



PR 501 Chinese Expository Preaching

Course Description:

This course trains students in the interpretation of the various genre of the Bible for purposes of preaching and teaching in the Chinese church. Students will develop and practice their skills of “bridging” from biblical exegesis to expository preaching. In order to reach the postmoderns, students will learn deductive and inductive methods of sermon making. Consideration is also given to the basic principles that guide the effective delivery of the sermon. This course is taught in Cantonese.

Dates:

Credit & Audit students attend two extended weekends: February 3-5 & March 3-5, 2005 (Thurs 7-10 pm; Fri 7-10 pm; Sat 9 am – 4 pm). “Taste of Seminary” students attend the first weekend only. Special offer to licensed Chinese Alliance pastors auditing the whole course for \$50.

Location:

Canadian Theological Seminary - Toronto, Suite 204, 30 Carrier Drive, Toronto, ON

Instructor:

Francis Tam (DMin), currently Executive Secretary of the Canadian Chinese Alliance Churches Association, coordinates the ministries of the 75 Chinese Alliance churches in Canada. Formerly a professional engineer, Dr. Tam served as a church planter and senior pastor in Ontario. Dr. Tam received his Doctor of Ministry degree in Preaching under the mentorship of Dr. David Larsen at Trinity Evangelical Divinity School.

Required Textbooks:

1. Chow, Liew Hwa. 1987. The New Homiletics. In Chinese. Taipei: Chinese Christian Literature Council.

or

Chapell, Bryan. 1994. Christ-Centered Preaching: Redeeming the Expository Sermon. Grand Rapids: Baker.

2. Stott, John. 1982. I Believe in Preaching. London: Hodder and Stoughton. Grand Rapids: Eerdmans. (Chinese translation available)

Recommended Books:

1. Osborne, Grant R. 1991. The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation. Downers Grove, IL: Inter-Varsity Press.
2. Larsen, David L. 1989. The Anatomy of Preaching: Identifying the Issues in Preaching Today. Grand Rapids: Baker.
3. Larsen, David L. 1995. Telling the Old, Old Story: The Art of Narrative Preaching. Wheaton: Crossway.
4. Robinson, Haddon W. 1980. Biblical Preaching. Grand Rapids: Baker.
5. Wiersbe, Warren W. 1994. Preaching and Teaching with Imagination: The Quest for Biblical Ministry. Grand Rapids: Baker Books.
6. Dudit, Michael, ed. 1992. Handbook of Contemporary Preaching. Nashville: Boardman.

Course Learning Outcomes Expectations:

1. Appreciate current preaching issues in the Chinese Church.
2. Identify various contemporary preaching approaches.
3. Recognize the difference between deductive and inductive preaching.
4. Comprehend an expository preaching model for the Chinese Church.
5. Prepare the students spiritually to take up the role of a preacher.
6. Understand the developmental process & the delivery of a biblical sermon.
7. Able to plan & commence the preaching ministry in a Chinese church.

Course Outline:

1. Hermeneutics and Biblical Preaching
2. The Principles of Expository Preaching
3. The Preparation of Expository Preaching
4. The Practice of Expository Preaching
5. Explanation, Illustration and Application
6. Inductive and Deductive Preaching
7. Introduction, Transition and Conclusion
8. Class preaching practicum

Evaluation:

1. Class participation – students are expected to attend all sessions. (10%)
2. Read the two required textbooks and write two reading reports (2-3 pages). (20%)
3. Class Preaching Practicum – a 30 minutes sermon (20%)
4. One complete OT sermon write-up (8-10 pages) with sermon analysis. (20%)
5. One complete NT sermon write-up (8-10 pages) with sermon analysis. (20%)
6. A short personal reflection paper (2-3 pages) on Expository Preaching in the Chinese Church. (10%)

Assignment Due Dates:

1. Reading reports are due on March 3, 2005 during class.
2. Class Preaching Practicum is due on March 3, 2005 during class.
3. OT & NT sermon write-ups are due on May 5, 2005.
4. Personal reflection paper is due on May 5, 2005.
5. For students who expect to graduate from CTS the following spring, please discuss with instructor re course project write-up & personal reflection paper due date.
6. Assignments may be submitted in either English or Chinese.
7. Grade point will be penalized for any late assignment.
8. Sermon write-ups & the personal reflection paper must be returned to the CTS-Toronto office in hard copy form, NOT to the instructor. The CTS-Toronto Office will mail all ungraded assignments to the instructor.
9. Students must submit a self-addressed, stamped envelope (of sufficient size and postage) to enable us to return the graded assignments. It is recommended that the student enclose this with their completed assignments when they are mailed to us.

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