



## PR 701

# Just Say the Word: Expository Preaching

Number of credits: 3

Prerequisite:  
AAA 110

Semester: Winter, 2015  
Days: Wednesday, 1:00-3:45  
Room: TBA  
Lab – day: Incorporated into class time  
Lab–Room: Same

Instructor: Mark Buchanan  
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Phone: 403-410-2000 - ext 7907  
Office: L22071  
Office hours: By appointment

### Course Description:

Does preaching do anything, change anything, make any difference? In a world of high-tech wizardry and media savvy, in a culture of slogan-mongering and spin-doctoring, among a generation both distracted and suspicious, does the foolishness of preaching make sense anymore: a lone flawed man or woman, armed with no more than a Bible and the smallness of their own voice, standing up to speak? This course answers with a robust *Yes!* We will explore both the theology and the practice of expository preaching, with an eye toward four things especially: the necessity of preaching, the formation of the preacher, the making of the sermon, and the how biblical genre shapes a sermon. Each student will have opportunity during the term to preach two brief sermons in two separate genres.

### Further Course Information:

Each student will preach 2 short sermons, each in a separate biblical genre, during the course. These will be videoed. One of these sermons will be in the classroom, and the other in a “live” setting - a chapel service, at the student’s own church, etc. The student, in consultation with the instructor, is responsible to secure their second preaching opportunity and ensure that it is videoed. A limited number of Word & Table chapel services (Wednesday, 4:30-5:15) will be available to PR701 students.

### Important Dates:

First day of classes: January 7, 2015  
Registration revision period: January 18, 2015  
Last day to request revised examination: March 2, 2015  
Last day to withdraw from course: March 20, 2015  
Last day to apply for time extension for coursework: March 30, 2015  
Last day of classes: April 10, 2015

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## **Expected Learning Outcomes:**



### **Outline:**

Jan	7	Introduction: A Theology of Preaching
	14	The Calling & Making of a Preacher
	21	The Birthing of a Sermon
	28	The Crafting of a Sermon
Feb	4	The Delivery of a Sermon
	11	Genre I: Genesis, Law, History
	18	<b>NO CLASS: PASTORS CONFERENCE</b>
	25	Rockpointe Teaching Team - Preaching series as a team
Mar	4	Genre II: Ps, Proverbs, Ecclesiastes, Prophets + 3 Sermons
	11	Genre III: Gospels, Epistles, Apocalyptic + 3 Sermons
	18	Illustrations + 3 Sermons
	25	Practical Issues + 3 Sermons
Apr	1	8 Student Sermons
	8	Conclusion: Go Into All The Earth

### **Requirements:**

It is the instructor's responsibility to develop appropriate ways to evaluate student learning and to clearly articulate expectations to the student.

If the particular format is required, please be explicit.

### **Submission of Assignments:**

Please include a paragraph indicating how you wish assignments to be submitted (e.g., Moodle, email, paper copy in class).

Also include a paragraph on Turnitin, if you plan to use this tool.

### **Attendance:**

Please include a paragraph about attendance policy.

### **Evaluation:**

Please provide the weighting of the composite grade.

### **Grade Summary:**

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent

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A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but MUST be stated in the syllabus.

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

### **Textbooks:**

XXX

XXX

XXX.

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## Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

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## **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

## **Other**

*Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.*