



加拿大恩道華人神學院  
CANADIAN CHINESE SCHOOL OF THEOLOGY  
AT AMBROSE SEMINARY

**Calgary, Mar 27-29, 2014 and Apr 3-5  
Thursday and Friday 6:30-9:30pm, Saturday 8:30am-6:30pm**

***Expository Preaching (PR 701-CL)***

**釋經講道學**

***Instructor: Dr. Francis Tam (FTam@ambrose.edu)***

**Course Description:**

This course develops skills of “bridging” from biblical exegesis to expository preaching. Students will learn deductive and inductive methods of sermon making. Consideration is also given to the basic principles that guide the effective delivery of the sermon. Opportunities are provided for each student to practice the principles and skills taught.

Students will be trained in the interpretation of the various genre of the Bible for purposes of preaching and teaching in the Chinese church. This course is taught in Mandarin.

**Dates:**

Credit & audit students attend two extended weekends: Mar 27-29, 2014 and Apr 3-5, 2014 (Thurs. 6:30-9:30 pm; Fri. 6:30-9:30 pm; Sat. 8:30am – 5:30pm).

**Location:**

Ambrose University College, 150 Ambrose Circle SW, Calgary, AB

**Instructor:**

Francis Tam (DMin), currently Executive Director of the Canadian Chinese Alliance Churches Association, coordinates the ministries of the 90 Chinese Alliance churches in Canada. Formerly a professional engineer and an elected church elder, Dr. Tam served as a church planter and senior pastor in Ontario. Other than teaching in Canada, Dr. Tam also serves as an adjunct professor for Taiwan Alliance Theological College in Taipei. Being passionate in training future church leaders, Dr. Tam is one of the Founding Directors of the Association of Canadian Chinese Theological Education. Dr. Tam received his Doctor of Ministry degree in Preaching

from Trinity International University in Chicago.

### Required Textbooks:

1. Chow, Liew Hwa. 1987. The New Homiletics. In Chinese. Taipei: Chinese Christian Literature Council.  
*or*  
Chapell, Bryan. 1994, 2005. Christ-Centered Preaching: Redeeming the Expository Sermon. Grand Rapids: Baker.
2. Stott, John. 1982. I Believe in Preaching. London: Hodder and Stoughton. Grand Rapids: Eerdmans. (Chinese translation available)

### Recommended Books:

1. Osborne, Grant R. 1991. The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation. Downers Grove, IL: Inter-Varsity Press.
2. Larsen, David L. 1989. The Anatomy of Preaching: Identifying the Issues in Preaching Today. Grand Rapids: Baker.
3. Larsen, David L. 1995. Telling the Old, Old Story: The Art of Narrative Preaching. Wheaton: Crossway.
4. Robinson, Haddon W. 1980. Biblical Preaching. Grand Rapids: Baker.
5. Wiersbe, Warren W. 1994. Preaching and Teaching with Imagination: The Quest for Biblical Ministry. Grand Rapids: Baker Books.
6. Duda, Michael, ed. 1992. Handbook of Contemporary Preaching. Nashville: Boardman.

### Course Learning Outcomes Expectations:

1. Appreciate current preaching issues in the Chinese Church.
2. Identify various contemporary preaching approaches.
3. Recognize the difference between deductive and inductive preaching.
4. Comprehend an expository preaching model for the Chinese Church.
5. Prepare the students spiritually to take up the role of a preacher.
6. Understand the developmental process & the delivery of a biblical sermon.
7. Able to plan & commence the preaching ministry in a Chinese church.

### Course Outline:

1. The Principles of Expository Preaching 釋經講道的原理
2. The Preparation of Expository Preaching 釋經講道的預備
3. The Practice of Expository Preaching 釋經講道的實踐
4. Hermeneutics and Preaching 釋經學與講道
5. Explanation, Illustration and Application 解經, 喻證與應用

6. Inductive and Deductive Preaching 歸納式及演繹式講道
7. Introduction, Transition and Conclusion 引言, 轉接與結論
8. Sermon Analysis 講章分析
9. Class preaching practicum 課堂講道實習

**Evaluation:**

1. Read the two required textbooks and write two book reports (2-3 pages). (20%)
2. Class Preaching Practicum – a 30 minutes sermon (30%)
3. One complete OT sermon write-up (8-10 pages) with sermon analysis. A sermon template will be provided to the student for doing sermon analysis. (20%)
4. One complete NT sermon write-up (8-10 pages) with sermon analysis. A sermon template will be provided to the student for doing sermon analysis. (20%)
5. A short personal reflection paper (2-3 pages) on Expository Preaching in the Chinese Church. (10%)

**Assignment Due Dates:**

1. Two book reports are due on April 3, 2014 during class.
2. Class Preaching Practicum is due on April 3, 2014 during class.
3. OT & NT sermon write-ups are due on May 31, 2014.
4. Personal reflection paper is due on May 31, 2014.
5. Assignments may be submitted in either English or Chinese.
6. Grade point will be penalized for any late assignment.
7. Course papers must be emailed to the instructor prior to the due date.

**Course Grades**

The available letters for this course grades are as follows:

Letter Grade Percentage

A+	93-100%	Excellent - superior performance showing comprehensive understanding of subject matter
A	85-92%	
A-	80-84%	
B+	77-79%	Good - clearly above average performance with knowledge of subject matter complete
B	73-76%	Satisfactory - basic understanding of subject matter
B-	70-72%	
C+	67-69%	
C	63-66%	
C-	60-62%	
D+	55-59%	Minimal pass - marginal performance
D	50-54%	Failure - unsatisfactory performance or failure to meet course requirements.
F	below 50%	

**Important Notes/Dates**

Besides class time, one of the other ways I will communicate with you is through your campus student email. Please check this periodically or forward this email account to your main email account.

The last day to enter a weekend course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop**: for courses with three weekends – Noon on the first Saturday; for courses with two weekends – end of the second evening of the first weekend. These courses will not appear on the student’s transcript. Please notify the Registrar’s Office at [registrar@ambrose.edu](mailto:registrar@ambrose.edu), if you wish to drop a class.

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. If you wish to change to audit, please notify the Registrar’s Office at [registrar@ambrose.edu](mailto:registrar@ambrose.edu).

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**): for classes with three weekends – the end of the 2<sup>nd</sup> weekend; for classes with two weekends, Friday 9 AM of the second weekend. A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### **Electronic Etiquette**

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### **Academic Policies**

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### **Extensions**

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

### **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Students are advised to retain this syllabus for their records.