

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2021</b>
<b>501</b>	<b>FOUNDATIONS OF SPIRITUAL CARE</b>	<b>Prerequisite:</b>
		<b>Credits: 3</b>

**MODULE FORMAT CLASS**

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Friday evening Saturday January 15 <sup>th</sup> , 16 <sup>th</sup> February 12 <sup>th</sup> , 13 <sup>th</sup> March 12 <sup>th</sup> , 13 <sup>th</sup>	<b>Instructor:</b>	Rev. Kathy R. Marshall-Spate	<b>First day of classes:</b>	Friday, January 15 <sup>th</sup> , 2021
<b>Time:</b>	6:30pm-9:30pm 9:00am-4:00pm	<b>Email:</b>	Kathy.Spate@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Noon 1 <sup>st</sup> Saturday
<b>Room:</b>		<b>Phone:</b>		<b>Last day to request revised exam:</b>	n/a
<b>Lab/Tutorial:</b>		<b>Office:</b>		<b>Last day to withdraw from course:</b>	End of 2 <sup>nd</sup> weekend
<b>Office Hours:</b>		<b>Office Hours:</b>		<b>Last day to apply for coursework extension:</b>	March 29, 2021
<b>Final Exam:</b>				<b>Last day of classes:</b>	Saturday, March 13 <sup>th</sup> , 2021

**Course Description and Program Goals**

SC 501 Foundations in Spiritual Care

An introduction to the scope and provision of spiritual care within various institutional settings. The course will integrate readings, spiritual assessments, theological reflection, verbatim/case reviews, and classroom presentations and discussions.

**Program Goals**

Foster vocational clarity & effectiveness: To know who you are and what you are to do

- Ambrose Seminary helps our students discern and engage their vocation in the uniqueness of their gifts, heart desires, and personality.
- We deeply desire that our students leave Ambrose empowered to serve effectively in the place where their deep joy and the world's deep need meet.

Inspire redemptive action: To know God's mission and to live it fully

- Ambrose Seminary challenges students to see and celebrate how God is at work and equips them for reflective engagement in that work.
- We deeply desire that our students leave Ambrose ready to engage whole-heartedly wherever God leads them.

### **Expected Learning Outcomes**

The overall goal of this course is to assist students in their understanding of the scope and provision of spiritual care within various settings. This will be attended to more specifically through the integration of readings, spiritual assessments, theological reflection, peer outline reviews and interactive classroom discussions in response to presentations.

At the successful conclusion of this course, a student will be able to:

- distinguish between spiritual care and pastoral care
- use theological reflection as a foundation to spiritual care
- know how to apply various spiritual assessment tools
- spiritual care to the non-religious

### **Textbooks and Readings**

The Practice of Pastoral Care; a postmodern approach - Carrie Doehring

Articles: Sent to students before weekend classes

### **Course Schedule**

#### **#1 Weekend:**

Pastoral Care and Spiritual  
Care

The Conversation/Active  
Listening

Relationship of Care

Theological Reflection

#### **#2 Weekend:**

Spiritual Assessment

Review and practical use of spiritual assessment tools

Case studies in application

#### **#3 Weekend:**

Spiritual Care to the non-religious

Case studies in application

Recap of Course Work and Assignments Due

### **COURSE WORK:**

**Pre-Course Assigned reading from Text to be discussed throughout weekend**

**Read the following pages before each weekend class.**

- Read before January weekend seminars Textbook Chapters 1 - 5
- Read before February weekend seminars Textbook Chapters 6 - 7
- Read before March weekend seminars, Articles: Spiritual Care to the non-religious – **to be sent to students**

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## Book Reviews

1.) 10-12-page book review 'The Practice of Pastoral Care', C. Doehring integrated with classroom learning

- Summarize the key theme/s within each chapter
- Respond with your own understanding, questions, and reflections.
- Use course work to relay understanding and personal growth. Due: April 12<sup>th</sup>, 2021

2.) REFLECTIVE PRACTICE IN LEARNING:

Three reflection reports, each 2 -3 pages in length:

*Reflection is more than a type of thinking. It is aimed toward new learning and better self-awareness.*

Summarize in two-three pages a significant piece of learning from each weekend seminar,

- What caused you to reflect on a particular theme or concept as presented in class by the instructor or discussion comments by a peer?
- What was the resultant self-awareness within your 'self/spirit?'
- Describe your feelings and the significant (new or old) realizations about your 'self' because of this awareness. Due: By Wednesday following each weekend seminar (Jan. 20<sup>th</sup>, Feb. 17<sup>th</sup>, Mar. 17<sup>th</sup>)

3.) 12-15-page Research Paper: Due May 1<sup>st</sup>, 2021

Suggested topic choices for research paper,

1.) Spiritual Assessment Tools

A discussion of two or three spiritual assessment tools and application within the provision of spiritual care

2.) Theological Reflections

Themes and practices in relation to the provision of spiritual care

3.) Defining Distinctions of Spiritual and Pastoral Care

A discussion paper on the distinction between spiritual and pastoral care

Attendance:

Regular attendance on the part of students is vital to the process of learning. This is especially important in an intensive course where each day holds a concentrated focus on subject material. Attendance and engagement in class discussion is expected and will be evaluated as part of the overall grade.

Grade Summary:

1. Book Review 30%
2. Reflection Reports 30% (each worth 10%)
3. Research Paper 30%
4. Attendance and Discussion Engagement 10%

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do

not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic

Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.