

**WM 613 -1 PST 261 - 1Church, Mission & Community Engagement (Development)
- Penetrating Culture and Influencing Society Around Us
Spring Week 5 May 27-31**

Room A2141

Instructor: David Collins

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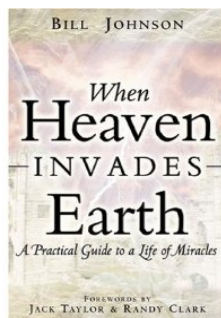
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Course Description

This course explores the principles of community influence and development in local and international contexts. It draws upon the experience of both missionary and relief and development organizations. Key areas of study include: the factors creating poverty and injustice; issues dealing with relief versus development; dependency and sustainability; relationships of mutuality versus paternalism; and balance of personal growth/faith with agency priorities. Participants in this course will benefit from an environment where our beliefs are identified and Scripture used to examine Christian citizenship. This course specifically focuses on the implications for the Church in penetrating culture and our society around us.

Textbooks

1. Collins, David. Out of the Box, Moving from Religion to Intimacy With God, First Choice Books
2. Johnson, Bill, When Heaven Invades Earth, Destiny Image Pub., (189 pgs)
3. Stewart, Steve, When Everything Changes - Healing, Justice and the Kingdom of God, Fresh Wind Press, (239 pgs.)



4. Various articles distributed electronically (approximately 25 pages)

Attendance

The class will be conducted primarily in a lecture & discussion format. There will be a balance between lectures and an informed class discussion. The success of the class discussions will depend on students reading the required course material and on their active participation in the class setting. A small group format and class presentations will be used from time to time to allow everyone to become involved in important discussions.

The standard for class discussion is civility. Civility requires respect of the teacher for the students, and of the students for the teacher and other students. Disagreements and challenges are expected and welcomed, but must always be expressed in a way that shows respect. This standard affects the way we conduct ourselves in our deeds, as well as in our words.

Course Outline

Date	Class Session	Homework Assignment
Monday	Introduction and Course Overview Review Course Objectives, Content and Expectations	Paper: <u>Foundations & Principles of Holistic Ministry: Theological Considerations</u>
	Theological & Practical Perspective on Poverty & Community Development	
Tuesday	Thinking that Shapes Us	<u>Once Upon a Gold Mine</u> http://jessieboylan.wordpress.com/2009/12/11/backlog-3-2-north-mara-tz-barrick-gold-polluted-waters-rain-motorbikes-fixers-fgm-abuse-poverty-tradition/
	An examination of Deism, Gnosticism, Secularism and Biblical Theism and how they shape the response in Christian mission	
Wednesday	Justice Issues	
	Read Paper in Class : <u>As An Atheist, I Truly Believe Africa Needs God</u>	
Thursday	Exploring the Need to For a More Meaningfully Relevant Faith	Paper: Values That Change Everything
	Read Paper in Class: <u>God & Guinness</u>	
Friday	A Culture of Honour or Shame	
	A Job or Calling? Factors that shape our perception of our vocations.	

Expected Learning Outcomes

Think:

To recognize and reduce personal gaps that exist between convictions and lifestyle.

To consider the implications of Church and mission tradition and how they have shaped the perception of society

Do:

To be able to develop and evaluate a strategy for incarnation living and ensure that it has purpose, balance, congruence and sustainability.

To examine the participant's life purpose examining how it shapes their relationships and responsibilities.

To be able to identify the worldviews which shape our surrounding culture, their primary method of motivation and the reason they remain effective.

Be:

To be able to reflect upon past personal decisions made, current values and tendencies and evaluate whether or not these patterns are encouraging personal wellness in all aspects of life.

To intentionally identify personal pursuits that have led to incongruence in the student's personal life and provide an opportunity to discover personal purpose, balance, congruence and sustainability.

To practice discerning God's voice in the midst of multiple cultures and worldviews that would distract and deter from the honouring of the Kingdom of God on earth

Course Requirements

All course assignments must be emailed to the instructor.

Reading Completed (25%)

Students must send written confirmation to the instructor that they have read the entire three textbooks and electronic articles, approximately 520 pgs and **(500 additional pgs. for Post Grads ONLY, stating what was read and why)** in a relevant area.

Due June 30, 2013

Reporting (10%) (5% x 2 reflective papers)

The learner will be required to submit two (2), two (2) page reflection papers (double spaced). One paper for each of two of the required texts (**Johnson & Stewart**). The papers are to be interactive focusing on personal application rather than a critique of the material. One third (1/3) of the paper should highlight a main principle and two thirds (2/3) focusing on personal implications and application. **These papers will be sent electronically to your instructor in either a WORD or PAGES format**

- Johnson paper due seven (7) after the last day of class, Friday, June 7th 2013 (midnight)
- Stewart paper due fourteen (14) days after the last day of class, Friday, June 14th

(midnight)

Focused Research Theme Project (40%)

Each learner will be required to write a research project focusing on personal implications and application developed from the course text Out of the Box: Moving From Religion to Intimacy With God **and** the course material discussed in class. This paper should be between 15-20 pages. **(This is not a book report. This is you. Your convictions about what God is saying to you. What does he want from you? How do you find out? You may use the reflections at the end of each chapter as a guide if you wish. But you need to also include evidence that you are also interacting with CLASS material and discussion. Do not repeat back the class information. Tell me what God is saying to you about this material and what you are going to do with it in the environment God places you)**

Due Wednesday, July 17th, 2013 (midnight)

Disciplines of Love Matrix or Seed Project (15%)

Details of this project will be explained during the week.

Tuesday, July 2, 2013 (midnight)

Class Participation and Engagement (10%)

Each learner is expected to arrive in class on time prepared to explore their own worldview convictions, discover new insights and have a willingness to allow new ideas to develop as a result of reading, class interaction and personal discovery. Lateness for class &/or a lack of contribution to class and group discussion will result in a lower percentage credit for this component of the course.

Texting, web browsing, Twitter and Facebook are not permitted during class time. Classes will begin on time and end on time. Part of the student's mark for class participation will be determined by their adherence to these guidelines.

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass

Important Notes:

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

In-class Use of Electronic Devices

The use of personal electronic devices by students in-class is purely at the discretion of the instructor. The use of laptop or notebook computers, cell phones, PDAs, music players, headphones or any other personal entertainment devices will not be allowed in-class. Audio or video recording of class lectures is strictly prohibited without the prior expressed consent of the instructor.

Although extensions to coursework within the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last due date listed on the syllabus unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions must be submitted to the Registrar’s Office two weeks prior to the course due date. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.

Students are advised to retain this syllabus for their records.

Registration and payment in full is open up to the morning of the first day of class.

Students may drop this class and receive a full refund only prior to the second class session (i.e., before 1 pm on Tuesday, on the first day of class). No tuition refund will be issued after this deadline.

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 1pm on Friday, or the fourth day of class). Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. ‘W’ grades are not included in grade point average calculations. A limit on the number of courses from which a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

All registration changes must be made through the Registrar’s Office by completing a Registration Revision Form. Forms are available in the Registrar’s Office or on the website.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

DISCLAIMER

The instructor reserves the right to change all or part of this syllabus as he seeks to adjust to advances in the field, the particular dynamics of the class, or whatever is in the best interest of students.