



A M B R O S E
SEMINARY

WM 613 Third Millenium Trends and Issues: Church, Mission & Community Engagement (Development) - A Guide to Incarnational Living
Feb. 22-26, 2011(9:00am-4:00pm)
Room A2133

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Course Description

Churches continue to invest significant financial and staffing resources into the arena of community engagement. The front line is described as the place where need confronts resources. Yet too often our perspective of the battle is limited to the obvious: homelessness, drug addiction, prostitution and crime. We often fail to recognize that the battle is fought on many fronts. Some speak of the seven mountains of culture. The reality is, we all have been strategically placed to defend specific fronts. The tragedy is that many of those fronts have not been identified and therefore we are not aware of what we are fighting to defend. This course seeks to differentiate between the symptom and the cause.

Participants in this course will benefit from having this environment where we are allowed explore our beliefs and search into Scripture to better understand Christian citizenship. What does it mean to live and be Christian rather than owning the title of Christian? This course is specifically about Christian citizenship and the implications for the church in penetrating culture and our society around us. It will explore aspects of international influence and how to better integrate our international strategies with our domestic outreach initiatives. We move away from silo mentality among the ministries we administer as we recognize the benefits of integrating the lessons we are learning.

Included in this course are ideas that over time have proven to be both effective and sustainable in determining God-honouring direction for new initiatives in the local church and its mission.

The insights from this course will enable the participant to develop and evaluate sustainable local and global ministry initiatives from three perspectives:

- the organizing agency (a congregation, business, club);
- the participating individual and;
- the recipient.

Textbooks

1. Collins, David. Reflections: Wholeness and Holiness, Forever Books, Wpg, 2010 (140 pgs)
2. Johnson, Bill. When Heaven Invades Earth, Destiny Image Publishers, Inc., Shippensburg, PA - (189 pgs total)
3. Frost, Michael. Exiles - Living Missionally in a Post-Christian Culture, Hendrickson Publishers/Strand (324 pgs)
4. Various articles distributed electronically (approximately 25 pages)

Attendance

The class will be conducted primarily in a lecture & discussion format. There will be a balance between lectures and an informed class discussion. The success of the class discussions will depend on students reading the required course material and on their active participation in the class setting. A small group format will be used from time to time to allow everyone to become involved in important discussions.

The standard for class discussion is civility. Civility requires respect of the teacher for the students, and of the students for the teacher and other students. Disagreements and challenges are expected and welcomed, but must always be expressed in a way that shows respect. This standard affects the way we conduct ourselves in our deeds, as well as in our words.

Course Outline

Date	Class Session	Homework Assignment
Tuesday	The Renewing of our Mind	Paper: <u>Foundations & Principles of Holistic Ministry: Theological Considerations</u>
Wednesday	Identifying the thinking that shapes us	Paper: <u>As An Atheist, I Truly Believe Africa Needs God</u>
Thursday	Principles for Sustainable Change	Exiles (chapters 3 & 4)
Friday	Exploring Our Biblical Mandate	Values That Change Everything
Saturday	A Culture of Honour or Shame	

Expected Learning Outcomes

Think:

To recognize and reduce personal gaps that exist between convictions and lifestyle.

To consider the implications of Church and mission tradition and how they have shaped the perception of society

Do:

To be able to develop and evaluate a strategy for incarnational living and ensure that it has purpose, balance, congruence and sustainability.

To examine the participant's life purpose examining how it shapes their relationships and responsibilities.

To be able to identify the worldviews which shape our surrounding culture, their primary method of motivation and the reason they remain effective.

Be:

To be able to reflect upon past personal decisions made, current values and tendencies and evaluate whether or not these patterns are encouraging personal wellness in all aspects of life.

To intentionally identify personal pursuits that have led to incongruence in the student's personal life and provide an opportunity to discover personal purpose, balance, congruence and sustainability.

To practice discerning God's voice in the midst of multiple cultures and worldviews that would distract and deter from the honouring of the Kingdom of God on earth

Course Requirements

All course assignments must be emailed to the instructor.

Reading Completed (25%)

Students must send written confirmation to the instructor that they have read the entire three textbooks and electronic articles and 500 additional pages in a relevant area.

Due May 31, 2011

(For those who are graduating in April 2011, all assignments are due to the instructor no later than April 22, 2011.)

Reporting (10%) (5% x 2 reflective papers)

The learner will be required to submit two (2), two (2) page reflection papers (double spaced). One paper for each of two of the required texts. The papers are to be interactive focusing on personal application rather than a critique of the material. One third (1/3) of the paper should highlight a main principle and two thirds (2/3) focusing on personal implications and application. These papers will be distributed electronically during the week.

- Johnson paper due the morning of the last day of class, Saturday, Feb. 26.
- Frost paper due seven (7) days after the last day of class, Saturday, March 5.

Focused Research Theme Project (40%)

Each learner will be required to write a research project focusing on personal implications and application developed from the twenty nine (29) Reflections in the course text Reflections: Holiness and Wholeness and the course material discussed in class. This paper should be between 15-20 pages.

Due May 31, 2011

(For those who are graduating in April 2011, all assignments are due to the instructor no later than April 22, 2011.)

Disciplines of Love Matrix or Seed Project (15%)

Details of this project will be explained during the week.

Due May 31, 2011

(For those who are graduating in April 2011, all assignments are due to the instructor no later than April 22, 2011.)

Class Participation and Engagement (10%)

Each learner is expected to arrive in class on time prepared to explore their own worldview convictions, discover new insights and have a willingness to allow new ideas to develop as a result of reading, class interaction and personal discovery. Lateness for class &/or a lack of contribution to class and group discussion will result in a lower percentage credit for this component of the course.

Texting, web browsing, Twitter and Facebook are not permitted during class time. Classes will begin on time and end on time. Part of the student’s mark for class participation will be determined by their adherence to these guidelines.

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	Excellent
A	
A-	
B+	Good
B	
B-	
C+	Satisfactory
C	
C-	
D+	Minimal Pass
D	
F	Failure

Important Notes:

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

In-class Use of Electronic Devices

The use of personal electronic devices by students in-class is purely at the discretion of the instructor. The use of laptop or notebook computers, cell phones, PDAs, music players, headphones or any other personal entertainment devices will not be allowed in-class. Audio or video recording of class lectures is strictly prohibited without the prior expressed consent of the instructor.

Although extensions to coursework within the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last due date listed on the syllabus unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions must be submitted to the Registrar’s Office two weeks prior to the course due date. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.

Students are advised to retain this syllabus for their records.

Registration and payment in full is open up to the morning of the first day of class.

Students may drop this class and receive a full refund only prior to the second class session (i.e., before 1 pm on Tuesday, on the first day of class). No tuition refund will be issued after this deadline.

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 1pm on Friday, or the fourth day of class). Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. ‘W’ grades are not included in grade point average calculations. A limit on the number of courses from which a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

All registration changes must be made through the Registrar’s Office by completing a Registration Revision Form. Forms are available in the Registrar’s Office or on the website.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of

\$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

DISCLAIMER

The instructor reserves the right to change all or part of this syllabus as he seeks to adjust to advances in the field, the particular dynamics of the class, or whatever is in the best interest of students.