

Third Millenium Trends In Missions 3 credits
Prerequisite(s): N/A

Class Information		Instructor Information		First day of classes:	Wed., Jan. 6, 2016
Days:	Tue/Thur	Instructor:	Blake Penson (Mdiv, BCom), Kathy Penson (BEd)	Last day to add/drop/change to audit:	Sun., Jan. 17, 2016
Time:	8:15 – 9:30	Email:	bkpenon@ambrose.edu	Last day to request revised exam:	Mon., Feb. 29, 2016
Room:	L2084	Phone:	403-410-2000 ext 6922	Last day to withdraw from course:	Fri., Mar 18, 2016
Lab/Tut:		Office:	Tue., Thur. 9:30 – 11:00 (students with email appointments have priority)	Last day to apply for time extension for coursework:	Mon., Mar. 28, 2016
Final Exam: Take Home		Office Hrs:	9:30 -11:00	Last day of classes:	Wed., April 13, 2016

Textbook:

1. Lane Patty, 2002. *The Beginner's Guide To Crossing Cultures: Making Friends In A Multicultural World*. Downers Grove, IL: Intervarsity Press.
2. Kling, Fritz, 2010. *The Meeting of the Waters*. Nashville, TN: David C. Cook.
3. Mischke, Werner, 2015. *The Global Gospel: Achieving Missional Impact In Our Multicultural World*. Scottsdale, Arizona: Mission ONE.

Course Description:

This seminar – oriented course is designed to interact on current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. In this 2016 edition of WM 613 we will be looking at recent trends in global missions with a specific focus on Latin America. The diversity of understanding the church's worldwide mission as expounded in various traditions will be explored. Issues in contemporary missions as they relate to culture will be studied at length.

Expected Learning Outcomes:

1. To understand the differences of our cultural core values that create cultural barriers and how to overcome them in sharing Christ and in working with Christian leaders in cultures where the core values are different than our own. Cuba will be the focus of illustrations with core values that have been inherited from their African and Spanish heritage.
2. To seek a biblical vision that presents the church as more organism than structure. We will observe this reality of Christianity in "restricted" nations like communist Cuba and how the church has become the yeast of kingdom

influence and transformation in the nation.

3. Exposure to some of the trends of explosive church growth in the southern hemisphere and how the northern church needs to become a peer partner with the southern church to finish the mission's task at home and around the world.

Course Schedule:

7 January – Syllabus and Course Introduction: What are the five circles of missions (Christ – C1, Cross-Cultural Worker – C2, Church – C3, Culture – C4, Cross Cultural Currents and Change – C5).

12 January – What is my cultural posture: condemning, critiquing, copying, consuming or creating culture? (C4)

14 January – What cultural baggage and treasures do we carry? (C4)

19 January – Why are genealogy and doing a cultural genogram helpful to cultural connection and communication? (C4)

21 January – Culture Conflict and Resolution – Who is shocking who? (C4)

26 January –How is the spiritual battle different in other cultures? (C4). Due: Analysis paper for “Meeting of the Waters”.

28 January - No Class (Program Day)

2 February – Class cancelled in lieu of Downey Lecture Series (February 10-11).

4 February - Class cancelled in lieu of Downey Lecture Series (February 10 -11).

9 February – How does each culture understand the Gospel differently? (C4) Due: Reflection and interview paper for “The Beginner’s Guide to Crossing Cultures”.

11 February – Why are the ism’s of secularism, materialism and atheism that are presented by the media as the growing ultimate reality, a myth in the light of sociologists’ studies of global Christianity? (C4)

16-20 February – Mid-semester break.

23 February - How did the pentecostal/charismatic church of the southern hemisphere become the fastest growing social phenomenon in the world? (C3). Due: Downey Lectureship Reflection.

25 February – How can prayer change the spiritual environment for Kingdom transformation in oppressive conflictive

cultures? (C3)

1 March – Why is a Kingdom mindset key to the Church’s influence in transforming the different spheres of culture? (C3)

3 March - What are the key principles of successful cross-cultural leadership collaboration in establishing indigenous movements of churches? (C3). Due: Research Paper.

8 March – What are the steps of relational cross – cultural evangelism that enable entry into another’s life and trust? (C3)

10 March – Why does the biblical model of discipleship - invitation into community – really connect with cultures of the southern hemisphere? (C3).

15 March – What should the posture of the church be in the light of growing mega cities? (C5)

17 March – What is the global church doing in response to the great people migrations due to political conflict, persecution and poverty? (C5)

22 March – How will the church respond in the growing reality of religious conflicts and wars? (C5)

24 March – What is the church’s stance to a growing borderless society in gender, race, youth culture, and social media? (C5)

29 March – Students present findings and experience of research dialogue. Due: Research Dialogue Paper.

31 March - Students present findings and experience of research dialogue.

5 April – How can we create a synergetic IW team dynamic for working creatively and cooperatively? (C2)

7 April – What measures do I need to take spiritually, emotionally and physically to create a healthy personal, marriage and family environment for long term service in the cross-cultural setting? (C2)

12 April - What are the roles of the IW and the IW’s supporting churches for the long term success of the mission task? (C2). Due: Eternal Friendship Journal.

15 – 22 April – Final Exams.

Requirements:

1. Analysis: From your reading of “The Meeting Of The Waters” write a 5 page analysis of the major trends put forth by the author and their relevance to global missions in the Third Millenium. Discuss and support why you think the author’s conclusions are strong or weak in their logic, relevance and biblical foundation. Due 26 January (10 %)

2. Reading: Read the “The Beginner’s Guide To Crossing Cultures”. What did you learn about yourself and your own cultural lenses? Reflect on what stood out for you regarding your biases or assumptions about other cultures. From there, in reading “The Global Gospel”, take a deeper look at the inner value systems and identify how they affect your worldview and the worldview of others and how they are critical to understanding and explaining the Gospel. Meet with at least two new Canadian immigrant who have moved to Canada in the last 5 years. Dialogue with them concerning the elements of our culture and values which may have created stress, inner conflict or culture shock for them. Present your reflections and findings in a 6 or 7 page analysis. Due 9 February (20%).

3. Downey Lecture Series: Attendance is required at lecture series 10,11 February in lieu of classes on the 2nd and 4th of February. A 2 page reflection paper will be submitted on 23 February. (5 %)

4. Research Paper: Read one or more of the recommended reading options as your guide(s) for doing a 10 page comprehensive research paper on one of the following topics: 1.Effective cross cultural communication of the Good News; 2. Principles and practices of transformational cross cultural movements; 3. Keys for collaborative cross cultural leadership; and 4. The changing face of global missions and the global church. Use a question and answer seminar format as the thematic structure for your paper. You will be expected to use other relevant sources in addition to the recommended books listed . Due 3 March (25 %).

5. Research Dialogue: Take the questions from your research paper and meet with two pastors and/or missionaries or leaders involved in some form of intercultural ministry or in a ministry in another culture. Gather your results in a 4 to 5 page summary paper to corroborate, contradict or enlighten the findings of your research paper. To be presented in class. Due 29 March. Presented 29 or 31 March. (15%).

6. Building Eternal Friendships: Keep a journal of a new friendship that you will seek with someone of a culture different to your own who does not know Christ. Journal your experience as you seek, meet and get to know each other, and as you pray for opportunities to demonstrate and share Christ's love, forgiveness and power for new life. The focus is on the journey of seeking and building relationship. Due 12 April. (10 %).

7. Final Exam and Class Attendance (15%)

Notes on assignment format and submission: All work is to be double spaced and is due at the beginning of the class session on the submission date. For each 24 hour period late, there will be a drop of a letter grade (ie. B+ will drop to B). All assignments must be completed regardless of how late they are submitted, in order to pass the course. Every student is expected to submit their work as follows: a. Electronic posting in Moodle. b. Hard copy in class on the due date. Every student is also expected to keep a back-up copy of all submitted papers or projects.

Attendance: Attendance is not optional and is expected except for emergency situations and with notice given to the professor.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other

Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office

in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.