



**WM 635 Cross-cultural Church Planting (3)  
Winter 2006  
Professor: Charles A. Cook**

**Contacting the Instructor**

**Office:** Seventh Floor

**Office Phone:** 403.410.2000 x7901

**Class Times:**

**Class Location:**

**Email Address:** ccook@auc-nuc.ca

**1. Course Description**

Cross-cultural Church Planting is a study of distinct patterns of evangelism, church planting and church growth employed in a variety of cultures. The objective is to discover culturally relevant ways of applying transcultural biblical principles related to evangelism, church planting and church growth that results in strong local churches around the world.

**2. Course Objectives**

**2.1 Cognitive . . . what the learner should know and understand.**

- ✚ Articulate the biblical foundations for church planting particularly those indicated in the New Testament.
- ✚ Understand the role of church planting in fulfilling the Great Commission.

**2.2 Affective . . . what the learner should feel and appreciate.**

- ✚ Recognize the importance of a multiplicity of strategies in bringing about desired results.
- ✚ Appreciate the need and value of a comprehensive understanding of the principles of church planting.

**2.3 Conative . . . what the learner should be able to do and perform.**

- ✚ Identify worthwhile resources to inform and guide their personal improvement in church planting.
- ✚ Articulate their own personal philosophy of ministry along with contextual applications for various intercultural settings.

**3. Required Texts**

**HESSELGRAVE, David J**

2000 Planting Churches Cross-Culturally: North America and Beyond.  
(Grand Rapids: Baker Book House).

**MURRAY, Stuart**

1992 Planting Growing Churches for the 21st Century. (Grand Rapids: Baker Book House).

**4. Course Requirements**

**4.1. Reading and Reporting on the Text (20%)**

**HESSELGRAVE, David J**

2001 Planting Churches Cross-Culturally: North America and Beyond. (Grand Rapids: Baker Book House).

The learner will be required to submit a two (2) page reflection paper on each of the five parts of the text . . .

**4.1.1** *The format to be used for these reflection papers is as follows:*

**4.1.2** *The due date for these “reflection papers is as follows:*

**4.2. Church Sanctuary Analysis (10%)**

**4.2.1. Due Date.**

Sanctuary analysis due on

**4.3. Church Planting Paper and Class Presentation (30% = Paper 25 + Presentation 5)**

**4.3.1. Project.**

Each learner will be responsible to write a fifteen (15) page paper (not including appendices) based on one of the three options described in class.

**4.3.2. Due Date.**

The paper is DUE one class prior to the learners’ presentation day.

**4.4. Church planting Reference Portfolio (20%)**

**4.4.1. Portfolio.**

The learner will compile a expandable portfolio a per instructions in class.

**4.4.2. Due Date.**

Portfolio is due

**4.5. Critical Analysis of Murray’s book on Church Planting (10%)**

**4.5.1. Analysis.**

The learner will submit an analysis of the book as per description in class.

**4.5.2. Due Date.**

Due on

**4.6. Final Exam (15%)**

#### 4.6.1 Due Date.

Schedule during exam week.

#### 5. Course Grade Allocation

5.1 Reading & Reporting on the text . . . . .	15%
5.2 Church Sanctuary Analysis . . . . .	10%
5.3 Church Planting Term Paper & Presentation . . . . .	30%
5.4 Church Planting Reference Portfolio . . . . .	20%
5.5. Critical Analysis of Murray's book . . . . .	10%
5.6. Final Exam . . . . .	15%
<b>TOTAL</b>	<b>100%</b>

#### Important Notes

1. Late Work: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. All assignments must be completed regardless of how late they are submitted, in order to pass the course.
2. Academic Regulations. The instructor will comply with all academic regulations set forth in the current CTS catalogue and Student Handbook and expects the student to be familiar with them.
3. Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.
4. "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!
5. Course Completion. Participants are expected to complete all the assignments in order to pass the course.