

# WM 645

## Human Trafficking

Semester: Winter 2015

Days: Tues/Thurs 4-5:15 pm

Room: A2131

Number of credits: 3

Prerequisites: 3 credits in sociology at the 300 level

WAIVED for the Winter 2015 term

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Office Hours: Mon/Thurs 1-3pm

Human trafficking gained considerable attention in the early 21st century when it was cast alongside terrorism, arms dealing, and the drug trade as one of the most prevalent crimes in the world and the second most profitable form of organized criminal activity. Yet understandings of human trafficking remain highly contested and explanations are frequently polarized by debates concerning morality, justice, citizenship, and sexuality. Using a sociological lens, this course is designed to help students critically examine and contextualize conflicting understandings of human trafficking and to consider effective modes of prevention and response.

### Expected Learning Outcomes:

- Understanding various frameworks used to understand human trafficking – poverty, history, human rights and sociology.
- Recognizing forms of human trafficking that occur both globally and domestically.
- Critically analysing different responses to human trafficking – improving law enforcement, victim orientation and development initiatives.
- Evaluating international and Canadian responses to human trafficking.
- Assessing individual responses to demand for human trafficking.
- Considering the responses and opportunities for the church and individual Christians.

First day of classes: January 7, 2015

Registration revision period: January 18, 2015

Last day to request revised examination: March 2, 2015

Last day to withdraw from course: March 20, 2015

Last day to apply for time extension for coursework: March 30, 2015

Last day of classes: April 10, 2015

<b>Final Exam:</b>	Tues., April 14, 2015 1-4 pm A2210
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**Textbook:** Course Packs – Part I & II – sold at the bookstore. Note that Part II will be available later in the term.

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**Evaluation:**

This course offers a unique mix of theory, critical analysis, application and personal reflection.

The following is a summary of all evaluation methods and relative weights for the course:

<b>Evaluation Method</b>	<b>Weight</b>	<b>Date Due</b>
Scripture Reflection	5%	Sign-up on Moodle
Justice Event	5%	Complete by end of term
Research Paper & Presentation	25%	Paper - March 16, 2015 – 9:00 pm Presentation – poster for Ambrose research conference
Creative Presentation or Book Review	10%	April 7, 2015 – 5:15 pm
Annotated Bibliography	10%	Complete by end of term
Mid Term	15%	February 26, 2015
Final	30%	April 14, 2015

**Course Requirements:*****Scripture Reflection***

Does God call us to be just? To do justice? To be defenders? Please find a passage of scripture that relates to justice and sign up for a class in which to share the following:

- Scripture passage on the subject of justice
- Commentary or insight from someone else re the topic (i.e. could be commentary from your study Bible, a reading from someone else – anything that further illuminates the passage)
- Your thoughts on the subject / passage

This will be marked out of 5 with one mark for the first point above and two marks each for the 2<sup>nd</sup> and 3<sup>rd</sup> points. A resource you may find useful is *The Poverty and Justice Bible* (Canadian Bible Society). These are expected to be fairly informal presentations – no PPT's or other visual aids please. Please be prepared to share your reflection at the start of the class in question.

***Justice Event***

Students will be expected to take part in a justice related event outside of class. You could:

- Attend an event put on by an NGO doing justice related work
- Attend a film, prayer night or other awareness type event focused on justice
- Directly visit and learn more about a local NGO doing justice related work

Please submit an entry or document on Moodle with what you have attended and a few sentences about what you learned. If doing a visit or interview, provide a bit more detail re mode and length of visit and topics discussed. It is expected that students that do the foregoing will receive full credit (i.e. 5% of the course grade).

***Research Paper & Presentation***

A core aspect of the course will be the development of a research paper that critically discusses and analyzes either one of the topics of the course or another topic approved by the instructor. Students can work on the research paper

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individually or in groups of 2-3 students. Students will also be expected to prepare a poster for submission for the Ambrose research conference. Detailed instructions will be provided on Moodle. Requirements for this course will be a 50% increase over the requirements for the SO/DVST course.

### ***Annotated Bibliography***

You will be expected to read approximately 400 pages of materials in addition to the required course readings. These additional readings should primarily be drawn from the additional readings suggested in the topic summaries in the course packs but can include other materials on topics related to the course where those materials are academic in nature. These additional readings should include a variety of authors and a variety of topics (minimum of 10 articles or chapters). These readings can include works referenced in the research paper but should not be limited to this as a variety of topics are to be covered. If book review is chosen for the final assignment, excerpts from the book chosen for that should not be included in the page count for this assignment.

Based on these readings, complete an annotated bibliography that includes an APA citation for each reading and a brief annotation (approximately 150 words). The annotation should be descriptive and critical and should include: a) central theme and scope of the work, b) evaluation of authority or background of author, c) intended audience and d) compare or contrast with another work you have cited or that is used in the required course readings.

### ***Creative Presentation or Book Review***

Students will be expected to either: a) individually read a book referred to in the course (or otherwise approved by the professor) and not used for the research paper and complete a book review OR b) individually or in groups of up to 4 students, put together a creative presentation (series of blogs, video, live act etc.) that can be used to raise awareness of human trafficking. Detailed instructions will be provided on Moodle.

### **Submission of Assignments:**

All written assignments are to be submitted on Moodle.

### **Attendance & Participation:**

Each student is expected to regularly attend and actively participate in classroom discussions and any on-line discussion forums assigned. Group discussions and analysis of course topics will be a key component of learning throughout the term. Students are expected to attend all classes, having prepared for class by reading the assigned readings ahead of time and actively participate in group discussions. The skills needed to participate effectively in class and present your ideas are the same skills required to be effective in the business world. If external circumstances or illness prevent you from attending or adequately preparing for a class, please let the professor know. The instructor may reduce a student's mark by a letter grade (i.e. B to B-) if a student's participation is inadequate (in addition to the direct effect on the round table and participation portion of the grade).

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**Grade Summary:**

The available letters for course grades are as follows:

<i>% Grade</i>	<i>Letter Grade</i>	<i>Description</i>
95% to 100%	A+	
90% to 94%	A	Excellent
85% to 89%	A-	
80% to 84%	B+	
76% to 79%	B	Good
72% to 75%	B-	
68% to 71%	C+	
64% to 67%	C	Satisfactory
60% to 63%	C-	
55% to 59%	D+	
50% to 54%	D	Minimal Pass
0% to 49%	F	Failure

To pass the course, students must achieve an overall grade of at least 50%. Failure to submit an assignment without legitimate reason (i.e. evidenced illness) or prior approval of the instructor may result in a failed grade for the course. In the case of legitimate or approved absence, and at the instructor's discretion, the assigned date may be rescheduled to a later date, or if this is not practically possible, the marks reallocated to other components of the course grade. Late assignments will typically receive a mark of 0. Please note that final grades will be available on your student portal.

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## Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**. Please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date. Please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

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**Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.