

Course ID:	Course Title:	Fall 2023
ACC 301	Intermediate Financial Accounting – Part 1	Prerequisite: ACC 200
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Online	Instructor:	David Adams, FCPA, FCA, FCMA (Hon.), MBA	First Day of Class:	Wed., Sept. 6
Days:	Wed. & Fri.,	Email:	dadams@ambrose.edu	Last Day to Add/Drop:	Sat., Sept. 17
Time:	11:15 – 12:30	Phone:	n/a	Last Day to Withdraw:	Mon., Nov. 20
Room:	RE 104	Office:	Online	Last Day to Apply for Coursework Extension:	Thurs., Nov. 23
Lab/Tutorial:	Wed. 10 – 11	Office Hours:	Online by appointment	Last Day of Class:	Fri., Dec. 8
Final Exam:	TBA				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

This course examines current conventional accounting standards with respect to asset and liability measurement and income determination with a particular emphasis on the asset side of the balance sheet. Specific topics include cash, receivables, inventories, short and long-term investments, intangible assets and capital assets.

Expected Learning Outcomes

ACC 301 is an intermediate level financial accounting course designed for those students who have successfully completed an introductory financial accounting course. ACC 301 and ACC 302 together provide a comprehensive study of financial accounting and reporting and are the courses that cover most of the important International Accounting Standards (IAS) and the private enterprise accounting sections contained in the CPA Accounting Handbook (ASPE). There is a vast body of knowledge that must be mastered before you can account for the activities of an enterprise.

Intermediate accounting is the essential course for gaining the technical skills and judgement for a career in accounting. Although a few topics are covered in greater depth in advanced accounting courses, virtually every important corporate reporting topic is included in an intermediate accounting course. Mastery of the content of intermediate accounting is crucial for anyone who hopes to either use or prepare accounting information.

Specifically, students will gain an understanding of:

1. The conceptual basis for generally accepted accounting standards.
2. Accounting policy selection and IFRS and ASPE comparisons.
3. The structure and content of financial statements, including notes disclosures.
4. Accounting and reporting issues surrounding revenue recognition.
5. Accounting for and financial statement presentation of short and long term assets.
6. Preparation and use of the statement of cash flows.

Textbooks

Intermediate Accounting Volume 1, 8th Edition, **with CONNECT access code (required for assignments)**, Beechy, Davidson Conrod, Farrell, MacLeod-Dick, Sevel, Tomulka (McGraw Hill publication)

Course Schedule

See last page.

Requirements:

The course is composed of two main activities: content assimilation and content application. Students will be expected to assimilate course content through textbook, other readings and through course content lectures. Students will be expected to participate in class problem-solving exercises in which course content is applied to simulated situations/problems. Students will demonstrate their understanding of the content and application by completing weekly assignments, projects/cases, and comprehensive exams on the course materials.

Students will be evaluated based on the following:

Assignments: Completion of weekly assignments using the Connect website.
There are 11 assignments but the lowest one will be dropped.

Group Project/Case: Completion of a project/cases in a group setting.

Midterm: Midterm exam based on course content and in-class lectures/problems.

Final Exam: Final exam based on course content and in-class lectures/problems.

The following is a summary of all evaluation methods and relative weights for the course:

Evaluation Method	Weight	Date	Material
Assignments	20%	Weekly	As assigned
Group project/case	10%	Nov 25	As assigned
Midterm	30%	Oct 27/Nov 1	Chapters 1-7
Final	40%	TBA	Chapters 1-11

Attendance:

The course combines *lectures* and *in-class problem solving*. To effectively work on problems in class you will need to read the assigned chapter **prior to class**. **Class attendance and keeping up to date on the material is critical to be successful in this course.** To learn and understand the material you need to study each chapter thoroughly and complete the assigned problems. Additional solved problems are found at the end of each chapter and online.

While no grade is assigned for student participation in class, students that actively participate generally perform better on exams and assignments. Always bring your text and calculator to class and be prepared to do practice problems and cases in class, both individually and in groups.

Grade Summary:

The available letters for course grades are as follows:

Grade	Interpretation	Grade Points	Percentage Range
A+	Excellent	4.00	95% - 100%
A		4.00	90% - 94%
A-		3.70	85% - 89%
B+	Good	3.30	80% - 84%
B		3.00	75% - 79%
B-		2.70	70% - 74%
C+	Satisfactory	2.30	65% - 69%
C		2.00	60% - 64%
C-		1.70	57% - 59%
D+	Poor	1.30	53% - 56%
D	Minimal Pass	1.0	50% - 52%
F	Failure	0.00	0% - 49%
P	Pass	No Grade Points	

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Important Information:

Ambrose University Important Policies & Procedures:

Registration

Registration is the process of selecting and enrolling in classes for upcoming semesters. Only students who are registered will be permitted to attend class and receive a grade for the course. You are responsible for ensuring that the courses you take are appropriate for your program, that they do not have any scheduling conflicts, that they have the necessary prerequisites and that they meet all degree requirements.

Withdrawal From A Course

Prior to the Add/Drop deadline: through the student registration system whereby course(s) will be removed with no academic or financial penalty. After the Add/Drop deadline and until the Withdrawal deadline: through submission of the 'Withdrawal from Course' form whereby course(s) will remain on the permanent academic record/transcript with the symbol 'W'. (See ambrose.edu/registrar/request-forms.) Students who withdraw from more than 30 credits attempted at Ambrose University will be required to withdraw from their program. Students considering withdrawing from courses are encouraged to discuss with their Faculty Advisor and/or the Office of the Registrar questions relating to their withdrawal decision specifically relating to financial assistance, study permit requirements, prerequisites for subsequent courses, readmission, and/or graduation timeline. Students who do not formally withdraw from a course are still considered registered in the course, even if they are no longer attending classes. In this case, students will be assigned a grade based on coursework completed as per the course syllabus and are responsible to pay the tuition and fees assessed for the course. Under extenuating circumstances, students may request from the Office of the Registrar a course(s) withdrawal after the Withdrawal deadline and until the last day of classes. Extenuating circumstances typically consider situations such as medical emergencies, compassionate grounds, or unforeseen conditions/situations beyond the students' control that arise after the start of the semester and are considered on a case-by-case basis. Supporting documentation from a physician or Registered Health Professional must accompany this request.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. More conditions apply.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination

periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Communication

Your Ambrose email account is the University's primary and official mode of communication with you. Information delivered to your Ambrose email is considered official notification. Ambrose University is not responsible for your failure to receive important information delivered to your Ambrose email.

Lecture Recording

The recording of lectures or any other classroom academic activity, other than an audio recording as an accommodation, is prohibited except at the discretion of the instructor. Any use other than that agreed upon with the instructor constitutes academic misconduct and may result in suspension or expulsion. Permission to allow a lecture recording is not a transfer of any copyrights, so such recordings may be used only for individual or group study with other students enrolled in the same class and may not be reproduced, transferred, distributed or displayed in any public or commercial manner. Student must destroy recordings in any, and all formats at the end of the semester in which they are enrolled in the class. All students recording lectures, must sign the Permission Form to audio record lectures which is available through the Office of the Registrar.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets

to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention Skills and can help you access mental health support. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.
- For additional wellness resources go to the Ambrose wellness page: <https://ambrose.edu/wellness>

Off Campus:

- Distress Centre - 403-266-4357
- Alberta Mental Health Helpline - 1-877-303-2642 (Toll free)
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

We are committed to supporting students who have experienced gender based sexual violence in the past or while at Ambrose. Many of the staff, faculty, and student leaders have received Sexual Violence Response to Disclosure training. We will support you and help you find the resources you need and you can access information about reporting. Information about the Sexual Violence policy and on and off campus supports can be found on our website— ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Alberta's Online for Sexual Violence - 1-866-403-8000 call or text
- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888
- Chat: www.calgarycasa.com

Note: Students are strongly advised to retain this syllabus for their records.

COURSE SCHEDULE

Week	Lecture date	Topic	Reading (to be completed <i>before</i> lecture date)	Tutorial date
1	Sept 6 & 8	The Framework for Financial reporting	Chapter 1	Sept 13
2	Sept 13 & 15	Accounting judgments	Chapter 2	Sept 20
3	Sept 20 & 22	Statements of income and comprehensive income	Chapter 3	Sept 27
4	Sept 27 & 29	Statement of financial position and changes in equity	Chapter 4	Oct 11
5	Oct 6 & 11	Revenue Recognition	Chapter 6	Oct 11/18
6	Oct 13 & 18	Cash and receivables	Chapter 7	Oct 18/25
7	Oct 20 & 25	Inventory	Chapter 8	Oct 25/Nov 1
8	Oct 27 & Nov 1	Midterm exam Chapters 1 - 7		
9	Nov 3 & 15	Long-lived assets – PPE, goodwill	Chapter 9	Nov 15
10	Nov 8 & 10	Mid-semester Break		
11	Nov 17 & 22	Depreciation, amortization and impairment	Chapter 10	Nov 20
12	Nov 24 & 29	Financial instruments Project/Case Due Saturday, Nov. 25 at 11:59 PM	Chapter 11	Nov 27
13	Dec 1 & 6	Statement of cash flows	Chapter 5	Dec 6
14	TBA	Final exam Chapters 1-11		