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| Course ID: | Course Title: | Winter 2018 |
| CH501-CL | Christianity in History (Directed study for Peter Chu) | Prerequisite: |
| | | Credits: 3 |

| Class Information | | Instructor Information | | Important Dates | |
|-----------------------|------------------|------------------------|--------------------|--|--------------------|
| Days: | Feb. 10-April.10 | Instructor: | Dr. Jason Yeung | First day of classes: | N/A |
| Time: | N/A | Email: | jyeung@ambrose.edu | Last day to add/drop, or change to audit: | Sun, Feb. 20, 2018 |
| Room: | | Phone: | 403-852-8460 | Last day to request revised exam: | N/A |
| Lab/ Tutorial: | | Office: | | Last day to withdraw from course: | Mar. 1, 2018 |
| Office Hours: | | Office Hours: | | Last day to apply for coursework extension: | N/A |
| Final Exam: | | | | Last day of classes: | N/A |

Course Description

This course is an overview of Christianity from the time of the early Church to the present. It considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have been shaped and been shaped by the world around them..

Expected Learning Outcomes

The course is designed for general knowledge of Western Church History from the first century until the recent decades. The course focuses on the historical event and development of Christian thought. We also deal with the social change and the relationship to the church. Three areas should be emphasis: 1. The development of the doctrine of Trinity and the early church; 2. The Oriental and Eastern Orthodox Church from A.D.600-1200; 3. Medieval Church and State; 4. Reformation; 5. The secularization of the West. This course is taught in Mandarin.

Textbooks

1. 華爾克著《基督教會史》謝受靈等譯（香港：基文）1970
- 1a. Walker, Williston History of the Christian Church（New York：Charles Scribner's Sons）3rd Ed. 1970

Reference Books:

A. 早期教會及一般教會歷史

1. Bruce L. Shelley Church History in Plain Language (Nashville: Thomas Nelson Publishers, 1995 updated 2nd Edition)
- 1.a 布魯斯.雪萊(Shelley)《基督教會史》劉平譯(北京: 北京大學·2004)

2. 華爾克著《基督教會史》謝受靈等譯（香港：基文）1970
- 2a. Walker, Williston History of the Christian Church (New York : Charles Scribner's Sons) 3rd Ed. 1970
3. Jaroslav Pelikan The Emergence of the Catholic Tradition (100-600) (Chicago and London : The University of Chicago Press) 1971
4. Chadwick, Henry : The Early Church (Middlesex : Penguin) 1967
5. 凱利著《早期基督教教義》（台北：華神）1984
- 5a. Kelly, J N D, Early Christian Doctrine (London : A & C Black) 1968
6. Tony Lane, Harper's Concise Book of Christian Faith (San Francisco: Harper & Row) 1984
7. 林榮洪《基督教神學發展史：初期教會》（香港：中神）1990
8. J. Stevenson A New Eusebias (London: SPCK) 1970
9. J. Stevenson Creeds Councils and Controversies (London: SPCK, 1983)
10. 《基督教二千年史》(香港：海天·1998)
11. Henry Bettenson, Documents of the Christian Church (2nd edition) (London: Oxford, 1967)
12. 《尼西亞前期教父選集》(香港：文藝·1989)
13. 麥格夫 (Alister E. McGrath) 趙崇明譯《歷史神學》(香港：天道·2002)
14. 《聖經及教會歷史地圖集》(香港：國際聖經協會·1999)
15. Paul R. Spickard and Kevin M. Cragg A Global History of Christians (Grand Rapids: Baker Academic) 1994

B. 東方教會

1. 《東方教父選集》（香港：文藝1964）
2. John Meyendorff : Byzantine Theology (New York : Fordham Univesity Press) 1974
3. Pelikan, Jaroslav : The Spirit of Eastern Christendon (600-1700) (Chicago & London : UCP) 1974
4. Vladimir Lossky (洛斯基) Orthodox Theology: An Introduction
《東正教神學導論》(香港: 漢語基督教文化研究所, 1997)
5. Timothy Ware , The Orthodox Church (London: Penguin, 1993)

C. 中古西方教會

1. R.W. Southern : Werstern Society and the Church in the Middle Ages (London : Pelican Book) 1973
2. Pelikan, J. : The Growth of Medieval Theology (600-1300) (Chicago : UCP) 1978
3. Thomas M. Gannon and George W. Traub, The Desert & The City (Chicago: Loyo University Press, 1984)
4. The cloud of Unknowing (London: Penguin 1978)
5. 《中世紀靈修文學選集》基督教歷代名著集成 文藝 1964
6. 《中世紀基督教思想家文選》同上 文藝 1962
7. 郭鴻標《歷代靈修傳統巡禮》(香港：基督徒學會·2001)

D. 宗教改革及現代教會

1. 林榮洪《基督教神學發展史：改教運動前後》(香港：宣道，2009)
2. 中國主教團秘書處編。《梵諦岡第二屆大公會議文獻》，第6版。台北：天主教教務協進會，1996。
3. 麥格夫(Alister E. McGrath)。《歷史神學》(Historical Theology: An Introduction to the History of Christian Thought)。趙崇明譯(香港：天道，2002)
4. 楊慶球。《俗世尋真：基督教與現代哲學》(香港：宣道，2002)
5. 楊慶球。《馬丁路德神學研究》(香港：基道，2016 再版)
6. 楊慶球《二十世紀神學選讀》(香港：天道，2013 修訂版)
7. 葛倫斯、奧爾森 (Stanley J. Grenz & Roger E. Olson)《二十世紀神學評論》(20th Century Theology: God and the World in a Transitional Age)(台北：校園，1998)
8. Conway, J. S. The Nazi Persecution of the Churches 1933-1945.(Vancouver: Regent College, 1968.)
9. Faber, Geoffrey C. Oxford Apostles: A Character Study of the Oxford Movement (London: Faber & Faber, 1974.)
10. Gastad, Edwin S., ed. A Documentary History of Religion in America since 1865. (Grand Rapids: Eerdmans, 1983.)
11. Reardon, Bernard M. G., ed. Religious Thought in the Nineteenth Century. (London: Cambridge University Press, 1966.)
12. Tucker, Ruth A. Another Gospel: Alternative Religions and the New Age Movement (Grand Rapids, Zondervan, 1989.)

Course Schedule

1. The background and development of early church.
2. The early church fathers and the creed building
3. The life of Catholic Church in third century
4. Doctrine of Trinity in the third century
5. The Council of Nicea and the formation of the doctrine of Trinity
6. From Nicea to Chalcedon
7. The Church development from Nicea to Gregory the Great
8. Eastern Orthodox Church and the rise of Islam
9. Medieval world and the out-reach of Mission
10. Crusades (1096-1270); Scholasticism and Monasticism
11. The eve of the Reformation
12. Reformation (1)
13. Reformation (2)
14. The power struggle between Church and States
15. Puritanism and Movarianism
16. French Revolution and the Reaction of Conservatives
17. Religious Thoughts in the 18th-19th Century: From Kant to Kierkegaard and Theological Thoughts in the 19th-20th Century :From Schleiermacher to Karl Barth
18. Roman Catholic Church after the 19th Century and the development of non-mainstream Christianity
19. Protestant Mission in 19th -20th Century
20. The Ecumenical Movement

21. Christianity in 20th Century

Requirements:

A. Read the following four reference books and lecture notes 選讀以下四本參考書及筆記

1. 華爾克《基督教會史》(香港：文藝·2010) 閱讀範圍 (254 頁)

第二期 諾斯底危機至康士坦丁 (第 6-15 段·頁 106-165)

第三期 帝國教會 (第 2-4 段·頁 186-207 ; 第 6-10 段·頁 216-256 ; 第 16-20 段·頁 278-312)

第四期 中世紀至授職權爭論的結束 (第 1-5 段·頁 313-333)

第五期 中世紀後期 (第 1-6 段·頁 381-424 ; 第 10-14 段·頁 450-499)

2. 麥格夫《宗教改革運動思潮》(香港：基道·2015 增訂版)1-3 及 5-10 章。(280 頁)

Or. Alister E. McGrath *Reformation thought : an introduction* (London: Blackwell, 1993, 2nd Edition)

3. 楊慶球《馬丁路德神學研究》(香港：基道·2016 再版)(導言 p.1-第六章 p.118 及附錄二 p.209-222)

4. 楊慶球《二十世紀神學選讀》(香港：天道·2013 修訂版)導論、1、4、5、6、8、9 章。(290 頁)

5. 楊慶球《課堂筆記》(2018)

B. Write four Book Reports from four of the above five books and lecture notes. 在上述四本書及筆記中選四項撰寫報告四篇 (中文：2500-3000 字；English 2300-2500 words) (20x4=80%)

C. Write a Research Paper 論文一篇(中文：3000-3500 字；English 2500-3000 words) 20%

可選一個歷史事件，例如路德九十五條的宗教及政治意義；或德國教會在納粹之下如何受迫害；或預格諾派在法國的抵抗等。

Submission of Assignments:

The book reports should be submitted on or before April 30, the research paper should be submitted on or before May 30. Name, email address and course title should be put on the paper. Self-evaluation (1-10 %) must put on the first page of research paper.

Attendance:

All students should attend all classes. One month notice should be made to the Instructor for any reason of absence. (except sickness)

Evaluation:

Self-evaluation of readings (10%)

Attendance:

Students should attend classes not less than 80%

Grade Summary:

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|----------|----------|----------|---------|----------|----------|---------|----------|----------|--|
| 93-100=A | 90-93=A- | 85-89=B+ | 80-84=B | 75-79=B- | 70-74=C+ | 65-69=C | 60-64=C- | 55-59=D+ | |
| 50-55=D | 49 fail | | | | | | | | |

The available letters for course grades are as follows:

| <u>Letter Grade</u> | <u>Description</u> |
|---------------------|--------------------|
| A+ | |
| A | Excellent |
| A- | |
| B+ | |
| B | Good |
| B- | |
| C+ | |
| C | Satisfactory |
| C- | |
| D+ | |
| D | Minimal Pass |
| F | Failure |

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another

institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

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| Note: Students are strongly advised to retain this syllabus for their records. |
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