



CH 501-CL

Christianity in History

Number of credits: 3

Semester: Spring, 2015
 Dates: Apr 29-May2, May 13-16
 Days: Wed-Fri 6:30-9:30pm Sat
 9:00am -5:00pm
 Room: Millbourne Community Life
 Centre

Instructor: Man Kei Ho
 Email: mk.ho@rogers.com
 Phone: 613-591-3024

Course Description:

This course is an overview of the history of Christianity from the time of the early Church to the present. Considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have shaped and been shaped by the world around them.

Further Course Information:

If you have further information that you want to include and goes beyond the Academic Calendar description, this is where it goes.

Expected Learning Outcomes:

The objectives of the course:

1. To provide the students with means of identifying the key events and individuals who influence the Christian Church.
2. To provide the students with the means to analyze the causes and results of major changes.
3. To have a better understanding of the development of the Roman Catholic Church.
4. To identify precursors of the evangelical movement and its theology.
5. To identify the formation and growth of various mainline denominations.

Important Dates:

First day of classes: Apr 29, 2015
 Registration revision 9:00PM of the first
 period: day of classes
 Last day to withdraw 1:00PM of the fourth
 from course: (4th) day of classes
 Last day to apply for One month before the
 time extension for final assignment is
 coursework: due
 Last day of classes: May 16, 2015

Final Exam: May 16, 2015

Time: 2:00pm

**Room: Millbourne
 Community Life
 Centre**

Outline:

The formation of orthodox doctrine during the patristic period through the patristic fathers and ecumenical councils.
The persecuted Christian Church, the rise of Constantine and the Christian Empire.
The fall of the Roman Empire and the decay of the Church.
The expansion of Church in Europe, and the separation of East and West.
The Church self-cleaning process, the precursors and the Reformation.
The evolvement of Protestant denominations and the modern period of Church development

Requirements:

It is the instructor's responsibility to develop appropriate ways to evaluate student learning and to clearly articulate expectations to the student.

1 test (30%)

1 book report (30%)

1 essay (40%)

If the particular format is required, please be explicit.

Submission of Assignments:

Please include a paragraph indicating how you wish assignments to be submitted (e.g., Moodle, email, paper copy in class).

Essay will be delivered by email to mk.ho@rogers.com

Tests will be done in class.

Attendance:

Students are expected to attend each day of week module classes. Given that this is a module course, it is extremely important that you attend all of the class time.

late for 3 classes will be dismissed (30 minutes grace period)

non-attendance for 2 classes will be dismissed

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+ 95-100%	
A 91- 94%	Excellent
A- 86- 90%	
B+ 80-85%	
B 77-79%	Good
B- 73-76%	
C+ 70-72%	
C 66-69%	Satisfactory
C- 61-65%	
D+ 56-60%	
D 50-55%	Minimal Pass
F < 50%	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks:

Tim Dowley, ed., *Introduction to The History of Christianity* (Minneapolis: Fortress Press, 1995)

Tim Dowley, ed., *The Baker Atlas of Christian History* (Grand Rapids: Baker, 1997)

Mark A. Noll, *Turning Points* (Grand Rapids: Baker, 1997)

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “**Course Extension**” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control”.

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Students are strongly advised to retain this syllabus for their records.

Other

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.