

Course ID:	Course Title:	Wir	ter 2017
CH 501-CL	Christianity in History	Prerequisite:	
		Credits:	3

Class Information		Instructor Information		Important Dates		
Days:	Jan 10-14, Mar 13- 16	Instructor:	Dr. Jason Yeung	First day of classes:	Wed., Jan 4, 2017	
Time:	Mon-Fri 6:30- 9:30pm Sat9:00am-5:00pm	Email:	jyeung@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan. 15, 2017	
Room:	RE 112	Phone:	403-852-8460	Last day to request revised exam:	Mon, Mar. 6, 2017	
Lab/ Tutorial:		Office:	L2603	Last day to withdraw from course:	Fri, Mar. 17, 2017	
Office Hours:		Office Hours:	10:00-4:00	Last day to apply for coursework extension:	Mon, Mar. 29, 2017	
Final Exam:				Last day of classes:	Tue, April 11, 2017	

Course Description

This course is an overview of Christianity from the time of the early Church to the present. It considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have been shaped and been shaped by the world around them..

Expected Learning Outcomes

The course is designed for general knowledge of Western Church History from the first century until the recent decades. The course focuses on the historical event and development of Christian thought. We also deal with the social change and the relationship to the church. Three areas should be emphasis: 1. The development of the doctrine of Trinity and the early church; 2. The Oriental and Eastern Orthodox Church from A.D.600-1200; 3. Medieval Church and State; 4. Reformation; 5. The secularization of the West. This course is taught in Mandarin.

Textbooks

- 1. 華爾克著《基督教會史》謝受靈等譯(香港:基文)1970
- 1a. Walker, Williston History of the Christian Church (New York: Charles Scribner's Sons) 3rd Ed. 1970

Course Schedule

- 1. The background and development of early church.
- 2. The early church fathers and the creed building
- 3. The life of Catholic Church in third century
- 4. Doctrine of Trinity in the third century
- 5. The Council of Nicea and the formation of the doctrine of Trinity
- 6. From Nicea to Chalcedon
- 7. The Church development from Nicea to Gregory the Great
- 8. Eastern Orthodox Church and the rise of Islam
- 9. Medieval world and the out-reach of Mission
- 10. Crusades (1096-1270); Scholasticism and Monasticism
- 11. The eve of the Reformation
- 12. Reformation (1)
- 13. Reformation (2)
- 14. The power struggle between Church and States
- 15. Puritanism and Movarianism
- 16. French Revolution and the Reaction of Conservatives
- 17. Religious Thoughts in the 18th-19th Century: From Kant to Kierkegaard and Theological Thoughts in the 19th-20th Century: From Schleiermacher to Karl Barth
- 18. Roman Catholic Church after the 19th Century and the development of non-mainstream Christianity
- 19. Protestant Mission in 19th -20th Century
- 20. The Ecumenical Movement
- 21. Christianity in 20th Century

Requirements:

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- A. Read the following Three reference books 選讀以下三本參考書 (自我評分) 10%
- 1. 華爾克《基督教會史》(香港:文藝·2010) 閱讀範圍 (254 頁)

第二期 諾斯底危機至康士坦丁 (第6-15段,頁106-165)

第三期 帝國教會(第 2-4 段·頁 186-207;第 6-10 段·頁 216-256;第 16-20 段·頁 278-312)

第四期 中世紀至授職權爭論的結束(第1-5段,頁313-333)

第五期 中世紀後期 (第 1-6 段‧頁 381-424;第 10-14 段‧頁 450-499)

第二期 諾斯底危機至康十坦丁

第6段:愛任紐

第7段:特十良與居普良

第8段:西方教會在洛各思基督論上所獲勝利

第9段:亞曆山太學派

第 10 段:自 180 年至 260 年之教會與國家

第11段:教會組織的發展

第12段:公共崇拜與教會節期

第三期:帝國教會

第4段:後期尼西亞爭論

第6段: 教宗制的產生

第7段:修道主義

第8段:安波羅修與屈梭多模

第9段:基督爭論辯論

第10段:東方教會之分裂

第17段:奥古斯丁

第18段:伯拉糾爭辯

第19段: 半伯拉糾主義

第20段:大貴鉤利

第四期:中世紀至受職權爭論的結束

第1段:不列顛諸島之宣教事業

第2段:歐洲大陸宣教運動與教宗權勢之擴張

第5段:教會制度

第五期:中世紀後期

第1段:十字軍

第2段:新興的宗教運動

第4段:多米尼古派與弗蘭西斯派

第5段:早期經院哲學

第6段:大學

第10段:教宗制之極點與衰敗

第 11 段: 教宗居亞威農時代——所遇批評、所生分裂

第12段:威克里夫與胡司

第13段:改革教會的議會

第14段:義大利文藝復興及當時各教宗

2.麥格夫《宗教改革運動思潮》(香港:基道,2015 增訂版)1-3 及 5-10 章。(280 頁)

Or. Alister E. McGrath Historical Theology (London: Blackwell, 1998)

3.楊慶球《二十世紀神學選讀》(香港:天道,2013修訂版)導論、1、4、5、6、8、9章。(290頁)

- B. Write two Book Reports from two of the three books. 在上述三本中選兩本參考書寫讀書報告兩篇 (中文:2500-3000 字; English 2300-2500 words) (20+20=40%)
- C. Write a Research Paper 論文一篇(中文: 3000-3500 字; English 2500-3000 words) 50% 可選一個歷史事件‧例如路德九十五條的宗教及政治意義;或德國教會在納粹之下如何受迫害;或預格諾派在法國的抵抗等。

Submission of Assignments:

The book reports should be submitted on or before April 30, the research paper should be submitted on or before May 30. Name, email address and course title should be put on the paper. Self-evaluation (1-10 %) must put on the first page of research paper.

Attendance:

All students should attend all classes. One month notice should be made to the Instructor for any reason of absence. (except sickness)

Evaluation:

Self-evaluation of readings (10%)

Attendance:

Students should attend classes not less than 80%

Grade Summary:

93-100=A	90-93=A-	85-89=B+	80-84 = B	75-79=B-	70-74=C+	65-69=C	60-64=C-	55-59=D+
50-55=D	49 fail							

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
Α	Excellent
A-	
B+	
В	Good
B-	
C+	
С	Satisfactory
Č-	,
D+	
D	Minimal Pass
F	Failure
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Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account

regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devises in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.