

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2023</b>
<b>CH 501-CL</b>	<b>Christianity in History</b>	<b>Prerequisite: No</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	Online	<b>Instructor:</b>	Dr. Jason Yeung	<b>First Day of Class:</b>	Feb 1
<b>Days:</b>	Wed-Fri	<b>Email:</b>	jasonyeung@ccstvan.ca	<b>Last Day to Add/Drop:</b>	Feb 2
<b>Time:</b>	6:30-9:45 pm	<b>Phone:</b>	778-883-8460	<b>Last Day to Withdraw:</b>	Feb 22
<b>Room:</b>	Zoom	<b>Office:</b>			
<b>Lab/Tutorial:</b>		<b>Office Hours:</b>	By Appointment	<b>Last Day to Apply for Extension:</b>	Mar 3rd
<b>Final Exam:</b>					

### Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

### Course Description

*This course is an overview of Christianity from the time of the early Church to the present. It considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have been shaped and been shaped by the world around them.*

*The course is designed for general knowledge of Western Church History from the first century until the recent decades. The course focuses on the historical event and development of Christian thought. We also deal with the social change and the relationship to the church. Three areas should be emphasis: 1. The development of the doctrine of Trinity and the early church; 2. The Oriental and Eastern Orthodox Church from A.D.600-1200; 3. Medieval Church and State; 4. Reformation; 5. The secularization of the West. This course is taught in Mandarin.*

### Required and Recommended Textbooks and Readings

- A. 早期教會及一般教會歷史

1. Bruce L. Shelley *Church History in Plain Language* (Nashville: Thomas Nelson Publishers, 1995 updated 2<sup>nd</sup> Edition)

- 1.a 布魯斯.雪萊(Shelley)《基督教會史》劉平譯(北京: 北京大學, 2004)
2. 華爾克著《基督教會史》謝受靈等譯(香港: 基文) 1970
- 2a. Walker, Williston *History of the Christian Church* (New York: Charles Scribner's Sons) 3rd Ed. 1970
3. Jaroslav Pelikan *The Emergence of the Catholic Tradition (100-600)* (Chicago and London: The University of Chicago Press) 1971
4. Chadwick, Henry: *The Early Church* (Middlesex: Penguin) 1967
5. 凱利著《早期基督教教義》(台北: 華神) 1984
- 5a. Kelly, J N D, *Early Christian Doctrine* (London: A & C Black) 1968
6. Tony Lane, *Harper's Concise Book of Christian Faith* (San Francisco: Harper & Row) 1984
7. 林榮洪《基督教神學發展史: 初期教會》(香港: 中神) 1990
8. J. Stevenson *A New Eusebias* (London: SPCK) 1970
9. J. Stevenson *Creeds Councils and Controversies* (London: SPCK, 1983)
10. 《基督教二千年史》(香港: 海天, 1998)
11. Henry Bettenson, *Documents of the Christian Church* (2<sup>nd</sup> edition) (London: Oxford, 1967)
12. 《尼西亞前期教父選集》(香港: 文藝, 1989)
13. 麥格夫 (Alister E. McGrath) 趙崇明譯《歷史神學》(香港: 天道, 2002)
14. 《聖經及教會歷史地圖集》(香港: 國際聖經協會, 1999)
15. Paul R. Spickard and Kevin M. Cragg *A Global History of Christians* (Grand Rapids: Baker Academic) 1994

## B. 東方教會

1. 《東方教父選集》(香港: 文藝 1964)
2. John Meyendorff: *Byzantine Theology* (New York: Fordham University Press) 1974
3. Pelikan, Jaroslav: *The Spirit of Eastern Christendom (600-1700)* (Chicago & London: UCP) 1974
4. Vladimir Lossky (洛斯基) *Orthodox Theology: An Introduction* 《東正教神學導論》(香港: 漢語基督教文化研究所, 1997)
5. Timothy Ware, *The Orthodox Church* (London: Penguin, 1993)

## C. 中古西方教會

1. R.W. Southern: *Western Society and the Church in the Middle Ages* (London: Pelican Book) 1973
2. Pelikan, J.: *The Growth of Medieval Theology (600-1300)* (Chicago: UCP) 1978
3. Thomas M. Gannon and George W. Traub, *The Desert & The City* (Chicago: Loyola University Press, 1984)

4. *The cloud of Unknowing* (London: Penguin 1978)

5. 《中世紀靈修文學選集》基督教歷代名著集成 文藝 1964

6. 《中世紀基督教思想家文選》同上 文藝 1962

7. 郭鴻標《歷代靈修傳統巡禮》(香港：基督徒學會，2001)

D. 宗教改革及現代教會

1. 林榮洪《基督教神學發展史：改教運動前後》(香港：宣道，2009)

2. 中國主教團秘書處編。《梵諦岡第二屆大公會議文獻》，第6版。台北：天主教教務協進會，1996。

3. 麥格夫(Alister E. McGrath)。《歷史神學》(*Historical Theology: An Introduction to the History of Christian Thought*)。趙崇明譯(香港：天道，2002)

4. 楊慶球。《俗世尋真：基督教與現代哲學》(香港：宣道，2002)

5. 楊慶球。《馬丁路德神學研究》(香港：基道，2002)

6. 楊慶球《二十世紀神學選讀》(香港：天道，2013 修訂版)

7. 葛倫斯、奧爾森 (Stanley J. Grenz & Roger E. Olson) 《二十世紀神學評論》(*20<sup>th</sup> Century Theology: God and the World in a Transitional Age*)(台北：校園，1998)

8. Conway, J. S. *The Nazi Persecution of the Churches 1933-1945*.( Vancouver: Regent College, 1968.)

9. Faber, Geoffrey C. *Oxford Apostles: A Character Study of the Oxford Movement* (London: Faber & Faber, 1974.)

10. Gastad, Edwin S., ed. *A Documentary History of Religion in America since 1865*. (Grand Rapids: Eerdmans, 1983.)

11. Reardon, Bernard M. G., ed. *Religious Thought in the Nineteenth Century*. (London: Cambridge University Press, 1966.)

12. Tucker, Ruth A. *Another Gospel: Alternative Religions and the New Age Movement* (Grand Rapids, Zondervan, 1989.)

## Course Schedule

1. The background and development of early church.
2. The early church fathers and the creed building
3. The life of Catholic Church in third century
4. Doctrine of Trinity in the third century
5. The Council of Nicea and the formation of the doctrine of Trinity
6. From Nicea to Chalcedon
7. The Church development from Nicea to Gregory the Great
8. Eastern Orthodox Church and the rise of Islam
9. Medieval world and the out- reach of Mission
10. Crusades (1096-1270); Scholasticism and Monasticism

11. The eve of the Reformation
12. Reformation (1)
13. Reformation (2)
14. The power struggle between Church and States
15. Puritanism and Movarianism
16. French Revolution and the Reaction of Conservatives
17. Religious Thoughts in the 18th-19th Century: From Kant to Kierkegaard and Theological Thoughts in the 19th-20th Century :From Schleiermacher to Karl Barth
18. Roman Catholic Church after the 19th Century and the development of non-mainstream Christianity
19. Protestant Mission in 19<sup>th</sup> -20<sup>th</sup> Century
20. The Ecumenical Movement
21. Christianity in 20<sup>th</sup> Century

**Requirements:**

A. Read the following **reference** books 選讀以下參考書 (自我評分-Self-evaluation) **10%**

華爾克《基督教會史》(香港：文藝，2010) 閱讀範圍 (254 頁)

第二期 諾斯底危機至康士坦丁 (第 6-15 段 · 頁 106-165 )

第三期 帝國教會 (第 2-4 段 · 頁 186-207 ; 第 6-10 段 · 頁 216-256 ; 第 16-20 段 · 頁 278-312 )

第四期 中世紀至授職權爭論的結束 (第 1-5 段 · 頁 313-333 )

第五期 中世紀後期 (第 1-6 段 · 頁 381-424 ; 第 10-14 段 · 頁 450-499 )

**第二期 諾斯底危機至康士坦丁**

第 6 段：愛任紐

第 7 段：特士良與居普良

第 8 段：西方教會在洛各思基督論上所獲勝利

第 9 段：亞曆山大學派

第 10 段：自 180 年至 260 年之教會與國家

第 11 段：教會組織的發展

第 12 段：公共崇拜與教會節期

第三期：帝國教會

第 4 段：後期尼西亞爭論

第 6 段：教宗制的產生

第 7 段：修道主義

第 8 段：安波羅修與屈梭多模

第 9 段：基督爭論辯論

第 10 段：東方教會之分裂

第 17 段：奧古斯丁

第 18 段：伯拉糾爭辯

第 19 段：半伯拉糾主義

第 20 段：大貴鈎利

第四期：中世紀至受職權爭論的結束

第 1 段：不列顛諸島之宣教事業

第 2 段：歐洲大陸宣教運動與教宗權勢之擴張

第 5 段：教會制度

第五期：中世紀後期

第 1 段：十字軍

第 2 段：新興的宗教運動

第 4 段：多米尼古派與弗蘭西斯派

第 5 段：早期經院哲學

第 6 段：大學

第 10 段：教宗制之極點與衰敗

第 11 段：教宗居亞威農時代——所遇批評、所生分裂

第 12 段：威克里夫與胡司

第 13 段：改革教會的議會

第 14 段：義大利文藝復興及當時各教宗

B. Write one Book Report from one of the following two books. 在下面兩本書中選一本寫讀書報告一篇 (中文：2500-3000 字；English 2300-2500 words) **40%**

1. 麥格夫《宗教改革運動思潮》(香港：基道，2015 增訂版)1-3 及 5-10 章。(280 頁)

Alister E. McGrath *Reformation Thought: An Introduction* (London: Blackwell, 1998)(2<sup>nd</sup> Edition)

**OR**

2. 楊慶球《二十世紀神學選讀》(香港：天道，2013 修訂版)導論、1、5、6、8 章。(200 頁)

C. Write a Research Paper 論文一篇(中文：3000-3500 字；English 2500-3000 words)

**50%**

可選一個歷史事件，例如路德九十五條的宗教及政治意義；或德國教會在納粹之下如何受迫害；或預格諾派在法國的抵抗等。

**Submission of Assignments:**

The book report should be submitted on or before **April 1st**, the research paper should be submitted on or before **April 1st**. Name, email address and course title should be put on the paper. Self-evaluation (1-10 %) must put on the first page of research paper.

**Attendance:**

All students should attend all classes. One month notice should be made to the Instructor for any reason of absence. (except sickness)

**Grade Summary:**

Grade	Interpretation	Grade Points
A+	Mastery: Complete Understanding of Subject Matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30
B		3.00
B-		2.70
C+	Basic: Developing Understanding of Subject Matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited Understanding of Subject	1.30
D		1.0
F	Failure: Failure to Meet Course Requirements	0.00
P	Pass	No Grade Points

93-100=A	90-93=A-	85-89=B+	80-84=B	75-79=B-	70-74=C+	65-69=C	60-64=C-	55-59=D+	
50-55=D	49 fail								

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

**Other:**

*Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, or reporting form. This section should also include information on out of classroom activities, such as field trips, and any supplementary fees required to complete those additional elements.*

## Ambrose University Important Policies & Procedures:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

### Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Examination Request* form to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are

reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/content/academic-calendar-2>.

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and are normally granted for 30 days beyond the last day of the term.

Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course.

A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a



postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

### **Ambrose Writing Services**

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/writingcentre>

### **Ambrose Tutoring Services**

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

### **Mental Health Support**

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

#### On Campus:

- Counselling Services: [ambrose.edu/counselling](https://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](https://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See [ambrose.edu/crisissupport](https://ambrose.edu/crisissupport) for a list of staff members.

#### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

### **Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](https://ambrose.edu/sexual-violence-response-and-awareness).

#### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.