

## CH 610

# Alliance History and Thought

Semester: Winter 2015  
Online

Number of credits: 3

Instructor: Ken Draper  
Email: kdraper@ambrose.edu  
Phone: 403-410-2916  
Office: L2085

### Course Description:

A survey of the origins of The Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as The Alliance developed to the present. In this, an evaluation of Alliance “distinctives” will form a central theme.

### Further Course Information:

This is a denominational history course. Its task is to orient lay people and people training for vocational ministry within the Alliance to the spiritual, theological and pastoral resources of our denominational heritage. To bring life to denominational history I have used the concept of "living tradition" as mode of both appropriating and critiquing this heritage.

When understood as a living tradition, Alliance history and thought is more than something to be read about in a textbook or studied for an exam. It is who we are, what we teach and preach, and how we live our commitments. We are Alliance because this tradition, expressed by Albert B. Simpson as the Fourfold Gospel, has continually witnessed to the fact that Christ's work has implications for us right now. It calls us to, and empowers us for holiness, it affirms God's interest in the physical as well as the spiritual and it points to the hope of our calling.

### Expected Learning Outcomes:

1. Students will be able to explain selected historical themes affecting the Christian and Missionary Alliance from the late nineteenth century to the present.
2. Students will have an interpretive grid for analysing the history of the Christian and Missionary Alliance through its central continuities and changes.
3. Students will be able to identify the Alliance distinctives which have shaped its historical and doctrinal experience. Particular attention will be paid to sanctification, healing, eschatology, and missions.
4. Students will have a broadened understanding of the work of the Christian and Missionary Alliance in Canada and throughout the world.

### Important Dates:

First day of classes:	5 January 2015
Registration revision period:	end of the first (1 <sup>st</sup> ) week of class
Last day to request revised examination:	March 2, 2015
Last day to withdraw from course:	Friday, 4:00PM of the sixth (6 <sup>th</sup> ) week
Last day to apply for time extension for coursework:	One month prior to the final due date for this course
Last day of classes:	Please indicate, 2015
<b>Final Exam:</b>	20 April 2015 With local invigilation

---

## **Outline:**

### **Orientation**

January 5-9 – Getting up and running – get a start on your reading.

### **Getting Started Module**

January 12-16 - Introduction to the course and one another

January 12 – live lecture “Living Tradition” (Lecture 1)

### **Module 1 - AB Simpson and the Origins of Alliance Tradition - Virtual Classroom**

January 19-30

### **Module 2 - The Founding and Work of the Early Alliance - Independent Study**

February 2-6

February 2 – live lecture “Simpson and 19<sup>th</sup> Evangelicalism” (Lecture 3)

### **Module 3 - Developments in Alliance History - Virtual Classroom Module**

February 9-20

### **Module 4 - The Fourfold Gospel and Simpson's Pastoral Theology - Independent Study**

February 23–27

February 23 – live lecture “The Fourfold Gospel” (Lecture 7)

### **Module 5 - Sanctification - A Virtual Classroom Module**

March 2-13

March 9 – live lecture “Progressive Nature of Sanctification” (Lecture 9)

### **Module 6 - Divine Healing - A Virtual Classroom Module**

March 16-27

### **Module 7 - The Coming King - An Independent Study Module**

March 30-April 2

March 23 – live lecture “Discussion of Alliance Teaching on Healing” (Lecture 11)

### **Module 8 - Living an Alliance Tradition - A Virtual Classroom Module**

April 6-17

April 14 – live lecture “Living Alliance Tradition” (Lecture 13)

---

---

---

## Requirements:

Each student is expected to be prepared for and to *participate* in "virtual" class discussions. Responding to questions raised in the lectures, to the comments and questions of your colleagues and offering your assessment of Position Papers will increase the value of the course for all participants and will form the basis for your participation mark.

A *Position Paper* is meant to be a carefully thought out and clearly written short essay which serves to summarize and yet take a position on the issues being addressed by the course. These are to be 500-700 words and will be part of the dialogue component of the course. Specific questions to help you focus your Paper will be provided in advance of the due date. Discussion on the issues is encouraged before the Papers are posted. Comments on the positions expressed by others are also encouraged. Your comments on the work of others also factors into the evaluation of this assignment.

Each student will write a critical *book review* assess four (4) books as listed under the Books Review Selections title in this syllabus.

Choose your books for review from one of the four subject areas designated. It is recommended that at least one of the books be from an early author and the other by a more recent author. This does not apply if you chose the "Contemporary Alliance Scholarship" category.

## Book Review Assignment

Reviews are to evaluate the degree to which

1. each book makes a contribution to Alliance thought and
2. together constitute a recognizable theological tradition.

Reviews are to be 2000-2500 words and are **due February 20, 2015**.

## Local Church History Research Paper

The research paper is meant to explore new areas of Alliance history. It is suggested that this focus on a local church history, either of the church you now attend or one you have been associated with in the past. Because this is an Alliance history class the church you write about must be an Alliance Church. Papers should be 3000-3500 words

**Papers are due April 1, 2015.** See instructions for writing a local history paper.

## Final Exam

The *exam* is set for **April 20, 2015**. There will be two sections. Section one will require an essay focused on Alliance history. Section two will also require an essay dealing with some aspect of Alliance thought. In both sections there will be some choice.

## Submission of Assignments:

All assignments are to be submitted in MS Word format to the appropriate assignment drop in Moodle.

Please name your files as follows: lastnamefirstname

---

---

---

---

**Evaluation:**

Participation			10%
Position Papers	see Assignments	5@5%	25%
Book Review	due February 20		15%
Local Church History Paper	due April 1		25%
Exam	April 20		25%

**Grade Summary:**

Grade	Percentage	Grade Point	Description
A+	90+	4.0	Excellent: superior performance showing comprehensive understanding of subject matter.
A	85-90	4.0	
A-	80-85	3.7	
B+	77-79	3.3	Good: clearly above-average performance with knowledge of subject matter complete.
B	74-76	3.0	
B-	70-73	2.7	
C+	67-69	2.3	Satisfactory: basic understanding of subject matter.
C	64-66	2.0	
C-	60-63	1.7	
D+	56-59	1.3	Poor: marginal performance.
D	50-55	1.0	Minimal pass.
F	49 -	0	Failure: unsatisfactory performance or failure to meet course requirements.

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

**Textbooks:**

The required textbooks are available online in electronic formats. The Simpson and Niklaus *et al* books may be available in hard copy through a local church library. There are many versions of the *Fourfold Gospel* available and any one will work. "Readings in Alliance History and Thought" is available in paper copy from the Ambrose bookstore.

**Required**

1. Kenneth L. Draper, "Readings in Alliance History and Thought," (Ambrose, 2009).
2. Robert Niklaus, John Sawin and Samuel Stoesz, *All for Jesus*, (Camp Hill [PA]: Christian Publications, 1986).
3. AB Simpson, *The Fourfold Gospel*, (Camp Hill [PA]: Christian Publications, 1984).

---

---

## Recommended

1. The resources on the [Alliance Studies Resources](http://online.ambrose.edu/alliancestudies) (online.ambrose.edu/alliancestudies) page. There is a lot of good material here and this page will serve as a continuing resource in your exploration of Alliance living tradition.
2. Lindsay Reynolds, *Footprints: The Beginnings of the Christian and Missionary Alliance in Canada*, (Toronto: Christian and Missionary Alliance in Canada, 1982).
3. Lindsay Reynolds, *Rebirth: The Redevelopment of the Christian and Missionary Alliance in Canada*, (Willowdale: Christian and Missionary Alliance in Canada, 1992).

It is also recommended students purchase the books they choose to review (see Book Review Selections at the end of this syllabus).

## Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

## Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

---

---

## **Academic Policies**

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### **Extensions**

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “**Course Extension**” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control”.

### **Appeal of Grade**

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

### **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Students are strongly advised to retain this syllabus for their records.

### **Other**

*Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.*