



AMBROSE
SEMINARY

Calgary, May 24-28, 2011

Alliance History and Thought (CH 610-CM)

宣道會歷史與思想

Instructor: Dr. Francis Tam (execsec@ccaca.org)

Course Description

This course presents a survey of the origins of the Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as the Alliance developed to the present, particularly in the Chinese world. An evaluation of Alliance “distinctives” will form a central theme. Also, this is a denominational history course. Its task is to orient people training for vocational ministry within the Alliance and interested lay people to the spiritual, theological, and pastoral resources of the denominational heritage. This course is taught in Mandarin.

Dates

Credit & audit students attend the weeklong class: May 24-28, 2011 (9:00 AM – 4:00 PM)

Location

Ambrose University College, 150 Ambrose Circle SW, Calgary, AB T3H 0L5

Instructor

Dr. Francis Tam is currently the Executive Secretary of Canadian Chinese Alliance Churches Association. Dr. Tam travels around the world promoting and developing mission work. He also serves as director and adjunct faculty at Ambrose University College and other seminaries. Dr. Tam graduated from the Technical University of Nova Scotia in Chemical Engineering and had practiced as a Professional Engineer for twelve years. Under God’s calling, he obtained his Master of Divinity degree from Ontario Theological Seminary and his Doctor of Ministry degree from Trinity International University in Chicago. After serving many years as church deacon and elder, Rev. Tam served as a church planter in Ottawa and a senior pastor in Toronto. In 2005, Dr. Tam helped organizing the Chinese Alliance World Fellowship.

Required Textbooks

1. Niklaus, Robert L., Sawin John S., and Stoesz, Samuel J. 1986. *All For Jesus* 全然為主. The Christian and Missionary Alliance, USA. (Published in Chinese)
2. Leung, Ka-Lun. 1998. *A Centenary History of the Chinese C&MA* 華人宣道會百年史. Alliance Bible Seminary, Hong Kong. (Published in Chinese)
3. Thompson, A. E. 1954. *The Life of A. B. Simpson* 非我唯主. China Alliance Press, Hong Kong. (Published in Chinese)

Recommended Textbooks

1. Draper, Kenneth L. 2007. "Readings in Alliance History and Thought." Ambrose University College (contact bookstore@ambrose.edu)
2. Reynolds, Lindsay. 1992. *Rebirth: The Redevelopment of the Christian and Missionary Alliance in Canada*. Willowdale, ON: Christian and Missionary Alliance in Canada.
3. Simpson, A.B. 1984. *The Fourfold Gospel*. Camp Hill, PA: Christian Publications.
4. Loh, Philip. 1997. *Send the Doves to the Dragon* 宣道與中華. Hong Kong: China Alliance Press (Canada) Inc.
5. Van De Walle, Bernie A. 2009. *The Heart of the Gospel: A. B. Simpson, the Fourfold Gospel, and Late Nineteenth-Century Evangelical Theology*. Pickwick Publications.

Course Objectives

1. Students will be able to explain selected historical themes affecting the Christian and Missionary Alliance from the late nineteenth century to the present.
2. Students will have an interpretive grid for analyzing the history of the Christian and Missionary Alliance through its central continuities and changes.
3. Students will be able to identify the Alliance distinctives which have shaped its historical and doctrinal experience. Particular attention will be paid to sanctification, healing, eschatology, and missions.
4. Students will have a broadened understanding of the work of the Christian and Missionary Alliance in Canada and throughout the world.

Course Outline

May 24 AM – Alliance History I
May 24 PM – Alliance History II
May 25 AM – Chinese Alliance History
May 25 PM – Alliance Thought I – Sanctification
May 26 AM – Alliance Thought II – Healing
May 26 PM – Alliance Thought III – Second Coming
May 27 AM – Canadian Chinese Alliance Churches – Sea to Sea
May 27 PM – Canadian Chinese Alliance Churches – Global Ministries
May 28 AM – Alliance World Fellowship & Ministries
May 28 PM – Chinese Alliance World Fellowship & Ministries

Evaluation

1. Class participation – students are expected to attend all sessions and be prepared for group exercise and discussion. (15%)
2. Students will complete three book reports (3-5 pages each) for the three required textbooks. (3x15%)
3. In lieu of a final exam, students will write a ministry research paper (20 pages) with footnotes and bibliography on the topic of “Ministry Values and Applications of the Four-Fold Gospel.” (40%)

Course Grade:

1. Participation & Group Discussion	15%
2. Book Reports	45%
3. Ministry Research Paper	40%
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	100%

Assignment Due Dates

1. All assignments are due on July 16, 2011.
2. Assignments may be submitted in either English or Chinese.
3. Grade point will be penalized for any late assignment.
4. Course papers must be emailed or mailed to the instructor prior to the due date.

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5. Extension for the completion of course work is not available from the instructor. Only those students who encounter a serious and unforeseen emergency that prevents the completion of course work may submit a request for course extensions to the Registrar’s Office before July 8, 2011.
6. Add/Drop Policy - Students may withdraw from this classes and receive a full refund only prior to the second class session (i.e., before 1:00 pm on Monday). No tuition refund will be issued after this deadline. Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 1:00 pm on Thursday). Students who withdraw from a course after this deadline will receive a grade of “F.” All Registration changes must be made through the Registrar’s Office by completing a Registration Revision Form. Forms are available in the Registrar’s Office or can be downloaded from www.ambrose.edu/registrar.
7. Plagiarism and Academic Dishonesty Policy - Ambrose is committed to fostering personal integrity and will not overlook breeches of integrity such as plagiarism and cheating.

Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

8. It is the responsibility of all students to become familiar with and adhere to academic policies of Ambrose University College as are stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.