

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2022</b>
<b>CH 610 - CL</b>	<b>Alliance History and Thought</b>	<b>Prerequisite:</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	Blended	<b>Instructor:</b>	Aaron Tang, DMin	<b>First Day of Classes:</b>	Sept 19
<b>Days:</b>	Sept 19 - 23	<b>Email:</b>	Aaron.Tang@ambrose.edu	<b>Last Day to Add/Drop:</b>	4:00 pm, Sept 19
<b>Time:</b>	9:00 am – 4:00 pm	<b>Phone:</b>	647-7021336	<b>Last Day to Withdraw:</b>	4:00 pm, Sept 23
<b>Room:</b>	Physical class will take place at CCACA Ministry Centre, Scarborough, ON.	<b>Office:</b>	N/A		
<b>Lab/Tutorial:</b>		<b>Office Hours:</b>	N/A	<b>Last Day to Apply for Extension:</b>	Nov 4, 2022
<b>Final Exam:</b>					

### Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar> .

### Course Description

This course is a survey of the origins of the Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as the Alliance developed to the present, particularly in the Chinese world. An evaluation of Alliance “distinctives” will form a central theme of this course. Its task is to orient people training for vocational ministry within the Alliance to the spiritual, theological, and pastoral resources of the denominational heritage. The course is conducted in Mandarin.

### Expected Learning Outcomes

1. Students will be able to explain selected historical themes affecting the Christian and Missionary Alliance from the late nineteenth century to the present.
2. Students will have an interpretive grid for analyzing the history of the Christian and Missionary Alliance through its central continuities and changes.
3. Students will be able to identify the Alliance distinctives that shaped its historical and doctrinal experience. Particular attention will be paid to sanctification, healing, eschatology, and missions.

4. Students will have a broadened understanding if the work of the Christian and Missionary Alliance in Canada and throughout the world.

### Required and Recommended Textbooks and Readings

1. 博尼·范德和。《福音的核心：宣信、四重福音與十九世紀福音派神學》。葉載民譯。香港：基督教宣道會區聯會，2015。
2. 羅拔·尼告洛、約翰·沙雲、森姆·史圖斯。《全然為主：宣道會百年史》。許雲嫻、文逢參譯。香港：宣道出版社，2014。
3. 湯普信。《非我唯主：宣道會創辦人宣信博士的一生》。陸忠信譯。香港：宣道出版社，2011年。
4. 江昭揚、譚文鈞。《繼往開來：加拿大華人宣道會的歷史與發展》。多倫多：加拿大華人宣道會聯會，2013。
5. 楊慶球。《宣道會屬靈傳統》。多倫多：加拿大華人宣道會聯會，2017。

### Course Schedule

Sept 19 AM – Course Introduction & Alliance History I  
Sept 19 PM – Alliance History II  
Sept 20 AM – Alliance History III  
Sept 20 PM – Chinese Alliance History  
Sept 21 AM – Alliance Thought I – Christ as our Saviour  
Sept 21 PM – Alliance Thought II – Christ as our Sanctifier  
Sept 22 AM – Alliance Thought III – Christ as our Healer  
Sept 22 PM – Alliance Thought IV – Christ as our Coming King  
Sept 23 AM – The Core Values of the Alliance, Alliance World Fellowship (AWF)  
Sept 23 PM – CAWF, CCACA, & Conclusion

### Requirements:

1. Class participation – students are expected to attend all sessions and be prepared for group exercise and discussion. (20%)
2. Students will complete book reports for the required textbooks. (40%)
3. In lieu of a final exam, students will write a ministry research paper (20 pages) with footnotes and bibliography on the topic of “Ministry Values and Applications of the Four-Fold Gospel.” (40%)
4. All assignments are due on November 18, 2022.

### Attendance:

All students are expected to attend all class sessions and participate in group exercise and discussion.

## Grade Summary:

Grade	Interpretation	Grade Points
A+	Mastery: Complete Understanding of Subject Matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30
B		3.00
B-		2.70
C+	Basic: Developing Understanding of Subject Matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited Understanding of Subject	1.30
D		1.0
F	Failure: Failure to Meet Course Requirements	0.00
P	Pass	No Grade Points

## Other:

### Recommended Reading

1. Draper, Kenneth L. 2007. *"Readings in Alliance History and Thought."* Ambrose University College (contact bookstore@ambrose.edu)
2. 梁家麟。《華人宣道會百年史》。香港：建道神學院，1998。
3. 羅腓力。《宣道與中華：宣道會早期在華宣教史略》。香港：宣道出版社，1997。
4. 楊慶球。《靈風起舞：聖靈教義與靈恩現象剖析》。香港：宣道出版社，2007。
5. 宣信。《先賢之信：四重福音》。華密譯。香港：宣道出版社，2014。
6. 宣信。《神醫的福音》。陸忠信譯。香港：宣道出版社，1997。
7. 宣信。《聖靈裏的更新》。湛清譯。香港：2014。

## Ambrose University Important Policies & Procedures:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

### Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled

final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the

Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

### Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

### Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

### Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: [ambrose.edu/counselling](http://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](http://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

**Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](http://ambrose.edu/sexual-violence-response-and-awareness).

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.