



## **ED 503 Leadership & Leadership Formation**

Winter, 2004

**Instructor: Dr. Richard Emilson**

### **Contacting the Instructor**

**Class Times:** February 12 - 16

**Class Location:**

**Office Phone::**

**Office:**

**Office Hours:**

**Email Address:**

### **Course Description**

This seminar course focuses on the various ways Christians do evangelism in the Muslim World and on the most meaningful way to evangelize them. Evangelism is never done in a vacuum. There are historical, cultural, political, economic and spiritual factors that affect how well Christians do the "work of an evangelist" among Muslim people. All these factors are taken into account to come to terms with how well believers in Christ reach out the Islamic World.

### **Course Objectives**

- To learn the differences and similarities between Islam and Christianity.
- To learn how to talk to a Muslim intelligently about their beliefs without being embarrassed.
- To learn how to talk about our own Christian faith with confidence, clarity & conviction.
- To understand the present Islamic World and the predominant issues and tensions between our two monotheistic religions.

### **Required Texts**

Christine Schirmacher, The Islamic View of Major Christian Teachings.

RVB International, 2001 [Reformatrischer Verlag Beese]

Ravi Zacharias, Light in the Shadow of Jihad. Multnomah, 2002

The Bible

### **On Reserve**

Abdiyah Akbar Abdul-Haqq, Sharing Your Faith with a Muslim.

Bethany Fellowship, 1980

## Course Schedule

The course schedule is still to be determined in detail.

There will be two sessions per week back to back on the same day on Wednesdays.

The dates are listed below.

January 7	February 11	March 17
January 14	February 25	March 24
January 21	March 3 – Midterm Exam	March 31
January 28	March 10	April 7
		April 14

## Course Requirements & Grade

Each student is required to Outline the Events & Discourses of the Four Gospels in conjunction with the “Gospel Pie Grid” and be able to respond to questions posed by the professor...verbally and from memory. (20% of final grade)

Essay Assignment (20% of final grade)  
on a selected topic that the professor will present in class.

Soul Integration: (10% of final grade)  
A practical spiritual formation exercise where the student will put into practice what is being learned by actually: talking with a Muslim person for at least 2 hours, and writing up that encounter/experience in a paper no less than 2 pages, and discussing it in class

Midterm Exam (25% of final grade)  
On March 3<sup>rd</sup> in the morning class. The midterm will be based on assigned readings and class notes & discussion.

Final Exam (TBA) (25% of final grade)  
The final exam will be based on assigned readings and class notes & discussion over the whole semester.

## Important Notes

In the next 10 years we will witness a significant rise in conflict between three world views vying for our allegiance: the Secular...Islamic...and Christian world views. How we handle ourselves in this growing conflict will determine how successful we are in reaching our lost world for Christ in general and the Muslim world for Christ in particular.