

**ED 503 Leadership and Leadership Formation (3 Hours)**  
**Winter – 2006**  
**CTS (3 Hours Credit)**

Terry Young, Adjunct Professor, PhD

Class Times: Tuesday 1:00 – 3:45 pm

Email: [tyoung@faccalgary.com](mailto:tyoung@faccalgary.com)

Office phone: 252-7572 (Executive Assistant – Cathy Dyck)

Home phone: 251-4703

Class Location: Room 631

Office Location: Room 721 (Office Hours – 3:45 to 4:30 pm on class days)

**Course Description**

Students will grow in their responsibility, spirituality, and identity as leaders. They will develop their personal and organizational skills in vision, character development, self-management, motivation, and leadership style. They will increase their ability to manage the following: change, strategy, conflict, time, finances, institutional and contextual culture, power, recruitment, placement, diversity and giftedness, delegation, meetings, and self-managing teams. Students will be able to develop leaders using equipping and multiplication strategies. (Prerequisite: ED 501 (Teaching and Disciple Making) or permission of the instructor.

**Course Objectives:**

The learner will:

- Develop an understanding of leadership theories and gain exposure to principles for more effective leadership
- Develop an awareness of the leadership field and dominant movements
- Develop an understanding of perspective on current reality and vision of preferred future as complementary skills
- Gain insights into how to better diagnose any leadership context using powerful diagnostic lenses
- Develop a higher degree of literacy for generic and organizational change – change management, change resistance
- Explore and begin to shape a posture of leadership that is marked by clarity and calmness
- Develop a perspective on good leadership by exploring the dangers of bad leadership
- Explore with co-learners several case studies on leadership – biblical and historical
- Deepen awareness and understanding of how we grow and develop as leaders over a lifetime – principles and practices of leadership formation and training
- Sharpen perspective on what it means to lead in any and all leadership contexts

## **Textbooks**

Three Required:

- Banks, R. & Ledbetter, B. (2004). *Reviewing leadership: A Christian evaluation of current approaches*. Grand Rapids: Baker Academic. 135
- Herrington, J., Creech, R., & Taylor, T. (2003). *The leader's journey: Accepting the call to personal and congregational transformation*. San Francisco: Jossey-Bass. 172
- McIntosh, G. L. & Rima, S. D. (1997). *Overcoming the dark side of leadership: The paradox of personal dysfunction*. Grand Rapids: Baker. 222

### **And one of the following:**

- McKenna, D. (2005). *Never blink in a hailstorm and other lessons on leadership*. Grand Rapids: Baker.
- Stanely, A. (2003). *The next generation leader: Five essentials for those who will shape the future*. Sisters, Oregon: Multnomah.

## **Assignment Summary – In Order of Due Date**

Personal Assessment Exercise – 10%

**Due – February 28, 2006**

Every student is required to utilize the personal assessment tool in the text, Overcoming The Dark Side of Leadership. This assessment is a first look for most of us into the potential area(s) of risk in future leadership. A two page paper is required that provides your summary statement of this books content and a personal reflection on what you discovered with several practical steps for personal development.

Reflection Paper #1 on Expressions of Leadership – 15%

**Due February 28, 2006**

Based upon our journey through the practical leadership expressions of Nehemiah, select one aspect and expand upon this dimension of sacred text leadership. Articulate why this dimension is important, how you believe it can best be expressed or honored. Address the practical ways in which you would seek to sharpen this area in your future leadership. As a reflection paper multiple references are not required, but cite at least 3 good resources in the field that address this expression of leadership. Length – No more than 6 pages / appropriate formatting / references properly cited.

Reflection Paper #2 on one sacred text / biblical leader – 20% **Due – March 28, 2006**

Focusing on a biblical leader of your choice, articulate in no more than six pages the leadership lessons from the life of . . . (your leader of choice other than Nehemiah). Treat this paper as a teaching and equipping tool for other leaders in your present or potential leadership context. Length – No more than 6 pages / appropriate formatting / references properly cited.

The Tool Kit Contributions – 30%

**Due – April 4, 2006**

1. You are required to provide an Annotated Bibliography on a selected leadership theme from the list provided. We will choose/assign our Tool Kit contribution topics by January 24, 2006. The annotated bibliography must include 6-8 references with the proper citing of the source and a one paragraph summary of content. (An example is provided – Support Systems For Leaders)
2. Leadership Case Study – On a leader of your choice provide at least a one page summary of leadership principles / practices. This can be formatted in a creative format and can be single spaced / laid out in a Publisher kind of format. Your case study can be expanded to two pages if desired (not to exceed two pages). (An example is provided – Joseph: Navigating A Dream)

The Tool Kit contributions will be collected and collated into a resource for all students in this course. Therefore do what you do with your fellow students in mind and “contribute” to their longer term leadership journey by doing this work as a gift to them.

Required Reading (Texts and weekly articles) – 25%

**Due - April 18, 2006**

A reading report will be handed in detailing your reading of the required texts and the weekly articles to be distributed throughout the course of the class. The report form is provided with all texts and articles referenced. Your full value for credit will be based on a thorough reading of all assigned materials. The weekly articles will be handed out during class time and serve as the basis for the opening segment of the next session.

Determination of Final Grade:

Personal Assessment Exercise	10%
Reflection Paper #1`	15%
Reflection Paper #2	20%
Tool Kit Contribution	30%
Course Reading	25%

## **Class Schedule – Tuesdays 1:00pm to 3:45pm**

<b>January 17</b>	<b>Navigating the Maze - What is Leadership? Case Study - Nehemiah</b>
<b>January 24</b>	<b>A Leadership Point of View</b>
<b>January 31</b>	<b>The Art of Calm Leadership Case Study in Calm Leadership – Ernest Shackleton</b>
<b>February 7</b>	<b>The Dark Side of Leadership Various Case Studies on Bad Leadership</b>
<b>February 14</b>	<b>The Lenses of Leadership</b>
<b>February 21</b>	<b>No class during Winterim Week</b>
<b>February 28</b>	<b>The Lenses of Leadership &amp; Leading Change</b>
<b>March 7</b>	<b>No class during Prayer Week</b>
<b>March 14</b>	<b>The Conversations of Leadership (Guest Lecturer)</b>
<b>March 21</b>	<b>Team Leadership and The Art of Leading From the Second Chair (Guest Lecturer)</b>
<b>March 28</b>	<b>Leadership Sustainability</b>
<b>April 4</b>	<b>Leadership Development / The Making of a Leader</b>
<b>April 11</b>	<b>Practical Stuff – The Art of Getting Things Done / The Breakfast of Champions / Tools for Focus</b>
<b>April 18</b>	<b>Growing As A Leader –Your First Leadership Assignment – Review of Tool Kit Contributions</b>
<b>April 21-26</b>	<b>Final Exam Zone (No final exam for this course)</b>

## **Tool Kit Topics – Annotated Bibliography**

**Leadership & Change Management**

**Leadership & Team Work**

**Leadership & Vision**

**Leadership & Strategic Process**

**Leadership & Self Leadership**

**Leadership & Innovation / Creativity**

**Leadership & Conflict**

**Leadership & Communication**

**Leadership & Creativity**

**Leadership & Ethics/Integrity**

**Leadership & Focus / Execution**

**Leadership & Prayer**

**Leadership & Complexity**

**Leadership & Courage**

**Leadership & Culture**

**Leadership & Non-Profit Organizations**

**Leadership and Leadership Formation**  
**ED 503**  
**Bibliography**

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