

Leadership in the Chinese Church (ED 503-CM)
Canadian Theological Seminary
Instructor: Dr. Francis Tam
Winter Module 2004

Course Description:

Everything, including the church, rises and falls on leadership. Leadership makes things happen and strategic planning can help you avoid making major mistakes. Since effective leaders never stop learning, this course will engage you to experience a renewed understanding of leadership in the Chinese church. This course is taught in Cantonese.

Dates:

Credit & Audit students attend two extended weekends: Feb 26-28 & March 25-27, 2004 (Thurs 7-10 pm; Fri 7-10 pm; Sat 9 am – 4 pm). “Taste of Seminary” students attend the first weekend only.

Location:

Canadian Theological Seminary, 630, 833-4th Avenue SW, Calgary, AB

Instructor:

Francis Tam (DMin), currently Executive Secretary of the Canadian Chinese Alliance Churches Association, coordinates the ministries of the 70 Chinese Alliance churches in Canada. Formerly a professional engineer, Dr. Tam served as a church planter and senior pastor in Ontario. Dr. Tam received his Doctor of Ministry degree from Trinity International University.

Required Textbooks:

1. Blackaby, Henry & Richard. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, Tennessee: Broadman & Holman Publishers, 2001. (Chinese translation available)
2. Malphurs, Aubrey. *Advance Strategic Planning: A New Model for Church and Ministry Leaders*. Grand Rapids, Michigan: Baker Books, 1999.

Recommended Textbooks:

1. Finzels, Hans. *Empowered Leaders: The Ten Principles of Christian Leadership*. Nashville, Tennessee: Word Publishing, 1998.
2. Barna, George. *Leaders on Leadership: Wisdom, Advice and Encouragement on the Art of Leading God's People*. Ventura, California: Regal, 1997.

3. Martin, Glen & Gary McIntosh. *The Issachar Factor: Understanding Trends that Confront Your Church and Designing a Strategy for Success*. Nashville, Tennessee: Broadman & Holman Publishers, 1993.
4. Schwartz Christian W. *Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches*. Churchsmart Resources, 1996.
(Chinese translation available)
5. Mannoia, Kevin W. *Church Planting the Next Generation: Introducing the Century 21 Church Planting System*. Indianapolis, Indiana: Light & Life Press, 1994.

Course Learning Outcomes Expectations:

1. Appreciate current leadership issues in the Chinese Church.
2. Comprehend contemporary leadership theories and a biblical leadership model for the Chinese Church.
3. Recognize the difference between natural leadership and spiritual leadership.
4. Understand the developmental process of a spiritual leader.
5. Be aware of various leadership styles and be able to deal with other leaders and followers.
6. Able to serve well both as a team leader and as a team player in C&MA in Canada.
7. Provide effective church growth leadership through strategic planning and team ministry.

Course Outline:

1. Pastoral Leadership issues in the Chinese Church
2. A Survey of Contemporary Leadership Theory
3. A Biblical Model for the Chinese Church Leaders
 - The Servant Leadership of Jesus Christ
 - The Visionary Leadership of Nehemiah
 - The Spiritual Leadership of Moses
 - The Strategic Leadership of the Apostles
 - The Submissive Leadership of Abraham
 - The Relational Leadership of Barnabas
 - The Courageous Leadership of Joshua
4. Leading Effective Church Growth
5. Strategic Planning in the Chinese Church
 - Core Values
 - Vision & Mission
 - Key Results Area & Action Plan
6. Leadership Style Analysis
7. Conflict & Change Management
8. Team Leadership
9. Project Presentation

Evaluation:

1. Class participation – students are expected to attend all sessions (10%).
2. Read the two required textbooks and write two reading reports (2-3 pages) for (20%).
3. Read one additional book from the recommended list.
4. Course project
 - Classroom project presentation (10%)
 - 15 pages project write-up with footnotes & bibliography (40%)

Suggested Projects:

- Prepare a Sunday school leadership course for your church.
 - Write a biographical leadership study of an influential church leader related to the Chinese Church.
 - Write a church planting proposal in a city of your choice.
 - Develop a five years strategic plan for the growth of your church.
 - Write a research paper in a specific area of church leadership.
 - Any other project pre-approved by the instructor.
5. A short personal reflection paper (5-6 pages) on Leadership in the Chinese Church (20%).

Assignment & Due Dates:

1. Reading reports are due on March 25, 2004 during class.
2. Individual project presentation on March 27, 2004 during class.
3. Course project write-up is due on May 27, 2004.
4. Personal reflection paper is due on May 27, 2004.
5. For students who expect to graduate from CTS the following spring, course project write-up & personal reflection paper are due on April 8, 2004.
6. Assignments may be submitted in either English or Chinese. Grade point will be penalized for any late assignment.
7. Course project write-up & personal reflection paper must be returned to the Extension Education office in hard copy form, NOT to the instructor. The Extension Office will mail all un-graded assignments to the instructor.
8. Students who are on campus at the time the graded assignments are returned will have those assignments delivered via the on-campus mail system. Students who are not regularly on campus must submit a self-addressed, stamped envelope (of sufficient size and postage) to enable us to return the graded assignments. It is recommended that the student enclose this with their completed assignments when they are mailed to us.

Contact Information: CBC/CTS Extension Education Office
#630, 833 – 4th Avenue SW
Calgary, Alberta T2P 3T5

Extension Education Phone: (403) 410-2907 E-Mail: extension@cbccts.ca