Canadian Theological Seminary – Edmonton Feb 16-18 & Mar 16-18, 2006

ED 503-CM Leadership in the Chinese Church 華人教會領導學 Instructor: Dr. Francis Tam (execsec@ccaca.org)

Course Description:

Everything, including the church, rises and falls on leadership. Leadership makes things happen and strategic planning can help you avoid making major mistakes. Since effective leaders never stop learning, this course will engage you to experience a renewed understanding of leadership in the Chinese church. Students will be exposed to various leadership styles and a proposed holistic model of Chinese church leadership. Course project is practical and applicable to existing church ministries. This course is taught in Cantonese.

Dates:

Credit & audit students attend two extended weekends: Feb 16-18 & Mar 16-18, 2006 (Thurs 7-10:30 pm; Fri 7-10:30 pm; Sat 9 am – 6 pm).

Location:

South Edmonton Alliance Church, 6508-31 Ave., Edmonton, AB

Instructor:

Francis Tam (DMin), currently Executive Secretary of the Canadian Chinese Alliance Churches Association, coordinates the ministries of the 75 Chinese Alliance churches in Canada. Formerly a professional engineer and an elected church elder, Dr. Tam served as a church planter and senior pastor in Ontario. Other than teaching in Canada, Dr. Tam also serves as an adjunct professor for Taiwan Alliance Theological College in Taipei. Being passionate in training future church leaders, Dr. Tam is one of the Founding Directors of the Association of Canadian Chinese Theological Education. Dr. Tam received his Doctor of Ministry degree from Trinity International University in Chicago.

Required Textbooks:

- Blackaby, Henry & Richard. Spiritual Leadership: Moving People on to God's Agenda. Nashville, Tennessee: Broadman & Holman Publishers, 2001. (Chinese translation available)
- 2. Malphurs, Aubrey. *Advance Strategic Planning: A New Model for Church and Ministry Leaders*. Grand Rapids, Michigan: Baker Books, 1999.

Recommended Textbooks:

- 1. Finzels, Hans. *Empowered Leaders: The Ten Principles of Christian Leadership*. Nashville, Tennessee: Word Publishing, 1998.
- 2. Barna, George. Leaders on Leadership: Wisdom, Advise and Encouragement on the Art of Leading God's People. Venture, California: Regal, 1997.
- 3. Martin, Glen & Gary McIntosh. *The Issachar Factor: Understanding Trends that Confront Your Church and Designing a Strategy for Success*. Nashville, Tennessee: Broadman & Holman Publishers, 1993.
- 4. Schwartz Christian W. *Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches.* Churchsmart Resources, 1996. (Chinese translation available)
- 5. Mannoia, Kevin W. *Church Planting the Next Generation: Introducing the Century 21 Church Planting System.* Indianapolis, Indiana: Light & Life Press, 1994.

Course Learning Outcomes Expectations:

- 1. Appreciate current leadership issues in the Chinese Church.
- 2. Comprehend contemporary leadership theories and a biblical leadership model for the Chinese Church.
- 3. Recognize the difference between natural leadership and spiritual leadership.
- 4. Understand the developmental process of a spiritual leader.
- 5. Be aware of various leadership styles and be able to deal with other leaders and followers.
- 6. Able to serve well both as a team leader and as a team player in C&MA in Canada.
- 7. Provide effective church growth leadership through strategic planning and team ministry.

Course Outline:

- 1. Issues of Pastoral Leadership in the Chinese Church 華人教會教牧領導再思
- 2. A Survey of Contemporary Leadership Theory 概覽當代領導學理論
- 3. A Biblical Model for the Chinese Church Leaders 華人教會領袖模式初探
- 4. Leading Effective Church Growth 有效的帶領教會增長
- 5. Strategic Planning in the Chinese Church 華人教會策略規劃
- 6. Leadership Style Analysis 領導類型分析
- 7. Conflict & Change Management 衝突及變動管理
- 8. Team Leadership 團隊領導

Evaluation:

- 1. Class participation students are expected to attend all sessions (10%).
- 2. Read the two required textbooks and write two reading reports (2-3 pages) for (20%).

- 3. Read one additional book from the recommended list.
- 4. Course project
 - Classroom project presentation (10%)
 - 15 pages project write-up with footnotes & bibliography (40%)

Suggested Projects:

- Prepare a Sunday school leadership course for your church.
- Write a biographical leadership study of an influential church leader related to the Chinese Church.
- Write a church planting proposal in a city of your choice.
- Develop a five years strategic plan for the growth of your church.
- Write a research paper in a specific area of church leadership.
- Any other project pre-approved by the instructor.
- 5. A short personal reflection paper (4-5 pages) on Leadership in the Chinese Church (20%).

Assignment Due Dates:

- 1. Reading reports are due on Mar 16, 2006 during class.
- 2. Class Project Presentation is due on Mar 18, 2006 during class.
- 3. Project write-up is due on April 26, 2006.
- 4. Personal reflection paper is due on April 26, 2006.
- 5. For students who expect to graduate from CTS the following spring, please discuss with instructor re course project write-up & personal reflection paper due date.
- 6. Assignments may be submitted in either English or Chinese.
- 7. Grade point will be penalized for any late assignment.
- 8. Sermon write-ups & the personal reflection paper must be mailed or emailed to the instructor prior to the due date of April 26, 2006.

Assignment Mailing Address: Dr. Francis Tam

24 Farnham Drive Richmond Hill, Ontario L4B 4B5

- 9. Students must provide a self-addressed, stamped envelope (of sufficient size and postage) to enable us to return the graded assignments. It is recommended that the student enclose this with their completed assignments when they are mailed to us.
- 10. Extensions for the completion of course work are not available from the instructor. Only those students who encounter a serious and unforeseen emergency that prevents the completion of course work may submit a request, in writing, to the Office of the Academic Dean at least two weeks prior to the due date.

Contact Information:	CTS Academic Office
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