



加拿大恩道華人神學院
CANADIAN CHINESE SCHOOL OF THEOLOGY
AT AMBROSE SEMINARY

Leadership and Leadership Formation (ED 503 CM)
Winter 2011

華人教會領導學

Instructor: Dr. Francis Tam (execsec@ccaca.org)

Course Description:

Everything, including the church, rises and falls on leadership. Leadership makes things happen and strategic planning can help you avoid making major mistakes. Since effective leaders never stop learning, this course will engage you to experience a renewed understanding of leadership in the Chinese church. Students will be exposed to various leadership styles and a proposed holistic model of Chinese church leadership. Course project is practical and applicable to existing church ministries. This course is taught in Cantonese.

Dates:

Credit & audit students attend two extended weekends: Jan 27-29 & Feb 24-26, 2011 (Thurs 7-10:00 pm; Fri 7-10:00 pm; Sat 9 am – 4 pm).

Location:

South Edmonton Alliance Church, 6508-31 Ave., Edmonton, AB

Instructor:

Francis Tam (DMin), currently serves as the Executive Secretary of the Canadian Chinese Alliance Churches Association and a member of the Executive Committee of the Chinese Alliance World Fellowship. Formerly a professional engineer and an elected church elder, Dr. Tam served as a church planter and senior pastor in Ontario. Being passionate in training future church leaders, Dr. Tam also serves as an adjunct faculty for the Canadian Chinese School of Theology at Tyndale Seminary and Taiwan Alliance Theological College. Dr. Tam is one of the Founding Directors of the Association of Canadian Chinese Theological Education. Dr. Tam received his Master of Divinity degree in Chinese Ministry from Ontario Theological Seminary and his Doctor of Ministry degree in Preaching from Trinity International University in Chicago.

Required Textbooks:

1. Blackaby, Henry & Richard. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, Tennessee: Broadman & Holman Publishers, 2001. (Chinese translation available)
2. Malphurs, Aubrey. *Advance Strategic Planning: A New Model for Church and Ministry Leaders*. Grand Rapids, Michigan: Baker Books, 1999. (Chinese translation available)

Recommended Textbooks:

1. Finzels, Hans. *Empowered Leaders: The Ten Principles of Christian Leadership*. Nashville, Tennessee: Word Publishing, 1998.
2. Barna, George. *Leaders on Leadership: Wisdom, Advice and Encouragement on the Art of Leading God's People*. Ventura, California: Regal, 1997.
3. Martin, Glen & Gary McIntosh. *The Issachar Factor: Understanding Trends that Confront Your Church and Designing a Strategy for Success*. Nashville, Tennessee: Broadman & Holman Publishers, 1993.
4. Schwartz Christian W. *Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches*. Churchsmart Resources, 1996.
(Chinese translation available)
5. Mannoia, Kevin W. *Church Planting the Next Generation: Introducing the Century 21 Church Planting System*. Indianapolis, Indiana: Light & Life Press, 1994.

Course Learning Outcomes Expectations:

1. Appreciate current leadership issues in the Chinese Church.
2. Comprehend contemporary leadership theories and a biblical leadership model for the Chinese Church.
3. Recognize the difference between natural leadership and spiritual leadership.
4. Understand the developmental process of a spiritual leader.
5. Be aware of various leadership styles and be able to deal with other leaders and followers.
6. Able to serve well both as a team leader and as a team player in C&MA in Canada.
7. Provide effective church growth leadership through strategic planning and team ministry.

Course Outline:

1. Issues of Pastoral Leadership in the Chinese Church 華人教會教牧領導再思
2. A Survey of Contemporary Leadership Theory 概覽當代領導學理論
3. A Biblical Model for the Chinese Church Leaders 華人教會領袖模式初探
4. Leading Effective Church Growth 有效的帶領教會增長
5. Strategic Planning in the Chinese Church 華人教會策略規劃
6. Leadership Style Analysis 領導類型分析

7. Conflict & Change Management 衝突及變動管理
8. Team Leadership 團隊領導

Evaluation:

1. Class participation – students are expected to attend all sessions and be prepared for class discussions. (10%).
2. Read the two required textbooks and write two reading reports (2-3 pages each). (2x10%)
3. Course project
 - Classroom project presentation (20%)
 - 15-20 pages project write-up with footnotes & bibliography (40%)

Suggested Projects:

- Prepare a Sunday school leadership course for your church.
 - Write a biographical leadership study of an influential church leader related to the Chinese Church.
 - Write a church planting proposal in a city of your choice.
 - Develop a five years strategic plan for the growth of your church.
 - Write a research paper in a specific area of church leadership.
 - Any other project pre-approved by the instructor.
4. A short personal reflection paper (2-3 pages) on Leadership in the Chinese Church. (10%)

Assignment Due Dates:

1. First reading report and project presentation is due on Feb 26, 2011 during class.
2. Second reading report, project write-up and personal reflection paper are due on April 15, 2011.
3. Assignments may be submitted in either English or Chinese.
4. Grade point will be penalized for any late assignment.
5. All assignments must be mailed or emailed to the instructor prior to the due date.

Assignment Mailing Address: Dr. Francis Tam
24 Farnham Drive
Richmond Hill, Ontario
L4B 4B5

6. Students must provide a self-addressed, stamped envelope (of sufficient size and postage) to enable us to return the graded assignments. It is recommended that the student enclose this with their completed assignments when they are mailed to us.
7. Extensions for the completion of final course work are not available from the instructor. Only those students who encounter a serious and unforeseen emergency that prevents the completion of course work may submit a request, in writing, to the Office of the Registrar.

