



ED 622

Strategy of Children Ministry

Semester: Winter, 2015
Days: Friday, 1:00 – 3:45 pm
Room: A2212

Number of credits: 3

Prerequisite:
PST 321, PST 221

Instructor: Alice Kung
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Office: L2113
Office hours: Fridays from 9:30 am – 12:30 pm

Course Description:

This course will take what students have learned in Foundations of Children's Ministry and Teaching Children for Faith Formation and put it into a working plan. Taking into account the 'why' of Children's Ministry, a child's developmental and faith formation, and one's own personal philosophy of ministry, students will understand practically what it takes to lead the ministry with purpose. With a focus on strategies, leadership and the day-to-day ministry necessities, this course will give the student 'tools' that help them implement the necessary components purposefully into a ministry setting.

Expected Learning Outcomes:

Students will:

1. Articulate transferable ministry principles from required reading and course projects into their ministry plan.
2. Reflect on the importance of evaluation and evaluate current ministry practices.
3. Understand what it takes to lead a children's ministry with purpose.

Important Dates:

First day of classes: January 7, 2015

Registration revision period: January 18, 2015

Last day to request revised examination: March 2, 2015

Last day to withdraw from course: March 20, 2015

Last day to apply for time extension for coursework: March 30, 2015

Last day of classes: April 10, 2015



Outline:

	Topic	Due
1 Jan 9	Overview of Foundations of Children’s Ministry & Teaching Children for Faith Formation	
2 Jan 23	Mission/Vision/Values/Budget And Lens Project Keep your leadership team and staff on the Same Page	Due: - Findings on “10 Children Ministry we can learn from.” -Read & be prepared to discuss Sticky Teams <u>-Assignment: Paper (Sticky Team report)</u>
3 Feb 6	Book discussion – Church and Home How churches and Leaders can get IT and Keep IT	Due: - read Church + Home by Mark Holmen -Read “IT” & be prepared to discuss -Assignment: Paper (IT report)
4 Feb 27	Family and Children Ministry Pastoral Panel	Due: -Be ready to share your ministry plan through the Lens project
5 Mar 13	Discussion of Connecting Church & Home & Dreaming of more for the Next Generation and Pastoral Care/Use of Resources	Due: <u>-Assignment: CM Handbook or Tool-belt</u> -read and be prepared to discuss: Connecting Church & Home by Dr. Tim Kimmel and Dr. Michelle Anthony’s Book
6 April 10	Passing the Torch	Due: -Assignment: CM Strategy Map

Requirements:**1. Required Reading & Response** Due: Jan 23 & Feb 20, 2015 (20% total – 10%/paper)a). Sticky Team (Larry Osborne) **Due: Jan 23, 2015 (10%)**b). IT (Craig Groeschel) **Due: Feb 20, 2015 (5%)**c). A book of your choice approved by the professor. The book needs to cover topics such as ministry leadership or specifics to children ministry strategies. **Due: April 10,2015 (5%)**

These **5-7 page responses** will include:

*A **1 page** overview of the author's key points and explorations. Following no more than this one page overview, the student will, in the following 5-6 pages, interact with the text, discussing implications for ministry. Essentially, you are asking yourself how this reading might influence you as a leader which ultimately impacts the ministry you lead.

2. Complete Ministry plan - Due: Feb 27, 2015 (10%)

Using the "Lense Project template" and other evaluation tools approved by professor

- a). CM Evaluation summary via template
- b). CM Evaluation Survey to gather further information
- c). Recommendation to the church regarding the ministry evaluation

These must be completed based on the ministry in which you are currently involved. To begin, read "Mark Holmen's 'Church and Home' ". You will then fill out the three forms listed above and submit these electronically.

3. Children's Ministry Handbook or Tool-belt Project -Due: March 20th, 2015 (30%)

You are to information and resources to enable you to have a successful children ministry. Your goal is to prepare yourself for the future children ministry. What do you need? What are the most currently resources out there in the forms of books or the online resources. You must cover the following topics:

- Children ministry mission/values/visions
- Relationships
- Teaching
- Salvation/Baptism
- Discipline
- Volunteers – recruiting, retention and training
- Other topics you deem necessary.

Maximum topics are 10 for this project.

4. Children's Ministry Strategy Map -Due: April 10, 2015 (30%)

You will be using the "atmosphere of Disney" or the "Disney Culture" to map out how each area of ministry in church can work together for a holistic approach to raise the spiritual children. You will be giving a map of Disneyworld. Here are the bases:

- Castle = Sunday Morning services (main attraction)
- Tomorrowland = Children Ministry
- Fantasyland = Youth Ministry
- Frontierland = Adult Ministry
- Adventureland = Worship and Mission Ministry
- Main Street = Facility Ministry

You need to draw out the map to illustrate your strategies in how you can move from one land to another

to ensure the smooth transition as children grow up in church. You must explain why you use the strategies listed. Maximum length of this paper is 10 pages.

5. Class participation & work handed in on time (10%)

Students will receive this 10% when they actively participate in class, show up to each class and hand in all assignments on the assigned date. Regardless of the exception, marks will be deducted from this 10% for late assignments.

Submission of Assignments:

All assignments are to be submitted through email to the instructor.

Attendance:

In order to benefit from this course and to best prepare you for a vocation in Children’s Ministry, you must attend all classes. A student who misses more than 20% of scheduled classes will not be able to receive a passing grade for the course. In the cases of severe or prolonged illness, or other extenuating circumstances, the Academic Vice President may grant extensions.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but **MUST** be stated in the syllabus.

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks:

Anthony, Michelle, Dreaming of More for the Next Generation. Colorado Springs, CO: David C. Cook, 2012.

Groeschel, Craig, IT. Grand Rapids, MI: Zondervan, 2008.

Holmen, Mark, Church + Home. Ventura, CA : Regal, 2010.

Osborne, Larry, Sticky Teams. Grand Rapid, MI: Zondervan, 2010

Kimmel, Tim, Connecting Church & Home. Nashville, TN: Randall House, 2013

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. \$Personal information, that is information about an individual that may be used to identify that individual, may be collected as a

requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “**Course Extension**” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control”.

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Students are strongly advised to retain this syllabus for their records.

Other

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.