



Course ID:	Course Title:	Winter 2018
ED 623	Family Ministry Essentials	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Mondays	Instructor:	Alice Kung, MALM	First day of classes:	Thu, Jan 4
Time:	5:30-8:30pm	Email:	akung@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan 14
Room:	A2141	Phone:	403-560-6231	Last day to request revised exam:	Mon, Mar 5
		Office:	L2078	Last day to withdraw from course:	Fri, Mar 16
		Office Hours:	Fridays, 9:30-12:30	Last day to apply for coursework extension:	Mon, Mar 26
				Last day of classes:	Wed, Apr 11

Course Description

An exploration of the family ministry movement and strategies for church initiatives to strengthen marriage, nurture children’s faith and keep teenagers in the church.

Students will examine the 21 century definition of families. Participants, who are courageous, compassionate, and humble followers of Jesus, will learn to partner with families to raise the new generations of Christ Followers.

Expected Learning Outcomes

Students will demonstrate:

- Integration of Biblical, theological and sociological understandings of family life
- An understanding of contemporary issues in relation to family life
- An understanding of different family ministry models and an ability to assess the appropriate model for specific ministry settings
- An ability to minister effectively to families in different family life cycles, events, needs and crises. They will identify special needs of single parents, blended families, etc.
- Practical ways of ministering to all families and family stages, in our contemporary context

Textbooks:

Anthony, Michelle & Marchman, Megan, *7 Family Ministry Essentials – a strategy for culture change in children’s and student ministries*. Colorado Springs: David C. Cook, 2015

Holmen, Mark. *Church + Home: The Proven Formula For Building Lifelong Faith*. Ventura, CA: Regal Books, 2010.

Hunter, Ron Jr. *The DNA of D6: Building Blocks of Generational Discipleship*. Nashville, TN: Randall House, 2015

Haynes, Brian Haynes. *The Legacy Path:: Discover Intentional Spiritual Parenting*. Nashville, TN: Randall House, 2016

Joiner, Reggie. *Think Orange*. Colorado Springs, CO: David C. Cook. 2009

Jones, Timothy Paul, *Family Ministry Field Guide: How Your Church Can Equip Parents to Make Disciples*. Indianapolis, IN: Wesleyan Publishing House, 2011

Course Schedule:

	Topic	Due
1. Jan 8	Overview of the course/syllabi/A look at the Family Ministry Movement	
2. Jan 15	Why Every Church Needs Family Ministry	
3. Jan 22	Cultivating Spiritual Families	
4. Jan 29	Christ Formed in a New Generation	
5. Feb 5	The Absolute Gospel Truth	Comparative Book Report Due
6. Feb 12	Empowered by the Source – Panelists	
7. Feb 26	It’s Not about you...but Your Part is Significant	Legacy Path Book Report
8. Mar 5	Fixing Our Focus	
9. Mar 12	Equipped for Ministry To, With, and Through	
10. Mar 19	Field Experience Project Presentation	Research Paper
11. Mar 26	Becoming a Spiritual Healthy Leader	
12. April 9	Family Ministry Project Presentation	Family Ministry Project

Requirements:

Field Experience Project (Paper 25%; Presentation 10%) Due: March 19, 2018 (35%)

Students will interview and report on a family ministry initiative in a local church from the listed of Family Ministry pastors provided by the professor. (5-10 pages)

- Students will analyze a family ministry initiative of a church other than their own.
- Students will interview the pastor in his/her ministry initiative. Examination of printed material and personal observation of this ministry programming will enhance the analysis of this initiative.
- This ministry initiative must be exemplary and specific. Please do not report on the church itself. The ministry must be an initiative directed toward strengthening families.
- Groups will be given time to discuss their group's reports and present the best practices discovered by these analyses to the class during the intensive.

Family Ministry Project (paper 20%, presentation 10%) Due: April 9, 2018 (30%)

Students will design a major family ministry project, which demonstrates an understanding and synthesis of the course material, readings and practical application to a family ministry need.

- Examples include: developing a family ministry philosophy and its application for your congregation, writing a 4 part sermon series centered on a family ministry need or developing a 4 part curriculum for a family education courses , or designing a ministry to address an issue facing families today.
- The instructor must approve this project. Students will present their proposal for this project to the professor by **January 22, 2018** ; 30% of the grade will be based on this project, which includes 20% written report and 10% class presentation of the project.

Critical Book Reviews & presentation: (total 25%)

Due: Feb 5, 2018 & Feb 26, 2018

a) Think Orange & Church & Home & the DNA of D6 (comparative paper)

Prepare a 6-7 page double spaced critical review of the books and compared the difference in the theology of family ministry . It is important to note, this is **not** an overview of the author's key points or a summary of what you read. The review should identify the strengths of the book in helping the reader understand faith formation in a child. The student should also include as part of the 6-7 pages at least 4 pages of their creative thought on how this book might be used a ministry setting. Utilization of key quotes would be appropriate. **Due: Feb 5, 2018 (10%)**

b) Read and respond to the ***The Legacy Path*** and prepare a 6-7 page double spaced critical review of the book. It is important to note, this is **not** an overview of the author's key points or a summary of what you read. The review should identify the strengths of the book in helping the reader understand faith formation in a child. The student should also include as part of the 6-7 pages at least 4 pages of their creative thought on how this book might be used a ministry setting. Utilization of key quotes would be appropriate. Students should include a title page and works cited, but these pages should not be included in the page count. **Due: Feb 26, 2018 (10%)**

c) Additional response paper for 6-7 pages double space of a book of student's choice with professor's approval. **Due: April 9, 2018 (5%)**

Attendance:

Attendance/Class Participation

(10%)

Final grade will be based on participation and discussion in class. Parts of the class have been very specifically planned with dialogue and brainstorming. An enjoyable class atmosphere will be the result of good participation. More will be learned here through experience than through textbooks. Class attendance will be critical.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of

Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis

for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.