



AMBROSE
UNIVERSITY COLLEGE

FACULTY OF
THEOLOGY

ED 606 Discipleship and Mentoring in the Church (3) Winter 2014

Instructor: Dr. Tim Moore (Rev.) D.Min.

Contacting the Instructor:

Study: A2009

Office Phone: 410-2000 x4902

Class Times: Tue. & Thurs. 8:15-9:30

Class Location: A2141

Email Address: tmoore@ambrose.edu

Course Description

This course will examine the biblical and historical models and principles for the lifelong process of making disciples in a changing culture. Special attention will be given to specific track ministry development and a strategic long term plan for disciple making, while building on the foundations and principles of personal spiritual formation. This course examine a holistic approach to strength-based mentoring, character development and how that applies to spiritually maturing devoted Disciples of Christ and causes them to thrive in the world.

Course Objectives

1. To discover, understand and define Biblical use of the term Disciple.
2. To understand the process of coming to faith and discipling people in their faith journey.
3. To articulate the process of salvation by faith.
4. To understand difference between Discipleship and Strength-based mentoring, paying close attention to the methods practiced by Jesus.
5. To gain knowledge of the educational factors that makes up a mentoring relationship.
6. To develop the ability of evaluating and assessing existing methods of making disciples as well as creating new resources for discipleship.
7. To explore the process of strategic long-term planning for disciple making

Required Texts:

Demarest, Bruce. *Soulguide: Following Jesus as Spiritual Director*. Colorado Springs, CO.: NavPress, 2003.

Macchia Stephen A. *Becoming a Healthy Disciple: 10 Traits of a Vital Christian*. Grand Rapids, MI.: Baker Books, 2004.

McKee. Jonathon. *Connect: Real Relationships in a World of Isolation*. Grand Rapids, MI.: Zondervan, 2009.

Recommended Selection of Texts Track Specific (these may assist you in assignments):

- **Adult Discipleship:**

1. Peterson, Eugene H. 2000. *A Long Obedience In The Same Direction: Discipleship in an Instant Society*. Downers Grove, IL.: InterVarsity. *Throughout this exposition of selected Psalms, Eugene H. Peterson encourages steadfast discipleship, focusing on the themes of worship, service, joy, work and community.*

2. Ogden, Greg. 1998. *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downers Grove, IL.: InterVarsity Press. *Is a tool designed to help you follow this pattern Jesus drew for us. Working through it will deepen your knowledge of essential Christian teaching and strengthen your faith. Designed to be used in "triads" an Ogden specialty*

3. Putman, Jim. 2010. *Real-life discipleship: building churches that make disciples*. Colorado Springs. CO.: NavPress.

- **Children Discipleship:**

1. Stonehouse, Catherine. 1998. *Joining Children on the Spiritual Journey: nurturing a life of faith*. Baker Books. *Understanding how a child's faith forms is crucial to knowing how adults can most significantly enhance the child's spiritual development. This book provides caring parents and teachers with valuable insights into spiritual formation during childhood. It also gives practical ideas on how they can nurture a child's faith in God.*

2. **Discipleland.com** *Nursery, preschool, kindergarten, and elementary discipleship curriculum and training materials. This was developed by the David C. Cook curriculum company. You can read about them on their website,*

- **Youth Discipleship:**

1. Dunn, Richard. 2001. *Shaping the Spiritual Life of Students: A Guide for Youth Workers, Pastors, Teachers and Campus Ministers*. Downers Grove, ILL.: IVP.

2. McAllister, Dawson & Dan Webster. 1990. *Discussion Manual for Student Discipleship Volume 1 & 2*. Irving Texas. Shepherd Productions

3. St. Clair, Barry. 1991. *Moving Toward Maturity Series*. Victor Books, Scripture Press. *This is a series of five work books, plus a leader's guide, which is a five part discipleship training series for young people. It is designed to help disciples to become independently dependent on Jesus Christ. Books include; Following Jesus, Spending Time with God, Making Jesus Lord, Giving Away Your Faith, and Influencing Your World...*

Course Schedule

See appendix available in this syllabus.

Course Requirements

A. Biblical Exegesis of Matthew 28:16-20. (25%) Assignment Due: February 25

Write an exegesis of the Great Commission as found in Matthew 28:16-20. Identify significant words and phrases taking note of differing opinions among commentators. Conclude the study with specific implications from the biblical text for discipleship as it

relates to youth ministry. Proper style including references and a detailed bibliography will be expected.

Read from Craig S. Keener's (*A Commentary on the Gospel of Matthew*, BS 2575.3 .K43) commentary on Matthew 28:16-20 and from two additional sources from this list:

- Wm. Barclay. *The Gospel of Matthew* Vol. 2. (BS2575.3 .B35)
- D.A. Carson. *The Expositor's Bible Commentary: Matthew 28:16-20* (BS491.2 .E96 Vol. 8 c2)
- Donald A. Hagner, *33B Word Biblical Commentary: Matthew 14-28*. (BS2575.3 .H34)
- Herschel A. Hobbs, *An Exposition of the Gospel of Matthew*. (BS2575.4 .H63)
- John MacArthur. *The MacArthur New Commentary Matthew 24-28*.
- Leon Morris, *The Gospel According to Matthew*. (BS2575.3 M677)

Read both of the journal articles available on the ATLA database:

- Hiebert, Edmond D. "An Expository Study of Matthew 28:16-20," pages 338 - 354. *Bibliotheca Sacra* Vlm 149, no. 595, J-S 1992.
- Culver, Robert D. "What Is the Church's Commission?" pages 239 – 253. *Bibliotheca Sacra* Vlm 125, no. 499, J-S 1968.

B. Defining Discipleship Project. (25%) Assignment Due: March 18

Referring to your research and class lectures create a one-year spiritual nurture ministry for a selected (Track or Stream Specific) target audience. In this assignment you will provide the following:

- Select an appropriate or relevant target audience for your Spiritual Nurture Plan. Explain why you selected this group. Include a description of your ministry context.
- What is the God-given purpose of the local church?
- Define discipleship as opposed to mentorship, counseling, and spiritual direction.
- Describe the role of the discipling leader.
 - a. Address the ideal of the discipler being an "equipper"
 - b. Your specific role as a disciple-making pastor.
 - c. Teachable character traits and skills of a mentor.
- Present a thoughtful and *biblical* explanation of the balance of:
 - a. God's role in the faith nurturing and spiritual formation process.
 - b. Your role in the faith-nurturing and spiritual formation process.
- Describe how the evangelistic process fits into the discipleship process and the delivery points of an evangelistic presentation you would promote/teach in a discipleship plan.
- A one-year strategy for nurturing Christian spirituality within group-ministry context. The strategy will also include 12 one-month computer generated calendars. Calendar will include:
 - a. Series titles, lengths, and brief series description.
 - b. Lesson tiles and lesson propositions.
- Please note that all assignments will be peer-reviewed.

C. Willimon Lectures Review (15%) Assignment Due: February 11

Students will attend the; “*Willimon Lectureship Series*”, hosted on our Ambrose campus, Monday February 3rd and Tuesday February 4th 7:00-8:00 each evening.

- The student will outline each lecture in point form (one page each lecture)
- The student will reflect theologically on lecture content (two pages maximum)
- The student will provide three questions stemming from each lecture for a total of six (6) questions, which one might ask Willimon personally should the opportunity arise.

D. Discipleship Process Assignment (20%) Due: April 1

Applying the biblical findings discovered over the semester the student will outline the “Discipleship Process” they will engage in their ministries. The process will include the following:

- Target audience
- Characteristics/Distinguishing marks of a disciple of a disciple
- Competencies of a Disciple
- Reproducible Process or Steps or Stages in Discipleship for the Church
- Twenty-six (26) essential topics to learn or discuss in discipling a disciple. Comment as to which possible stage these lessons may fit.
- Discipleship Process outline to be provide for the class members for peer review.

E. Demarest, McKee or Macchia, and Your selection from the Bibliography Assignment (15%) Due: January 28, March 4,

Select two of three texts plus one selection form the Bibliography provided. of the texts required for this class and this reading assignment.

An Executive Summary: The student will summarize the content of the assigned text in his/her own words and must avoid just indicating the topics. There should be NO personal commentary or attempt to evaluate the content of the materials at this stage. The student will solely summarize what each author has said. This section should include as many of the key concepts and ideas as possible and strive to be both comprehensive and intensive. It should be stylistically correct, coherent, and clear. The abstract should be no more than four (4) double-spaced pages in length.

Emerging Questions: The student will record his/her own questions that have emerged from the reading. These questions should reflect a thorough, profound, and thoughtful interaction with the text as a whole. This section should include not only the questions but an identification of the reason(s) why the student is asking. Grading in this section will consider both the quality of the questions and the apparent depth of interaction with the text. This section should be no more than two double-spaced pages in length

F. Take Note: Attendance!

In order to benefit from this course, each student is expected to attend and participate in **all** classes. Since this course is preparation for what ministry will be like in the field, you are only allowed to miss 20% (4) of scheduled classes. For each missed class you must have a substitute attend the class for you. A student missing more than 20% of scheduled classes

will not be able to receive a passing grade for the course. In the cases of severe or prolonged illness, or other extenuating circumstances, the Academic Dean may grant exceptions. (This is like getting fired for not doing your work; there will be no union to defend you in ministry)

Summary of Assignment Due Dates:

Assignment Summary	Due Date	Value
A. Biblical Exegesis of Matthew 28:16-20	February 25	25%
B. Defining Discipleship	March 18	25%
C. Willimon Lecture Review	February 11	15%
D. Process of Discipleship	April 1	20%
E. Reading Assignment: Demarest	January 28	15%
McKee or Macchia	March 4	
Your Selection	March 27	

**Grade Point Percentages Awarded in
ED --- Discipleship & Mentoring in the Church**

A+	95-100	Superior performance showing comprehensive
A	90-94	Understanding of subject matter
B+	85-89	Clearly above-average performance with
B	80-84	Knowledge of subject matter completely
C+	75-79	Basic understanding of subject matter.
C	70-74	Average normal
D+	65-79	Marginal performance.
D	60-64	Unsatisfactory performance
F	Below 60	Failure to meet course or assignment requirements

Important Notes:

Students are advised to retain this syllabus for their records

Final Grade:

- Final grade will be available on the student portals. Printed grade sheets are no longer mailed out.

Significant Electronic Device Information:

- Students are responsible to check their Ambrose e-mail account regularly. E-mail may be used to notify students of cancelled classes or other important details relating to the course.
- Use of cell phones, recording devices, head phones, and all other non-essential technology is prohibited.
- Lap tops used for purposes unrelated to taking lecture notes are prohibited. Violators will be asked to leave the class. Repeat offenders will be directed to the Dean’s Office.
- Students are expected to respect the learning environment of the classroom. Make every attempt to be on time. Keep unnecessary conversations to a minimum as they are

distracting to both the instructor and fellow classmates. As well, they are often deleterious to a student's performance in the class.

- The instructor reserves the right to prohibit electronic devices in the classroom should they prove to be a distraction. If this becomes the case, students should be prepared to take handwritten notes.
- **Lateness Policy:** All assignments are due at the beginning of class on the due date. Any work received after that time without an extension being granted by the professor will be assessed a penalty of 2% per day, including Sundays and Saturdays. This grace will only be extended for five (5) days, at which time a student will receive a failing grade on the late assignment. **Late assignments will not be accepted for grading after the last day of this course, April 10th. Any assignment submitted after April 10th without extension permission will receive 0 on the assignment and will not receive a passing grade in the course.**
- **Paper format:** All papers must be stapled upon submission. Please do not use paperclips or duo-tang folders. Papers must have a title page formatted according to the sample included in this syllabus. Papers must be written in 12 pt *Times New Roman* font. Papers written in 10 pt or smaller will be returned to the student unmarked for reformatting. Pages must be numbered and placed in proper order. Papers **may not** be submitted for grading in electronic format for this course.
- It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.
- Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at: privacy@ambrose.edu
- The last day to enter a course without permission and /or voluntary withdrawal from a course or change to audit without financial penalty: January 19th.
- The last day to voluntarily withdraw from a course or change to audit without academic penalty March 21st.
- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."
- We are committed to fostering personal integrity and will not overlook breaches of

integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

- This syllabus is a contract between the instructor and you. Students are advised to retain this syllabus for their records.

Academic Dishonesty: Plagiarism

• Plagiarism involves presenting someone else's ideas, words, or work as one's own. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is plagiarism. Fraud and theft best describe plagiarism, but plagiarism can also occur seemingly by accident when a student fails or forgets to give credit to another person's ideas or words.

Plagiarism Includes:

- Submitting work previously submitted in another course without the consent of the instructor.
- Representing the words, ideas, or work of another as one's own in any academic exercise.
- Conducting any act that defrauds the academic process.
- Nearly all forms of plagiarism can be avoided by giving credit to others whenever using:
- Another person's idea, opinion, or theory.
- Any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge.
- Quotations of another person's actual spoken or written words.
- A paraphrase of another person's spoken or written words.

Academic Dishonesty: Cheating

Cheating is another serious form of academic dishonesty. Cheating includes, but is not limited to:

- Sitting for an examination by surrogate or acting as a surrogate.
- Tampering or attempting to tamper with examinations, grades, or class records.
- Communicating with another student during an examination in a dishonest way.
- Bringing into an examination any textbook, notebook, paper, information or electronic device not authorized by the instructor or examiner.
- Consulting any person or materials outside the examination room without permission to do so.
- Attempting to read other students' examination papers.

Penalties

If an instructor finds there is sufficient evidence of academic dishonesty on the part of a student, then the student will be subject to penalty. Any form of academic dishonesty may result in a zero grade on the assignment, loss of credit in that course, suspension, or other administrative action, as determined by committee.

Bibliography

- Adsit, Christopher B. *Personal Disciplemaking: A step-by-step guide for leading a Christian from new birth to maturity*. San Bernardino, CA: Here's Life Publishers, 1988.
- Augsburger, David. *Dissident Discipleship: A Spirituality of Self-surrender, Love of God, and Love of Neighbor*. Grand Rapids, MI.: Brazos Press, 2006.
- Barna, George. *Growing true disciples: New Strategies for Producing Genuine Followers of Christ*. Colorado Springs, CO.: WaterBrook Press, 2001.
- Bennett, Ron. *Intentional Disciplemaking: Cultivating Spiritual Maturity in the Local Church*. Colorado Springs, CO.: NavPress, 2001.
- Best, Ernest. *Disciples and Discipleship: Studies in the Gospel According to Mark*. Edinburgh: T & T Clark, 1986.
- Bridges, Jerry. *The Discipline of Grace: God's Role and Our Role in the Pursuit of Holiness*. Colorado Springs, CO.: NavPress, 1994.
- Bridges, Jerry. *Growing Your Faith: How to Mature in Christ*. Colorado Springs, CO.: NavPress, 2004.
- Boa, Kenneth. *Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids, MI.: Zondervan Publishers, 2001.
- Boice, James Montgomery. *Christ's Call to Discipleship*. Chicago, ILL.: Moody Press, 1986.
- Bonhoeffer, Dietrich. *The Cost of Discipleship*. rev. ed. New York, NY.: Macmillian Publishing, 1963.
- Calhoun, Adele. *Spiritual Disciplines Handbook: Practices That Transform Us*. Downers Grove, IL.: InterVarsity Press, 2005.
- Coleman, Robert E. *The Master Plan of Discipleship*. Old Tappan, NJ.: Fleming H. Revell Co., 1987.
- Clark, Chap. *From Father to Son: Showing Your Boy How to Walk with Christ*. Colorado Springs, CO.: NavPress, 2002.
- Dean, Kenda Creasy & Ron Foster. *The Godbearing Life: The Art of Soul Tending for Youth Ministry*. Nashville, TN: Upper Room Books, 1998.
- Fowler, James W. *Stages of Faith*. San Francisco, CA: Harper & Row Publishers, 1981.

- Fryling, Alice. *Disciple Making Hand Book*. Downers Grove, IL.: InterVarsity Press, 1988.
- Griffiths, Michael. *The Example of Jesus*. Downers Grove, IL.: InterVarsity Press, 1985.
- Hawkins, Don. *Master Discipleship: Jesus' Prayer and Plan for Every Believer*. Grand Rapids, MI.: Kregal Resoures, 1996.
- Hawkins, Greg L. & Cally Parkinson. *Reveal Where Are You?* Barrington Il.: Willow Creek Resources. 2007.
- Henrichsen, Walter A. *Disciples Are Made Not Born*. Wheaton, IL.: Victor Books, 1974.
- Hull, Bill. *Jesus Christ Disciplemaker*. Grand Rapids, MI.: Baker Books. 2004.
- Hull, Bill. *The Disciple Making Church*. Old Tappan, NJ.: Fleming H. Revel Company. 1990
- Hull, Bill. *The Disciple-making Pastor*. Grand Rapids, MI: Fleming H. Revel, 2002.
- Hull, Bill. *The Complete Book of Discipleship*. Colorado Springs, CO.: NavPress. 2006.
- Hunt, Josh. & Larry Mays. *Disciplemaking Teachers: How to Equip Adults for Growth and Action*. Loveland CO.: Group Publishing. 1998.
- Koessler, John. *True Discipleship: The Art of Following Jesus*. Chicago, IL: Moody Publishers, 2003.
- Kuhne, Gary W. *Dynamics of Discipleship Training: Being and Producing Spiritual Leaders*. Grand Rapids, MI: Zondervan Publishing, 1986.
- McBride, Neal. *How to Build a Small Groups Ministry*. Colorado Springs, CO: NavPress, 1995.
- McIntosh, Gary. *One Church, Four Generations: Understanding and Reaching All Ages in Your Church*. Grand Rapids, MI.: Baker Books, 2002.
- Morton, Scott. *Down to Earth Discipling: Essential Principles to Guide Your Personal Ministry*. Colorado Springs, CO: NavPress, 2003.
- Ogden, Greg. *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downers Grove, IL.: InterVarsity Press, 1998.
- Pagitt, Doug. *Reimagining Spiritual Formation: A Week in the Life of an Experimental Church*. Grand Rapids, MI.: Zondervan, 2003.
- Peace, Richard. *Pilgrimage: A Handbook on Christian Growth*. Grand Rapids, MI.: Baker, 1976.

- Peterson, Eugene H. *A Long Obedience in the Same Direction: Discipleship in an Instant Society*. Downers Grove, IL.: Intervarsity Press, 2000.
- Peterson, Eugene H. *The Jesus Way: A Conversation on the Ways that Jesus is the Way*. Grand Rapids, MI.: Eerdmans, 2007.
- Peterson, Jim. *Lifestyle Discipleship: The Challenge of Following Jesus in Today's World*. Colorado Springs, CO.: NavPress, 1993.
- Putman, Jim. *real-life discipleship: building churches that make disciples*. Colorado Springs, CO.: NavPress. 2010.
- Putman, Jim, William Krause, Avery T. Willis Jr. & Brandon Guindon. *real-life discipleship: training manual*. Colorado Springs, CO.: NavPress. 2010.
- Putman, Jim & Bobby Harrington. *Discipleshift: Five Steps That Will Help Your Church to Make Disciples Who Make Disciples*. Grand Rapids, MI.: Zondervan. 2013.
- Rabey, Steve, & Lois Rabey, eds. *Side by Side A Handbook: Disciple—Making for a New Century*. Colorado Springs, CO.: NavPress, 2000.
- Sanders, J Oswald. *Spiritual Discipleship*. Chicago, IL.: Moody Press, 1994.
- Schoorff, Samuel P. *Discipleship in Islamic Society*. Marseille. France: North Africa Mission, 1981.
- Sjogren, Steve, Dave Ping, and Doug Pollock. *Irresistible Evangelism*. Loveland, CO.: Group Publishing, 2004.
- Stalker, James. *Imago Christi: The Example of Jesus Christ*. London: Hodder and Stoughton, 1889.
- Tozer, A.W. *That Incredible Christian*. Wheaton, IL.: Tyndale, 1964.
- Watson, David. *Called & Committed: World Changing Discipleship*. Wheaton IL.: Harold Shaw Publishers, 1982.
- Webster, Doug. *The Easy Yoke*. Colorado Springs, IL.: NavPress, 1995.
- Welty, Lavon, J. *Side by Side: Mentoring guide for congregational youth ministry*. Newton, KS.: Faith and Life Press. 1989.
- Westfall, John F. *Coloring Outside the Lines: Discipleship for the "Undisciplined"*. New York: Harper San Fransico, 1991.

Wilkins, Michael J. *Discipleship in the Ancient World and Matthew's Gospel*. Rev. ed. Grand Rapids, MI.: Baker, 1995.

Wilkins, Michael J. *In His Image: Reflecting Christ in Everyday Life*. Colorado Springs, CO.: NavPress, 1997.

Willard, Dallas. *The Spirit of the Disciplines: Understanding how God Changes Lives*. San Francisco, CA: Haper, 1991.

Wilkins, Michael J. *The Concept of Disciple in Matthew's Gospel as Reflected in the Use of the Term Mathetes*. Leiden, The Netherlands: E.J. Brill Publishers, 1988.

Willard, Dallas. *The Great Omission: Reclaiming Jesus Teachings on Discipleship*. HarperOne, 2006.

Willard, Dallas. *Renovation of the Heart: Putting on the Character of Christ*. Colorado Springs, CO: NavPress, 2002.

Wright, N.T. *Following Jesus: Biblical Reflections on Discipleship*. Grand Rapids, MI.: Eerdmans, 1995.

Zahniser, A.H. Mathias. *Symbol and Ceremony: Making Disciples across Cultures*. Monrovia, CA: MARC, 1997.

Spiritual Formation Aids on the Web

- Art & Prayer: <http://www.prayerwindows.com/art.html>
- Sacred Space: <http://www.sacredspace.ie/>
- Approaches to Prayer:
http://www.annunciationtrust.org.uk/approaches/about_editors.shtml
- Online Prayer: <http://www.pray-as-you-go.org/>
- Youth Bible Resources: www.faithweaver.com
- Navigators: <http://navresources.ca/>
- <http://live.simplyyouthministry.com/6YearPlan/HighSchool4years.aspx>
- Youth Devotional Materials: www.youthwalk.org
- Verge Network: <http://vergenetwork.org>
- Evangelism (process): <http://www.brigada.org/today/articles/gray-matrix.html>
http://www.hazelden.org.uk/pt02/art_pt068_modified_engel_full.htm
- LifeWay (Discipleship Resources): www.lifeway.com/lwc/ (Top Tool bar – Ministry – Evangelism & Discipleship – Right Side: Quick Links Tool Bar – Free Discipleship Download

**Discipleship and Mentoring in the Church
Course Schedule**

January

9

14

16 EATFE Conference Pasadena California. CLASS Canceled Today

21

23

28 Demarest Executive Reading Assignment Due

30 Program/Seminary Retreat CLASS Canceled Today

February

4 Attendance Required at Willimon Lecture

6

11 Willimon Response Assignment Due

13

18 Winter Modules NO CLASSES

20 Winter Modules NO CLASSES

25 Biblical Exegesis of Matthew 28:16-20 Assignment Due

27

March

4 McKee or Macchia Executive Reading Assignment Due

6

11

13

18 Defining Discipleship Assignment Due

20

25

27 Your Selection Executive Reading Assignment Due

April

1 Process of Discipleship Assignment Due

3

8 C&MA National Discipleship Team-Panel Discussion

10 Last Day of Class

Assignment Title

Assignment Subtitle (if suitable)

Instructor: Dr. Tim Moore

Student Name
Submission Date
Undergraduate or Seminary