

ENGLISH 115-1

Introduction to Language and Literature

FALL 2018

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Class Location: A2131
Class Time: W 5:30-8:30 pm
Office Location: L2069
Office Hours: T/Th 1-2 pm

Texts:

- *EN 115 Course Reader* (on Moodle: **PRINT THE WHOLE DOCUMENT**)
- Messenger, William E. et al. *The Concise Canadian Writer's Handbook*. 3rd ed. Don Mills, ON: Oxford, 2017.
- Shakespeare. *Twelfth Night*. New York: Simon and Schuster, 2005.
- The *Oxford English Dictionary (OED)* is available online via the library website.

Course Description:

This course introduces students to post-secondary studies in English by exploring developments in literature and language in and over time. Students will have opportunities to study particular themes and compare different genres.

Expected Learning Outcomes:

Students will:

- be familiar with the major literary genres and able to distinguish between some of their key conventions
- be able to define terms and explain concepts specific to the discipline of English
- gain competence in writing both by virtue of their close reading of literature and by giving attention to the mechanics, structure, and argument of their written work
- appreciate more fully the role and function of literature in the lives of humans

Evaluation:

20%	Literalizations (4 @ 5%)
10%	Essay 1 <i>or</i> Alternative Assignment
15%	Essay 2
25%	Essay 3
20%	Final Exam – Wednesday, December 12th, 6:30-9:30 pm, A2133
10%	Participation

Course Work:

Literalizations

To understand a poem, one must first identify its plain, literal meaning. You will write four sonnet literalizations. An optional literalization rewrite is due on the last day of class.

Essays

Essays will require you to practice three different aspects of literary analysis: explication (1000 words; 10%), comparison (1250 words; 15%), and research (1500 words; 25%). See the schedule for due dates.

Alternative to Essay 1

Instead of writing Essay 1, students may opt to write an article synopsis (600 words) and, at an appointed time, reproduce from memory the sonnet that is the subject of that article.

Participation

Participation is your *visible* engagement with the class and the texts: look alert, bring your texts to class, ask questions, share your thoughts, say ‘I don’t understand’ when you don’t understand, and visit me during my office hours.

Attendance is critical both for your success in this course and your participation mark: skip class and your grades will suffer.

You will also write intermittent **pop quizzes** to gauge whether you have completed the assigned readings.

Final Exam

The final exam will be comprehensive.

Course Requirements:

- The classroom is a professional setting. For this reason, I request that you call me “Professor” or “Dr.”; I will, in turn, address you by the name you request.
- Professionalism is required in emails. When you email me, please begin with “Dear Professor ...” and, to the best of your ability, use proper grammar and syntax.
- Laptops are a source of distraction, and I prefer not to have them in my classroom. If you think you *need* your laptop, you are free to come talk to me to make your case for its usefulness.
- Phones are distracting; put them away.
- Recording devices are not permitted in class unless a specific accommodation has been granted.
- You are responsible for everything we read and discuss in class, including any announced changes to our course schedule. If you are absent, do not come to me asking what you have missed; rather, arrange in advance for a classmate to take notes on your behalf.
- Readings must be completed before the class for which they are assigned (obviously).
- All assignments are due at the beginning of class on the date specified.
- Late papers will be marked down one refined letter grade per class day late. Extensions may be granted on assignments in exceptional circumstances but must be arranged for in advance (or vouched for by appropriate medical, etc. documentation).
- Any student who misses more than four class sessions will automatically fail the course.
- All assignments (literalizations, essays, alternative assignments) must be submitted to receive a passing final grade in the course.
- The most current version of this syllabus will always be available on Moodle.

Course Schedule:

Date	Topic/Genre	Reading	Assignment
Sept.			
5	INTRODUCTIONS & PUBLIC ADDRESS & POETRY	<ul style="list-style-type: none"> • No Readings 	
12	POETRY & WRITING	<ul style="list-style-type: none"> • “Reading a Poem” (54a) • “Listening to a Voice” (56a) • “Words” (58a) • “Saying and Suggesting” (60b) • “Closed Form” (especially “THE SONNET”) (66b) <ul style="list-style-type: none"> • “My Papa’s Waltz” (99b) • “Upon Julia’s Clothes” (81b) • “God’s Grandeur” (88a) • “God’s Grandeur” de/composed (88b) • “Cargoes” (90b) • “London” (83b) • “Anthem for Doomed Youth” (96a) • “In Church” (105a) 	Lit. 1 Assigned
16		Last day to add/drop with tuition refund	
19	POETRY & WRITING	<ul style="list-style-type: none"> • “Imagery” (62a) • “Figures of Speech” (62b) • “Symbol” (64b) <ul style="list-style-type: none"> • “In a Station of a Metro” (75b) • “The piercing chill I feel” (75a) • Isaiah 40:6-8 (76a) • “I, being born a woman ...” (97a) • “The Road Not Taken” (95a) • “Deliberate” (109a) • “Batter my heart ...” (79a) • “Easter Wings” (80b) • “We Real Cool” (102b) • “You fit into me” (105b) • “On the Sonnet” (84a) 	Lit. 1 Due Lit. 2 Assigned Essay 1 Assigned
26	WRITING	<ul style="list-style-type: none"> • “Reading and the Writing Process” (159b) • Sample Poetry Analysis Essays (169b, 172) 	Lit. 2 Due Lit. 3 Assigned
Oct.			
3	POETRY & WRITING	<ul style="list-style-type: none"> • <u>POEMS</u> <ul style="list-style-type: none"> • “The Watch” (91a) • “Saint Judas” (101b) • “I heard a fly buzz” (87a) • “The Eagle” (84b) • “Dover Beach” (86a) • “The Love Song of J. Alfred Prufrock” (91b) 	Lit. 3 Due

10	FICTION	<ul style="list-style-type: none"> • “Reading a Story” (112a) • “Point of View” (115b) • “Character” (117b) • “Setting” (119a) • “Theme” (121a) 	Essay 1 Due Lit. 4 Assigned Essay 2 Assigned
17	FICTION & WRITING	<ul style="list-style-type: none"> • Mansfield, “The Fly” (123a) • Bowen, “The Happy Autumn Fields” (126b) • “Common Essay Types: The Comparative Essay” (177a) • Sample Comparative Essay (180a) 	Lit. 4 Due
22		Last day to request revised time for final exam	
24	FICTION	<ul style="list-style-type: none"> • Clarke, “The Star” (134b) • Le Guin, “The Ones Who Walk Away from Omelas” (137b) 	
31	DRAMA	<ul style="list-style-type: none"> • “Reading a Play” (144a) • “Theatre of Shakespeare” (147b) 	Essay 2 Due Essay 3 Assigned
Nov.			
7		Fall Reading Week	No Classes
12		Last day to withdraw from courses without academic penalty	
14	DRAMA	<ul style="list-style-type: none"> • Shakespeare, <i>Twelfth Night</i>, Acts 1-3 	
21	DRAMA & WRITING	<ul style="list-style-type: none"> • Shakespeare, <i>Twelfth Night</i>, Acts 4-5 • “The Research Essay” (183a) • Sample Research Essay (183b) 	
28	DRAMA & WRITING	<ul style="list-style-type: none"> • Shakespeare, <i>Twelfth Night</i> 	Essay 3 DRAFT Due
Dec.			
5	PERSONAL ESSAY & CONCLUSIONS	<ul style="list-style-type: none"> • Orwell, “Shooting an Elephant” (152a) 	Essay 3 Due

Grading Scale:

Letter Grade	Percentage	Description	Letter Grade	Percentage	Description
A+	96-100	Excellent	C+	68-71	Satisfactory
A	91-95	Excellent	C	63-67	Satisfactory
A-	86-90	Excellent	C-	60-62	Satisfactory
B+	82-85	Good	D+	56-59	Poor
B	75-81	Good	D	50-55	Minimum Pass
B-	72-74	Good	F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.