

Course ID:	Course Title:	Winter 2024
EN 130	Introduction to English Literature	Prerequisite: None
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	In-person	Instructor:	Sarah Poffenroth, MA	First Day of Class:	January
Days:	W/F	Email:	Sarah.Poffenroth@ambrose.edu	Last Day to Add/Drop:	January 21
Time:	9:45am-11:00am	Phone:	N/A	Last Day to Withdraw:	March 26
Room:	A 2133	Office:	L 2091	Last Day to Apply for Coursework Extension:	April 2
Lab/Tutorial:		Office Hours:	11am-12pm W	Last Day of Class:	April 12
Final Exam:	Wed, April 17, 9am-12pm A 2133				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

An introduction to university English studies through the exploration of poetry, fiction, drama, and the literary essay. Students will learn strategies for the close reading and analysis of texts and for writing about literature.

Expected Learning Outcomes

A student in this course will:

1. Navigate and understand the foundational elements of literature, including genre, character, voice, narrative, symbol, figurative language, and structural patterns;
2. Encounter the interconnected and inter-disciplinary nature of literature;
3. Explore literature as a mode of knowledge, beauty, discovery, and revelation;
4. Reflect upon the presence of Christ in the story of English literature, and deepen appreciation for beauty, goodness, truth, and life.

- Develop literary research proficiency, hone writing techniques towards excellence, sharpen close-reading skills, and encounter interpretive modes.

Textbooks

Messenger, William E. et al. *The Concise Canadian Writer’s Handbook, Second Essentials Edition*. 3rd ed.: Oxford UP, 2017.

Perry, Sarah. *The Essex Serpent*. New York: HarperCollins, 2016.

Course Pack Reader for EN 130-1. Compiled by Sarah Poffenroth. 2024.

Course Schedule

(See page 4 of Syllabus)

Requirements:

Participation	10%
Essay One	25%
Essay Two	30%
Reading Responses (2 at 5% each)	10%
Final Exam	25%

Participation: Attendance and active participation in class discussion will both contribute to your participation grade. Attendance is mandatory, and attendance will be taken each class. Three unexcused absences will result in a 2% reduction of participation grade. Missing more than 8 total class sessions without legitimate excuse will automatically fail the course. Print the course pack so that you can interact with the material by hand. Read the assigned texts ahead of class time, and bring your course packs to class. Participate in class discussions with grace and curiosity.

Essay One: 1000-word essay; a topic sheet will be distributed in class approximately a month prior to the due date. Submit via Moodle Drop Box on the due date. Late assignments lose one letter grade per day (Tuesday to Friday, not counting Saturday, Sunday or Monday). Request extensions in advance.

Essay Two: 1500-word essay that includes at least two scholarly articles or books as research. The same submission requirements apply as for Essay One.

Reading Responses: Following prompts, you will write two responses on texts of your choice from the course readings. More details will be distributed.

Final Exam: Comprehensive exam on the course.

Classroom Etiquette

No phones, no electronics unless needed for learning purposes. Check with me if you have a technological need.

Grade Summary

Letter Grade	Percentage	Description
A+	96-100	Excellent
A	91-95	
A-	86-90	

B+	82-85	Good
B	75-81	
B-	72-74	
C+	68-71	Satisfactory
C	63-67	
C-	60-62	
D+	56-59	Poor
D	50-55	Minimum Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

COURSE SCHEDULE		
Class Date	Class Content/Assigned Readings	Assignment Due Dates
January 10	Introduction to Literature:	
January 12	Poetry: Structure, Form, Meter Shakespeare "Sonnet 130," Milton "When I Consider"	
January 17	Poetry: Poetic Devices Hopkins "God's Grandeur"	
January 19	Poetry: Poetic Devices Yeats "The Second Coming," Wilde "The Harlot's House"	
January 24	Poetry: Words Dickinson, "What is—'Paradise,'" Langston Hughes "Harlem," Williams "The Red Wheelbarrow"	
January 26	Poetry: Voice and Tone Atwood "Variations of the Word <i>Love</i> ," Cohen "Prayer for Messiah,"	
January 31	Poetry: Metaphor and Metonymy Angelou "Still I Rise" Plath "Daddy"	
February 2	Analyzing Poetry: Donne "Holy Sonnet 10," "Holy Sonnet 14"	
February 7	Essay Writing: Building Strong Thesis Statements Read <i>Writer's Handbook</i> pg. 9-16	
February 9	Introduction to Fiction and Short Stories	
February 12	Short Story: "Araby"	
February 14	"Those Who Walk Away From Omelas"	
February 16	"A Clean Well Lighted Place"	Essay One due
February 21	Reading Break: No Classes	
February 23	Reading Break: No Classes	
February 28	"Everything That Rises Must Converge"	
March 1	"Borders"	
March 6	Drama: <i>As You Like It</i>	
March 8	Drama: <i>As You Like It</i>	
March 13	Drama: <i>As You Like It</i>	
March 15	Reading and Writing Strategies Read <i>Writer's Handbook</i> pg 16-25	
March 20	Citing Sources/Research/Writing Workshop	
March 22	Introduction to the Novel	Reading Responses due
March 27	<i>The Essex Serpent</i>	
March 29	Good Friday: No Classes	
April 3	<i>The Essex Serpent</i>	
April 5	<i>The Essex Serpent</i>	
April 10	<i>The Essex Serpent</i>	Essay Two Due
April 12	Why Literature? and Exam Prep	

Ambrose University Important Information:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are

reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic

accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and

off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.
