



AMBROSE
UNIVERSITY COLLEGE

**EN300-1 Canadian Literature from 1925
Fall 2007
Instructor: Cindy Spence**

Office: Room

Class Times: Tues/Thurs 2:30-3:45pm

Email Address: cspence@auc-nuc.ca

Office Phone: 571-2550 ext

Class Location: Room 631

Office Hours: appt only

Course Description:

This course aims to develop the student's understanding of Canadian Literature written after 1925. The student will be expected to critically interact with fiction, non-fiction, and critical texts.

Some of the topics we will discuss include the Canadian post-modern novel, the landscape, the impact of history on Canadian literature, the role of women in Canadian literature, and other topics as relevant. As Canadian Literature is such a varied and wide-reaching subject, this course selects literature from the Prairies to illuminate these topics.

Textbooks:

Required Texts:

Lightning by Fred Stenson

As For Me and My House by Sinclair Ross

The Words of My Roaring by Robert Kroetsch

Obasan by Joy Kogawa

Icfields by Thomas Wharton

Optional Texts (all optional texts will be on reserve in the library for your reference):

Mavericks: An Incurable History of Alberta by Aritha van Herk

A Likely Story by Robert Kroetsch

A Literary History of Alberta Vol. 2 by George Melnyk

MLA Handbook

- assorted articles as supplied

Attendance and Participation:

You cannot receive a positive participation mark in this course unless you are present. You will have difficulty passing this course if you do not attend.

I am aware that public speaking causes nervousness and I am sympathetic to shyness; however, class participation is important. An engaged and contributing student inevitably does better than a student who merely occupies a chair.

Course Requirements

1. Students should do the prescribed readings before class and be prepared to participate in class discussion. I look forward to lively discussions.
2. The literature we are reading is to be discussed with intelligence and eloquence, using literary terminology. This course is not interested in feeling or personal reaction, but intelligent, thoughtful responses.
3. Assignments are due at the beginning of class on the dates specified. A penalty of 5% will be deducted for each calendar day a written project is late. Late assignments will not be accepted after graded assignments have been returned to the class. I do not accept assignments via e-mail.
4. Assignments cannot be re-written – there are no “do-over’s.”
5. Written assignments must conform to the designated formats. Students are required to keep an extra copy of each assignment (on disk, as a hard copy, or both).
6. To receive a passing grade in the course, all assignments, tests, and quizzes must be submitted to the instructor.
7. Plagiarism in any of its forms will not be tolerated. All instances of plagiarism will be forwarded to the Academic Affairs Committee.
8. Students may not submit work done for another class.
9. The student is responsible for all the information given in class, and also for any changes to the syllabus that are announced in class. I do not e-mail nor electronically post lecture notes. However, if you are having difficulties of any kind, or if you have questions, please contact me. Don't leave a problem until it is too late to solve easily.
10. As in all English courses, spelling, punctuation, grammar, style, and format are important in all your written work. Shortcomings in these areas will be reflected in your marks.
11. Regular attendance and punctuality are expected.

Grading:

Students will be evaluated through the following assignments:

Seminar	25% (3 parts: 10%, 10%, 5%)
Field Trip Assignment	10%
Essay 1	20%
Essay 2	20%
Essay 3	25%
Participation	10%

A student MUST complete ALL of the above assignments in order to pass. There is no group work in this class.

Assignments MUST be handed in in-class (or through campus mail).

Assignments will be returned to you within 3 weeks of their receipt.

Academic Expectations:

The Ambrose University College Handbook uses the following guidelines for establishing assignments and reading workloads:

- 2 hours for every hour of class time.
- The approximate time to allow for a minor paper (5-8 pages) would be 10 hours, and for a major paper (12-15 pages), 15 hours.

Examinations:

This course will not have a final examination.

Grading System: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Important Notes:

It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.

Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.

Students wishing to add a course should refer to the current academic calendar for the last day to officially enter the class. Students intending to withdraw from a course must complete the relevant Registration Revision form. The dates by which students may voluntarily withdraw from a course without penalty are contained in the Calendar of Events in the academic calendar.

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty 14 Sept 2007

The last day to voluntarily withdraw from a course or change to audit without academic penalty 16 Nov 2007

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the date of the scheduled final examination for the course unless they have received permission for a "Course Extension." Alternate times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office two weeks prior to examination week (noted as the "Last Day for Alternative Exam or Course Extension Requests" on academic calendar). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Ambrose maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college or seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the respective Dean.

Students are advised to retain this syllabus for their records.