

Course ID:	Course Title:	Fall 2020
EN 335	Ancient World Literature and Myth	Prerequisite: 6 EN credits
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	In-class	Instructor:	D. Dyck (PhD)	First day of classes:	Wed, Sept 9
Days:	T/Th	Email:	darren.dyck@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 20
Time:	1:30-2:45 pm	Phone:	403 410 2000 (ex 6931)	Last day to request revised final exam:	Mon, Nov 2
Room:	A2212	Office:	L2069	Last day to withdraw from course:	Fri, Nov 20
Lab/Tutorial:	n/a	Office Hours:	by appt.	Last day to apply for coursework extension:	Mon, Nov 23
Final Exam:	No Final Exam			Last day of classes:	Mon, Dec 14

Course Description

This course introduces students to the classical backgrounds of English literature through readings in Greek and Roman mythology, drama, epic, and poetry. Students will study selections and entire works from Hesiod, Homer, Sophocles, Euripides, Aristophanes, Virgil, Ovid, and Apuleius.

Textbooks

Apuleius, *The Golden Ass*, trans Ruden (Yale UP: 9780300198140)
 Euripides, *The Bacchae*, trans. Woodruff (Hackett: 9780872203921)
 Hesiod, *Theogony*, trans. Caldwell (Focus Publishing: 9780941051002)
 Homer, *The Odyssey*, trans. Wilson (Norton: 9780393356250)
 Sophocles, *Antigone*, trans. Woodruff (Hackett: 9780872205710)
 Virgil, *The Aeneid*, trans. Fagles (Penguin: 9780143105138)
 Various Readings on Moodle (**print** out and **bring** with you to class)

Course Schedule

Date	Readings	300 words	Research Essay
Sept.		Choose 4 of 6	Choose 1 of 5

Th 10	Introductions		
T 15	NO READINGS: On Myth		
Th 17	Hesiod, <i>Theogony</i> (ll. 1-232; 337-403; 453-721; 820-929)		
20	Last day to add/drop with tuition refund		
T 22	<i>Theogony</i>	on Hesiod (required)	
Th 24	Synopsis of Homer's <i>Iliad</i> (on Moodle)		
T 29	NO READINGS: Ancient Literature and the Epic Simile		
Oct.			
Th 1	Homer, <i>The Odyssey</i> (Bks. 1-8; pp. 105-239)		
T 6	<i>The Odyssey</i> (Bks. 9-16; pp. 240-385)		
Th 8	<i>The Odyssey</i> (Bks. 17-24; pp. 386-525)	on Homer	
T 13	Sophocles, <i>Antigone</i> (entire text)		
15	Graduation application deadline		
Th 15	<i>Antigone</i>	on Sophocles	
T 20	Euripides, <i>The Bacchae</i> (entire text)		
Th 22	<i>The Bacchae</i>	on Euripides	on Homer
T 27	Midterm Exam		
Th 29	Virgil, <i>The Aeneid</i> (Bks. 1-3; pp. 47-126)		on Sophocles
Nov.			
T 3	<i>The Aeneid</i> (Bks. 4-6; pp. 127-212)		
Th 5	<i>The Aeneid</i> (Bk. 7; pp. 213-240)	on Virgil	on Euripides
T 10	Fall Break: No Classes		
Th 12	Fall Break: No Classes		
T 17	Ovid, <i>Metamorphoses</i> : Reading A (on Moodle)		
Th 19	<i>Metamorphoses</i> : Reading B (on Moodle)		
20	Last day to withdraw from courses without academic penalty		
T 24	<i>Metamorphoses</i> : Reading C (on Moodle)		
Th 26	<i>Metamorphoses</i> : Reading D (on Moodle)	on Ovid	on Virgil
Dec.			
T 1	Apuleius, <i>The Golden Ass</i> (pp. 1-65)		
Th 3	<i>The Golden Ass</i> (pp. 66-136)		
T 8	NO READINGS: Myth and Modern Poetry		
Th 10	Final Exam		on Ovid (Dec. 15 th)

Requirements

Thoughts on ... (6%)

On Moodle you will find a PDF document called “EN 335 Beginnings” All you need to do is download this document, offer your thoughts on a number of concepts/ideas central to the study of ancient texts, submit your completed document using the link provided in Moodle, and you’ll have earned your first six marks in the course.

This assignment is due on **Monday, September 14th at 5:00 pm.**

300 words (4 @ 6%)

Four times over the course of the term, students will write roughly 300 words (one page MAXIMUM) highlighting and exploring the connection between a **particular passage from** and a **theme or motif of** a given text. Each submission must be written in complete, coherent sentences, and exhibit a knowledge of the text as a whole.

All students must write on Hesiod’s *Theogony*. For the remaining submissions, students may choose to write on three of the following texts: (1) Homer’s *Odyssey*, (2) Sophocles’s *Antigone*, (3) Euripides’s *Bacchae*, (4) Virgil’s *Aeneid*, (5) Ovid’s *Metamorphoses*.

Note: Students must write a research essay exploring one of the two texts on which they don’t write 300 words; planning ahead is, therefore, crucial.

Research Essay (30%)

Students will write a research essay of 2500-2800 words exploring one of the two texts on which they don’t write 300 words.

There will be no essay prompts provided to you for this assignment. Rather, things will work like this: you will choose a text, inform me of your choice, and then the two of us will have a conversation in which we discuss possible avenues for your research to follow. If you are having trouble deciding which text to write on, we can have a conversation about that, too.

Research essays must consult at least three scholarly resources (book, article). If you are not sure if a text is appropriately scholarly, by all means feel free to consult me.

Midterm Exam (15%)

Students will write a primarily multiple-choice midterm exam on **Tuesday, 27 October 2020**. (The exam format may change if at some point circumstances dictate we can no longer meet in person.)

Final Exam (15%)

Students will write a final in-class exam on the last day of classes, **Thursday, 10 December 2020**. This will be a primarily multiple-choice exam. (The exam format may change if at some point circumstances dictate we can no longer meet in person.)

Participation (10%)

Participation is your visible engagement with the class and the texts: look alert, ask questions, share your thoughts, and visit my office to discuss the course material and your work. It goes without saying that participation requires your regular attendance. The pace of this course is as swift as Hermes; skip class and your grades will suffer.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after

the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling

- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.