

Course ID:	Course Title:	Fall 2022
EN 370	American Literature	Prerequisite: 6 English
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	In Class	Instructor:	Dr. Rita Dirks, PhD, MA, BA	First Day of Class:	September 12, 2022
Days:	Mondays	Email:	rita.dirks@ambrose.edu	Last Day to Add/Drop:	September 18, 2022
Time:	13:00-15:45	Phone:	403 410-2000, ext. 5900	Last Day to Withdraw:	November 21, 2022
Room:	A1085-2	Office:	L2067	Last Day to Apply for Coursework Extension:	November 23, 2022
Lab/Tutorial:	n/a	Office Hours:	M 15:45-16:15, or by appointment	Last Day of Class:	December 12, 2022
Final Exam:	December 19, 2022, 13:00-16:00				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

This course undertakes the study of nineteenth- and twentieth-century poetry, essays, drama, short stories, and novels by representative American writers. The categories of culture, the arts, philosophy, history, gender, and race will be examined with special attention to the ways in which they define and contest the concept of nation and a national literature.

Expected Learning Outcomes

1. Students will learn of the literary tradition in American literature of the past 200 years.
2. Students will acquire analytical and critical tools for reading literature closely and presenting in class.
3. Students will improve on their reading and writing skills.

Textbooks

Baym, Nina, ed. *The Norton Anthology of American Literature*, Shorter Eighth Edition. New York/London: Norton, 2013.

Fitzgerald, F. Scott. *The Great Gatsby: The Authorized Text*. New York: Scribner, 1995.

Wharton, Edith. *The Age of Innocence*. New York: Bantam Books, 1996.

Course Schedule

September	12	Introduction to EN 370; Introduction to American literature
	19	Emerson, "Nature"; Thoreau, from <i>Walden, or Life in the Woods</i>
	26	Longfellow, "A Psalm of Life"; Poe, "The Raven"; Fuller, "[Four Kinds of Equality]"; Sojourner Truth, "Speech to the Women's Rights Convention in Akron, Ohio, 1851"
October	3	Jacobs, "Incidents in the Life of a Slave Girl"; Whitman, "Song of Myself"
	17	Melville, "Bartleby the Scrivener"; Dickinson, #249, #341, #640
	24	London, "To Build a Fire"; James, "Daisy Miller: A Study"
	31	MIDTERM; Wharton, <i>The Age of Innocence</i>
November	14	<i>The Age of Innocence; The Age of Innocence</i>
	21	Ša, from <i>Impressions of an Indian Childhood</i> ; O'Neill, <i>Long Day's Journey into Night</i>
	28	<i>Long Day's Journey into Night</i> ; Fitzgerald, <i>The Great Gatsby</i>
December	5	<i>The Great Gatsby; The Great Gatsby</i>
	12	Ginsberg, "Howl"; Updike, "Separating"; Review for Exam

Requirements:

Essay	20%
Presentation	20%
Midterm	20%
Participation	10%
Final Exam	30%

Submission of Assignments

Assignments are due on the dates specified. Late assignments will not be accepted, unless extenuating circumstances can be shown. Students may not submit work done for another class. Essays are to be submitted via Moodle and Turnitin. All term papers for this course are subject to an originality analysis. For more information, see <http://turnitin.com> and the paragraph on “Academic Integrity” below. Essays are to be submitted in MLA format.

Attendance:

Students should do all the prescribed readings before class and be prepared to participate in class discussion. Students are responsible for all the information given in class, and also for any changes to the syllabus that are announced in class. Although I do not formally take attendance, your absence will affect your participation grade and, possibly, your exam grades because you will be missing information presented in class lectures.

Grade Summary:

The available letters for course grades are as follows:

96-100	A+	
91-95	A	Excellent
86-90	A-	
82-85	B+	
75-81	B	Good
72-74	B-	
68-71	C+	
63-67	C	Satisfactory
60-62	C-	
56-59	D+	
50-55	D	Minimal Pass
0-49	F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Important Information:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that

may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Note: Students are strongly advised to retain this syllabus for their records.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888