

# EN 400 Modernism (3)

Winter 2006

Instructor: Rita Dirks Heath Office Hours: 13:00 – 14:15 W/F or by appointment Class Times: 14:30 – 13:45 W/F Office: Room 509 Office Phone: 571-2550, ext. 5900 Class Location: Room E-Mail: rheath@auc-nuc.ca

### **Required Texts**

Beckson, Karl, intro. and ed. Aesthetes and Decadents of the 1890s: An Anthology of British Poetry and Prose. Revised Edition. Chicago: Academy Chicago Publishers, 1993.
Faulkner, William. As I Lay Dying. New York: Vintage, 2004.
Huysmans, Joris-Karl. Against Nature (A Rebours): London: Penguin, 2003.
Lawrence, D.H. Lady Chatterley's Lover. The Unexpurgated 1928 Orioli Edition. New York: Bantam, 1983.

Wilde, Oscar. *The Picture of Dorian Gray*. Oxford: Oxford UP, 1998. Woolf, Virginia. *To the Lighthouse*. Oxford: Oxford UP, 2000.

### **Critical Texts**

Bradbury, Malcolm. The Modern American Novel
Bradbury, Malcolm. The Modern British Novel
Bradbury, Malcolm and James MacFarlane, eds. Modernism: A Guide to European Literature, 1890-1930
Faulkner, Peter. Modernism
Gilman, Richard. Decadence: The Strange Life of an Epithet
Howe, Irving, ed. The Idea of the Modern in Literature & the Arts
Levenson, Michael, ed. The Cambridge Companion to Modernism
Ruland, Richard and Malcolm Bradbury. From Puritanism to Postmodernism: A History of American Literature

### **Course Description**

This course examines the European and American movement(s) that took place in literature between 1890 and 1930. Poetry, essays, and novels will be studied in the context of Modernism—a distinct and vital movement that changed the way we perceive literature and art.

### **Course Objectives**

As one of the most complicated literary phenomena of the twentieth century, Modernism invites the study of its definition in its many manifestations. A large part of the objective of this course is answering the question: What is Modernism?

2

## **Course Schedule**

January	11 13 18 20 25 27	Introduction Early Modernism—Decadence; Symons, <i>The</i> <i>Decadent Movement in Literature</i> (in Beckson) and others (Beckson, Pater, Preminger) Gilman, <i>Decadence</i> Barlas, "Terrible Love," "My Lady's Bath"; Beerbohm, "A Defence of Cosmetics"; Custance, "Hyacinthus"; Douglas, "Two Loves," "Rejected" Community Day (no class) Dowson, "Extreme Unction," "Benedicto Domini," "A Last Word"; Field, "The Poet"; Gray, "A Crucifix," "The Barber"
February	1	Johnson, "The Cultured Faun," "In Honour of Dorian and His Creator," "The Destroyer of a Soul," "Nihilism"; Le Gallienne, "The Decadent to his Soul," "Beauty Accurst," "The Boom in Yellow"
	3	Wilde, "Phrases and Philosophies for the Use of the Young"; Wratislaw, "Frangipani," "Sonnet Macabre," Hothouse Flowers"
	8	Huysmans, A Rebours
	10	A Rebours
	15	Wilde, The Picture of Dorian Gray
	17	The Picture of Dorian Gray
	22	Reading week
	24	Reading week
March	1	Faulkner, <i>Modernism</i>
	3 8	Bradbury, <i>The Modern British Novel</i> , Part One Bradbury and McFarlane, "The Name and Nature of Modernism" in <i>Modernism</i>
	10	Woolf, To the Lighthouse
	15	To the Lighthouse
	17	Howe, The Idea of the Modern in Literature & the Arts
	22	Trotter, "The Modernist Novel" (Levenson)
	24	D.H. Lawrence, Lady Chatterley's Lover
	29	Lady Chatterley's Lover
	31	McFarlane, "The Mind of Modernism" in Modernism
April	5	Ruland & Bradbury, "Modernism in the American Grain"
	7	Bradbury, <i>The Modern American Novel</i>
	12	Faulkner, <i>As I Lay Dying</i>
	14	Good Friday (no class)

14 Good Friday (no class)19 As I Lay Dying; Essay due

#### **Course Requirements and Grading**

- 1. Students should do all the prescribed readings before class and be prepared to participate in class discussion.
- 2. Assignments are due on the dates specified. Late assignments will not be accepted, unless extenuating circumstances can be shown.
- 3. Plagiarism in any of its forms will not be tolerated. Please read the policy regarding plagiarism in the NUC Handbook.
- 4. I do not take attendance. However, the student is responsible for all the information given in class, and also for any changes to the syllabus that are announced in class.
- 5. Grading:

Participation in class discussions	25%
Presentation (critical)	25%
Presentation (novel, poem, essay	)25%
Essay (2500 words)	25%