

Course ID:	Course Title:	Fall 2023
FMC-440-2	Mission and Evangelism Introduction	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Online via zoom link	Instructor:	Rev. Daniel Ibsen (DMin)	First Day of Classes:	October 13, 2023
Days:	Friday, Oct 13, 2023; Saturday Oct 14, 2023	Email:	dan.ibsen@ambrose.edu	Last Day to Add/Drop:	October 14, 2023
Time:	9:00 am to 3:00 pm	Phone:	587-599-8255	Last Day to Withdraw:	
Room:	N/A	Office:	N/A		
Lab/Tutorial:	N/A	Office Hours:	By appointment	Last Day to Apply for Extension:	
Final Exam:	N/A				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

This course introduces key issues in mission, with a focus on God’s call to make disciples among all nations. Students will explore the biblical, theological, and historical foundations for participation in God’s mission and how to apply this in their current ministry context.

Expected Learning Outcomes

Upon successful completion of the course the student will:

- Understand the biblical, theological and historical foundations for the mandate for all God’s people to be on mission with God.
- Understand the characteristics of a missional church and evaluate their current ministry situation in the light of these characteristics.
- Understand the C&MA’s strategies and approach to mission.
- Know where to find resources and materials to help engage their church in God’s mission.
- Develop a personal plan and strategy for engaging in God’s mission through their life and in their ministry setting.
- Learn from and with 3 or 4 others in their cohort discussions.

Required and Recommended Textbooks and Readings

The required text for this course will be **ON MISSION: WHY WE GO**, vol. 5 edited by Ronald Brown and Mabiela Justin-Robert Kenzo. *ON MISSION: Why we go* - is a theology of mission by our own Canadian Alliance writers. This book is available free online from the national ministry center of the C&MA Canada (<https://thealliancecanada.ca/updates/on-mission-vol-5-out-now/>). Print copies can be ordered here: <https://www.lulu.com/spotlight/globalvault>

Other materials will be mentioned and/or given in class for enrichment. Another good resource but not required is: *THEOLOGY OF MISSION: A CONCISE BIBLICAL THEOLOGY* by J.D. Payne, 2021. This is a hardcover 150 page book. Excellent. Payne is a southern baptist missiologist.

Course Schedule

Friday, October 13, 2023 (9 am to 3 pm)

- Getting acquainted and course introduction
- Mission, the Bible and the People of God
- The Ministry of All Believers
- Our History as a Movement
- The C&MA in Canada and their Mission Approach

Saturday October 14, 2023 (9 am to 3 pm)

- A Missional Church—Biblical Foundations and Leadership Considerations
- What a Missional Church Might Look Like
- The Unfinished Task
- Exploring resources for Missional engagement
- Cohort time to set agenda for 5 online cohort sessions

Requirements:

Read the textbook:

Students will read this book in 4 sections and after reading each section they will discuss the material read in their cohort groups. At least two days prior to the cohort meeting, students will send their cohort members AND the professor a summary sheet answering the following questions:

1. What were two concepts or statements that most impacted you from this section and why was it impactful?
2. What two concepts or statements did you have the most difficulty understanding or agreeing with? Why?
3. Two proposed questions to discuss during your cohort time.

Section 1: Preface, Introduction and Chapters 1-7 Cohort discussion on or before **October 25**

Section 2: Chapters 8-13 Cohort discussion on or before **November 3**

Section 3: Chapters 14-18 Cohort discussion on or before **November 13**

Section 4: Chapters 19-24 Cohort discussion on or before **November 25**

Interview an International Worker:

Each student will interview an International Worker who is currently serving with the Canadian C&MA (or with their particular denomination or church). The student will contact the worker asking permission to interview them and after the interview, share the interview summary with classmates.

In the interview they will seek to discover the following information: The faith journey story of the IW and how they sensed a call and came to serve where they are; what they enjoy or what encourages them in their work; what are the biggest challenges or hurdles in their work and how they address these; and how we in our churches here can better support and encourage our IWs. Students will then pray for that worker.

After the interview students will post a 1 page summary of the interview highlighting the above mentioned points on Moodle no later than **November 20th**. Each student will then comment on at least 3 posts of other students on Moodle before **December 8th**. (This is a one or two sentence comment on something in that post that impressed, interested, challenged or inspired them.)

Project on a Personal Mission Manifesto

Students will write a 6-7 page reflection paper outlining their personal manifesto for mission. The first section (3-4 pages) will be a development of the student's theology or philosophy of mission. This should include 7 or more foundational biblical, theological and missiological principles that they have encountered during this course that will inform their perspective on God's mission and our part in it.

The second section (1-2 pages) will cover how the student's theology/philosophy of mission will be worked out in the student's personal life. In what ways (at least 3 action steps) will the student apply these principles in her/his personal and family life. What changes does she/he plan to make in the next 6 months in her/his life in relation their engagement in mission.

The third section (1-2 pages) will cover how the student's theology/philosophy of mission will influence and impact his/her ministry context. What practical steps will the student take to encourage and promote a missional lifestyle and pattern in their church? The students will share at least 3 practical ways they will mobilize for mission in their ministry context over the next 6 months.

The final section should be an annotated list of resources that the student has discovered during the course that could be useful and that the student will want to examine more carefully or have available for later use. The student will give a brief one or two sentence annotation of the value of this resource. This section should be up to 1 page in length.

The student DOES NOT need to do additional research but should glean the information for this reflection paper from class lectures, reading assignments and cohort discussions.

Students need to complete and send their manifesto project by **November 27th** to the professor AND the members of their cohort. These will form the basis for a final cohort meeting on or before **December 9th**. At that meeting students will ask each other questions or give affirmation about one another's manifestos and pray for one another as they journey with God on His mission.

Attendance:

Students are expected to attend ALL of the sessions on the two class days and their 5 cohort sessions. If a student needs to miss a session for emergency reasons they need to clear this with the professor.

Grade Summary:

This course is evaluated on a pass/fail basis. To gain a pass grade students are required to complete the assignments and participate in the in-class and cohort sessions. If a student needs to miss they are required to arrange with the professor for a make-up assignment. You will NOT receive a letter grade for this course just a pass (P) or fail (F) grade.

Grade	Interpretation	Grade Points
A+	Mastery: Complete Understanding of Subject Matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30
B		3.00
B-		2.70
C+	Basic: Developing Understanding of Subject Matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited Understanding of Subject	1.30
D		1.0
F	Failure: Failure to Meet Course Requirements	0.00
P	Pass	No Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other:

Ambrose University Important Policies & Procedures:

Registration

Registration is the process of selecting and enrolling in classes for upcoming semesters. Only students who are registered will be permitted to attend class and receive a grade for the course. You are responsible for ensuring that the courses you take are appropriate for your program, that they do not have any scheduling conflicts, that they have the necessary prerequisites and that they meet all degree requirements.

Withdrawal From A Course

Prior to the Add/Drop deadline: through the student registration system whereby course(s) will be removed with no academic or financial penalty. After the Add/Drop deadline and until the Withdrawal deadline: through submission of the 'Withdrawal from Course' form whereby course(s) will remain on the permanent academic record/transcript with the symbol 'W'. (See ambrose.edu/registrar/request-forms.) Students who withdraw from more than 30 credits attempted at Ambrose University will be required to withdraw from their program. Students considering withdrawing from courses are encouraged to discuss with their Faculty Advisor and/or the Office of the Registrar questions relating to their withdrawal decision specifically relating to financial assistance, study permit requirements, prerequisites for subsequent courses, readmission, and/or graduation timeline. Students who do not formally withdraw from a course are still considered registered in the course, even if they are no longer attending classes. In this case, students will be assigned a grade based on coursework completed as per the course syllabus and are responsible to pay the tuition and fees assessed for the course. Under extenuating circumstances, students may request from the Office of the Registrar a course(s) withdrawal after the Withdrawal deadline and until the last day of classes. Extenuating circumstances typically consider situations such as medical emergencies, compassionate grounds, or unforeseen conditions/situations beyond the students' control that arise after the start of the semester and are considered on a case-by-case basis. Supporting documentation from a physician or Registered Health Professional must accompany this request.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. More conditions apply.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Communication

Your Ambrose email account is the University's primary and official mode of communication with you. Information delivered to your Ambrose email is considered official notification. Ambrose University is not responsible for your failure to receive important information delivered to your Ambrose email.

Lecture Recording

The recording of lectures or any other classroom academic activity, other than an audio recording as an accommodation, is prohibited except at the discretion of the instructor. Any use other than that agreed upon with the instructor constitutes academic misconduct and may result in suspension or expulsion. Permission to allow a lecture recording is not a transfer of any copyrights, so such recordings may be used only for individual or group study with other students enrolled in the same class and may not be reproduced, transferred, distributed or displayed in any public or commercial manner. Student must destroy recordings in any, and all formats at the end of the semester in which they are enrolled in the class. All students recording lectures, must sign the Permission Form to audio record lectures which is available through the Office of the Registrar.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that

deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Learning Services

Learning Services provides support with

- **research and communication skills** (e.g., writing a paper, researching, giving a presentation), and
- **subject-specific skills** (e.g., solving a chemistry problem, reconciling a general ledger, understanding a philosophical argument).

We offer workshops, one-to-one tutoring, and more, and all of our services are **free** to students currently enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/sas/learning-services>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling

- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention Skills and can help you access mental health support. See <https://ambrose.edu/student-life/crissupport> for a list of staff members.
- For additional wellness resources go to the Ambrose wellness page: <https://ambrose.edu/wellness>

Off Campus:

- Distress Centre - 403-266-4357
- Alberta Mental Health Helpline - 1-877-303-2642 (Toll free)
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

We are committed to supporting students who have experienced gender based sexual violence in the past or while at Ambrose. Many of the staff, faculty, and student leaders have received Sexual Violence Response to Disclosure training. We will support you and help you find the resources you need and you can access information about reporting. Information about the Sexual Violence policy and on and off campus supports can be found on our website— ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Alberta's Oneline for Sexual Violence - 1-866-403-8000 call or text
- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888
- Chat: www.calgarycasa.com

Note: Students are strongly advised to retain this syllabus for their records.