



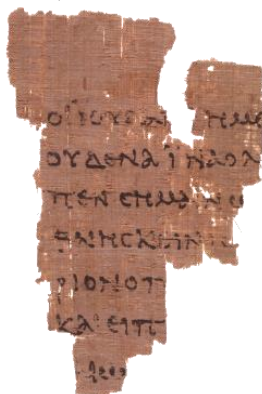
AMBROSE

NT 501 New Testament Foundations Winter 2012

Professor: Robert S. Snow, PhD

Dates and times: Jan 27-28; Mar 9-10; 30-31:
Friday 6:30-9:30 pm
Saturday 8:30 am-4:30 pm

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P⁵² is the earliest surviving piece of NT text
c.120 C.E.

1. Course Description

This course offers an introduction to the content, context, and interpretation of the New Testament. As such, it focuses upon the following three components: (1) an introduction to the exegetical tools useful for reading, interpreting, and applying the New Testament; (2) a survey of a selection of New Testament writings with particular attention to their respective historical settings and theological content; and (3) an appreciation of the essential features of first-century Judaism and the wider Greco-Roman world.

2. Course objectives:

- to know the major divisions of the NT and its literary genres
- to deepen knowledge of the content of the NT and its historical contexts
- to become acquainted with historical and literary methods of interpretation
- to appreciate the continuing theological relevance of the NT

3. Course requirements:

- Attendance is mandatory for all class sessions in order to receive a passing grade.**
- Four short response papers for each week-end session submitted in hardcopy at the beginning of each Friday class session:**
 - 27 January:** Write a response paper of 250 words for each of the following questions for a total of 1000 words (maximum): Q1 on page 571; Q7 on page 571; Q3 on page 110; Q1 on page 146.

(Although it would be best to complete this work in advance of the first week-end, this assignment can be submitted penalty free via email (rsnow@ambrose.edu) until 10 February 2012).

- ii. **9 March:** Write a response paper of 250 words for each of the following questions for a total of 1000 words (maximum): Q7 on page 216; Q8 on page 249; Q7 on page 282; Q4 on page 330.
- iii. **30 March:** Write a response paper of 250 words for each of the following questions for a total of 1000 words (maximum): Q2 (Galatians) on page 392; Q4 (Romans) on page 392; Q2 on page 463; Q8 on page 549.

c. Book review of *Surprised by Hope* by Tom Wright due 9 March 2011 in hardcopy: This 2000-word review is composed of the following:

- i. a description of the thesis/purpose of the book and its relationship to the title and subtitle (200 words).
- ii. a summary including how the book is organized (1000 words).
- iii. a discussion of what you found particularly helpful and *why* (800 words). You can also mention any weaknesses here as well, but substantiate them.

d. Take home exam due 31 May 2011 via email to rsnow@ambrose.edu:

This exam will cover material on the lectures and readings from the entire course. Feel free to work with others on the answers but each student must submit his/her own written work. I will provide you with the exam on our last week-end.

4. Evaluation:

a. SRPs (12 in total)	36%
b. Book review	24%
c. Final exam	40%

5. Grading:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

6. Moodle:

The class PPT slides will be posted on Moodle.

7. Course Texts:

Wright, N. T. *Surprised by Hope: Rethinking heaven, the resurrection, and the mission of the church*. New York: HarperOne, 2008.

Voorst, Robert E. Van. *Reading the New Testament Today*. Belmont, CA: Thomson Wadsworth, 2005.

Bible: NRSV ideally.

8. Important Notes

a. Format for papers: All papers need to have 12 point font in Times New Roman, 2.5 cm margins, and need to be double spaced. Title pages are not necessary; rather, put your name and student id in the top right hand corner along with the word count.

b. Extensions/Submissions: Extensions are highly unusual occurrences contingent upon equally highly unusual circumstances (being too busy does not count!). A late penalty of 8% per day including week-end days will be enforced for those who fail to submit their book review, SRPs, and final exam on time.

c. Cell phones: SHUT THEM OFF IN CLASS!!!

d. Laptops: You are welcome to use laptops in class; however, if the Professor deems that you are **misusing your laptop** for purposes other than those related to the class, you will be asked to discontinue using your laptop.

Appendix: Schedule of lectures and readings

Date	Lectures	Readings
27-28 Jan	Welcome	pp. 2-50
	Who's in and who's out: how the NT was formed	pp. 552-572
	Israel's continuing exile	pp. 51-68; 83-110
	Israel's hope for the future	
	Israel's symbols and practices	pp. 69-82
	The Gospels of Mark, Matthew, and Luke and their interpretation	pp. 112-147
	The Gospel of Mark	pp. 148-184
9-10 Mar	The Gospel of Matthew	pp. 185-216
	The Gospel of Luke	pp. 217-249
	The Acts of the Apostles	pp. 284-309
	The Gospel of John	pp. 250-282
	The letters of Paul and their interpretation	pp. 312-331
	1 Thessalonians	pp. 332-345
	1 and 2 Corinthians	pp. 346-368
30-31 Mar	Galatians	pp. 369-379
	Romans	pp. 379-393
	Ephesians	pp. 433-443
	1 and 2 Timothy	pp. 444-458
	James and 1 Peter	pp. 479-497
	Revelation	pp. 529-550

9. Information from the Registrar:

The last day to enter a weekend course without permission and /or voluntary withdrawal from a course without financial and academic penalty for courses with three weekends is Noon on the first Saturday. These courses will not appear on the student's transcript. Please notify the Registrar's Office at registrar@ambrose.edu, if you wish to drop a class.

*Students may change the designation of any class from credit to audit, or drop out of audit, up to the drop date indicated above. After that date, the original status remains and the student is responsible for related fees. Please note that this is a **new policy**, which began in the 2010-2011 academic year. If you wish to change to audit, please notify the Registrar's Office at registrar@ambrose.edu.*

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty for classes with three weekends is the end of the second weekend. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will

only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.