



Course ID:	Course Title:	Winter 2017
NT 501-CL	New Testament Foundations	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:		Instructor:	Sam Tsang PhD	First day of classes:	Wed, Feb. 22, 2017
Time:	Weekdays 6.30-9.30 pm; weekend 9am-4pm	Email:	samtsang@hkbts.edu.hk	Last day to add/drop, or change to audit:	4 pm, Wed, Feb 22, 2017
Room:		Phone:		Last day to request revised exam:	n/a
Lab/Tutorial:		Office:		Last day to withdraw from course:	3 pm, Fri, Feb. 24, 2017
Office Hours:		Office Hours:		Last day to apply for coursework extension:	Mon, May 1, 2017
Final Exam:	NA			Last day of classes:	Sat., April 1, 2017

Course Description

This course offers an introduction to the content, context, and interpretation of the New Testament. As such, it focuses upon the following three components: (1) an introduction to exegetical tools useful for reading, interpreting, and applying the New Testament; (2) a survey of the New Testament writings with particular attention to the respective historical settings, persuasive designs, and theological content of the four Gospels, Acts, Letters, and Revelation; and (3) an appreciation of the essential features of first-century Judaism and the wider Greco-Roman world.

Expected Learning Outcomes

1. Students will understand introductory issues from the NT text.
2. Students will understand the importance of macro-exegesis.
3. Students will learn to apply what they learn to ministry.
4. Students will appreciate many who come from different interpretive and theological traditions.

Textbooks

DeSilva, David, *An Introduction to the New Testament* (Downers Grove: IVP, 2004). Chinese version published by Taiwan's Campus Publishing.

Tsang, Sam, *Handbook of New Testament Criticism* (Hong Kong: Tien Dao, 2010).

Course Schedule

Feb 22-24 – Synoptic Introductory Problems, Matthew and Mark

Feb 25 – Luke-Acts, Gospel according to John

March 29, 30 – Pauline Letters: Early Paul

March 31 – Pauline Letters: Late Paul

April 1 – General Letters and Revelation

Requirements:

1. Course participation – students are expected to attend all sessions and read the entire required textbook and submit the percentage read by December 13, 2009. (10%)
2. Students will complete two reports (5-7 pages each) for the structural study of Matthew and Paul's letters. (2x25%).
3. In lieu of a final exam, students will write a research paper (10 pages) with footnotes and bibliography on the topic of "the Impact of Judaism New Perspective on Interpretation of Paul" (40%) **ALL PAPERS ARE DUE MAY 31.**

Course Grade:

1. Course participation and required reading	10%
2. Reports	50%
3. Research Paper	40%
	<hr/> <hr/>
	100%

Attendance:

Required.

Grade Summary:

The available letters for course grades are as follows:

Letter Grade

Description

150 Ambrose Circle SW, Calgary, AB T3H 0L5
T 403-410-2000 TF 800-461-1222
info@ambrose.edu
ambrose.edu

A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Other:

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student

to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.