



NT 603 *The Gospel of Luke* (3)
Fall 2004
Instructor: Kenneth A. Fox

Contacting the Instructor

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Class Times: Tuesdays 8:15 AM – 11:00
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Course Description

A detailed exegetical study of the Gospel of Luke, with special attention to Luke's portrait and theology of Christ, Jesus' ethical teaching, discipleship, the Holy Spirit, Prayer, Parables, and the Kingdom of God.

In addition, some class time will be given to introducing the Synoptic Problem as it relates to the Gospel of Luke and various methods employed in interpreting the Gospels.

Students taking this course should probably not take *Jesus and the Synoptic Gospels* (NT 601). Students interested in a second course in Gospels might consider *Gospel of Matthew* (NT 602), *Johannine Literature* (NT 604), or an Independent Study (NT 750).

Course Objectives

At the successful completion of this course, each student is expected to have achieved competence in the following areas:

- 1 Comprehensive grasp of the basic content, structure, historical context, and theological perspective of the Gospel of Luke
- 2 Ability to exegete and interpret the Gospel of Luke according to a clearly articulated exegetical method and hermeneutic:

- Word study using Greek-language tools
 - Use of a synopsis
 - Redaction-critical & literary study
- 3 Theological aptitude to integrate the theology of the Gospel of Luke into the student's own personal, theological, and ministerial formation
 - 4 Facility to apply the teaching of the Gospel in solving problems faced in Christian life and world today
 - 5 Competence to express her or his views verbally and guide others in reflecting on the course content and textbook in group discussion

Required Texts

Booth, W. C., G. G. Colomb, and J. M. Williams. *The Craft of Research*. Second Edition. Chicago: University of Chicago Press, 2003. ISBN: 0226065685

Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997. ISBN: 0802823157

Throckmorton, B. H. *Gospel Parallels: A Comparison of the Synoptic Gospels/New Revised Standard Version*. Nashville: Thomas Nelson, 1992. ISBN: 0840774842

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses and Dissertations*. Sixth Edition. Chicago: University of Chicago Press, 1996. ISBN: 0226816273

On Reserve

Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997.

Throckmorton, B. H. *Gospel Parallels: A Comparison of the Synoptic Gospels/New Revised Standard Version*. Nashville: Thomas Nelson, 1992. ISBN: 0840774842

Course Requirements

Apart from the group discussion, students have freedom to design course requirements that meet their needs and interests, so long as you work in the Gospel of Luke.

Group discussions (30%)

There will be ten in-class, discussion times of approximately 30-45 minutes each during the course. Students will discuss the course textbook *The Gospel of Luke*. These discussions have four purposes:

- 1 to challenge students to develop their critical, thinking skills as they reflect, in a group-context on the content of *The Gospel of Luke*
- 2 to enable students to improve their skills in developing theological arguments and to express their views verbally in group discussion
- 3 to empower students to foster their ability in leading fellow students in group discussion
- 4 to encourage students to listen respectfully and tolerantly to views not their own

In the second class, students will be divided into groups of four or five. In groups, students will discuss together what makes for an excellent discussion time. They will also establish a way to contact each other outside of class (exchanging email addresses is easiest). They will also assign themselves the weeks for which they will be responsible for leading the discussion.

Responsibilities of the group leader. Twice during the course each student will lead the group discussion. The group leader has three responsibilities:

- 1 One week in advance of the leader's turn, the leader will submit a few questions to the other group members (presumably by email) based on the readings assigned for the week for which they are responsible. This means that the leader must read the material for which they are assigned at least one week in advance of leading the discussion
- 2 During the group discussion, the group leader's responsibility is to guide the discussion and keep things on track. The group leader should not prepare a mini-lecture. The leader may choose to use some of the questions prepared in advance
- 3 After the discussion, the leader will assign a participation grade for each student and submit the grade to the teacher (grade from one to four, with four being highest). Base the grade on the following criteria:
 - Begin with a grade of one for each student and work upward
 - If a student's comments during the discussion reflected an informed reading of assigned material, allocate a higher grade

- If the student has contributed their fair share (not too much, not too little), allocate a higher grade
- Consider giving a grade of three/four to a student who has contributed competently with respect to the above criteria
- Consider giving a grade of two/three to a student who has contributed capably with respect to one of the above two criteria and passably with respect to the other criterion
- If a student has dominated discussion in inappropriate ways, reduce their grade
- If a student has not contributed or contributed only minimally, assign a low grade
- If a student has contributed but their contributions were not informed by a careful reading of the material, assign a low grade
- Most importantly, has the discussion led to a better understanding of the textbook and to a critical interaction with it?
- All grades are confidential (leaders may give fraction grades: e.g., 2.7)

Responsibilities of the student as group participant. Students should come each week having read the assigned materials carefully and reflectively. Since the group leader may use some of the questions distributed in advance, it may be wise to think about those questions. In addition, students should come with their own questions and comments based on the readings.

Responsibilities of the professor. From time to time, the professor may provide some additional discussion questions. The groups are free to use or not use these questions in their discussions.

Written work (70%)

Students should submit a maximum of twenty-five (25) pages (double-spaced) of written work for the course. They may write one large paper, or two or more smaller papers. You may prepare exegetical papers and/or thematic papers.

Several pages of the total amount should consider ways by which you might apply your study today. You may have general comments of application, or

Bible study or sermon outlines. Guidelines will be provided in class for researching and writing. These should be followed closely.

Students will present their findings to their groups on the date the assignment is due. Condense your paper into a five-minute, oral presentation with a one-page handout for your group members. Design the one-page handout in such a way that it may be useful to the group members in future. Please submit the one-page handout together with the paper to the professor.

Date due: November 30

Course Grade

Group discussions	30%
Written work	70%

Important Notes

- Last day to enter course without permission and/or voluntarily withdraw from course without financial penalty: September 17
- Last day to voluntarily withdraw from course or change to audit without academic penalty: November 10
- *Policy on extensions.* Students may not turn in coursework after the date of the scheduled class, Thursday December 16, unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office two weeks prior to examination week, Friday, November 26. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control." All written assignments turned in after the final examination must be submitted to the switchboard on the sixth floor
- *Plagiarism and Academic Dishonesty Policy.* The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean

Course Schedule

NOTE: the paginations in brackets, e.g., (Green, pp. 1 – 158) are NOT the required readings for that week. They indicate paginations in the textbook corresponding to the material I hope to cover in class that week

Week

- 1 September 14 Luke 1.1 – 2.52 (Green, pp. 1 – 158)
- 2 September 21 Luke 3.1 – 4.13 (Green, pp. 159 – 196)
 Group discussion #1: Green, pp. 47-62 (§§1,2,3), 68-69 (§4), 98-102 (§5), 112-115 (§6), 121-124 (§7), 159-172
- 3 September 28 Luke 4.14 – 6.49 (Green, pp. 196 – 281)
 Group discussion #2: Green, pp. 197 – 238
- 4 October 5 Luke 7.1 – 9.50 (Green, pp. 281 – 393)
 Group discussion #3: Green, pp. 351 – 393
- 5 October 12 Luke 9.51 – 11.54 (Green, pp. 394 – 476)
 Group discussion #4: Green, pp. 394 – 432
- 6 October 19 Luke 12.1 – 13.9 (Green, pp. 476 – 516)
 Group discussion #5: Green, pp. 476 – 516
- 7 October 26 Luke 13.10 – 14.35 (Green, pp. 516 – 568)
 Group discussion #6: Green, pp. 516 – 517, 533 – 568
- 8 November 2 Luke 15.1 – 17.10 (Green, pp. 568 – 615)
 Group discussion #7: Green, pp. 568 – 615
- 9 November 9 Luke 17.11 – 19.48 (Green, pp. 615 – 695)
 Group discussion #8: Green, pp. 615 – 649
- 10 November 16 Luke 20.1 – 21.38 (Green, pp. 696 – 743)
 Group discussion #9: Green, pp. 696 – 743
- 11 November 23 NO CLASS
- 12 November 30 Luke 22.1 – 23.56 (Green, pp. 744 – 831)
 ALL WRITTEN WORK DUE
- 13 December 7 Luke 24.1 – 52 (Green, pp. 832 – 863)
 Group discussion #10: Green, pp. 832 – 863