

| | | |
|-------------------|------------------------|----------------------|
| Course ID: | Course Title: | Spring 2017 |
| NT 603-CL-1 | Luke-Acts (in Chinese) | Prerequisite: |
| | | Credits: 3 |

2 Weekends FORMAT CLASS

| Class Information | | Instructor Information | | Important Dates | |
|---------------------------|--------------------------------------|--------------------------|----------------------|--|---------------------------------------|
| Days: | May 10-13, June 14-17 Tues-Fri | Instructor: | Sam Tsang PhD | First day of classes: | May 10 |
| Time: | 6.30pm -9.30 pm; Sat 9am -5 pm | Email: | Maddoc1998@gmail.com | Last day to add/drop, or change to audit: | End of the 2 nd evening |
| Room: | | Phone: | NA | Last day to request revised exam: | n/a |
| Lab/ Tutorial: | | Office: | NA | Last day to withdraw from course: | Fri 2 am, 2 nd wknd |
| | | Office Hours: | By appointment only | Last day to apply for coursework extension: | One month before final due date |
| Final Exam: | NA | | | Last day of classes: | June 17 |

Course Description

A detailed thematic and exegetical study of the Gospel of Luke and the Acts of the Apostles, with special attention given to Luke's theology of Christ, the Holy Spirit, and the life and mission of the church.

Expected Learning Outcomes

1. Students will have exposure to narrative criticism, historical criticism and theological reading of Acts.
2. Students will gain appreciation for various interpretive traditions, thus gaining their insights and avoiding their pitfalls.
3. Students will learn more about historiography in the ancient world.
4. Students will learn ways to apply narratives.
5. Intellectually, students should be able to think in the theological, historical, social, rhetorical, and literary context of Luke's world.
6. Students will gain a critical mind with which to discuss interpretations from academic traditions different from

our own.

Textbooks

Pao, David, *Luke* (Hong Kong: Tien Dao, 2009) OR

_____, *Luke* (Grand Rapids: Zondervan, 2005).

Tsang, Sam, *Embodying Jesus* (Hong Kong: Logos, 2011).

_____, *The Jesus Community* (Taiwan: Campus, 2013).

Recommended Reading (for articles, consult the seminary access of ATLA)

Alexander, Loveday, *Acts in Its Ancient Literary Context* (London: T & T Clark, 2007).

_____, "IPSE DIXIT," in Toels Engberg-Pederson, *Paul beyond the Judaism/Hellenism Divide* (Louisville: WJKP, 2001), 103-127.

_____, *The Preface to Luke's Gospel* (Cambridge: Cambridge University, 2009).

Bauckham, Richard, *Jesus and the Eye Witnesses* (Grand Rapids: Eerdmans, 2008).

_____ (ed.), *The Book of Acts in Its Palestinian Setting* (Grand Rapids: Eerdmans, 1995).

Baumgarten, Joseph M. "Exclusions from the Temple," *JJS* 33(1982): 215-225.

Beavis, Mary Ann, *The Lost Coin* (London: T & T Clark, 2002).

Bock, Darrell, *Luke* (Grand Rapids: Baker, 1996).

Carey, Greg, *Sinners* (Waco: Baylor, 2009).

Dinkler, Mary Beth, "The Thoughts of Many Hearts Shall Be Revealed," *JBL* 134 (2015): 373-399.

Evans, Craig, *Jesus and His World* (Louisville: WJKP, 2012).

Gill, David, Conrad Gempf (eds.), *The Book of Acts in Its Greco-Roman Setting* (Grand Rapids: Eerdmans, 1994).

Hurtado, Larry, *Why On Earth Did Anyone Become a Christian in the First Three Centuries?* (Milwaukee: Marquette University Press, 2016).

Juza, Ryan P., "One of the Days of the Son of Man," *JBL* 135 (2016): 583-595.

Keener, Craig S., *Acts* (Grand Rapids: Baker, 2015).

_____, *Paul, Women and Wives* (Grand Rapids: Baker, 1992).

Keith, Chris, *Jesus against the Scribal Elite* (Grand Rapid: Baker, 2015).

Meeks, Wayne, *The First Urban Christians* (New Haven: Yale, 1983).

Osiek, Carolyn, Margaret Y. MacDonald, *A Woman's Place* (Minneapolis: Fortress, 2006).

Parsons, Mikeal, *Luke* (Peabody: Hendrickson, 2007).

Porter, Stanley, *Paul and His Opponents* (Leiden: Brill, 2005).

Talbert, Charles, *Reading Acts* (Macon: Smyth and Helwys, 2013).

_____, *Reading Luke* (Macon: Smyth and Helwys, 2013).

Tsang, Sam, *Right Parables, Wrong Perspectives* (Eugene: Wipf and Stock, 2015, Chinese edition available).

Udoh, Fabian, "The Tale of the Unrighteous Slave," *JBL* 128 (2009): 311-335.

Wright, N. T., *The Resurrection of the Son of God* (Minneapolis: Fortress, 2003).

Yamazaki, Gary, "Point of View in the Gospel Story," *JBL* 125 (2006): 89-105.

Course Schedule

May 10 – Introduction to Luke's Writing

May 11 – Birth Narrative

May 12 – Galilean Ministry

May 13 – Jerusalem Travel

June 14 – Jerusalem, Passion and Resurrection

June 15 – Beginning of the Church

June 16 – Ministry in Jerusalem and Samaria

June 17 – Ministry outside of Palestine and Going to Rome

Requirements:

Reading: Read the Luke-Acts twice in the first three weeks. One more detailed reading must follow the progression of lectures. Read all textbooks. At the end of the semester, each student will turn in a pledge that s/he has read all of the assignments. If not, whatever percentage read must be given.

Papers: 1) Pick one type-scene to interpret for Luke's original audience (7-10 pages) 2) Write one paper on five similarities between the apostles and Jesus. Explain each similarity and possible theological/ethical implication (7-10 pages). Turn in papers on July 31. There will be no grace period.

Attendance:

Since this is an intensive course, full attendance is required.

Grade Summary:

The available letters for course grades are as follows:

| <u>Letter Grade</u> | <u>Description</u> |
|---------------------|--------------------|
| A+ | |
| A | Excellent |
| A- | |
| B+ | |
| B | Good |
| B- | |
| C+ | |
| C | Satisfactory |
| C- | |
| D+ | |
| D | Minimal Pass |
| F | Failure |

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other:

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.