

Class Information		Instructor Information		First day of classes:	Tue, Feb 16, 2016
Days:	Tuesday to Saturday	Instructor:	Dr. Archie Hui, Ph.D.	Last day to add/drop/change to audit:	4 pm, Tue, Feb 16, 2016
Time:	9 AM to 4 PM	Email:	ahui.vanc@yahoo.com	Last day to request revised exam:	4 pm, Mon., Feb. 29, 2016 (if applicable)
Room:		Phone:		Last day to withdraw from course:	1 pm, Fri, Feb 19, 2016
Lab/Tut:	n/a	Office:		Last day to apply for time extension for coursework:	Mon., May 2, 2016
Final Exam:		Office Hrs:		Last day of classes:	Sat, Feb. 20, 2016

Textbook: (1). Ben Witherington, *The Paul Quest*, IVP, 1998.

(2). 湯姆賴特, *再思保羅神學爭議*, 校園, 2000.

Course Description:

The course is designed to give the student an overall understanding of the Pauline Epistles. This includes a look at his historical background, his letter writing genre, as well as some of his individual letters, especially his longer epistles. By the end of the class, the student should be able to appreciate the historical person of Paul and the various challenges he faced (such as misconceptions, divisions, heresies, persecutions), and reflect on his/her own contemporary challenges.

Expected Learning Outcomes:

At the end of the course, the student will

- Gain a familiarity with Paul's historical background.
- Gain a familiarity with Paul's message of the Lord Jesus Christ.
- Gain a familiarity with the structure, themes and message of some of Paul's letters.
- Come to appreciate the diversity, as well as uniqueness, of the Pauline Epistles.

Course Schedule:

The Historical Paul
The Genre and Structure of Paul's Letters
The Epistles to the Galatians and Thessalonians
The Epistles to the Corinthians and Romans
The Prison and Pastoral Epistles

Requirements:

1. 40% Book Review (5,000 words on *The Paul Quest*)
2. 20% Sermon Outline (3,000 words on a passage chosen from the Pauline Epistles)
3. 40% Reflection Paper (5,000 words on Paul's Challenges and His Responses)

Students should submit the assignments in paper copy format (not emails). The assignments should be typed in single space lines. Please leave an extra line between paragraphs.

Attendance:

Students are expected to attend the classes and participate in class discussions.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other

Bibliography:

- Aune, D. E. *The New Testament in its Literary Environment*, 1987 (BS 2361.2 A96 1987).
Aune, D. E. (ed.). *Greco-Roman Literature and the New Testament*, 1988 (BS 2377 A954 1987).
Bailey, J. L. & Vander Broek, L. D. *Literary Forms of the NT*, 1992 (BS 2361.2 B25).
Banks, R. J. *Paul's Idea of Community*, 1980 (BS 2655 C5 B36 1980).
Barnett, P. W. *Behind the Scenes of the New Testament*, 1990 (BS 2410 B275 1990).
Bartlett, D. L. *Ministry in the New Testament*, 1993 (BS 2545 C56 B37 1993).
Bassler, J. M. and Hay, D. M. (eds.). *Pauline Theology*, 1991 (BS 2651 P284 1991).
Branick, V. P. *The House Church in the Writings of Paul*, 1989 (BS 2655 C5 B73 1989).
Bruce, F. F. *Paul: Apostle of the Heart Set Free*, 1977 (BS 2506 B755 1977).

Carr, W. Angels and Principalities, 1981 (BS 2655 P66 C37 1981).
Carson, D. A. The Cross and Christian Ministry, 1993 (BS 2675.2 C369 1993).
----- From Triumphalism to Maturity, 1984 (BS 2675.3 C37 1984).
----- Showing the Spirit, 1987 (BS 2675.2 C38 1987).
Carson, D. A. (ed.). The Church in the Bible and the World, 1987 (BV 597 C48 1987).
----- (ed.). From Sabbath to Lord's Day, 1982 (BV 111 F76 1982).
Carson, D. A. Moo, D. J. and Morris, L. An Introduction to the NT, 1992 (BS 2330.2 C34 1992).
Davies, W. D. Jewish and Pauline Studies, 1984 (BS 2650.2 D38 1984).
----- Paul and Rabbinic Judaism, 1955 (BS 2651 D3 1955).
Deidun, T. J. New Covenant Morality in Paul, 1981 (BS 2655 E8 D44 1981).
Donfried, K. P. and Marshall, I. H. Theology of Shorter Pauline Letters, 1993 (BS 2725.5 D65).
Doty, W. G. Letters in Primitive Christianity, 1973.
Evans, C. A. Noncanonical Writings and New Testament Interpretation, 1992 (BS 2555.5 E83).
Fitzmyer, J. A. Paul and His Theology, 1989 (BS 2651 F5 1989).
Hahn, F. Mission in the New Testament, 1965 (BV 2073 H313 1965).
----- The Worship of the Early Church, 1973 (BV 6 H2713 1973).
Hawthorne, G. F. Martin, R. P. and Reid, D. G. (eds.). Dictionary of Paul and his Letters, 1993.
Hengel, M. and Deines, R. The Pre-Christian Paul, 1991 (BS 2506 H4713 1991).
Jackson, J. J. and Kessler, M. (eds.). Rhetorical Criticism, 1974.
Keck, L. E. Paul and His Letters, 1988 (BS 2651 K42 1988).
Keck, L. E. and Furnish, V. P. The Pauline Letters, 1984 (BS 2650.2 K43 1984).
Kennedy, G. A. NT Interpretation through Rhetorical Criticism, 1984 (BS 2385 K39).
Kim, S. The Origin of Paul's Gospel, 1981 (BS 2651 K55 1982).
Lincoln, A. T. & Wedderburn, A. J. Theology of Later Pauline Letters, 1993 (BS 2715.5 L56).
Longenecker, R. N. The Ministry and Message of Paul, 1971 (BS 2506 L598 1971).
Mack, B. L. Rhetoric and the New Testament, 1990 (BS 2370 M33 1990).
Malherbe, A. J. Ancient Epistolary Theorists, 1988 (PA 3042 A53 1988).
----- Moral Exhortation, A Greco-Roman Sourcebook, 1986 (BJ 212 M67 1986).
----- Paul and the Popular Philosophers, 1989 (BS 2650.2 M35 1989).
Malina, B. New Testament World: Insight from Cultural Anthropology, 1981 (BS 2361.2 M15).
Martin, R. P. Hawthorne, G. and Reid, D. (eds.) Dictionary of Paul and His Letters, 1993.
Meeks, W. A. The First Urban Christians, 1983 (BR 166 M44 1983).
----- The Moral World of the First Christians, 1986 (BJ 1212 M44 1986).
Minear, P. S. Images of the Church in the New Testament, 1960 (BS 2545 C5 M5 1960).
Morris, L. The Apostolic Preaching of the Cross, 1965 (BS 2385 M63 1965).
----- New Testament Theology, 1985 (BS 2397 M64 1985).
Moule, C. F. D. The Origin of Christology, 1977 (BT 198 M68 1977).
Murphy-O'Connor, J. Paul and Qumran, 1968 (BM 487 M82 1968).
Neill, S. C. and Wright, N. T. The Interpretation of the NT 1861-1986, 1988 (BS 2350 N455).
Sanders, E. P. Paul and Palestinian Judaism, 1977 (BM 177 S2 1977).
----- Paul, the Law and the Jewish People, 1983 (BS 2655 L35 S26 1983).
Schreiner, T. R. Interpreting the Pauline Epistles, 1990.
Sherwin-White, A. N. Roman Society and Roman Law in the NT, 1978 (BS 2390 S45 1978).
Stambaugh, J. E. and Balch, D. L. The NT and its Social Environment, 1986 (BS 2545 S55 S75).
Stowers, S. K. Letter Writing in Greco-Roman Antiquity, 1986 (PA 3042 S86 1986).
White, J. L. The Form and Function of the Body of the Greek Letter, 1972 (BS 2650.2 W43).
----- Light from Ancient Letters, 1986 (PA 3487 E43 W49 1986).
Wilder, A. N. Early Christian Rhetoric, 1971 (BS 2370 W5 1971).
Wiles, G. P. Paul's Intercessory Prayers, 1974 (BS 2650.5 W54 1974).
Ziesler, J. A. Pauline Christianity, 1983 (BS 2651 Z53 1983).



Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4)

extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.