



A M B R O S E

NT606-CL Romans and Galatians (in chinese)
Spring 2014

Course Description

This course explores life, ministry, and theology of Paul as it comes to expression in his letters to the Romans and Galatians. By means of expositional analysis, particular attention is given to Paul's Gospel, his theology of God, the cross, the law-free Gospel, the Holy Spirit, and ethics. Students develop skills in exegesis and capacity to critique theological systems commonly used to interpret Romans and Galatians.

Class Schedules

May 12-16, M/T/W/Th/F 9:00am-4:00pm in classroom A2210

Instructor Information

Dr. Sam Tsang, PhD, University of Sheffield, is part-time associate professor of New Testament and homiletics in Hong Kong Baptist Theological Seminary. His full-time ministry is in writing, speaking and mentoring preachers. His other information can be found in his website www.engagescriptures.org He is currently working on a project on the Gospel according to Luke. The textbook for this course, *(Re)Newed Perspectives on Paul* was the finalist for the 2013 Hong Kong Association of Christian Publishers Golden Medallion Best Academic Author Award. He and his family have now settled in the Seattle area. samtsang@hkpts.edu.hk

Textbooks

- Lo, Lung Kwong (ed.), *The Romans Debate* (Hong Kong: Tien Dao, 2010).
Tsang, Sam, *Galatians* (Hong Kong: Ming Dao Press, 2007).
_____, *An Imperial-Missiological Rereading of Romans* (Taipei: Campus, 2009).
_____, *(Re)Newed Perspectives on Paul* (Hong Kong: Logos, 2012).

Attendance

Students are expected to attend each day of week module classes. Given that this is a module course, it is extremely important that you attend all of the class time.

Course Outline

Monday – Introductory issues on Galatians and Romans

Tuesday – Galatians: Is the real problem justification?

Wednesday – The Ethics of Galatians and the Imperial Reading of Romans

Thursday – Roman Unbound

Friday – Biblical Theology of Galatians and Romans? Limitations and Advantages of Various Interpretations of Paul

Expected Learning Outcomes

1. Students will have exposure on how to apply different methods to Paul's texts.
2. Students will gain appreciation for various interpretive traditions, thus gaining their insights and avoiding their pitfalls.
3. Students will learn more about biblical theology and how it can be applied to Paul.
4. Students will learn ways to apply Paul's letters.
5. Students will gain a critical mind with which to discuss interpretations from academic traditions different from our own.

Course Requirements

Reading: Read the Galatians and Romans twice three weeks before class starts. One more detailed reading must follow the progression of lectures. Read all textbooks. At the end of the semester, each student will turn in a pledge that s/he has read all of the assignments. If not, whatever percentage read must be given.

Papers: 1) Write an argument paper on Romans (7-10 pages) 2) Write a paper comparing Abraham's roles in Galatians and Romans OR write a paper comparing Paul's view of the Law in Galatians and Romans (7-10 pages). Turn in papers on July 31. There will be no grace period.

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform Ambrose-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Important Notes/Dates:

The last day to enter a weeklong course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop**): 4 PM of the first day of classes. These courses will not appear on the student's transcript. If you wish to drop a class, please drop by the Registrar's Office or send an email to registrar@ambrose.edu.

Students may change the designation of any class from credit to audit, or drop out of the "audit" up to the "drop" date indicated above. After that date, the original status remains and the student is responsible for related fees. If you wish to change to audit, please drop by the Registrar's Office or send an email to registrar@ambrose.edu.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**): 1 pm on the fourth (4th) day of your class. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Other

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go

on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Extensions to coursework in the semester are at the discretion of the instructor. Requests for course extensions beyond the semester must be submitted to the Registrar's Office one month before the final assignment is due. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are advised to retain this syllabus for their records.