

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2018</b>
NT 607	1-2 Corinthians Book Study	<b>Prerequisite:</b>
		<b>Credits:</b> 3

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Wednesday	<b>Instructor:</b>	Dr Greg Herrick	<b>First day of classes:</b>	Wed., Sept 5
<b>Time:</b>	6.30pm-9.30pm	<b>Email:</b>	gregjherrick@gmail.com	<b>Last day to add/drop, or change to audit:</b>	Sun, Sept 16
<b>Room:</b>		<b>Phone:</b>	403-700-6396	<b>Last day to request revised exam:</b>	Mon, Oct 22
<b>Lab/ Tutorial:</b>	n/a	<b>Office:</b>		<b>Last day to withdraw from course:</b>	Mon, Nov 12
	n/a	<b>Office Hours:</b>		<b>Last day to apply for coursework extension:</b>	Mon, Nov 19
<b>Final Exam:</b>				<b>Last day of classes:</b>	Tue, Dec 11

### Course Description

NT 607 is a NT book study course. In this case, the course will focus on 1-2 Corinthians, with particular attention to historical context, literary genre(s), rhetorical device and intertextuality. We will also look at major themes and potential applications for today. (Note: A student may repeat NT 650 for credit as they may not have taken 1, 2 Corinthians in the past).

### Expected Learning Outcomes

As a result of taking this course, the student will:

1. Contextualize Paul's Corinthian ministry within his larger mission to the Gentiles and grasp the literary, rhetorical, theological and pastoral concerns and motivations that permeate these letters. In this connection students will grasp the centrality of Paul's gospel as the *norming norm* for Corinthian faith and practice.
2. Gain an appreciation for the application of these letters to the church today. There are many similarities between the cultural ethos of Roman Corinth and our Western world today (e.g., one-upmanship; consumerism) that will be repeatedly discussed.
3. Commit outlines of the letters to memory and demonstrate an ability to walk through said outlines, explaining the basic contents as they go.
4. Learn 5 key passages from memory, citing them word-perfectly, interacting with their meaning and suggesting good applications for today.

## Textbooks

Blomberg, Craig L. *1 Corinthians*. The NIV Application Commentary Series. Gen. Ed. Terry C Muck. Grand Rapids: Zondervan, 1994.

Hafemann, Scott J. *2 Corinthians*. The NIV Application Commentary Series. Gen. Ed. Terry C Muck. Grand Rapids: Zondervan, 2000.

Witherington, Ben, III. *Conflict & Community in Corinth: A Social Rhetorical Commentary on 1 and 2 Corinthians*. Grand Rapids: Eerdmans, 1995.

See Keener, Craig S. *1-2 Corinthians*. Cambridge: CUP, 2005 for detailed bibliographies related to background, rhetoric, and the exposition of 1-2 Corinthians. See also Paul J. Achtemeier, Joel B. Green and Marianne Meye Thompson, *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001; and D. A. Carson and Douglas J Moo, *An Introduction to the New Testament*. Second Edition. Grand Rapids: Zondervan, 2005.

## Course Schedule

#	Date	Topic	Assignment
1	Sep 5	Welcome, Intro, Background & Survey of Paul's Ministry in Corinth; 1 Cor 1.1-9	
2	Sep 12	1 Cor 1.10-4.21 Divisions and One-Upmanship	1 Cor 1-4 NIVApp 17-27, DPL, "Corinthians, Letters to the", R1
3	Sep 19	1 Cor 5.1-6:20 Lawsuits & Morality	1 Cor 5-6 NIVApp 103-30; CCC 151-69 R2
4	Sep 26	1 Cor 7.1-40 Marriage, Divorce, Celibacy	1 Cor 7 NIVApp 131-58; CCC 170-85 R3
5	Oct 3	1 Cor 8.1-11.1 Christian Freedom and Idol Feasts	1 Cor 8.1-11.1 NIVApp 183-201; CCC 186-216 R4
6	Oct 10	1 Cor 11.2-14.40 Church Meetings	1 Cor 11.2-14.40 CCC 231-90 R5
7	Oct 17	<b>Downey Lectures (Sarah Coakley)</b> <b>NO CLASS</b>	<b>Attend Downey Lecture</b>
8	Oct 24	1 Cor 15.1-16.18 The Resurrection & Epistolary Endings	1 Cor 15.1-58 NIVApp 293-322; CCC 291-324 R6 (Downey)
9	Oct 31	Intro, Background & Survey – 2 Cor 1.1-2.13 Ministry in Corinth	2 Cor 1.1-2.13 CCC 325-52 R7; Test #1-1 Cor OTL
10	Nov 7	<b>ACADEMIC ADVISING WEEK</b> <b>NO CLASS</b>	
11	Nov 14	2 Cor 2.14-4.6 Apostolic Ministry & the New Covenant	2 Cor 2.14-4.6 NIVApp 2.12-3.3 (OM); 3:7-18 (OM); CCC 375-91 R8; Exposition Paper
12	Nov 21	2 Cor 8.1-9.15 Gifts for Saints in Jerusalem	2 Cor 4.7-7.16 NIVApp (OM) 5.1-10, 6.3-13 (OM), 6.14-7.1 (All) R9
13	Nov 28	2 Cor 10.1-13.14 Paul's Opponents and Christian Maturity	2 Cor 8.1-9.15 NIVApp 8.1-15 (OM); 8.16-9.15 (All) R10; Test #2 - 2 Cor OTL; S/M Due
14	Dec 5	2 Cor 10.1-13.14 (cont'd) Summary and Suggestions for Further Learning	2 Cor 10.1-13.14 NIVApp 10.1-12.13 (OM)

**Requirements:**

1. Best 8/10 Readings & Reflections (24%) plus 1% for completing all 10.
2. 1 Exposition Paper: 1 Corinthians 2.6-16 (35%): 5 Commentaries/5 Articles
3. Outlines (25%) – 2 tests @ 12.5%ea; One 3 level outline for 1 Cor and one 2 level for 2 Cor
4. Scripture Memory (15%) – 5 passages @ 3%ea (1 Cor 1:18; 2:13-14; 15:58; 2 Cor 3:18; 12:9)

**Attendance:**

The attendance policy is spelled out in the Seminary Handbook.

**Grade Summary:**

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and/or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.