



NT 607 *The Corinthian Correspondence* (3 credit hours)
Spring 2006
Instructor: Kenneth A. Fox

Class Times:

Monday 10.00 AM – 12.00 PM
 1.00 PM – 4.30 PM

Tuesday – Friday 8.30 AM – 12.00 PM
 1.00 PM – 4.30 PM

Contacting the Instructor

Email Address: kfox@auc-nuc.ca

Course Description

In this course we explore the life, ministry, and theology of Paul, based on a paragraph by paragraph exposition of 1 and 2 Corinthians in their literary, argumentative, and historical contexts. Attention will be given to practical concerns of application and hermeneutical issues raised in applying these two letters in the modern world today.

Prerequisite: NT 501 New Testament Foundations (or equivalent)

Course Objectives

At the successful completion of this course, each student is expected to have achieved competence in the following areas:

- 1 ability to exegete passages from 1-2 Corinthians according to a clearly articulated hermeneutic

- 2 understanding of:

- the reasons why Paul wrote each letter
 - the major theological ideas found in each letter
 - the argumentative structure of each letter
 - the historical background of each letter
- 3 capacity to reflect theologically upon Paul's teaching on spiritual gifts as it comes to expression in the two letters
 - 4 employ principles of Pauline Theology in the solving of problems faced in the Christian life and world today
 - 5 comprehension of Paul's theology of mission and ministry as it came to expression in his life and how this may impact the student's spiritual formation and sense of vocation and identity in Christ

Required Texts

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. Second edition. Chicago: University of Chicago Press, 2003.

Fee, Gordon D. *First Epistle to the Corinthians*. Grand Rapids: Eerdmans, 1987. ISBN: 0-8028-2507-9

Barnett, Paul. *The Second Epistle to the Corinthians*. Grand Rapids: Eerdmans, 1997. ISBN: 0-8028-2300-9

On reserve

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. Second edition. Chicago: University of Chicago Press, 2003.

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Course Requirements

Students are required to do four assignments, based on four choices below. Students should spend about 25 hours on each assignment.

By the end of the week of classes, students must inform the professor in writing of what their choice of requirements. Each requirement will be due on the following dates:

Requirement #1:	Monday, June 5
Requirement #2:	Monday, June 26
Requirement #3:	Monday, July 17
Requirement #4:	Monday, August 7

(1) Philosophy of Ministry Paper (25%)

Students are to write an eight-page paper exploring Paul's theology of ministry and leadership as it comes to expression in 1-2 Corinthians (you cannot go outside these two letters), and reflect on its potential application in ministry today. Students may write a sixteen-page paper and have it count for two requirements. A number of questions could be asked:

- What is the basis of Paul's authority?
- What do you perceive to be Paul's strengths and weaknesses as a leader?
- How is Jesus Christ a model of ministry and leadership for Paul?
- How does Paul share his leadership and authority with others?
- How does Paul defend his ministry in the face of charges against him?
- What are some valuable lessons that you have learned from your study of Paul's theology of ministry and leadership?
- What place, if it all, do spiritual gifts have in Paul's theology of ministry?
- What principles can we learn about leadership from 1 Corinthians 3.5-4.21 or from 2 Corinthians 2.14-7.4?

Date: _____

(2) Exegetical and/or Thematic Papers (25%)

Using guidelines distributed in class, students may write eight-page exegetical or thematic papers on passages or topics of their choice from 1 or 2 Corinthians.

Date: _____

(3) Sermon or Bible Studies series (25%)

Students will exegete a topic or passage from 1-2 Corinthians (different from the other assignments) and prepare and deliver in a church a sermon based on that exegesis; or prepare and deliver at least two Bible studies based on their exegesis. Students should submit their rough exegesis, a manuscript of their sermon or preferably a video/audio of it. For the Bible studies, submit the rough exegesis, an outline or manuscript of the Bible studies and a very brief reflection (max. 200 words) on how the Bible studies went.

Date: _____

(4) Commentary Book Review (25%)

Read 300 pages from one or both commentaries. Begin by reading a passage in 1 or 2 Corinthians and generate a list of questions to which you would like an answer ("Step five" of "Fifteen Steps"). Then read the corresponding pages in the commentary of answers to your questions. Write a six-page (max.) report (can be in point-form). You might write it in a question-and-answer format.

Date: _____

Course Grade

Requirement #1:	Monday, June 5	25%
Requirement #2:	Monday, June 26	25%
Requirement #3:	Monday, July 17	25%
Requirement #4:	Monday, August 7	25%

Important Notes

Registration and payment in full is due for this modular class by 10 AM on the first day of class, Monday, May 8

Students may withdraw from this modular class and receive a full refund only prior to the second class session (i.e., before 1.00 pm on Monday, on the first day of class). No tuition refund will be issued after this deadline

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 1 pm on Thursday, or the fourth day of class). Students who withdraw from a course after this deadline will receive a grade of "F"

All Registration changes must be made through the Registrar's Office by completing a "Registration Revision Form." Forms are available in the Registrar's Office or can be downloaded from www.auc-nuc.ca.

Craft of Research Seminar. This seminar, though not required, will be useful for researching, writing, and revising the two papers for this course. Bring your copy of the book *Craft of Research* and a hi-liter to the seminar. Time and date TBA

Submit all written work electronically to the professor

Policy on extensions. All coursework requirements and due dates are clearly stated in the course syllabus. Coursework submitted after the due date, without prior approval by the Registrar and Academic Dean of a formal "Request for an Extension to coursework" will receive a grade of "F." Requests for an extension will be considered only in the following circumstances:

- the quality of prior coursework has been satisfactory; AND
- circumstances beyond the student's control, such as an extended illness or death of a family member, make it impossible for the student to complete the coursework on time; AND
- the student submits a "Request for an Extension to coursework" application to the Registrar on or before April 26

Plagiarism and Academic Dishonesty Policy. The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean

Protection of Personal Information: Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.

Course Schedule

Class 1	Introduction to 1-2 Corinthians
Class 2	1 Corinthians 1-4
Class 3	1 Corinthians 5-7
Class 4	1 Corinthians 8-11
Class 5	1 Corinthians 12-14
Class 6	1 Corinthians 15-16
Class 7	2 Corinthians 1-3
Class 8	2 Corinthians 4-7
Class 9	2 Corinthians 8-9
Class 10	2 Corinthians 10-13