



CANADIAN  
THEOLOGICAL  
SEMINARY  
Alliance University College

**NT 650-2 James, Peter, Jude and John (3)  
Winter 2006  
Instructor: R. R. Remin**

**Contacting the Instructor**

**Office: 723**

**Class Times: Th 1:00-3:45**

**Email Address: [rremin@cbccts.ca](mailto:rremin@cbccts.ca)**

**Office Phone: 410-2000 ext. 7906**

**Class Location: 753**

**Course Description**

An exploration of James, the Epistles of Peter, the Epistles of John, and Jude. (Hebrews and Revelation will be discussed only in general terms). These often under emphasized books reflect a major stream of early Christian thought and often provide the evidence of diversity within the unity of the NT. The approach is primarily an exposition of these books in their argumentative, historical, literary and theological contexts. Attention will be given to practical concerns of application and hermeneutical issues raised in applying them in the global world today.

James, Peter, Jude and John along with Hebrews have generally been referred to as the catholic (general) epistles.

**Course Objectives**

1. Learn as much as you can about each of these New Testament writings.
2. Learn what are the scholarly points of debate.
3. Learn what are the points of debate in the evangelical mileau.
4. Begin to reflect on the relevance of these documents to the community of faith today.

**Required Texts**

Ralph P. Martin, *James* (Word Biblical Commentary,     ).

J. Ramsey Michaels, *1 Peter* (Word Biblical Commentary,     ).

Richard J. Bauckham, *2 Peter, Jude* (Word Biblical Commentary,     ).

Stephen S. Smalley, *1, 2, 3 John* (Word Biblical Commeny,     ).

## Course Schedule

This class meets Tuesday and Thursday except for the following days:

- Jan 26 – CTS Winter Retreat
- Feb 21 and 24 – Winterim Modular Courses
- Mar 7 – Day of Prayer

Submit at least one assignment by the end of each month.

The last class meets on April 18.

Absolute deadline for late assignments is April 26.

## Course Requirements

1. Attend all sessions of this course. Absences will be reflected in your grade even though no points are assigned to “attendance.”
2. Read three commentaries and other articles of the popular and scholarly type.
3. Select various projects for a total of 100 marks.

40 marks each

Exegetical commentary on select passage. (Pre-approval is necessary)

- e.g. James 2.14ff  
James 5.13ff  
2 Peter 1.3ff  
1 Peter 3.18ff

15 marks each

Short paper are various scholarly discussions. (5 pages. Identify the problem and the proposed solutions as well as pay attention to the theological implications of the solutions.)

- The authorship of Peter
- The authorship of 1 Johns
- How many Jameses are there in the NT? (Correct answer is “zero.” They’re all Jacobs!!) Which one wrote “Epistle of James.”
- What is the genre of James and what are the implications for preaching/teaching and application?
- How Jewish is James?
- The Epistles of John and the Gospel? (Smalley)
- The identity of the addressees (Christian/non-Christian) and the nature of the problem being addressed.
- ou(toj and e)keinoj in First John
- Peter and Paul
- Diversity within the first century of the church
- James and NT canon
- Exegetical notes on selected passages.

- test the spirits
- idolatry

15 marks each

Theological Papers

- Christian self identity in Peter
- Christological images in Peter
- Faith and action in James
- idolatry in 1 John
- healing in James
- Does the message of James apply to the Gentile church (Matthew Henry)
- Suffering in Peter
- Christology in 1 John
- love in 1 John
- truth in 1 John

15 marks each

Sermon/lesson plans based on specific texts

**Course Grade**

The grade will be calculated as follows.

Reading Report	20%
Written Assignments as above	80%

**Important Notes**

1. Remember The Rules For The Class
  - Have fun!
  - Make mistakes!
  - Ask dumb questions! There are no dumb questions!
  - Cheat in class!

Consider this classroom a safe zone! There are no topics which are off limit.
2. All hand written tests and examinations must be written in ink. All other assignments must be submitted in electronic form via email to [rremin@auc-nuc.ca](mailto:rremin@auc-nuc.ca) Each assignment must be submitted in a separate file and each file name must begin with your last name. These assignments must be in MS Word format, must use Greek and/or Hebrew fonts and must not contain any “fancy formatting” that involves colours or unusual fonts. Email me and I will supply you with Hebrew and Greek fonts.
3. You may contact your professor by various means.
  - a. Office Hours on campus:
    - i. Tuesday When not in class. Over lunch and after lunch,
    - ii. Wednesday By Appointment Only

- iii. Thursday      When not in class. Over lunch.
- iv. Friday        By Appointment Only
- b. Email in the office: [rremin@auc-nuc.ca](mailto:rremin@auc-nuc.ca)
- c. Voice in the office: 410-2000 ext 7906
- d. Voice at home:      946-4635

4. Absences are intolerable because of the nature of the subject being learned and the manner in which this course is taught, namely the inductive method. If you must miss a class please work through the lesson(s) missed and then come to the instructor with any problems or questions. In the event you cannot be prepared, you are better being in class unprepared than not in class at all.
  
5. The instructor shall comply with all academic regulations as printed in the current *Catalogue* and *Student Handbook*, and it is the student's responsibility to be familiar with these regulations. The following academic policies are particularly relevant.
  - **Add/Drop Policy:** Students wishing to add a course should refer to the current academic calendar for the last day to officially enter the class. Students intending to withdraw from a course must complete the relevant Registration Revision form. The dates by which students may voluntarily withdraw from a course without penalty are contained in the Calendar of Events in the academic calendar.
  
  - **Course Extensions or Alternative Examination Requests:** Students may not turn in course work after the date of the scheduled final examination for the course unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination times must be submitted to the Registrar's Office two weeks prior to examination week (noted as the "Last Day for Alternative Exam or Course Extension Requests" on the academic calendar). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."
  
  - **Plagiarism and Academic Dishonesty.** The seminary maintains a zero tolerant policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

