

Advanced Biblical Study in Greek (Timothy)
3 credits
Prerequisite(s): BL 522

Class Information		Instructor Information		First day of classes:	Wed., Sept. 9, 2015
Days:	Mondays	Instructor:	R. Remin	Last day to add/drop, or change to audit:	Sun., Sept 20, 2015
Time:	6:30 -9:30 p.m.	Email:	rremin@ambrose.edu	Last day to request revised exam:	Mon., Oct. 26, 2015
Room:	L2100	Phone:	403 410 2000 ext 7906	Last day to withdraw from course:	Thu., Nov. 12, 2015
Lab/Tutorial:	None	Office:	L2018	Last day to apply for time extension for coursework:	Mon., Nov 23, 2015
FINAL EXAM:	None	Office Hrs:	See below!	Last day of classes:	Mon., Dec 14, 2015

Textbooks:

Daniel B. Wallace, *The Basics of New Testament Syntax: An Intermediate Greek Grammar: The Abridgement of "Greek Grammar Beyond the Basics, (2000).*

The Greek New Testament (the most recent editions UBS or NA) and standard reference books for N.T. Greek as required or introduced in the BL 521 and BL 522.

Course Description:

This study of a New Testament book based on the Greek text provides an opportunity for the student to practice the integration of Greek language study and exegesis with an intensive study of the material selected. Course may be repeated for credit as the books under consideration change. Prerequisites: BL 521 and BL 522.

Further Course Information:

A Greek reading for this course is 1 & 2 Timothy, Titus, Philemon and portions of the *Didache*.

Program Requirements for M.Div and M.A.(BTS).

The M.Div. program requires each student to complete at least one of NT 710 or OT 710 – advanced book studies in original languages. The M.Div. does not require BL 621 Advanced Greek Exegesis, and if an M.Div student takes BL 621 it is considered an elective.

The MA(BTS) program requires BL 621 in all concentrations. If you already have BL 621 you may take this course as NT 710.

Expected Learning Outcomes:

It is the aim of the course is for students acquire the following skills:

1. The student will read the epistles of 1 & 2 Timothy, Titus, Philemon and portions of the *Didache* in Greek and learn the distinctive characteristics of each.
2. The student will improve his/her understanding of Greek grammar, particularly syntax, so as to be able to read Greek more fluently.
3. The student will identify the characteristic apparent purposes, themes and theology of each of these texts, and how they are similar to other texts in the N.T. as well as their distinction points of theology.
4. The student will learn the issues raised for discussion by the scholars who deal with these texts in detail. Topics will include: authorship and dating, church leadership and offices as charismatic or formal offices, anachronism in exegesis and interpretation, the different nature of an epistle and personal letter, similarities and differences with other Pauline epistles, etc.
5. The student will reflect on the relevance of all of these texts to themselves personally and the church corporate.

Course Schedule:

The course follows the Greek text. Each session will include practice at reading (and translating) Greek text, lecture by the instructor and discussion with other members of the class.

This course meets on Mondays from 6:30 to 9:30 p.m. in one of the class rooms of Ambrose.

Some special dates to remember:

October 12	Thanksgiving – No class.
October 19	First Written Paper Due
November 9	Second Written Paper Due
December 7	Third Written Paper Due
December 14	Last Class in this course

December 22 **Last Day of Semester** The last day of the semester is the last day of the examination period; instructors are not permitted to accept assignments after the last day of the semester without the registrar's permission

Requirements:

1. Read the assigned texts in Greek so as to be able to translate portions as assigned and to discuss the grammar of the text as it relates to meaning.
2. Read (and only read):
Daniel B. Wallace, The Basics of New Testament Syntax: An Intermediate Greek Grammar: The Abridgement of "Greek Grammar Beyond the Basics, (2000).
3. Read in conjunction with the Greek text secondary scholarship in commentaries, periodicals, theological wordbooks and handouts in class as directed by the instructor and on the student's own initiative. Submit a reading report at the end of the course.

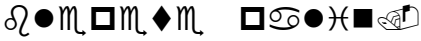
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- a. Read at least one of the following commentaries:
 - Gordon D. Fee, *1 & 2 Timothy, Titus (Understanding the Bible Commentary Series, 2011)*. Kindle or paper.
 - N.T. Wright, *1 and 2 Timothy And Titus: N. T. WRIGHT FOR EVERYONE BIBLE STUDIES, 2004*).
 - Luke Timothy Johnson, *The First and Second Letters to Timothy (Anchor Yale Bible, 2001)*.
 - Luke Timothy Johnson, *Letters to Paul's Delegates: A Commentary on 1 Timothy, 2 Timothy and Titus (1996)*.
 - George Knight III, *The Pastoral Epistles: A Commentary on the Greek Text (The New International Greek Testament Commentary, 1999)*.
 - J.N.D. Kelly, *The Pastoral Epistles, (1963)*.
 - b. Read other secondary literature relevant to these epistles.
 - c. Read in Greek grammars sections relevant to the Greek text being read. The professor will regularly identify relevant sections. Students should take the initiative to identify the relevant sections in grammars by using the indices of the grammars and Robert Hanna's *A Grammatical Aid to the Greek New Testament (1983)*.
 4. Write three concise research papers on matters relevant to these epistles and their interpretation. The topics will be determined in consultation with the instructor. The length is determined by the topic and each student's ability to write concisely. No padding; no quotations!

Examples of potential paper topics or variations on the same.

- a. Christology and trinity in these epistles. What's new? What's old?
 - b. An evaluation of the credibility of the arguments for and against the Pauline authorship of these epistles. This discussion obviously includes the dating of the epistles.
 - c. Overseer, deacon, women deacons, elders and widows – are these charismatically bestowed functions or formal church offices? Evaluate the credibility of the arguments and presumptions. Please pay attention to the role anachronism plays in this discussion and how the decisions reached in this discussion relate to matters of authorship and dating.
 - d. Widows. The order of widows. Do these epistles reflect a church office or just widows? Again, beware of anachronism. Your conclusions may affect your dating (and authorship) of these epistles.
 - e. Desired characteristics of leaders in the ancient Greco-Roman world and their reflection in these epistles. Implications for modern standards of church leadership.
 - f. The view of scripture and the use of other secondary sources in these epistles. 2 Timothy of course but what about other quotations of O.T. and that quote from a Cretan prophet (poet) -- "Cretans are always liars, evil beasts, lazy gluttons." (Titus 1.12) And this followed by "This testimony is true" in the next verse.
 - g. Philemon. Who was the slave? Or was there even a slave? Describe the options and evaluate the arguments.
 - h. What's an epistle? What's a literary epistle? What's a personal letter?
 - i. Examine and explain Paul's metaphors for Christians in 2 Timothy. E.g. farmer, soldier, etc.
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- j. Hermeneutics for the “Pastoral Epistles.” How does the *ad hoc* nature of these epistles affect their interpretation? What is the justification for taking three personal letters and applying them to a corporate body, the church, twenty centuries later?

Submission of Assignments:

1. There is no Moodle Site for this course to which students may submit assignments because there are too many issues with the electronic display of Greek and Hebrew fonts. All assignments are submitted in hard copy to the professor via campus mail or directly to his office.
2.  All other assignments must be submitted in hard copy. (Do not submit electronic copies and expect the instructor to print them or read them.) Follow these guidelines!
 - All printing is in black ink and on white paper. Twelve point font. There are no other colors or shading. No borders around pages.
 - Any Greek and/or Hebrew in the assignment must be in a Greek or Hebrew font.

Do not put quotation marks around nor italicize any Greek or Hebrew words in Greek or Hebrew fonts. Transliteration is not acceptable except in a direct quotation or a title of a published work. Students will be provided with fonts upon request. However, it is the student’s responsibility to ensure that the fonts are correctly printed before the paper is handed in. (Not all printers will correctly print all fonts.) This is the student’s responsibility. Papers with incorrectly printed fonts will not be read. In the effect of “font printing failure” the Greek or Hebrew words may be hand printed in black ink. (This was how it was done from the time of the invention of the type writer until the passing of the same when the personal computer was invented.)

- Footnotes and bibliography must be consistent and in an acceptable format which identifies who wrote what, when and where it was published.
- One (and only one) staple in the upper left corner. Do not use plastic covers, rings, binders, etc. Think “Adam’s ale!” KISS!

Attendance:

1. This is a seminar type course. **Absences are intolerable** because of the nature of the subject being learned and the manner in which this course is taught. If you must miss a class please work through the material missed and then come to the instructor with any problems or questions. In the event you cannot be prepared, you are better being in class unprepared than not in class at all. Too many absences will affect your final grade (either by examination or adjustment by the instructor.)
2. Please **do not ask for permission to be absent** from class for one class or a series of classes. The student has to do what the student has to do. The instructor will do what the instructor has to do. The instructor will not give permission to any student to act in a manner which is not in the student’s best interest. Nor will I be an enabler to your addiction to absenteeism.

Grade Summary:

The grade for this course is calculated as follows:

- 25 % -- Demonstration in class of having read the Greek text and engagement in class sessions.
- 25% -- Demonstration of having read relevant materials including the in class handouts.

The students who are take BL621 will be held to a higher standard of accountability on Greek grammatical details in their assignments..

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other

1. **Office Hours.** These Office Hours on campus are subject to meetings called by higher authorities (president, dean, registrar), previously scheduled meetings with other students, the instructor’s health (doctors’ appointments, medical emergencies), snow storms, ice storms, highway closures, automobile failure, and/or “the crick rose.” Book an appointment via email to ensure that I’m here, that you will receive notification of cancelation or you will not be preempted by another appointment (the above not withstanding).

- Monday Afternoons
- Tuesday Before my late afternoon class.
- Wednesday After 1:00 p.m.
- Thursday After chapel after my morning block class.
- Friday Not on campus.

2. **Electronics in Class.**

- Except for reading the relevant Greek texts, use of electronic devices for all other purposes are prohibited in the class sessions.
- The recording of class sessions by any means is absolutely prohibited under all circumstances.

3. **Classroom Etiquette.** The following activities are considered poor classroom etiquette:

- Coming in late,
- Talking while someone else is talking,
- Disruptive behavior,

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- Consumption of meals as opposed to minor snacks,
(Definition. If a knife, fork, spoon or sticks are required it's a meal!)
 - Consumption of snacks in a noisy, smelly and/or disruptive manner,
 - Personal grooming,
 - Use of electronic devices such as cell phones, i-pods, etc.,
 - Use of laptops for purposes (e.g. watching videos, playing solitaire) not directly connected to the class, and
 - The practice of any behaviours considered impolite in adult company or in contravention of the laws of Alberta, specifically those prohibited while driving a motor vehicle.

Depending on the degree and/or frequency of the breach(es) of etiquette, the professor may display his displeasure in any one or more of the following manners:

- Frown, scowl, rolling eye balls (his not yours),
- Utterance of sounds of disgust,
- Sarcastic comments,
- Utterance of specific prohibitions,
- Dismissal of a student from the class,
- Ending the class prematurely, or
- In extreme cases the professor's immediate departure from the classroom.

In extreme cases, in cases where the professor determines that a student's behaviour, attitude or consumables are affecting other student's negatively, the offensive individual and "theirs" will be summarily dismissed from the classroom for a "time out" the length of which will be determined unilaterally by the professor.

Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office

in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.