



AMBROSE SEMINARY

Conflict Management in the North American Chinese Church (PT530-CM)

北美華人教會衝突管理

Instructor: Dr. Titus Yu (titusyu@nrac.ca)

Jan. 29-31, Feb. 19-21, 2009

Course Description:

The purpose of the course is to help Chinese-speaking Christian leader to establish a basic understanding of conflict and conflict management in their church ministry. This course includes a basic understanding of conflict, a biblical view of conflict, and an analysis of each participant's personal conflict management style. Chinese concept of "great harmony" and "great honour" are introduced and relational pattern of thinking reviewed. The effect of multiculturalism in the Canadian Chinese churches is examined. Guidelines for leaders to prepare themselves to be competent conflict managers are also presented. This course is taught in Cantonese.

Dates:

Credit & Audit students attend two extended weekends:

Jan. 29-31, Feb. 19-21 (Thurs 7-10:30 pm; Fri 7-10:30 pm; Sat 9 am – 6 pm).

Location:

Ottawa Chinese Alliance Church, 22 Eccles Street, Ottawa, ON K1R 6S2, (613) 235-8187

Instructor:

Dr. Titus Yu (DMin) brings years of Canadian Chinese church ministry and experience in the engineering environment to the study of conflict management. BA in Mechanical Engineering, Certificate in Biblical Studies (PBI), MDiv (CTS), DMin (CTS). Dr. Yu has been serving in Edmonton and Richmond since 1985 till now as a Canadian C&MA pastor. Currently Dr. Yu serves as the Senior Pastor of North Richmond Alliance Church, and a member of Canadian Chinese Alliance Churches Association Executive Committee. Editor of the sermon collections

of Canadian Chinese Alliance churches 《靈語澤》 and the Alliance Communique 《宣訊》 .

Required Textbooks:

Palmer, Donald C. 1990. *Managing Conflict Creatively: A guide for missionaries and Christian workers*. Pasadena, CA: William Carey Library.

Leas, Speed B. 1982. *Leadership and conflict*. Nashville: Abingdon Press. _____.

邢福增. *文化適應與中國基督徒*. 香港：建道神學院.

Recommended Textbooks:

孫隆基. *中國文化的深層結構*. 香港：集賢社.

吳宗文. 1995. *傳統信仰*. Petaluma, CA: CCM Publishers.

Mackey, Lloyd. ed. 1987. *Biblical Models of Handling Conflict*. Burlington, ON: Welch Publishing Company Inc.

McSwain, Larry L., and William C. Treadwell. 1981. *Conflict ministry in the church*. Nashville, TN: Broadman Press.

1984. *Discover your conflict management style*. Washington, DC: The Alban Institute, Inc.

Leas, Speed B., and Paul Killaus. 1973. *Church fights: Managing conflict in the local church*. Philadelphia: The Westminster Press.

Course Learning Outcomes:

1. Understand the issues of conflict management in a postmodern era.
2. Learn using biblical guidelines to resolve conflicts in a Canadian Chinese church under a bi-cultural setting.
3. Develop an understanding of one's personal conflict management style and be able to respond to the conflict situations.
4. Learn to engage conflict events productively and serve competently as a pastor/leader in ministry.
5. Learn to implement an effective conflict ministry team for the local church.
6. Understand the conflict management policy and approach of the Chinese churches within the C&MA in Canada.

Course Outline:

1. Postmodernism and Biblical Anthropology 從後現代的意義反思聖經中的「人」論

2. Conflict and Christian Life 人際衝突與信徒生活的關係
3. Situations and Types 人際衝突的種類
4. Conflict Management Styles 面對人際衝突時的反應
5. Conflict Cycle Effect 人際衝突的循環效應
6. Leadership and Conflict Management 作一個調解人際衝突的事奉人。

Course Requirements:

1. Class Room Attendance & Participation
Each missed class will lower one grade of the final mark (for example: “B+” → “B”).
2. Required Reading
Read 1,000 pages from the required textbook and other recommended readings.
3. Five full written text Biblical case studies, each 3 pages in Chinese.
4. One project in the ministry. Use the class material to design a two-session workshop. Gather information and analyze a people group. (Detail will be discussed during the classes)
Could be substituted by research paper.
5. One short reflection paper (5 pages) to reflect on your understanding of the Conflicts Management in Chinese Church today.

Evaluation:

1. Classroom attendance & participation - 10%
2. Readings and report (book titles and page number) - 10%
3. Five Biblical case studies (3 pages each) - 25%
4. Project in ministry - 45%
5. Reflection paper (3-5 pages) - 10%

Assignment Due Dates:

1. Reading and report are due on Feb. 19, 2009 during class.
2. Biblical case studies are due on Feb. 21, 2009 during class.
3. Assignments may be submitted in either English or Chinese.
4. Course project write-up & the personal reflection paper must be mailed to the instructor prior to the due date of April 4, 2009.

Assignment Mailing Address: Dr. Titus Yu
North Richmond Alliance Church
9140 Granville Ave
Richmond, BC
V6Y 1P8

5. Students must provide a self-addressed, stamped envelope (of sufficient size and postage) to enable us to return the graded assignments. It is recommended that the student enclose this with their completed assignments when they are mailed to us.

6. Extensions for the completion of final course work are not available from the instructor. Only those students who encounter a serious and unforeseen emergency that prevents the completion of course work may submit a request, in writing, to Dr. Mark Chapman of Ambrose University College at mchapman@ambrose.edu.

Other Important Notes

Registration

Registration and payment in full is due for this modular class by 7pm on the first day of class, Jan. 29, 2009.

Students may withdraw from this modular class and receive a full refund prior to the second class session (i.e., before 7 pm on Friday, January 30, 2009). No tuition refund will be issued after this deadline. Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 7 pm on Friday Feb. 20, 2009). Students who withdraw from a course after this deadline will receive a grade of "F".

All registration changes must be made through the Registrar's Office by completing a Registration Revision Form.

Policy on extensions:

All coursework requirements and due dates are clearly stated in the course syllabus. Coursework submitted after the due date, without prior approval by the Registrar and Academic Dean of a formal "Request for an Extension to Coursework" will receive a grade of "F". Requests for an extension will be considered only in the following circumstances:

- The quality of prior coursework has been satisfactory; AND
- Circumstances beyond the student's control, such as an extended illness or death of a family member, make it impossible for the student to complete the coursework on time; AND
- The student submits a "Request for an Extension to Coursework" application to the registrar on or before (a month before the final assignment is due).

Plagiarism and Academic Dishonesty Policy:

The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Dean.

Protection of Personal Information:

Personal information, that is, information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.