

Course ID:	Course Title:	Winter 2020
PT 610-CL	Theology and Practice of Pastoral Care (Chinese lang)	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Dates: - Wknd 1	March 10-13	Instructor:	Rev. Dr. Chun-An Wang	Last day to add/drop, or change to audit:	Noon March 13
Wknd 2	March 17-20	Email:	Chun-An.Wang@ambrose.edu	Last day to withdraw from course:	MARCH 21
Days/Time:	Week day – 6:30-9:30 pm	Phone:	647-9837077	Last day to apply for coursework extension:	Mon, Mar 29
Days/Time	Saturday – 9 am to 4 pm	Office:	n/a		
Room:	Zoom	Office Hours:	n/a		

Course Description

This course introduces the student to the ministry of “care of souls.” Aspects of congregational care and ministry through ritual are explored. Students will begin to develop specific care giving skills.

Expected Learning Outcomes

1. To explore the original meaning of “pastor” in the Bible, its evolution through history, for students to have a thoroughly understanding of pastoral calling.
2. To help student learn how to do a theological reflection in different situation.
3. To nurture students in developing a healthy pastoral ministry.

Textbooks

- Laniak, Timothy, Shepherds after My own Heart: Pastoral traditions and leadership in the Bible, 2006, InterVarsity
- Oden, Thomas, Pastoral Theology: Essentials of Ministry, 1983, Harper
- Wang, Chun-An, Chinese congregations of Ontario in the context of the history of pastoral care practice, 1998, Wilfrid Laurier University
- Wang, Chun-An Use and Misuse of Spiritual Power, 2013, Taipei: Bible Resource Center (a division of CCLM)王春安, 小心! 教牧陷阱: 教牧權力的“正用”與“誤用”, 2013, 聖經資源中心
- Woodward, James, and Stephen Pattison, edits., The Blackwell Reader in Pastoral and Practical Theology, 2000, Blackwell

Course Schedule

	Topic
3/10	The Lost of Contemporary Pastoral Ministry
3/11	The Biblical Figure of “Shepherds”
3/12	The Care of Soul (tradition)
3/13	The Impact of Psychotherapy on Pastoral Care
3/13	Pastoral Theology (classic)
3/17	Pastoral Theology (contemporary)
3/18	The Practice of Pastoral Care
3/19	The Use and Misuse of Pastoral Power
3/20	The Making of A Pastor
3/20	Self-Care for Pastor

Requirements:

1. Self Reflection50%
Complete a self-reflection after each topic (totally 10)
2. Reading report.....20%
Complete 3 book reports from the textbooks (~1 page each)

3. Paper:30%
Write a ~5-page **paper** on the theme “**composed a pastoral theology for your own situation**” .

Please Note:

- All the assignment should be submitted online before the agreed due day. Assignments not submitted on the due date will be penalized with a loss of 10% each day they are late and to a maximum of 7 days, unless an extension has been pre-approved.

Attendance:

This class will provide many opportunities for students to participate in discussions and sharing of counseling experiences. Class attendance is strictly required.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Other:

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student’s responsibility to check this account regularly as the Ambrose email system will be the professor’s instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of

Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a “Request to Withdraw from a Course” form or by sending an email to the Registrar’s Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of “W” will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.