

Course ID:	Course Title:	Winter 2023
SC 501	FOUNDATIONS OF SPIRITUAL CARE	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Module Format Class – Online	Instructor:	Rev. Kathy R. Marshall-Spate	First Day of Class:	Friday January 20, 2023 – 6:30pm-9:00pm
Days:	Friday evening Saturday January 20 th , 21 st February 10 th , 11 th March 3 rd , 4 th	Email:	Kathy.Spate@ambrose.edu	Last Day to Add/Drop:	Noon 1 st Saturday
Time:	6:30pm-9:00pm 9:30am-4:00pm	Phone:		Last Day to Withdraw:	End of second weekend
Room:		Office:		Last Day to Apply for Coursework Extension:	April 14 th ,
Final Exam:	n/a	Office Hours:		Last Day of Class:	Saturday March 4 th

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

SC 501 Foundations in Spiritual Care

An introduction to the scope and provision of spiritual care within various institutional settings. The course will integrate readings, spiritual assessments, theological reflection, verbatim/case reviews, and classroom presentations and discussions.

Program Goals

Foster vocational clarity & effectiveness: To know who you are and what you are to do

- Ambrose Seminary helps our students discern and engage their vocation in the uniqueness of their gifts, heart desires, and personality.
- We deeply desire that our students leave Ambrose empowered to serve effectively in the place where their deep joy and the world's deep need meet.

Inspire redemptive action: To know God's mission and to live it fully

- Ambrose Seminary challenges students to see and celebrate how God is at work and equips them for reflective engagement in that work.
- We deeply desire that our students leave Ambrose ready to engage whole-heartedly wherever God leads them.

Expected Learning Outcomes

The overall goal of this course is to assist students in their understanding of the scope and provision of spiritual care within various settings. This will be attended to more specifically through the integration of readings, spiritual assessments, theological reflection, peer outline reviews and interactive classroom discussions in response to presentations.

At the successful conclusion of this course, a student will be able to:

- distinguish between spiritual care and pastoral care
- use theological reflection as a foundation to spiritual care
- know how to apply various spiritual assessment tools
- spiritual care to the non-religious

Required and Recommended Textbooks and Readings

The Practice of Pastoral Care; a postmodern approach - Carrie Doehring
 Articles: Sent to students before weekend classes

Course Schedule

#1 Weekend

Pastoral Care and Spiritual
 Care
 The Conversation/Active
 Listening
 Relationship of Care
 Theological Reflection

#2 Weekend

Spiritual Assessment
 Review and practical use of spiritual assessment tools
 Case studies in application

#3 Weekend

Spiritual Care to the non-religious
Case studies in application

Recap of Course Work and expectations for Research Paper

Requirements:

Pre-Course Assigned reading from Text to be discussed throughout weekend

Read the following pages before each weekend class.

- Read before January weekend seminars Textbook Chapters 1 - 5
- Read before February weekend seminars Textbook Chapters 6 - 7
- Read before March weekend seminars, Articles: Spiritual Care to the non-religious – **to be sent to students**

Assignments

- 1.) 2-3-page Reflective Learning Sheets due 2 weeks following each modular weekend session
Reflective Learning Sheet Questions given at end of each modular weekend session
Week 1: Due, Feb. 3rd
Week 2: Due, Feb. 24th
Week 3: Due, March 17th

45% (15%/Each Reflective Learning Sheet)

- 2.) 12-15-page Research Paper: Due April 5TH

Suggested topic choices for research paper. Other topics may be researched with approval.

A. Spiritual Assessment Tools

A discussion of two or three spiritual assessment tools and application within the provision of Spiritual Care

B. Theological Reflections

Themes and practices in relation to the provision of Spiritual Care

C. Defining Distinctions of Spiritual and Pastoral Care

A discussion paper on the *offering of* and *distinction between* Spiritual Care and Pastoral Care.

Attendance:

Regular attendance on the part of students is vital to the process of learning. This is especially important in an intensive course where each day holds a concentrated focus on subject material. Attendance and engagement in class discussion is expected and will be evaluated as part of the overall grade.

Grade Summary:

Grade	Interpretation	Grade Points
A+	Mastery: Complete Understanding of Subject Matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30
B		3.00
B-		2.70

C+	Basic: Developing Understanding of Subject Matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited Understanding of Subject	1.30
D		1.0
F	Failure: Failure to Meet Course Requirements	0.00
P	Pass	No Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other:

Reading Resource lists will be provided to students after each weekend session.

Ambrose University Important Policies & Procedures:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that

may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Note: Students are strongly advised to retain this syllabus for their records.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888