



AMBROSE
UNIVERSITY

SEMINARY

ACADEMIC CALENDAR

2024-2025

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SEMINARY ACADEMIC CALENDAR

Important Information

The Academic Calendar is a guide to Ambrose University's programs, courses, admission procedures, academic requirements, and other information. Please note that the courses listed in the Academic Calendar are not necessarily offered each year.

Know Your Policies and Regulations

The Academic Calendar also contains some of the policies and regulations students of Ambrose University are required to observe. When you register, you agree to be bound by the policies and regulations of Ambrose University and of the program in which you are enrolled. You are responsible for familiarizing yourself with all policies, procedures, rules and regulations that apply to you. While academic advice is available, you are responsible for ensuring that your course and program selections meet Ambrose University's regulations in all respects. Program Planning Guides based on the Academic Calendar are available for students, faculty and advisors.

Disclaimer: This Calendar is Subject to Change

The publication of the Academic Calendar does not obligate Ambrose University to provide the programs, courses or services referenced in the Academic Calendar. The contents of the Academic Calendar are subject to continuing review and revision. Ambrose University reserves the right to remove, change or amend, at any time and without notice, the information contained in the Academic Calendar, including its programs, course offerings, fee structure, policies and regulations. In this regard, revisions may be made to the online Academic Calendar to reflect changes or amendments. This Academic Calendar is considered accurate at the time of publication. If there is any inconsistency between the academic regulations and policies published in the Academic Calendar and such regulations and policies established by either the Faculty or President's Cabinet, the version of such material as passed by the Faculty or President's Cabinet will prevail. In the event of a discrepancy between a print/downloaded version and the Web version, the Web version of the Calendar will apply.

Ambrose University reserves the right to exercise its sole, absolute and unfettered discretion in admitting individuals to the University and its programs or courses. Ambrose University is not liable to any person who may suffer any loss or damages of any type arising from the use of any information contained in the Academic Calendar or arising from any action of Ambrose University in regard to the Academic Calendar, such as, but not to limit the foregoing, any amendment, addition or withdrawal to or from the information provided. Not all Ambrose University's policies and regulations may be contained within this Academic Calendar.

Ambrose University disclaims all liability for loss or damage suffered or incurred by any student or other party as a result of delay, alteration, or termination of services, course programs, tuition or fees caused by fire, work stoppage, inability to procure materials or trades, restrictive laws or government regulations, actions taken by faculty, staff or students of the University, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the University.

Land Acknowledgement

Ambrose University is located in the traditional territories of the Niitsitapi (Blackfoot) and the people of the Treaty 7 region in Southern Alberta, which includes the Siksika, the Piikuni, the Kainai, the Tsuut'ina, and the Iyârhe Nakoda. We are situated on land where the Bow River meets the Elbow River, and the traditional Blackfoot name of this place is "Mohkinstsis" which we now call the City of Calgary. The City of Calgary is also home to Metis Nation of Alberta, Region III.

A MESSAGE FROM THE PRESIDENT

Welcome to Ambrose Seminary!

We are so glad you have chosen to study here. Ambrose is a thriving intercultural Seminary that is strategically embedded in a Christian University. Ambrose Seminary provides a unique mix of gifted faculty, a community that extends to those who are in person and those who are online, and an intercultural dynamic that will enrich your educational experience and prepare you to serve a multicultural Canada and world.

We welcome you here and invite you to experience the breadth of your seminary experience. Whether you are studying on campus, coming to weeklong modules, or studying fully online, we endeavour to offer the same transformational educational experience. We invite you to enter all Ambrose has to offer by worshipping together, finding support through student services, going to seminary student events, developing lifelong friendships with your classmates, getting to know the faculty, and making prayer and worship central to your time at Ambrose.

Whatever your vocational goals are (pastor, international worker, chaplain, non-profit leader, lay leader, etc.) and wherever Jesus is calling you to engage in His mission, we look forward to supporting and equipping you. At Ambrose, we love Jesus and His Church and look forward to supporting you in your educational journey.

Rev. Dr. Bryce Ashlin-Mayo, DMin

President, Ambrose University

2024 – 2025 ACADEMIC SCHEDULE

Spring Semester

Classes*	May 6 – July 30
Victoria Day (no classes, campus closed)	May 20
Canada Day (no classes, campus closed)	July 1

Fall Semester

Classes begin	September 4
Convocation Chapel	September 10
Last day to add/drop with tuition refund	September 15
Deeper Life Conference (no daytime classes)	September 18
National Day for Truth and Reconciliation (no classes)	September 30
Thanksgiving (no classes, campus closed)	October 14
Academic Advising Week	October 21-25
Last day to request revised time for a final exam	November 1
Remembrance Day (no classes, campus closed)	November 11
Reading Week/Fall Module classes*	November 12-16
Graduation application deadline	November 15
Last day to withdraw from courses without academic penalty	November 18
Last day to apply for a course work extension	December 9
Last day of classes	December 9
Final Exams (including Saturday)	December 11-18

Winter Semester

Classes begin	January 13
Convocation Chapel	January 14
Last day to add/drop with tuition refund	January 26
Undergraduate Program Day (no daytime classes)	January 30
Family Day (no classes, campus closed)	February 17
Reading Week/Winter Module classes*	February 18-22
Last day to request revised time for a final exam	March 3
Registration opens for next year	March 24
Academic Advising Weeks	March 24 - April 4
Ambrose Research Conference (no daytime classes)	March 26
Last day to withdraw from courses without academic penalty	March 26
Last day of classes	April 17
Last day to apply for extension for course work	April 17
Good Friday (no classes, campus closed)	April 18
Easter Monday (no classes, campus closed)	April 21
Final Exams (including Saturday)	April 22-29
Graduation - Commencement Ceremony (School of Education)	April 25
Graduation - Commencement Ceremony (Undergraduate, Seminary)	May 10

Spring Semester 2025

Classes*	May 5 – July 30
Victoria Day (no classes, campus closed)	May 19
Canada Day (no classes, campus closed)	July 1

**NOTE: non-standard schedule courses (modules and spring term) have different drop, add and withdrawal deadlines. Please refer to individual course syllabi.*

GENERAL INFORMATION

Contact Information

Main Reception: 403-410-2000

Ambrose University Hours: Monday - Friday, 8:00 a.m - 4:00 p.m MST

Enrolment Office:

Phone: 403-410-2900 or 1-800-461-1222 | **Email:** enrolment@ambrose.edu | **Website:** www.ambrose.edu

Address: Ambrose University, 150 Ambrose Circle SW, Calgary, AB T3H 0L5

Location

Ambrose University is located at 150 Ambrose Circle SW in Calgary, Alberta. Our city of over one million people is established in the rolling foothills of the Canadian Rockies, just a few hours from the U.S. border. The Calgary International Airport is Canada's third busiest airport. Calgary is known for its blue skies, and Alberta has more hours of sunshine in a year than any other province in Canada. A unique phenomenon called a Chinook wind can raise temperatures more than 20 degrees in one day, turning winter days into spring. Calgary offers world-class facilities for winter sports, having hosted the Winter Olympics in 1988, and the nearby Rocky Mountains provide exhilarating skiing and other recreational opportunities. The "Stampede City" is also known for its western culture, beautiful pathways along the Bow River, symphony orchestra and professional football and hockey teams.

Facilities

The Ambrose University campus sits on a ridge in southwest Calgary and offers unobstructed views west to the Rocky Mountains. The heart of the campus is the Academic Centre, with its central gathering place. The building features three science labs, student lounges, classrooms, faculty and administrative offices, plus places for group and silent study. A modern library offers students online access to global resources as well as more traditional reference sources. The Ambrose Athletic/Performing Arts Centre boasts a full-size gym and sound system to accommodate up to 1000 people. Banquet facilities, locker rooms and a weight room round out the building. Ambrose University's Music Department enjoys a dedicated choir room, practice rooms and a music lab space. There are two Residence buildings, including one that houses both our Acting and School of Education programming. A School of Business with classrooms and office space will open during the 2024-25 academic year.

Library

Ambrose Library supports the educational programs of Ambrose University by serving student and faculty learning, teaching, and research activities. The library is a bright and welcoming space with areas for quiet reading and interactive group work, and students have access to a diverse collection of print and electronic resources. Library resources and staff serve students' academic needs, whether on or off campus, including students who are studying at a distance. The library expands its offerings through partnerships with other libraries across Canada, including reciprocal borrowing privileges at some local institutions such as the University of Calgary. The Ambrose Archives, which includes records from The Christian and Missionary Alliance in Canada and the Church of the Nazarene Canada, is housed in the Ambrose Library.

For more information, go to ambrose.edu/library.

Institutional History

Educating young men and women for service in the church and in overseas mission fields has always been an important emphasis for The Christian and Missionary Alliance in Canada (The Alliance Canada) and the Church of the Nazarene in Canada. The Alliance Canada's commitment to higher education dates back to the vision of its founder, Dr. A. B. Simpson, who established North America's first Bible school in New York. This educational emphasis resulted in the addition of two educational institutions in Canada during the 1920s.

A fuller expression of these values led to the founding of Canadian Bible Institute (CBI) in 1941, with an initial class of 50 students meeting in the lower auditorium of the Alliance Tabernacle in Regina, Saskatchewan. Under the direction of the first president, Rev. Blackett, CBI commenced its primary task of training men and women for worldwide ministry and Christian living.

Nazarene University College traces its roots to the Calgary Bible Institute, which was established on January 3, 1921, in the basement of the Calgary First Church of the Nazarene, with an initial class of 29. In 1927, the school relocated to Red Deer, under the leadership of Rev. Charles Thomson, where it became known as Alberta School of Evangelism, and then Northern Bible College (NBC). The purpose

of the school was to provide a stream of workers for the Nazarene churches in western Canada and overseas. An accredited residential high school was also established to serve Christian families in rural communities.

In 1940, NBC changed its name to Canadian Nazarene College (CNC) and in 1957 CBI became Canadian Bible College (CBC). Both institutions persevered and became established with purpose-built facilities and the accreditation of Bachelor of Theology degrees. Canadian Theological College (CTC) was formed in 1970 as a graduate school of theology changing its name to Canadian Theological Seminary (CTS) in 1982. Both CNC and CBC/CTS fulfilled their mandates of training workers for ministry and soon alumni from both campuses were serving across Canada and around the globe.

As the new millennium dawned, the paths of CBC/CTS and CNC converged in an unprecedented way. The goal of both institutions was to provide trained workers for the church and mission fields. Both institutions saw the opportunity for a Christian-based alternative to public universities.

The next phase of maturation saw both CBC/CTS and CNC develop relationships with Canadian universities for the purpose of expanding offerings beyond Bible and theology into the arts and sciences. In 1960, CNC was relocated to Winnipeg to become the official school of the Church of the Nazarene in Canada. CNC also became an approved teaching centre of the University of Manitoba. In that same decade, CBC/CTS developed an educational relationship with the University of Regina.

During the 1990s, Dr. George Durance, President of CBC/CTS, Dr. Riley Coulter, President of CNC, and their boards looked to Alberta, where legislation existed to accredit Christian university colleges.

CNC relocated to Calgary in 1995, became a university in 1999, and changed its name to Nazarene University College (NUC). In 2003, CBC/CTS moved to Calgary, joined NUC on its downtown campus, received provincial accreditation in 2004 and adopted the name Alliance University College (AUC) forming the educational partnership AUC-NUC. In May 2007, AUC and NUC became a single institution, Ambrose University, the official Canadian school of both The Alliance Canada and the Church of the Nazarene Canada.

In July 2014 the province of Alberta approved Ambrose University College to be designated as Ambrose University. The change brings Ambrose in line with comparable institutions across Canada, and benefits students who may wish to pursue further opportunities nationally or globally, as well as faculty in their research endeavours.

History of the Seminary at Ambrose University

Ambrose graduate education began in 1970 in Regina, Saskatchewan with the creation of Canadian Theological College, renamed Canadian Theological Seminary (CTS) in 1982. In May 2007 Ambrose University College was formed through an educational partnership between The Alliance Canada and the Church of the Nazarene Canada. CTS was folded into the Faculty of Theology of Ambrose University College as the Seminary Division and is known as Ambrose Seminary.

Ambrose Seminary education is rooted in a dynamic heritage that combines a vision for carrying out the Great Commission with a passion for a deep and authentic spirituality. This legacy is very much alive in our seminary programs today. The community displays a firm commitment to the global growth of the Church and a conviction that those who have a vital relationship with God through Christ and who are empowered by the Holy Spirit make lasting contributions to the Kingdom. Ambrose Seminary is the official seminary educational institution for The Alliance Canada.

ACCREDITATIONS AND AFFILIATIONS

Accreditations

Ambrose Seminary is an accredited institution with the [Association of Theological Schools \(ATS\)](#) and has been an accredited member since 1989. This accreditation indicates that Ambrose Seminary complies with the ATS accrediting standards. The following Seminary degree programs are accredited under ATS standards: Master of Theological Studies, Master of Christian Studies, Master in Intercultural Ministries, Master in Leadership and Ministry, Master of Divinity. Concerns raised by students related to the ATS standards are to be addressed using the procedures outlined in the Joint Grievance Policy. Concerns relating to accreditation are to be discussed with the Academic Dean. The President is responsible for keeping a record of such concerns. ATS reserves the right to review any complaints related to ATS standards.

Accreditation Agreements with:

- Association of Biblical Higher Education
- Association of Theological Schools
- Chartered Professionals in Human Resources of Alberta Association
- Chartered Professional Accountants of Alberta
- International Board of Education, Church of the Nazarene

Academic Quality Assurance Oversight of Undergraduate Programs:

- Campus Alberta Quality Council

Ambrose University holds membership/affiliation with the following associations:

- Alberta Association of Academic Libraries (AAAL)
- Alberta Association of Deans of Education
- Alberta Colleges Athletic Conference
- The Alberta Library (TAL)
- The Alberta Teachers' Association
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Theological Library Association (ATLA)
- Association of Christian Continuing Education Schools and Seminaries (ACCESS)
- Association of Christian Schools International
- Association of Registrars of Universities and Colleges in Canada (ARUCC)
- Association of Schools of the American Institute of Holy Land Studies (Jerusalem University College)
- Calgary Health Region and the Regina Qu'Appelle Health Region as a seminary of register for Clinical Psycho-spiritual Education
- Canadian Association of Student Financial Aid Administrators
- Canadian Council of Christian Charities (CCCC)
- Christian Higher Education Canada
- Council of Christian Colleges and Universities (CCCU)
- North America Coalition for Christian Admissions Professionals (NACCAP)
- Society of the Advancement of Continuing Education in Ministry (SACEM)
- Western Association of Registrars of the Universities and Colleges in Canada (WARUCC)

Denominational Affiliations

Ambrose University is the official post-secondary institution of The Alliance Canada and the Church of the Nazarene in Canada. Ambrose University welcomes students from approximately 40 denominations on campus each year, enhancing our rich and diverse campus community.

Church-Embedded Certificate in Leadership

An agreement between Beulah Alliance Church (Beulah) and Ambrose Seminary provides opportunity for students preparing for ministry within the local church context to take courses as part of the Ambrose Certificate in Leadership. Courses are offered throughout the year in a variety of formats. Students will apply and meet the necessary admissions and program requirements from Beulah in addition to Ambrose requirements. Contact the [Office of the Registrar](#).

AMBROSE INSTITUTES

Ambrose Institutes are dedicated to research that simultaneously contributes to current academic discussions and directly benefits external stakeholders, organizations, industries and communities that intersect with our scholarly work. The Institutes draw together internal and external scholars and practitioners with a view to strengthen and enhance teaching and research, while also extending the value and reach of Ambrose to communities and resources outside the university. Further, our Institutes are premised on providing students with first-hand research training and experience.

Ambrose's three institutes are engaged in key functions of universities which include knowledge creation and knowledge dissemination in their particular area of excellence: the global mission of the church (Jaffray Centre), initiatives to address poverty (Canadian Poverty Institute), and factors encouraging parish life to thrive (Flourishing Congregations). All three Institutes attract notable funding dollars through grants and awards.

Canadian Poverty Institute

The Canadian Poverty Institute is an interdisciplinary Institute housed within Ambrose University that seeks to overcome poverty through research and teaching. Established in 2014, it is the only national academic institute dedicated to the elimination of poverty in Canada.

Leadership Team

Derek Cook, Director

Contact: povertyinstitute@ambrose.edu

Website: www.povertyinstitute.ca/

Flourishing Congregations Institute

The Institute sets out to define and understand what flourishing congregations look like in a uniquely Canadian context and how local congregations from various traditions may move towards and maintain a flourishing ethos. The Flourishing Congregations Institute was established in 2015.

Leadership Team

Joel Thiessen, PhD

Director, Flourishing Congregations Institute

Professor of Sociology

Contact: flourishingcongregations@ambrose.edu

Website: www.flourishingcongregations.org

Jaffray Centre for Global Initiatives

The Jaffray Centre is a collaborative project development, training and research centre at Ambrose University that seeks to develop new initiatives that support the mission and purpose of Ambrose as it seeks to make a difference in the lives of its students, its community, the church and its partners around the world.

Leadership Team

Charles Cook, PhD

Executive Director of the Jaffray Centre for Global Initiatives

Professor of Global Studies and Mission at Ambrose University

Contact: jaffray@ambrose.edu

Website: <https://jaffrayglobal.com/>

AMBROSE STATEMENT OF FAITH

We believe:

1. There is one God, who is infinitely perfect, existing eternally in three persons: Father, Son and Holy Spirit.
2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, the Just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the grounds of this shed blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on high as our great High Priest. He will come again to establish His kingdom of righteousness and peace.
3. The Holy Spirit is a divine Person, sent to indwell, guide, teach and empower the believer, and to convince the world of sin, of righteousness and of judgment.
4. The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of the people. They constitute the divine and only rule of Christian faith and practice.
5. Humankind, originally created in the image and the likeness of God, fell through disobedience, incurring thereby both physical and spiritual death. All people are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ. The destiny of the impenitent and unbelieving is existence forever in conscious torment, but that of the believer is everlasting joy and bliss.
6. Salvation has been provided only through Jesus Christ. Those who repent and believe in Him are united with Christ through the Holy Spirit and are thereby regenerated (born again), justified, sanctified and granted the gift of eternal life as adopted children of God.
7. It is the will of God that in union with Christ each believer should be sanctified thoroughly, thereby separated from sin and the world and fully dedicated to God, receiving power for holy living and sacrificial and effective service toward the completion of Christ's commission. This is accomplished through being filled with the Holy Spirit, which is both a distinct event and a progressive experience in the life of the believer.
8. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body. Prayer for the sick and anointing with oil as taught in the Scriptures are privileges for the Church in this present age.
9. The universal Church, of which Christ is the Head, consists of all those who believe in the Lord Jesus Christ, are redeemed through His blood, regenerated by the Holy Spirit and commissioned by Christ to go into all the world as a witness, preaching the Gospel to all nations. The local church, the visible expression of the universal Church is a body of believers in Christ who are joined together to worship God, to observe the ordinances of Baptism and the Lord's Supper, to pray, to be edified through the Word of God, to fellowship and to testify in word and deed to the good news of salvation both locally and globally. The local church enters into relationships with other like-minded churches for accountability, encouragement and mission.
10. There shall be a bodily resurrection of the just and the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto judgment.
11. The second coming of the Lord Jesus Christ is imminent and will be personal and visible. As the believer's blessed hope, this vital truth is an incentive for the holy living and sacrificial service toward the completion of Christ's commission.

AMBROSE REGULATIONS

PERSONAL INFORMATION PROTECTION ACT (PIPA) POLICY

Ambrose University is committed to safeguarding the personal information entrusted to us. We manage your personal information in accordance with Alberta's Personal Information Protection Act and other applicable laws. This information forms part of a student's record.

Information collected is used to determine eligibility for admission and financial assistance, to advise students about academic programs and to provide university services.

The student record is disclosed to academic and administrative units. Specific information is disclosed to the federal and provincial governments and external accrediting bodies to meet reporting requirements.

Students are required to inform Ambrose of changes in personal information, including contact information, name, citizenship, etc. Students can change their legal/primary name, address, phone number or alternative email address through their portal. Legal name or citizenship/immigration status changes must be supported with acceptable documentation.

STUDENT COMMUNITY LIFE STANDARDS POLICY

By registering with Ambrose, you are also expected to be familiar with and follow the [Student Community Life Standards policy](#) and procedures describe the behavioural expectations for all students, the sanctions that can be placed on a student, along with the appeal process. Students who accept the invitation to join the distinctly Christian academic community at Ambrose are expected to be familiar with and follow these standards. Each student must accept these responsibilities in order to remain part of the Ambrose community.

GENDER-BASED AND SEXUAL VIOLENCE RESPONSE AND AWARENESS POLICY

Ambrose takes gender-based and sexual violence seriously. The [Gender-based and Sexual Violence policy](#) and procedure establish the processes by which Ambrose will respond to allegations of gender-based and sexual violence. Students who have experienced violence will find support.

COPYRIGHT

Ambrose relies on the [Canadian Copyright Act](#) (and especially its fair dealing provisions) to govern decisions with respect to copyright. The Ambrose Library continues to monitor developments in Canadian copyright legislation and will update the Ambrose Library's copyright pages to incorporate any changes.

The best way to understand the implications of Canadian copyright law for teaching and learning at Ambrose is to review Ambrose's [Fair Copying Guidelines](#). These guidelines are for the education of the Ambrose community and should not be construed as legal advice.

We will update these pages as new developments occur. Any copyright-related questions or concerns should be directed to the Copyright Officer.

COMMUNICATION POLICIES

Check Your Email

Your Ambrose email account is the University's primary and official mode of communication with you. All Ambrose students are provided with a MyAmbrose email address. Official notifications and communications from Ambrose will only be sent to your MyAmbrose address. Students are responsible for ensuring their MyAmbrose email address is set up prior to the start of their first term at Ambrose and are accountable for reading messages sent to their MyAmbrose email account, or delivered through their student portal, on a regular basis to ensure important information is not missed. Ambrose University is not responsible for your failure to receive important information delivered to your Ambrose email.

Let Us Know if You Change Personal Information

You must notify the Registrar immediately of any changes to personal information including changes in address, name or citizenship. If you wish to change either your surname or given name you must provide proof of an official name change in the form of legal documentation. Ambrose University is not responsible for incorrect mailing, missed deadlines or failure to receive information when these incidents are due to your failure to report a change of personal information.

ADMISSIONS

Ambrose Seminary admits students of any race, gender, colour and national or ethnic origin, and does not discriminate on the basis of race, gender, colour, national or ethnic origin or physical disability in the administration of any of its programs or activities. Ambrose Seminary welcomes applications from persons of any church affiliation provided they meet entrance qualifications.

Students wishing to apply to Ambrose Seminary are invited to apply [online](#).

For more information contact the Enrolment Office:

1-800-461-2222 or 403-410-2900

enrolment@ambrose.edu

Enrolment Office

Ambrose University
Ambrose Seminary
150 Ambrose Circle SW
Calgary, Alberta T3H 0L5

Application Deadlines

Submit your completed application form, all supporting documents, official transcript(s) and the appropriate application fee by the following deadlines:

Canadian Applicants

- August 1 for Fall Semester
- December 1 for Winter Semester

USA Applicants

- July 15 for Fall Semester
- November 15 for Winter Semester

Applicants from outside Canada or the USA

- March 1 for Fall Semester
- July 1 for Winter Semester

Master of Theological Studies

Early Deadline

- January 15 for Fall Semester
- September 15 for Winter Semester

Regular Deadline

- April 15 for Fall Semester
- November 1 for Winter Semester

Application Documents Required

Students seeking admission to a Seminary program must complete the following prior to a review for admission:

- Application form
- Application fee
- Reference Forms
 - Employer/Professional/Academic contact
 - Pastor/Denominational Leader from Christian congregation or organization
- Official transcripts (academic records) submitted in English, or accompanied with notarized English translation.
 - Official transcripts are documents which are sent directly to the Admissions office from the institution.
 - Official transcripts must indicate the courses studied; the grades obtained in each course along with degree conferred.
- Personal Statement including spiritual journey and educational goals
- Proof of English language proficiency (if required)

All application supporting documents received by the Admissions office become the property of Ambrose and will not be photocopied or returned to students or forwarded to other institutions.

Admission

Once we receive all of your application information, we will review everything and if you are eligible we will offer you full or conditional admission by sending a letter of acceptance (see Admission Types). All of your application documents, including your official transcripts, must be submitted before we admit you. In cases where official transcripts are in a language other than English, it is your responsibility to provide a certified English language translation. You will not be permitted to register if your application file is incomplete. The Seminary reserves the right to deny admission if it judges your overall academic record unacceptable, notwithstanding admissions standards.

Application Deferral

Students who have received an offer of admission may defer their application for one year from the date of acceptance. Students who attend another post-secondary institution during the deferral period must re-apply for admission.

Fraudulent Documentation Policy

Students seeking admission to the University must provide true, complete, and accurate information in their application. Students who falsify or omit information as part of their admission process, up to the add/drop deadline, may have their admission and registration cancelled by the Registrar's Office.

After the course add/drop deadline, students who falsify or omit information may be subject to academic misconduct regulations. Students who have submitted false information may be identified to other post-secondary institutions. Falsified documents may be referred to the appropriate authorities for potential prosecution under the Criminal Code of Canada.

Notwithstanding the foregoing, in the event a student becomes aware that the student has unintentionally made an error in the information submitted, or has unintentionally omitted any information, as part of the admission process, the student is required to immediately report the same to the Registrar's Office. The University will not take disciplinary action against a student that self-reports an error that was made reasonably and unintentionally. The University will only give consideration to students that self-report errors if such reports are made before the University has reason to believe that a student has falsified or omitted information as part of the admissions process.

GENERAL ADMISSION QUALIFICATIONS

Students may be granted Full Admission to a Seminary program as a Regular Student by meeting the following Personal Character, Academic and English Language Proficiency requirements.

Personal Character

The primary purpose of the Seminary is to prepare students for Christian ministries; therefore, applicants must demonstrate through supporting documentation a personal commitment to Christ that has existed at least one year prior to your projected date of enrolment, a balanced personality, reputable character and a motivation to learn.

Submit a 2-3 page testimony that provides a description of your faith journey and an explanation of your ministry involvement (or academic goals if you are applying to the Master of Theological Studies). In addition, submit a Pastor/Denominational Leader Reference and an Employer Reference.

Academic Qualifications

Applicants for all Seminary programs must:

- have completed a baccalaureate degree or its educational equivalent (with a minimum of 90 credit hours) from a recognized or accredited university, college or Bible college;
- have maintained a minimum GPA of 2.7 on a 4.0 scale in the last two years of study.

English Language Proficiency (*English Language Programs*)

Students whose first language is not English, and who have not studied in a recognized English-speaking post-secondary institution (where the language of instruction is English), must demonstrate English proficiency for academic purposes by fulfilling the English language proficiency requirement in one of the following ways:

- TOEFL* (Test of English as a Foreign Language)
 - a minimum score of 560 on the paper-based; or
 - a minimum score of 83 on the internet-based TOEFL; or
 - a minimum score of 5.0 on the Test of Written English (TWE); or
- IELTS (International English Language Testing System)
 - a minimum score of 6.5 on the IELTS Academic test; or

- MELAB (Michigan English Language Assessment Battery)
 - a minimum score of 85; or
- CAEL (Canadian Academic English Language Assessment)
 - a minimum score of 70 with no section less than 60; or
- PTE (Pearson Test of English)
 - a minimum score of 58 on the Academic version; or
- Duolingo English Test
 - a minimum score of 110 with no sub-score below 100

One or more of the above may be required, and you may be asked to provide an additional writing sample.

**The TOEFL institution code for Ambrose is 8915.*

Special Admission Student Requirements

Students who have completed a baccalaureate degree or its educational equivalent (with a minimum of 90 credit hours) from a recognized or accredited university, college or Bible college with a GPA greater than 2.0 and less than 2.7 on a 4.0 scale may be considered for admission as a Special Student to:

- Graduate Certificate in Christian Studies,
- Graduate Certificate in Leadership or
- Graduate Diploma in Christian Studies

Upon completion of one of the above program requirements with a 2.7 cumulative GPA, students may pursue one of the following programs:

- Master of Christian Studies,
- Master in Intercultural Ministry,
- Master in Leadership and Ministry,
- Master of Divinity, and/or
- Graduate Certificate in Spiritual Care

Mature Student Requirements

Students who do not meet the academic qualifications (have not completed a baccalaureate degree) and are at least 28 years of age may be considered for admission as a Mature Student. Mature Students must meet the personal character and English language proficiency requirements and may be admitted to the following Seminary programs:

- Graduate Certificate in Christian Studies,
- Graduate Certificate in Leadership or
- Graduate Diploma in Christian Studies

Upon completion of one of the above program requirements with a 2.7 cumulative GPA, students may pursue one of the following programs:

- Master of Christian Studies,
- Master in Intercultural Ministry,
- Master in Leadership and Ministry,
- Master of Divinity, and/or
- Graduate Certificate in Spiritual Care

Anyone seeking admission to the Master of Theological Studies program as a Mature Student must first complete a MCS or MDiv program, achieving a minimum 3.0 CGPA.

Mature students are not typically permitted to register for or participate in courses that are not a requirement of their program.

International Students

Applicants who are not Canadian citizens or permanent residents of Canada require a study permit issued by Immigration, Refugees and Citizenship Canada (IRCC) to study in a program that is longer than six months at Ambrose. Ambrose is a Designated Learning Institution (DLI) recognized by the Alberta Government and IRCC – DLI# O18713147522.

Admitted international students are solely responsible for all arrangements relating to their immigration status and entry into Canada.

Open Studies

This is a status granted to eligible students wishing to take courses without enrolling in a particular academic program. This is a temporary designation only and students in this category are limited to registration in the number of courses in which they can register (3 in Seminary programs). Students enrolling as an Open Studies student are expected to meet the English language proficiency requirements. To continue past Open Studies, students who have completed the maximum number of course must apply and be accepted into an academic program. Students do not graduate from Open Studies.

Visiting Students

Students who are enrolled in a graduate degree program at another post-secondary institution may enrol at Ambrose with the following requirements:

- A Letter of Permission (LOP) from their home institution indicating the specific courses approved to take and the semester approved to attend Ambrose; **and**
- A copy of home institution transcript.
- English language proficiency may be required.

Suspended and Required to Withdraw Students

Students who have been required to withdraw or suspended for academic reasons from Ambrose or another post-secondary institution will not be permitted to enrol at Ambrose until at least twelve months have elapsed since the students was suspended.

In addition to meeting current admission requirements, students may be asked to submit a letter of explanation of their suspension, outline their education plan, and why they are now likely to be successful.

Admission consideration will be based on current admission requirements. Admission is considered on a case-by-case basis in consultation with the relevant Dean.

Students who have been suspended twice from Ambrose or any other post-secondary institution will not normally be considered for admission.

ADMISSION STATUS

Former Student

This is an admissions status applied to a student who has been absent from the Seminary for one year and one semester. Former students must submit a new application for admission and considered for re-admission to a program.

Mature Student

This is an admissions status applied to a student admitted to a Seminary program that fulfills the personal character and English language proficiency requirement of the general admissions requirements, however, has not completed a baccalaureate degree.

Regular Student

This is an admissions status applied to a student admitted to a Seminary program that fulfills the general admissions requirements.

Special Admission Student

This is an admissions status applied to a student admitted to a Seminary program that fulfills the personal character and English language proficiency requirement of the general admissions requirements, however, does not meet the academic qualifications.

ADMISSION TYPES

Students are admitted to a Seminary program under the following categories:

Full Admission

Students receive Full Admission upon satisfying all general admission requirements.

Conditional Admission

Students may be offered conditional offers of admission while certain application documents are outstanding. Conditional Admission is a temporary admission category and students must satisfy the conditions of admission by the end of the first semester of enrolment.

PROGRAM SPECIFIC ADMISSION REQUIREMENTS

Master of Theological Studies

In addition to meeting the Personal Character and English Language Proficiency requirements, applicants for the Master of Theological Studies (MTS) program must provide:

- a baccalaureate degree from a recognized accredited university, college or Bible college with a minimum CGPA of 3.0 on a 4.0 scale;
- program pre-requisites include 30 credits in Bible, theology and language studies with a minimum GPA of 3.0 in these courses;
- a writing sample in one of the specialization areas (Old Testament, New Testament, Theology).

If you do not have the necessary pre-requisites, you may be admitted to the Pre-MTS program until such time as the prerequisites for the MTS have been completed with grade point average of 3.0 or higher. Admission to the MTS program requires the approval of the program faculty.

Theological Studies in Chinese (*Chinese language programs*)

In addition to the application requirements, an interview with faculty is required for admission to all Chinese language programs.

English Language Proficiency (Chinese language programs)

Applicants to a Chinese language program (Master of Divinity, Master of Christian Studies, whose first language is not English, and who have not studied in a recognized English-speaking post-secondary institution (where the language of instruction is English), must demonstrate English proficiency for academic purposes by fulfilling the English language proficiency requirement in one of the following ways:

- TOEFL* (Test of English as a Foreign Language)
 - a minimum score of 500 on the paper-based; or
 - a minimum score of 61 on the internet-based TOEFL; or
 - a minimum score of 5.0 on the Test of Written English (TWE); or
- IELTS (International English Language Testing System)
 - a minimum score of 5.0 on the IELTS Academic test; or
- MELAB (Michigan English Language Assessment Battery)
 - a minimum score of 69; or
- CAEL (Canadian Academic English Language Assessment)
 - a minimum score of 70 with no section less than 60; or
- PTE (Pearson Test of English)
 - a minimum score of 35 on the Academic version; or
- Duolingo English Test
 - a minimum score of 80

English proficiency is not required for Chinese language Graduate Certificates or Diplomas. Students wishing to pursue English courses and/or a Master's program must demonstrate English language proficiency.

One or more of the above may be required, and you may be asked to provide an additional writing sample.

*The TOEFL institution code for Ambrose is 8915.

FINANCIAL INFORMATION

The following tuition and fee rates and financial policies are valid between May 1, 2024 and April 30, 2025. The fees as stated are correct at the time of publication. Ambrose reserves the right to change tuition and fees without notice.

General Information and Policies

Tuition Deposit

In order to register for classes at Ambrose, you must pay a non-refundable deposit.

- Domestic Students: \$250
- International Students: \$1500 (\$1250 is refundable when Government issued proof of the rejection of Study Permit is submitted)

This deposit will be applied towards tuition fees for the current academic year. The deposit must be paid in the first semester in which you are registered, either in the Spring, Summer, Fall or Winter semester.

Due Date

All tuition and fees (including residence and meal plan (fees) are charged by semester and due on the following dates:

- Fall Semester: August 31
- Winter Semester: December 31
- Spring/Summer Semesters: first day of classes

If you are unable to meet this deadline, you must contact the Finance Office to set up a deferred payment plan. Failure to do so will jeopardize your registration status in all current and future classes you have selected.

Statement of Account

Student account statements are available online via the student registration system. A detailed breakdown of charges and payments can be seen by clicking on the “billing” menu item once you have logged in to the registration system. Access the registration system at <https://students.ambrose.edu>. It is your responsibility to ensure your account is up-to-date.

Outstanding Student Account Balances

Previous Outstanding Balances (prior semesters)

Outstanding student account balances from prior semesters must be settled in full prior to the start of the next semester. If you have an outstanding account balance at the end of the Registration Revision period, you will be deregistered from all courses, a financial hold will be placed on your account until the balance has been paid and you will not be issued any documents including degree parchments, grade reports, transcripts, income tax forms, etc.

Current Outstanding Balances (current semester)

Students with outstanding balances, no financial arrangements made, or have defaulted on their payment plan:

- Will not be allowed to register in future semesters
- Current enrolment will be removed and financial charges will stand unless dropped before the “Add/Drop deadline”
- Will not be permitted to sit any final exams or receive a final grade for the courses they are registered in
- Those involved in student leadership will be required to step down
- Members of the Ambrose Lions Athletics teams will not be permitted to participate

Methods of Payment

For detailed information on how to pay fees, visit <https://ambrose.edu/payment>.

Student Finance and Financial Aid

We understand that finances are a vital aspect of university life and are committed to helping you achieve your educational goals through a Financial Aid program. Our Financial Aid and Awards Coordinator assists with scholarship applications, emergency relief, student employment and budget outlines. Visit <https://ambrose.edu/financial-aid>.

Late Charges and Deferred Payments

Late Fee

An outstanding balance on the student account is considered late at the end of the first month of each semester. Late accounts will be charged a one-time late fee of \$125.

Deferred Payment Options

For detailed information on how to defer payments, visit <https://ambrose.edu/payment>.

Refunds

Prior to Add/Drop Date

A full refund less the non-refundable registration deposit is available to students who reduce or change their course load by the last day to add/drop.

Withdrawal from course(s) after the Add/Drop Date

No refunds will be available to students who withdraw from a single course or courses after the last day to add/drop.

Withdrawal from Ambrose University

Students who withdraw from Ambrose University completely will receive a refund based on the following schedule:

Tuition Refund	Residence Refund	For total withdrawal from Ambrose before:
100%	80%	By the last day to add/drop. See the Academic Schedule .
80%	80%	The end of the 1st week following the last day to add/drop
70%	70%	The end of the 2nd week following the last day to add/drop
60%	60%	The end of the 3rd week following the last day to add/drop
50%	50%	The end of the 4th week following the last day to add/drop

No refunds are available after last stated date above. Other semester fees are not refundable. Scholarships and other financial awards will be withdrawn.

Please note that the withdrawal date will be the date on which the withdrawal form is signed by the Registrar.

Extenuating Circumstances

Students who withdraw from course(s) after listed deadlines due to unexpected and uncontrollable circumstances including medical emergencies, compassionate grounds or unforeseen conditions and situations may appeal for an exception to the aforementioned policies. Supporting documentation from a physician or Registered Health Professional must accompany the appeal. The VP of Finance of Ambrose University will review on a case-by-case basis.

Financial reimbursement will only be considered for appeals received during the same semester of the extenuating circumstance.

Residence and Meal Plan Refund

Students who choose to leave the residence program will receive a refund credited to their student account pro rated to the number of weeks living on campus. This applies to both the room and meal plan fees. There will be no refund if a student leaves during the last month of the semester.

Refunds for students who are asked to leave the residence program because of a violation of the student conduct policy will be at the discretion of Student Life and Campus Services.

Income Taxes

T2202s are issued based on eligible fees for each calendar year. T2202s will be available via the [Student Portal](#) or mailed to address on file.

Your social insurance number is needed to complete the slip. If you have not yet done so, please contact the Finance Office to submit this information: studentaccounts@ambrose.edu.

To request missing T2202 forms from a previous calendar year submit: <https://ambrose.edu/form/tax-form-request> to request another copy.

Special Discounts

Audit Volume Discount

Students who are registered in 15 or more credit hours in one semester can audit a class during the same semester and have the audit tuition fee waived.

Alumni Discount

Alumni receive a 50% tuition discount on audited courses (subject to availability, some restrictions apply). All other related fees apply.

Seniors' Discount

Senior Citizens (age 65+) receive a 50% tuition discount on audited courses (subject to availability, some restrictions apply). All other related fees apply.

Spousal Discount

When both husband and wife attend Ambrose University as full-time students, one spouse will receive a discount equal to the tuition cost of one full course (3 credit hours) during the same semester. All other related fees apply. Students must be married prior to the beginning of the semester. Students must provide a copy of their marriage certificate.

The Spousal Discount Application form is available at: <https://ambrose.edu/financial-tools-and-resources>. The due date for applications is the add/drop date. Late application forms will not be processed.

TUITION AND FEES

Graduate Tuition and Fees (per credit hour)

Tuition	\$536
Audit Fee	
Regular Course	\$268
Chinese Language	\$268
Student Services Fee	\$39.50
Registration Fee	\$5.50

***Note: Tuition and fees are subject to change without notice. Most seminary courses are 3 credit hours.*

Continuing Education (per course)

Foundations for Ministry Certificate Tuition (for credit)	\$200
Foundations for Ministry Certificate Tuition (for audit)	\$100

Application Fees

Domestic Students	\$70
International Students	\$100
Late Application Fee (After August 1 for Fall and December 1 for Winter admission)	\$100

Registrar/Registration Fees

Late Registration Fee	\$50
Graduation Application Fee (final year only)	\$125
Late Graduation Application Fee	\$225
Replacement Degree	\$75
Letter of Permission	\$20
Official Transcript (per institutional address)*	
<i>*Additional cost will apply for express postage. Please contact the Office of the Registrar for more details (registrar@ambrose.edu).</i>	\$15 (regular mail) \$30 (xpresspost)

Note: Official transcripts are only issued when any outstanding student account balances are paid in full.

Student Association Fee

Full time (per semester)	\$60
Part time (per semester)	\$40

Campus Services

Lockers (available on a first-come, first-served basis)	
1/2 size, per academic year	\$80
3/4 size, per academic year	\$100
Parking (residence), per academic year	\$450
Parking (commuter), per academic year	\$475 + Tax

Specific Fees

Internship Administration Fee	\$350
Seminary Program Fee (per semester)	\$30
Master of Theological Studies Continuing Fee (while conducting thesis research, per semester)	\$804
Master of Theological Studies Library Fee	\$110
MI 502 Intercultural Development Inventory	\$50
The Christian and Missionary Alliance in Canada Licensing Fee	\$60
Mandatory Health and Dental Plan (https://studentvip.ca)	\$525

RESIDENCE

Residence Fee (per semester)	
Single Occupancy	\$2700
Double Occupancy (limited availability)	\$2200
Single Occupancy (Senior Pod)	\$2500

Meal Plans (per semester)	
Option A - provides a student \$24/day, 7 days/week, 15 weeks/semester	\$2700
Option B – provides a student \$22/day, 7 days/week, 15 weeks/semester	\$2500
Top Up (Winter semester) – provides a student \$18/day, 7days/week, 15 weeks/semester <i>Available for students who have purchased an Option A or B meal plan in the fall semester</i>	\$1800

Students who purchase Option A or B meal plans for both semesters may be eligible for a refund at the end of the school year. Email residence@ambrose.edu for more information.

Deposits

Room Reservation Fee	\$200
Damage Deposit	\$500
Late Reservation Charge	\$50

When you apply to residence you must pay a \$200 deposit to reserve your spot. To receive your room reservation deposit back if you are not planning on living in residence, you must notify the Residence Director prior to:

- *June 15 for Fall semester admission*
- *December 1 Winter semester admission*
- *Refunds are subject to room inspection*

STUDENT LIFE

Student Life cultivates a Christ-centered hospitable learning environment that promotes a flourishing community, faith formation and holistic well-being. To that end we offer a number of co-curricular programs, activities and services.

ambrose.edu/student-life

Spiritual Development

We intentionally seek to help students develop their Christian faith through:

- Chapel Worship Services
- One-on-one time with the Campus Chaplain
- Deeper Life and Faith, Life & Learning Days
- Prayer Retreats
- Campus mid-day prayers
- Discipleship Community Groups
- Regular learning events (lectures, discussion nights, etc.)
- Residence Worship Nights

Residence

The Ambrose Residence program is an integral part of the Ambrose experience. We offer a living environment that seeks to facilitate physical, emotional, relational and spiritual growth. The connections formed among students in residence significantly contribute to a sense of belonging at Ambrose and offers the opportunity to build life-long friendships. Our live-in Residence Director and Residence Assistants provide support as you make the transition from home to independent living. Building Community is among our highest priorities.

Our two Ambrose Residence buildings have the capacity to house students in single and double occupancy rooms (limited availability), and it's all steps away from our academic building. Rooms are equipped with a bed, desk, chair and closet space for each student. Each room is connected to another by a bathroom which is shared with the adjoining room. Each floor contains a spacious lounge space equipped with couches, two refrigerators, a kitchen sink, cabinets and a microwave.

The residences were built with safety and security in mind and have programmable proximity card access systems, security cameras in the public areas and glassed stairwells with 24-hour lighting. The residence basement offers recreational space, laundry facilities, student storage, a media room and a kitchen that can be accessed for special occasions. Students who live in residence are expected to be familiar with the Residence Life Community Standards.

<https://ambrose.edu/student-life/residence-life/community-standards>

There are no family units on Ambrose's campus. Rental and housing information can be accessed on the International Student Services website.

Commuter Life

Alongside Residence Life, the Commuter Life program is committed to establishing an atmosphere of community and belonging among commuter students. Much of this community building happens in the Seminary Commons, a space for study, prayer, relaxation, reflection and connection with one another. The Seminary Commons is equipped with a small kitchen and a fridge. The door code is provided to all seminary students at seminary student orientation.

Athletics and Campus Recreation

Ambrose University varsity teams compete in the Alberta Colleges Athletic Conference (ACAC) as the Ambrose Lions. Competing in the Lion's Den, we are proud of the black, white and gold. The Ambrose Lions compete in Volleyball, Basketball, Outdoor Soccer, and Futsal. We also have a club hockey team that competes in the Calgary Adult Hockey League. Team members are committed to excellence in character, sport and academics, and they strive to be examples in the league and in the community.

The Fitness Centre and squash courts are available to all students and intramural programming takes place throughout the year. You are encouraged to cheer on the Lions in their home gym, affectionately known as The Lions' Den, which has capacity for 400 spectators.

International Students

It is our desire to make our international students' transition to Calgary a positive experience and to support students as they navigate university life. The international Student Advisor is here to support students in this journey. Students will receive Information about entering and transitioning into Canada as well as supports and community once they arrive.

ambrose.edu/student-life/international-student-services

Health and Dental Insurance

Alberta has a publicly administered health care system that guarantees Albertans receive universal access to medically necessary hospital and medical services. Alberta Health Care Insurance is free to all students with a study permit. Students are encouraged to apply for this as soon as possible upon entry into Canada. Supplemental Health and Dental insurance is available for all full-time students and all part-time seminary students.

ambrose.edu/ambrose-student-council/services

Wellness Services and Counselling

Confidential personal counselling is available to you through the Student Life department. Counselling is free for the first five appointments and a nominal fee is applied for further sessions. For more information or to book an appointment, please visit our counselling page:

ambrose.edu/student-life/counselling.

Students are provided with a variety of opportunities to learn about health and wellness through the Ambrose Wellness Services.

<https://ambrose.edu/wellness>

Harassment

Ambrose University provides an environment that supports the fair treatment of all members of the campus community. All members of the community are entitled to a learning and working environment that is pleasant, professional, spiritually uplifting and free from all forms of harassment, including sexual harassment.

ambrose.edu/student-life/community-values/community-standards

Gender-based and Sexual Violence Response and Awareness

Ambrose takes gender-based and sexual violence seriously. Students who have experienced violence will find support. There are also avenues to file a formal report. You will find our Gender-based and Sexual Violence policy and procedures and on and off-campus resources on our website: ambrose.edu/student-life/sexual-violence-response-and-awareness.

Student Government

Ambrose Student Council members are elected and appointed to serve the holistic needs of the undergraduate student body as part of the Student Life division and, in collaboration with Ambrose University, to represent your interests to the Ambrose administration. Ambrose Student Council facilitates student clubs and the health and dental plan on behalf of the whole student body.

<https://ambrose.edu/ambrose-student-council>

The Seminary Student Leadership team (SSLT) serves the Seminary by creating opportunities for students to grow spiritually, to learn together, and to build community. Students can represent their interests directly to Ambrose administration or to The SSLT on their behalf.

STUDENT ACADEMIC SUCCESS

Accessibility Services

Ambrose University celebrates diversity and welcomes the contributions, experiences and full participation of students experiencing disabilities as valued members of our community.

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes.

[Accessibility Services](#) at Ambrose serves the university and students experiencing disabilities and requesting academic accommodation in creating an accessible learning environment that encourages full participation in academic courses.

Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact the [Accessibility Services](#) as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Learning Services

[Learning Services](#) offers support in two primary areas:

1. **research and communication skills**, including academic reading, writing, listening, and public speaking; and
2. **subject-specific skills**, including numeracy skills and discipline-specific knowledge, especially in high-demand fields like business, chemistry, statistics, philosophy, and theology.

Throughout the academic year, students can meet with a research and communication tutor or a subject-specific tutor for personalized support, or they can attend a variety of workshops offered by Student Academic Success. All of these services are free to students currently enrolled at Ambrose University.

Career Services

Our [Career Services](#) team supports students in all fields – business, the arts, ministry, health sciences, education, and more – as they pursue their calling for redemptive engagement in the world. Students can meet with a career counsellor for help with, among other things:

- career planning,
- job searches,
- feedback on a resume or cover letter, and
- networking strategies (informational interviews, social media, etc.)

We also host a job board and run frequent workshops throughout the year. Our services are free to current students and recent graduates (within six months of graduation).

Academic Accountability

Students can also meet with an academic coach for help with setting and meeting their academic goals. Our coaches help students identify their unique strengths and areas for improvement and choose strategies and resources that work for them. Academic coaches can also support students with time management and study skills.

We especially encourage students to meet with an academic coach near the beginning of the term, but we also invite students to meet with a coach throughout the semester to track their success. This type of support is open to all current students but may be especially helpful to student athletes, as they balance many demands on their time, and those struggling academically.

Seminary 101

Seminary 101 courses are intended to help students entering Ambrose Seminary to learn essential skills in writing, critical thinking, information literacy, and research, which they need in order to succeed in graduate level courses. Seminary 101 achieves this by embedding skill-training and resourcing within core Seminary courses in consultation with Ambrose Library and Student Academic Success.

Student Information and Confidentiality

Information about Ambrose students that has come to the attention of Student Life and Student Academic Success professionals is confidential; however, limits to confidentiality include three exceptions: 1) if you or another person is at risk of serious harm, 2) if your information is subpoenaed in a court of law, 3) if disclosure to other persons is reasonably necessary to care for, support and provide interventions for a student.

ACADEMIC INFORMATION AND POLICIES

As a student, you are responsible to familiarize yourself with all academic policies. Acceptance into Ambrose constitutes your agreement to comply with all academic policies. You are responsible for all financial and academic policies and penalties as listed in this Academic Calendar. The Academic Calendar (including official errata and addenda) is the official authority on all course and program requirements.

If you have questions about these policies, want to apply for an exception to a policy or need to ask for judgment on a situation not covered by these policies, talk to someone in the [Office of the Registrar](#).

DEFINITIONS

Audit

This refers to pedagogical outcomes and fee structures. Only credit courses may be audited. There is not evaluative component, therefore, no credit is granted for completion of the course.

Core Course

This is a course, or course component, which a student takes to fulfill the mission of the University and that is designed and listed as part of the principal requirements of the University's curriculum. Courses taken to satisfy this component of the program may also be used to satisfy requirements in either of the other categories (i.e., program requirements, electives).

Course

A course is an academic unit of instruction that has a credit weight, typically with a credit value of three (3), but could have a value from 1 – 6. A course may be repeated only once with the highest grade used for grade calculations, academic standing and determining eligibility to graduate.

Course Level

Courses considered as junior level are those which have a course number in the 100s. Senior level courses are those numbered at the 200, 300 or 400 level. Courses in the 500 level are foundational in Education and the Seminary. Courses numbered 600 and 700 develop student learning within the discipline and lead to synthesis of the subject matter.

Credit

This refers to the value assigned to a course that counts toward program completion. Credit is determined by teaching mode, hours of instruction and length of semester or equivalent. The expectation is that undergraduate courses require 30 – 40 hours of academic effort per credit and Seminary courses require 40 hours of academic effort per credit, where academic effort includes class time (e.g., lectures, labs, studios, tutorials, etc.), experiential or blended components and all independent study (e.g., essays, assignments, readings, preparation, study, reflection, etc.). Education classes use a modified schedule condensing course delivery based on credit hours per course.

Cross-leveled courses

These are courses taught with both seminary and undergraduate students in the same classroom. The courses are listed in both the Undergraduate Academic Calendar and course listing, and in the Seminary Academic Calendar and course listing. It is possible for a course to be both cross-levelled and cross-listed.

Cross-listed courses

These are courses listed within either the Undergraduate or the Seminary Calendar, but in more than one discipline within that Calendar. It is possible for a course to be both cross-levelled and cross-listed.

Directed Study

A directed study is a privilege for students enrolled in a degree program whereby they may attempt a course which is either not currently offered, or is offered but for which they cannot register due to unavoidable circumstances. Directed studies will be considered when the student has a) a cumulative GPA of 2.0 or higher; b) completed 50% of a degree program, c) the course is a required course in the degree program (i.e., elective courses are not normally eligible), and d) the course has been unavailable due to unavoidable circumstances.

Educational Travel Study

Educational travel study means any trip (e.g., a Travel Study or other similar trip) offered for educational credit at Ambrose or otherwise offered by an academic program or sanctioned by Ambrose, involving Ambrose students, and including at least one overnight stay. This definition applies both to international and domestic educational travel. This applies to all Ambrose sanctioned educational travel study, offered through academic programs, with the exception of:

- Travel related to Internship programs

- Research-related travel with a faculty member
- Athletic team travel and student leadership travel

Experiential Learning

Experiential Learning at Ambrose is defined as learning by doing. Knowledge is translated into action and with critical reflection these experiences transform perspectives, capacities and dispositions. The experiences are intentionally designed and assessed. Experiential learning includes work-integrated learning, co-curricular learning activities, research-based learning, culminating senior experiences and travel study. We measure experiential learning using the National Survey of Student engagement (NSSE) survey which describes these as high-impact practices. All Ambrose degrees include at least one element of experiential learning.

High-Impact Practices (HIPs)

This is an overarching term used by NSSE to describe learning activities such as service learning, learning communities, research with faculty, internship, field experience, study abroad and culminating senior experiences which share the following traits:

- demand considerable time and effort,
- facilitate learning outside of the classroom,
- require meaningful interactions with faculty and students,
- encourage collaboration with diverse others, and provide frequent and substantive feedback.

Independent Study

This is an individual research project which investigates an area or topic not treated extensively in a regular course. It is designed in consultation with the instructor who supervises the independent study. A maximum of 6 credits in this type of study may be undertaken in a degree program. Students must have completed half of the degree program before undertaking this type of study. This is a privilege for students enrolled in a degree program who meet the minimum GPA degree requirements.

Modular class

A course that is offered in a compressed schedule.

Program requirements

This is a set of prescribed courses within a program that defines the primary area of study or major.

Semester

The major semesters are Fall and Winter. Each of these semesters is 13 weeks plus reading week and additional days for final exams. Spring semester is flexible in terms of length, occurring between graduation and July 31.

Tutorial

A course component in which students review and/or receive supplemental instruction relating to in-class learning, discussing and/or applying theories, methods, concepts, or data. Tutorials normally involve small groups of students and are normally between 60 and 90 minutes in length.

Withdrawal from Courses

A formal application through the Office of the Registrar to be removed from a course prior to the Withdrawal deadline (see [Academic Schedule](#)) with the exception of students in the School of Education who must obtain approval from their faculty to withdraw from a course. Students who withdraw from more than 30 credits attempted at Ambrose University will be required to withdraw from their program.

Time Limitation for Completion of Credits

1. Normally, there is no time limitation for the application of credit toward an Ambrose credential for any Course completed at Ambrose or at any recognized accredited post-secondary institution.
2. Time limitations (stale dating) may be imposed if the Course content is particularly time-sensitive. Any such time limitations must be approved by the Dean of the appropriate Faculty upon recommendation from the Chair.
3. All graduation requirements for a baccalaureate degree must be completed within eight (8) years of admission to the program. Exemptions may be granted.
4. All graduate requirements for a master's degree must be completed within ten (10) years of admission to the program. Exemptions may be granted.
5. There is no limit on the number of years for completion of a certificate or diploma.

Students unable to complete a credential within the stated time limits will be removed from the program and be required to apply for readmission.

RECORDING LECTURES

The recording of lectures or any other classroom academic activity, other than an audio recording as an accommodation, is prohibited except at the discretion of the instructor. Any use other than that agreed upon with the instructor constitutes academic misconduct and may result in suspension or expulsion. Permission to allow a lecture recording is not a transfer of any copyrights, so such recordings may be used only for individual or group study with other students enrolled in the same class and may not be reproduced, transferred, distributed or displayed in any public or commercial manner. Student must destroy recordings in any, and all formats at the end of the semester in which they are enrolled in the class. All students recording lectures, must sign the Permission Form to audio record lectures which is available through the Registrar's Office.

CLASS ASSIGNMENTS

1. All assignments due dates are listed in individual course syllabi.
2. Each professor will establish a policy for late work, for the duration of each course, in the course syllabus.
3. You are required to write assignments to give evidence of your familiarity with the course subject and of your thoughtful interaction with the sources. As you advance in your Seminary career, you are expected to demonstrate an increasing ability to critically appraise your reading and to show careful reasoning in arriving at judgments.
4. Good English composition and grammar, correct spelling and punctuation, and careful proofreading are required.
5. Unless otherwise stated by the course instructor, *A Manual for Writers of Term Papers, Theses, and Dissertations* (6th Edition) by Kate L. Turabian is the approved style manual for all papers.
6. Plagiarism or any form of cheating is viewed as academic dishonesty and will lead to disciplinary action such as failure of an assignment, failure of a course, or dismissal from the Seminary.

PROGRAM INFORMATION

Certificate Credentials

Credit Certificate: Generally, this credential will be a minimum of 5 courses (15 credits) in length. The program may include program requirements, core and elective courses.

Credit-free Certificate or Designation: Programs of this type must have a minimum of 50 instructional hours.

Diploma Programs

Graduate programs will have a minimum of 10 courses (minimum 30 credits).

Master Degree Programs

A master degree is a program of no less than 60 credits. The type of courses in each degree may vary because of accreditation requirements.

Change of Program

Students currently enrolled in an Ambrose Seminary program (e.g Certificate or Diploma), who wish to change their academic program, may do so by submitting a Change of Program Application (see ambrose.edu/registrar/request-forms) prior to the Add/Drop deadline (see [Academic Schedule](#)), meet any applicable program admission requirements and receive the approval of the Registrar. These changes may include moving from a sixty credit Masters to the Master of Divinity.

You should be aware of differences in core courses and program requirements before you transfer from one program to another. We advise you to consult the Finance Office concerning your student loans before submitting your Change of Program Application.

Please note that:

- Any completed courses that satisfy your new program's requirements will be applied to the new program.
- Not all courses previously completed will meet your new program's requirements, and therefore, be aware that transferring to a new program may extend the time needed to complete your degree, especially if you haven't completed the new program's core or prerequisite courses. If you have completed relevant course work at other institutions, you can request it to be re-evaluated for transfer credit in light of the new program requirements.

Students who have graduated, should follow the Application for Admission process.

Earning a Second Degree

You can earn up to a maximum of two master's degrees at Ambrose Seminary. To earn a second degree, you must apply to the Office of the Registrar and meet the following conditions:

- The admission requirements of the second degree
- The completion of requirements of both degrees
- The second degree must have a different specialization from the first degree
- No more than one-half of the credits required for the subsequent degree can be applied from a degree previously granted (i.e., a maximum of forty-five credits from the Master of Christian Studies are transferrable to the Master of Divinity)
- Both degrees must meet the criteria established by the Association of Theological Schools to retain the integrity of each degree offered

REGISTRATION

Registration is the process of selecting and enrolling in classes for upcoming semesters. You must pay a non-refundable deposit before registration (see [General Information and Policies](#)). This deposit will be applied toward tuition fees for the current academic year. The deposit must be paid in the first semester in which you are registered. You become registered in a class only after the non-refundable deposit is received and your registration is submitted through the Student Portal. Only students who are registered will be permitted to attend class and receive a grade for the course.

All registration for courses must be submitted through the Student Portal. If the class is full, you will be notified through the Student Portal that you are on the waitlist for that class. If a spot becomes available in the class, you will be notified through the Student Portal and you will have the option of accepting the registration at that time.

Course Selection

You are responsible for ensuring that the courses you take are appropriate for your program, that they do not have any scheduling conflicts, that they have the necessary prerequisites and that they meet all degree requirements. Information about course prerequisites may be found in the Course Descriptions. Not all courses are offered every year, so select your courses carefully. Check the course description to see how often a course is offered.

You will be assigned a faculty academic advisor who will assist you in understanding academic requirements and course selection. You are strongly encouraged to meet with your advisor early and often in your academic career. Additional assistance may be obtained from the Office of the Registrar.

Directed Study

See [Definitions](#). To undertake a Directed Study, you must submit a completed application form to the Office of the Registrar by 4 pm on the Wednesday of the second week of classes in which the Directed Study will be attempted. The Directed Study course will not be officially registered until all necessary approvals, signatures and a course syllabus have been obtained.

Independent Study

See [Definitions](#). Independent Study application forms are available from the Office of the Registrar. The Independent Study course will not be registered until all necessary approvals have been obtained. Directed Studies and Independent Studies are only open to Ambrose students who are enrolled in a degree program.

Auditing a Class

See [Definitions](#). You may audit individual classes with the approval of the Office of the Registrar, in consultation with the course instructor. You must attend class but will not be required to complete assignments. No credit is granted for such courses. Your assignments and exams will not be graded, although reading may be required. If you do not attend an audited class regularly, an audit-fail (AUF) final grade will be assigned. Audit courses will be noted as such on your transcript. If you take 15 or more credit hours in any semester you may audit one class free of charge in that semester, subject to the approval noted above. To audit a class, submit a Request to Audit form to the Office of the Registrar.

Full-time/Part-time Classification

Undergraduate students are considered full-time when they register in nine credits or more per semester for the fall and winter semesters, and six credits or more during the spring semester. Students are considered part-time when they register in fewer than nine credits per semester for the fall and winter semesters, and three credits during the spring semester. The exception is students who have an approved accommodation for a reduced course load.

Graduate students registered in thesis-based master's programs will be considered full-time.

Graduate students in course-based credentials (i.e., certificates, diplomas or master's degrees) will be considered full-time if they enrol in 9 credits or more per term during each of the Fall and Winter semesters and 6 credits or more per term during each of the Spring semester.

Graduate students enrolled in course-based credentials (i.e., certificates, diplomas or master's degrees) are considered part-time when they register in fewer than 9 credits per term in the Fall and Winter semesters or fewer than 6 credits per semester in the Spring semester.

Course Load

A full student load is 15 credit hours (typically, five three credit courses) per semester. If you wish to complete your degree program in the minimum time required, you must take a full load each semester. The Office of the Registrar may grant approval of loads in excess of 16.5 credit hours a semester to students who have demonstrated superior academic ability. Student athletes are strongly encouraged to take 12 credit hours per semester.

Course Overloads

The Registrar may grant approval of loads in excess of 15 credit hours per semester to students who have demonstrated superior ability. Your cumulative GPA will be a factor in determining permission to exceed this limit. To request approval for an overload, submit a Request for Course Overload form to the Office of the Registrar.

Registration Period

Once you are admitted to an Ambrose program and after the official Course Offerings schedule is published for the semester you may register for courses through the Student Portal. If you want to register for a course without being admitted to a program, submit a Registration for Individual Courses form to the Office of the Registrar.

Once you are admitted to Ambrose, you'll be sent a username and password for the Student Portal, enabling you to log in and submit your registration through the portal. If you do not receive your login information, contact the Ambrose IT Helpdesk to arrange for a username and password. Prior to the Registration Revision deadline, we cannot accept revisions by phone or email.

Changes to the course schedule, including cancellation of classes, may be made without prior notice. If a change is made, your timetable will be amended accordingly and you will be notified by email.

Class Attendance

You are expected to attend all classes in which you are registered. An instructor may determine and include in the syllabus an attendance policy appropriate to the particular course.

Participation in Community Life

Although attendance is not taken outside of class, participation in other Seminary gatherings is strongly encouraged. These gatherings are an important part of your learning and of building our community. Through out-of-class Seminary activities, you'll build group identity, engage in theological and spiritual reflection, and face spiritual challenges in community.

Repeating a Course

Students may repeat a course only once. The course for each attempt is noted on the student transcript. Only the higher grade awarded is used to determine the cumulative and semester GPA, eligibility to graduate and academic standing. The original attempt will appear with the final grade 'FR' (failed, repeated) or 'R' (passed, repeated), as appropriate.

Special permission by the Office of the Registrar for a third attempt may be considered. Should permission for a third attempt of the same course be granted the earned grade on the second and third attempts will show on the transcript and be used in the calculation of the grade point average (GPA).

Withdrawal from Courses

A formal application through the Office of the Registrar to be removed from a course prior to the Withdrawal deadline (see [Academic Schedule](#)) with the exception of students in the School of Education who must obtain approval from their faculty to withdraw from a course.

Prior to the Add/Drop deadline: through the student registration system whereby course(s) will be removed with no academic or financial penalty.

After the Add/Drop deadline and until the Withdrawal deadline: through submission of the 'Withdrawal from Course' form whereby course(s) will remain on the permanent academic record/transcript with the symbol 'W'.

Students who withdraw from more than 30 credits attempted at Ambrose University will be required to withdraw from their program. Students considering withdrawing from courses are encouraged to discuss with their Faculty Advisor and/or the Office of the Registrar questions relating to their withdrawal decision specifically relating to financial assistance, study permit requirements, prerequisites for subsequent courses, readmission, and/or graduation timeline.

Students who do not formally withdraw from a course are still considered registered in the course, even if they are no longer attending classes. In this case, students will be assigned a grade based on coursework completed as per the course syllabus and are responsible to pay the tuition and fees assessed for the course. Under extenuating circumstances, students may request from the Office of the Registrar a course(s) withdrawal after the Withdrawal deadline and until the last day of classes.

Extenuating circumstances typically consider situations such as medical emergencies, compassionate grounds, or unforeseen conditions/situations beyond the students' control that arise after the start of the semester and are considered on a case-by-case basis. Supporting documentation from a physician or Registered Health Professional must accompany this request.

Withdrawal from Ambrose

To withdraw from Ambrose Seminary, you should ensure you are not registered in classes and notify the Office of the Registrar. The Finance Office is able to make monetary adjustments to your account only if you are eligible for a refund and only after receiving notification. See Financial Information for further details.

Failure to Withdraw

You are liable for tuition and fees for all courses in which you are registered. If you register and decide not to attend, but do not cancel your registration before the Add/Drop deadline, you will be charged tuition and compulsory fees according to the Ambrose Seminary fee assessment schedule listed under Financial Information. If you intend to withdraw from a course, but fail to do so by the applicable date, you will receive the grade you earn in the course, in accordance with the course syllabus.

CATEGORIES OF EXPERIENTIAL LEARNING EXPERIENCES

Work-Integrated Learning (WIL)

Built by Ambrose, these kinds of activities introduce students to the world of work as part of their post-secondary program. This is a model and process of curricular experiential learning which formally and intentionally integrates a student's academic studies within a workplace or practice setting. WIL experiences include an engaged partnership of at least: an academic institution, a host organization and a student. WIL can occur at the course or program level and includes the development of learning outcomes related to employability, personal agency and life-long learning. WIL activities include internships, coaching, mandatory professional practice, field experience, field placements, service learning, and community and industry research projects (CIRPS). (This definition is consistent with Alberta Advanced Education's definition published 9 November 2020.)

Internship

Supervised, structured work experience, typically lasting a semester or more, at or near the end of a study program.

This is a term for a full-time extended learning experience in a ministry location, usually several months in duration, supervised by a practitioner whom the institution has approved and for whom the institution has provided orientation. In the intercultural studies programs, the internship is cross-cultural, and this is sometimes an international experience. This WIL experience is guided by procedures in the Field Education Handbook.

Coaching

Ministry Coaching is an alternative to Internship for students who are already in ministry roles, to encourage further development of skills. Guided by procedures in the Field Education Handbook, Ministry Coaching involves project work, reflection on practice, and interaction with both the ministry coach in the field and faculty member on campus. Either Internship or Coaching is considered integral to professional ministerial formation in the Seminary.

Mandatory Professional Practice

Supervised work arrangement required for a professional license or designation. These experiences are under the supervision of an experienced registered or licensed professional.

This refers to Clinical Psycho-spiritual Education (CPE) courses connected to chaplaincy.

Field Placement

Work-related experiences that prepare students for professional or occupational fields, but are not required for a professional license. Field placement courses give students opportunities to apply their growing knowledge and skills in diverse workplace settings, under the guidance of a faculty member and the supervision of a workplace mentor.

Community Service Learning

Activities designed by Ambrose to achieve specific community goals. Combines classroom instruction and critical reflection to enrich the learning experience and strengthen communities. Students work in partnership with a community-based organization to address a challenge identified by the community.

Community and Industry Research Project

Activities within courses in which students apply their growing knowledge and skills to solve real-world problems, serving partners in business, industry, the non-profit sector, or the community.

Research-Based Learning

Students whose career plans involve professional research work with a faculty member on a research project (independent research or student-faculty collaborative research) within a mentorship model that includes structured learning outcomes (Master of Theology Studies thesis). When an external partner is involved, these experiences may include a WIL component.

Indigenous and Land-Based Learning

Learning experiences undertaken in collaboration with Indigenous partners. When an external partner is involved, these experiences may include a WIL component.

Culminating Senior Experience

Capstone course, senior project or thesis, comprehensive exam, Personal Growth Portfolio, etc. When an external partner is involved, these experiences may include a WIL component.

Travel Study/International Travel Program/Study Abroad

Several programs offer opportunities to travel as part of the experience of education at Ambrose. This experiential learning experience is guided by course syllabi. When an external partner is involved, these experiences may include a WIL component.

RECOGNITION OF PRIOR LEARNING

Formal Prior Learning is assessed through the process of Transfer Credit for individual courses, institutional agreements that recognize transfers of a block of courses, and Letters of Permission.

At the present time, Ambrose University does not have the capacity to recognize Informal Prior Learning.

The application for recognition of prior learning is made to the Office of the Registrar, who will bring a recommendation to the appropriate Academic Affairs committee. There is a fee for this assessment (see Registrar/Registration Fees).

Transfer Credit

A new student may apply for transfer credit for previous graduate-level studies at recognized accredited institutions. The Office of the Registrar, in consultation with the relevant faculty as needed, will evaluate the application for transfer credit and official transcripts upon a student's admission to a program. The student is responsible to provide Ambrose with an official English translation of a transcript and course syllabus.

To be considered for transfer, a course must be equivalent or near to the equivalent of a degree requirement, or fit within the maximum number of elective credits allowed in a degree. The earned grade in the transferring course must meet the minimum grade requirements of the degree. While there is no limitation to the age of courses accepted for transfer credit, older course content may be assessed to be out of date, rendering certain courses inadmissible for transfer credit.

Courses used as credit for a previous graduate program cannot be transferred into an Ambrose program, however, maybe considered for Advanced Stading with Credit.

Letters of Permission

A current degree-seeking student may apply for a Letter of Permission, which permits them to take a course at other accredited institutions for transfer into an Ambrose degree program. Such permission is subject to approval by the Office of the Registrar. To be eligible for a Letter of Permission, a student must have earned at least 15 credits at Ambrose, with a minimum cumulative GPA of 2.7. Students under Academic Probation are not eligible for Letters of Permission.

In any given semester, a student may not enroll in more credits as a visiting student in other institutions than they do at Ambrose University without special permission.

Conditions of Transfer Credit and Letters of Permission

Credit is given for formal prior learning at accredited institutions through transfer credit or letters of permission subject to the following limitations:

- A student must meet Ambrose's residency requirements to graduate from Ambrose: complete a minimum of 30 credits for all 60 credit Master's degree programs and 45 credits for Master of Divinity programs at Ambrose Seminary;
- All transfer credit evaluations are program specific. A change of degree program may therefore result in changes to transfer credits awarded;
- Earned a grade of no less than 'B' (according to the Ambrose grade scale) in the course being transferred;
- Experiential learning courses such as practicums, internship, and field placements may be considered as specialized or open electives only, but not as practicum, internship or coaching credit;
- Transfer credits will not be awarded towards any Seminary certificate or diploma program;
- Letters of Permission will not be granted during the final Winter semester of study;
- Grades from transfer credits are not noted on transcripts and are not considered when calculating the student's GPA or cumulative GPA.

Recognition of Prior Learning: Advanced Standing without Credit

Advanced Standing provides for the recognition of prior course work that overlaps significantly with the content of required courses in a degree program. Assessments are completed by the Office of the Registrar in consultation with relevant faculty as needed. Credit is not granted for previous course work, but a higher level course may be used as a substitution for the required course. Substitutions are done with the approval of the Registrar. When awarding Advanced Standing without Credit, consideration is given to the previous course's content and level of study, the grade achieved, and the date of study. If enrolment in an Ambrose program is not continuous, the Advanced Standing status will be re-evaluated upon re-admission to the program.

Recognition of Prior Learning: Advanced Standing with Credit

Advanced Standing with Credit may be considered if the student can demonstrate completion of equivalent work in a non-formal educational setting, or in the case of graduate programs, from undergraduate programs. Such considerations will typically be made on a course-to-course basis. Recognition for unaccredited programs or non-credit courses may be sought with documentation of the courses. The conditions of recognition are evaluated in consideration of the course description and learning outcomes of the syllabus of the most recent offering of the equivalent Ambrose course. When awarding Advanced Standing with Credit, consideration is given to the previous course's content and level of study, the grade achieved, and the date of study. If enrolment in an Ambrose program is not continuous, the Advanced Standing status will be re-evaluated upon re-admission to the program.

Ambrose Bachelor of Arts Christian Studies and Master of Divinity

Students who complete the 90-credit (concentration) or 120-credit (major) Bachelor of Arts Christian Studies at Ambrose University will receive 30 credits of Advanced Standing with Credit in the Master of Divinity at Ambrose Seminary.

Arrow Leadership Program

Students who complete the graduate level of the Arrow Leadership Program, will be assessed and may receive up to 12 credits as electives in ED, MI, PT and/or Open Electives.

Master of Theological Studies in Chile

Ambrose Seminary is offering the Master of Theological Studies (MTS) at The Seminario Teológico Alianza (STA), located in Temuco. STA supports the educational goals of The Christian and Missionary Alliance (C&MA) Church in Chile, in which there are a cohort of students who are currently seeking an academic research degree from an accredited Seminary affiliated with The C&MA. Ambrose Seminary does not intend to establish a satellite campus or have an on-going presence in Chile. Ambrose Seminary offers its MTS curriculum through STA in the native language of Spanish to support one cohort of students seeking an MTS degree. Tutoring and library services are available in Spanish through STA (with additional access to the digital resources available through Ambrose's Library).

Recognition of Prior Learning: Life and Work Experience

At present, Ambrose University does not have the capacity to recognize experiential learning acquired through life and work experience. The mature student admission policy for Ambrose Seminary facilitates the demonstration of academic skills equivalent to an undergraduate degree. Although similar in function to such a policy, it is not an informal prior learning recognition process.

ACADEMIC RECORDS

Student academic history records, known as transcripts, are maintained by the Office of the Registrar and are considered confidential. The transcript is a permanent record of the student's complete academic history at Ambrose including courses, grades, program of enrolment and/or conferred, academic standing and probation will appear and remain permanently on your transcript. Partial transcripts will not be issued.

You are responsible for ensuring the accuracy and completeness of your transcript. Queries regarding errors or omissions must be made as soon as possible.

Official Transcripts

Official academic transcripts bear the signature of the Registrar and the University seal, and are printed on security paper. They are issued by the Office of the Registrar. Official academic transcripts include the terms in which registration took place and the associated grades or grade symbols that were assigned. The academic transcript also includes the student's current or most recent program degree(s), major(s), minor(s), concentration(s), and specialization(s), as appropriate.

Official copies of your transcript will be provided upon written request from you, but only when all of your fees and outstanding amounts have been paid in full. Official transcripts may be issued to you personally or to an institution you designate in writing.

Transcripts cannot be issued on the basis of a telephone or email request.

Official transcript requests are usually processed within 5 business days but may be up to 10 business days during peak academic seasons from the time of the request, provided the student's account has been paid in full and payment received. Incomplete forms may result in a delay in processing. Requests are processed in the order in which they are received.

Unofficial Transcripts

Unofficial transcripts are similar in content to official transcripts; however, they are not printed on security paper and do not bear the Registrar's signature or the University seal. Current students may access and print unofficial transcript through their Student Portal.

Note: As part of the admissions transfer credit process we may collect transcripts from other institutions and keep them on your student file, but legally we cannot release transcripts from another institution.

Withholding of Documents

Official and unofficial academic transcripts will not be issued if the student has any outstanding financial obligations to the University.

Retention of Student Records

Academic Records, including all information appearing on a Transcript, are retained indefinitely. Notations of student discipline are retained according to the terms of the penalty imposed. Materials supporting applications for admission, correspondence and transcripts from other institutions and similar material may be destroyed five years after a student's last registration. Other material may be destroyed sooner.

COURSEWORK EXTENSIONS

Should a request for a time extension on coursework exceed the end of the term, a Coursework Extension Application must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and are normally granted for 30 days beyond the last day of the term.

Normally, Time Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit a Coursework Extension Form to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course.

A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a time extension has been granted; and
- all course work submitted after the revised due date provided by an approved extension to coursework

ACADEMIC ACCOMMODATIONS

Ambrose recognizes its legal duty to provide reasonable academic accommodation to the point of undue hardship. This duty arises from human rights legislation, and failure to provide reasonable academic accommodation to a student with a documented disability may amount to discrimination under the [Alberta Human Rights Act, RSA 2000, C A-25.5](#). Students with a disability who wish to have an academic accommodation should contact Accessibility Services in the Student Academic Success office without delay. See Accommodations and Accessibility Policy.

FINAL EXAMINATIONS

Assessments and Examinations

Scheduling

All final examinations (except modular and spring semester courses) must be scheduled by the Office of the Registrar except in the case of take-home examinations, oral examinations, or term projects. Modular or alternative courses offering final examinations are scheduled by the instructor.

Take-home examinations must start on or after the first day of final exams and not extend beyond the last day of final exams. Instructors must provide a 72-hour time for completion.

All other in-person assessments must be scheduled within regular class time. In-person assessments may not be held on non-instructional days (e.g. fall or winter breaks) or after the last day of classes, as indicated in the academic schedule, except in those special cases where prior approval has been obtained from the Dean of the faculty member offering the course.

Limitations

In the final 14 calendar days of class, instructors should not carry out examinations (or assessments that could reasonably be interpreted as a replacement) that total more than 15% of the final grade, except in the case of laboratory or oral testing, presentations, or summative projects/papers.

Scheduling of Final Examinations

The dates for Final Examinations are noted in the Academic Schedule. Students and instructors must be available for examinations up to the last day of the examination period. You are advised not to make travel plans outside of Calgary before the end of the Final Examination Period. The Examinations Timetable for Fall and Winter semesters will be published in a timely manner. Final examinations must be taken at the time specified in the official Examinations Timetable.

Re-scheduling Examinations

If you need to write a final examination at a time other than the scheduled final examination, and you meet the criteria below, you must file a Revised Exam Request form no later than one month prior to Final Examination week. This date is noted in the Academic Schedule.

A request to defer your exam will normally only be considered in one of the following circumstances:

- The scheduled final examination slot conflicts with another examination; or
- The scheduled final examination slot results in three consecutive examination periods.

Travel plans will not be considered an appropriate reason to request a revised final examination.

If you miss a final examination due to unforeseen circumstances, you must apply for a deferred final examination within 48 hours of the missed examination. If you are prevented from writing a final examination by illness or other extreme circumstances, you must apply to the Registrar for an alternate examination timeslot. Individual examinations are scheduled by the Registrar. All requests for deferral of a final examination due to health reasons must be accompanied by a letter from a physician.

Late applications for a re-scheduled examination due to examination time slot conflicts will not be accepted. If you have two examinations in one time, you will be provided with an alternate date and time at the end of the final examination period.

Final Examination Papers

After grading, all final examination papers will be retained by the Academic Office for a period of twelve months after the release of official grades. During this time, you may request to see your final examination for educational purposes. You will not, however, be permitted to remove or copy your examination papers. After twelve months, all final examination papers, as well as any unclaimed assignments, will be destroyed.

FINAL GRADES AND GRADE POINT AVERAGES

Grade Reports

Upon completion of each semester, you may view grades for courses in which you were officially registered through your Student Portal. You are responsible to ensure the accuracy of this information.

Grade Point Averages

Satisfactory progress toward completion of a degree program is judged on the basis of cumulative grade point average. The grade point average (GPA) is calculated on a semester basis by adding the quality points earned in each course and dividing by the number of credit hours in which you are enrolled. Pass/fail credit hours are not used in calculating GPA or cumulative GPA. Similarly, grades from transfer credits are not considered when calculating your GPA or cumulative GPA. The cumulative GPA (CGPA) is the average calculated by adding the total quality points you have earned in all courses and dividing the total by the sum of all attempted credit hours in which you have been enrolled at Ambrose University.

Letter Grade and Grade Point Average

The grading system used at Ambrose University is the Alberta Common Grading Scale, also known as the Alpha 4.00 Grading Scale. Grades have the following meanings:

Grade	Interpretation	Grade Points
A+	Mastery: Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-developed understanding of subject matter	3.30
B		3.00
B-		2.70
C+	Basic: Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited understanding of subject matter	1.30
D		1.00
F	Failure: Failure to meet course requirements	0.00
AE	Aegrotat	No grade points
AU	Audit	No grade points
AUF	Audit Fail	No grade points
FR	Failed Repeat	No grade points
P	Pass	No grade points
R	Repeat	No grade points
TX	Time Extension	No grade points
W	Withdrawal	No grade points

Because of the nature of the Alpha 4.00 system, there can be no uniform university-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Aegrotat Grade

The Academic Affairs Committee may authorize a final grade of 'Aegrotat' when course requirements are not met due to prolonged illness or other circumstances beyond a student's control. Students are permitted to continue in their program with an AE grade.

ACADEMIC STANDING

Definitions

Academic Standing refers to matters such as continuation in a program, graduation and academic suspension of a student and is generally calculated within 14 days of a semester concluding.

Good Standing is awarded to a student unless another notation is indicated on their record.

Academic Probation is assigned to students who have completed eighteen credits but have not met academic requirements within a certain semester.

Academic Suspension is removal of a student from Ambrose for a minimum of twelve months from the date of suspension.

Expulsion is permanent removal of a student from Ambrose for academic or non-academic causes. Expulsion is permanently noted on a student's official transcript.

Good Standing

A student is considered in "Good Standing" in:

- a Certificate or Diploma program with a cumulative GPA of 2.0 or higher.
- the Master of Theological Studies with a semester GPA of 3.0 or higher.
- the Master of Divinity, Master in Leadership and Ministry, Master in Intercultural Ministries, Master of Christian Studies with a semester GPA of 2.7 or higher.

Academic Warning

Students will be placed on Academic Warning (AW) when their cumulative GPA is below 2.0 and a minimum of nine credits have been completed at Ambrose. Students on Academic Warning are eligible to continue in their program of standing.

Students on Academic Warning will be contacted by the Student Academic Success office to engage in learning supports.

Academic Warning is not noted on a student's official transcript.

Academic Probation

A student is placed on Academic Probation under the following parameters:

- Certificates and Diplomas: cumulative GPA is below 2.0
- Master in Theological Studies: cumulative GPA is below 3.0
- Master of Divinity, Master in Leadership and Ministry, Master in Intercultural Ministries, Master of Christian Studies: cumulative GPA is below 2.7

Academic Probation is reviewed following the completion of the Fall semester and Winter semester and is in effect for the subsequent semester of enrolment or until the next academic review is completed. Students on academic probation are eligible to continue in their academic program.

While on Academic Probation, students are not permitted to:

- participate in competitive Lions' Athletics team games (including team travel) but are permitted to participate in team practices and related activities or
- participate in the Seminary Student Leadership Team.

Students on Academic Probation are required to meet with the Student Academic Success team to develop a learning plan. Seminary students will also be required to meet with the Dean.

Academic Probation is permanently noted on a student's official transcript. Students are required to achieve a minimum 2.0 semester GPA in the next or they will be eligible for academic suspension.

Academic Suspension

Students are reviewed for Academic Suspension when:

- they have been on Academic Probation and
- their cumulative GPA is less than 2.0, and
- they did not demonstrate a semester GPA of 2.0 while on Academic Probation;

or

- due to academic misconduct; or
- non-academic misconduct in the classroom setting.

Academic Suspension is permanently noted on a student's official transcript.

Students on Academic Suspension are not permitted to register at Ambrose for a minimum of twelve months from the date of the suspension. Following academic suspension students must re-apply to Ambrose (Refer to Admissions Policy - Suspended and Required to Withdraw Students).

There is an appeal process for Academic Suspension (Refer to Academic Appeals).

Dean's List

Credential-seeking students with a minimum 3.5 semester GPA on a minimum of twelve graded credits in a semester at Ambrose will be placed on the Dean's List for that semester.

Students assessed by the Accessibility office to be equivalent to full-time studies will be considered for the Dean's List.

Placement on the Dean's List is permanently noted on the student's official transcript.

ACADEMIC MISCONDUCT AND MISCONDUCT IN THE LEARNING ENVIRONMENT

Academic misconduct is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community.

1. The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically.
2. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action in accordance with this policy.
3. Students are expected to cooperate in investigations of allegations of Academic Misconduct. Obstructing an investigation may result in penalties under the Student Non-Academic Misconduct Policy.
4. The Registrar maintains exam regulations for all examinations administered by the Registrar's Office. Exam invigilators or proctors are proxies for the course instructor. A Student's failure to comply with these regulations will be investigated as an appeal of a Final Grade.
5. Instructors will clearly communicate their expectations regarding conduct required of Students completing academic assessments in their courses. A Student's failure to comply with those expectations will be investigated as potential Academic Misconduct.
6. In the Learning Environment (e.g., classroom setting), Students are responsible to conduct themselves in a manner that enhances, respects, and does not disrupt or bring harm or disrepute to Ambrose or Members of the University Community.
7. Standards of behaviour in the learning environment are understood to apply to all environments where learning activities occur (e.g., laboratories, classrooms, field trips, practicum settings). Learning is an active and interactive process, a joint venture between Student and instructor and between Student and Student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and Student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the learning environment.

Students who have been found responsible for committing Academic Misconduct or Misconduct in the Learning Environment may appeal the decision, and in some cases the sanctions, in accordance with the Academic Appeals Policy. However, sanctions requiring attendance at educational seminars and sanctions that are simply written warnings may only be appealed if the Student is also appealing the decision that they committed Academic Misconduct or Misconduct in the Learning Environment.

If an appeal is unsuccessful the original date of Suspension or Expulsion may take effect. If the Academic Appeals Committee decides that the original date is the appropriate one for a Suspension or Expulsion to take effect, the Student will not receive credit for Academic Activities completed pending the appeal decision.

Definitions

Academic Activities means critical inquiry, research and learning in the pursuit of official recognition at the University. Examples include:

- course or program requirements;
- examinations, tests, or quizzes; and interactive online tutorials, or other computer-assisted instruction.

Academic Achievement Decisions means the determinations of academic standing in the absence of Academic Misconduct. This may include the assignment of grades, credit or fail designations, assessments of professional behavior in accordance with a course syllabus or outline, requirements to withdraw, and any other matter where the measurement of achievement, or academic progress, is not directly connected to an instance of Academic Misconduct.

Academic Misconduct refers to all instances of academic dishonesty. It includes any behaviour that undermines the University's ability to evaluate fairly students' academic achievements, or any behaviour that a student knew, or reasonably ought to have known, could gain them or others unearned academic advantage or benefit. Whether or not a student intended to commit academic misconduct is not relevant for a finding of academic misconduct. (Examples: plagiarism, cheating, accessing unauthorized assistance, buying or otherwise obtaining term papers or assignments, contributing to academic misconduct, falsifying, fabricating, misrepresenting, or forging an academic record or document, damaging, tampering or interfering with the scholarly environment, misrepresentation of personal identity or performance, unauthorized use of intellectual property, violations of specific course requirements, failure to comply with exam regulations applied by the Registrar.)

Cheating

Cheating is a serious form of academic dishonesty. It means trying to give or gain an improper advantage in Academic Activities. Some examples of Cheating include:

- copying from another Student's work;
- conversing with another Student (or other Students) during an examination;
- having, using, or attempting to use unauthorized materials or devices for assistance in completing Academic Activities;
- attempting to read another Student's examination papers or allowing another student to read an examination paper;
- obtaining assistance from another person in completing coursework, such that there is a real question whose work is being assessed;
- sitting for an examination by surrogate or acting as a surrogate; and
- tampering or attempting to tamper with examinations, grades or class records.

Classroom occasionally used interchangeably with Learning Environment. It means any learning environment associated with the course (e.g. labs, dance studio, art performances, experiential learning settings, field trips, faculty advising).

Disciplinary Probation means a period of time during which a Student's Transcript retains a note about Disciplinary Probation for Academic Misconduct. Students may continue in their program or course of studies while on Disciplinary Probation.

Fabrication means creating or using false records, including a transcript or other document, or citing work which does not actually exist.

Falsification means altering or attempting to alter work or records for academic gain. Some examples of Falsification include:

- altering transcripts or other third party documents;
- changing, or attempting to change, recorded grades;
- a Student impersonating another Student, or a Student allowing another individual to impersonate the Student; and manipulating, changing, or omitting source material, data, methods, or findings.

Instructor means the Academic Staff Member, Appointee, or other individual teaching a course or section of a course.

Learning Environment means any learning environment associated with the course (e.g. labs, dance studio, art performances, experiential learning settings, field trips, faculty advising).

Misconduct in the Learning Environment includes behaviours that:

- violate established civil rights, human rights, and criminal statutes;
- harm (or could be reasonably expected to harm) the mental or physical health or safety of self or others;
- bully and/or harass Members of the University Community;
- neglect or recklessly endanger the well-being of individuals, whether Members of the University Community or not, that are a part of, or affected by, the classroom setting;

- damage or otherwise interfere with the physical learning environment; or violate the ethical standards of one's intended profession (e.g., clinical settings, practice, directed field studies, internship, etc.).

Plagiarism occurs when a Student presents the ideas, expression of ideas or work of another individual as the Student's own. Plagiarism is a serious academic offence and is considered fraud or theft. Some examples of Plagiarism include:

- using all or a portion of someone else's work in an assignment or for other Academic Activities, without appropriate acknowledgement, which includes using someone else's words without quotations marks around those words, inappropriate paraphrasing, or referencing someone else's idea without appropriate attribution;
- purchasing, or otherwise acquiring work and submitting it as the Student's own original work;
- submitting the Student's prior work for evaluation in another course, or in a subsequent attempt of the same course, without the express approval of the Instructor teaching the second course, or subsequent attempt;
- using text written by a generation system as one's own (e.g., entering a prompt into an artificial intelligence tool and using the output in your work); and conducting any act that defrauds the academic process.

Procedural Fairness means the opportunity to be heard by an unbiased decision maker and to be made aware of the evidence considered by the decision maker. Procedural Fairness is about the procedures used to make a decision, not the actual outcome of the decision.

Required Withdrawal refers to a student in the School of Education that is not permitted to participate in academic activities due to academic achievement decision or academic misconduct.

Rescission of credit or credential results from fraudulent documentation or academic misconduct. The Dean (or designate) of the appropriate Faculty may make the recommendation for rescission to the Vice President Academic. The original conferring of a degree, diploma or certificate may be permanently deleted from the student's academic record. A notation of "<Degree/Diploma/Certificate> Rescinded" and the date of rescission will appear permanently on the student transcript.

Student means an individual registered in a University course or program of study, or an individual who is no longer registered at the University and is alleged to have committed Academic Misconduct while they were registered in a course or program of study at the University. A Student who has been suspended, expelled or banned is referred to as a "Respondent".

Student Record means information about a Student's University activities maintained by the Registrar.

Teaching Faculty means the faculty responsible for the delivery of a course (this applies to credit and non-credit courses or programs).

Transcript means the official summary of a Student's permanent academic record at the University.

Unauthorized Assistance means cooperating, collaborating, or otherwise giving or receiving assistance in completing Academic Activities without the Instructor's permission.

University means Ambrose University.

Please consult the Academic Misconduct and Misconduct in the Learning Environment policy for more information.

ACADEMIC APPEALS

A Student may appeal a decision made in response to final grades, academic misconduct, misconduct in the learning environment, academic probation or suspension on one or more of the following grounds:

- a. there is evidence available that was not considered in the decision and that may have otherwise affected the decision being appealed; or
- b. the decision being appealed was made in a procedurally unfair way; or
- c. the appropriate process, as outlined in the Academic Calendars, was not followed; or
- d. the decision contained an error in the application of the relevant Academic Regulations.

In general, Final Grade decisions and decisions regarding Academic Misconduct, or Misconduct in the Learning Environment, or Academic Progression Matters should be made as close as possible to the level at which the academic competence resides.

Dissatisfaction with a decision or with a University, Faculty or School policy, procedure, regulation, or standard is not a Ground of Appeal.

In general, events or academic performance that occur after the date of the decision being appealed are not considered to be relevant new information.

A Student must exhaust all decision making and appeal processes at each level before submitting an appeal to the Academic Appeals Committee.

Appeal of Final Grade

There are two levels to a final grade appeal. The first level is adjudicated on the academic merit of a student's work. The second level of the appeal process is based solely on the process by which the academic appeal decision was reached.

Before commencing an appeal for change of final grade, the Student should contact the course instructor within 5 business days of receiving notification of the final grade. If the instructor agrees to change the final grade, the instructor must submit a Change of Grade form to the Office of the Registrar.

Appeal of Academic Misconduct Matters

There are two levels to an academic misconduct appeal.

The matter of academic misconduct is initiated by an Instructor and will be reported to the Dean of the program regardless of whether an appeal is made. A written record of the violation will be kept in the student's permanent file.

Appeal of Misconduct in the Learning Environment

There are two levels of appeal to decisions about misconduct in the learning environment.

Management of behavior in the learning environment primarily rests with the Instructor. The Instructor may direct a Student to leave the class if the Student engages in any behavior that disrupts the learning environment.

All misconduct in a learning environment will be reported to the Dean. The Dean will investigate the situation and has the authority to take any action they determine is appropriate in response to the misconduct and will determine sanctions.

Appeal of Academic Progression

There is one level of appeal for matters related to Academic Progression.

Decisions made by an Academic Affairs committee related to progression in a program, specifically academic probation and suspension, may be appealed.

Please consult the Academic Appeals policy for more information.

GRADUATION

On the recommendation of the faculty, degrees and diplomas are conferred by the President of the Seminary at a spring Convocation of the faculty, alumni, graduands and their guests.

Time Limitation for Completion of Credentials

Normally, there is no time limitation for the application of credit toward an Ambrose credential for any Course completed at Ambrose or at any recognized accredited post-secondary institution.

Time limitations (stale dating) may be imposed if the Course content is particularly time-sensitive. Any such time limitations must be approved by the Dean of the appropriate Faculty upon recommendation from the Chair.

All graduate requirements for a master degree must be completed within ten (10) years of admission to the program. Exemptions may be granted

There is no limit on the number of years for completion of a certificate or diploma.

Students unable to complete a credential within the stated time limits will be removed from the program and be required to apply for readmission.

Graduation Application

To receive a degree, you must submit a Graduation Application form to the Office of the Registrar no later than the date noted in the Academic Schedule.

A Graduation Application fee must accompany the application (see [Registrar/Registration Fees](#)). Applications received after the deadline may be accepted for consideration or they may be held until the next convocation ceremony. Those that are accepted will be charged a late fee in addition to the graduation fee (see [Registrar/Registration Fees](#)).

The Graduation Application form alerts the Office of the Registrar to review your academic record and recommend that the President grant your degree. If you want to graduate you must, therefore, complete the Graduation Application form by the prescribed deadline and pay the Graduation Application fee, even if you do not plan to attend the convocation ceremony.

Former students cannot apply to graduate with a degree which is no longer offered. You must be admitted into and graduate from a current Ambrose University program.

If you plan to apply courses taken at another institution toward your degree, and you have not yet been granted transfer credit for those courses, you must list them on your Graduation Application form. To receive transfer credit, you must provide official transcripts showing suitable final grades (as defined in the Transfer Credit section of this Academic Calendar) to the Office of the Registrar no later than one month prior to convocation. You are responsible for having official transcripts from other institutions sent directly to the Office of the Registrar.

If you fail to submit your official transcripts before the prescribed deadline, you cannot expect to have your name added to the graduation list or to be recommended for your degree until the following convocation.

When completing degree requirements in spring session, summer session or fall session, you will not receive your degree prior to the following convocation. However, at your request, the Office of the Registrar can issue an official letter indicating that you have completed all of the academic degree requirements of your program.

Graduation Requirements

You alone are responsible for meeting all applicable requirements for graduation. To be considered eligible for graduation, you must meet all of the following requirements:

- Your degree program requirements, as outlined in the Academic Calendar in effect at the date of registration in the program (or readmission to the program), must be completed satisfactorily. Academic credit may be earned at Ambrose University and may include transfer credit consistent with Ambrose University policy
- Your minimum cumulative GPA must be 2.7 for all programs except the Master of Theological Studies which requires a minimum CGPA of 3.0.
- You must have completed a minimum number of credits at Ambrose Seminary – 30 credits for all 60 credit Master's degree programs and 45 credits for the Master of Divinity degree programs;
- You must submit a completed Graduation Application form to the Office of the Registrar by the deadline in the Academic Schedule.
- Your graduation application fee must accompany the application.
- You must be approved for graduation by vote of the Seminary faculty.
- Your program of study must be completed in no more than 10 years of study.

Outstanding Accounts

If you owe the University any fees, fines or other charges you will not be permitted to graduate, which means you cannot participate in ceremonies, will not be listed in the convocation program and will not receive official transcripts or a degree parchment. The deadline to clear all outstanding accounts in order to be permitted to graduate is two full weeks prior to the convocation ceremony.

Academic Attire

Gowns: Masters' gowns follow the black gown specified by North American Intercollegiate Code.

Hoods: Students graduating with a Masters' degree wear red, the hood colour for the discipline of Theology.

Headwear: Masters' headwear is the black mortarboard or trencher-type.

North American Indigenous Students and Commencement

Ambrose welcomes all North American Indigenous graduating students to celebrate their heritage through wearing cultural dress at their Commencement ceremony; with or instead of the Academic gown. The cap maybe replaced if a headdress is part of the cultural dress. All graduands who participate in Commencement must wear an academic hood as it represents the specific degree earned and the

Faculty or School awarding the degree. Graduands choosing to wear cultural dress should advise the Office of the Registrar two weeks prior to the Commencement ceremony.

Graduating In Absentia

If you plan to miss the graduation ceremony, you still need to complete the Graduation Application form by the prescribed deadline and pay the Graduation Application fee in order to graduate. Your degree parchments will be mailed to you.

Degree Parchment

It is Ambrose University policy to use the full legal registered name of students on the degree parchment. Changes in name must be supported by legal documentation. Minors and approved concentrations will not be indicated on your degree parchment, but will be noted on your official transcript.

Replacement Degrees

If your degree parchment gets damaged, lost, stolen or destroyed, or if you request a legal name change, Ambrose University will issue a replacement degree parchment for a fee (see [Registrar/Registration Fees](#)). You are responsible to pay any additional costs for courier service, insurance or other delivery options.

A replacement parchment will not be issued if you have an unpaid student account. A Parchment Replacement Request form is available on our website. All replacement degree parchments will be marked “duplicate,” with the date they were reprinted. Replacement degrees usually will not have original signatures.

AMBROSE SEMINARY PROGRAMS OF STUDY

Mission Statement

Ambrose Seminary prepares Christians to serve and lead the church in its mission in the world. With this statement, Ambrose Seminary affirms that:

The mission of the church, which is the mission of God, is to bear witness everywhere and in every aspect of life to the new creation of all things in Jesus Christ, through the Holy Spirit. That mission extends from the local church into homes, workplaces and public spaces throughout the world;

Ambrose Seminary prepares Christians for ministry in the evangelical tradition, at the post-baccalaureate level, and in partnership with The Alliance Canada. The Seminary prepares students to serve and lead in keeping with their calling to live a godly life and to exercise the gifts and abilities that they have been granted by God. Most graduates of the Seminary will go on to serve in a variety of pastoral, teaching and leadership roles in Canada and around the world. With equal enthusiasm, the Seminary educates and trains people for lay ministry, which is essential to the mission of God in and through the church;

Ambrose Seminary prepares Christians through an integration of spiritual, intellectual and ministerial formation. Such preparation includes education and training in a variety of disciplines: biblical interpretation, theological reflection, evangelism, discipleship, leadership, preaching, teaching, counselling and cross cultural communication. The Seminary realizes that the theological education it offers must undergo continual refinement so that students receive context-sensitive ministerial training and are enabled to become lifelong learners.

Program Outcomes

At Ambrose Seminary, we seek to integrate learning experience around four key goals. *We will:*

1. Nurture theological depth and breadth

To know what you believe and why it matters

Ambrose Seminary provides our students with an education rooted in the depth of our evangelical heritage and steeped in the breadth of Christian tradition. We deeply desire that our students leave Ambrose able to interpret the Bible and all God's revelation faithfully and to reflect theologically on all that touches on faith and life.

2. Cultivate a heart after God

To know God – Father, Son and Holy Spirit – and to love as God loved

Ambrose Seminary imparts to our students a vision of the Triune God and models a Spirit-filled life of abiding and abounding in God. We deeply desire that our students leave Ambrose centered in a life of communion with God and love of neighbour.

3. Foster vocational clarity and effectiveness

To know who you are and what you are to do

Ambrose Seminary helps our students discern and engage their vocation in the uniqueness of their gifts, heart-desires, and personality. We deeply desire that our students leave Ambrose empowered to serve effectively in the place where their deep joy and the world's deep need meet.

4. Inspire redemptive action

To know God's mission and to live it fully

Ambrose Seminary challenges students to see and celebrate how God is at work and equips them for reflective engagement in that work. We deeply desire that our students leave Ambrose Seminary ready to engage whole-heartedly wherever God leads them.

The Ambrose Seminary Mission Statement and Program Outcomes specify how the mission statement of Ambrose University is contextualized for the seminary.

Theological Studies in Chinese

Theological Studies in Chinese (TSC) at Ambrose Seminary provide a context for study that imitates the tri-lingual character of the Canadian Chinese church. A fusion of Chinese (Mandarin and Cantonese) and English language courses are offered. The curriculum recognizes the importance of ministry to the second generation.

TSC is offered in collaboration with the Canadian Chinese Alliance Churches Association and emphasizes the deeper Christian life and the mission of the church to the world.

Professors have strong academic training. Courses where the Chinese pastoral context is important are offered in Mandarin. Tutoring is available for English language courses so that Chinese students are able to flourish in all courses. The library has over 4,000 volumes in Chinese.

The MDiv, MLM, and MCS degree programs are offered. The Graduate Diploma in Christian Studies and the Graduate Certificate in Leadership are also available.

Seminary Degree and Diploma Programs

Master of Divinity

Chinese Language version available

90 credits

Master in Leadership and Ministry

Chinese Language version available

Online version available

60 credits

Master in Intercultural Ministries

Online version available

60 credits

Master of Christian Studies

Chinese Language version available

60 credits

Master of Theological Studies

60 credits

Graduate Diploma in Christian Studies

Chinese Language version available

30 credits

Graduate Certificate in Christian Studies

15 credits

Graduate Certificate in Intercultural Studies

21 credits

Graduate Certificate in Leadership

15 credits

Graduate Certificate in Spiritual Care

21 credits

MASTER OF DIVINITY

The Master of Divinity (MDiv) program prepares students for professional pastoral ministry in Canada and around the world. This degree is the standard for those preparing for a credentialed ministry position in many denominational settings because it provides both depth and breadth in biblical studies, theology and pastoral studies. The MDiv program at Ambrose focuses on spiritual and professional pastoral formation. The goal is to produce graduates who can think and reflect biblically and theologically on the practices of leadership for Christian ministry.

Education for theological reflection includes acquiring knowledge, skills and dispositions. It requires a depth of knowledge of the scriptures and the Christian theological tradition as a foundation from which to reflect on the witness and service of the people of God. It includes the formation of pastoral skills through active engagement in the classroom with current theories on the practice of ministry alongside participation in ministry in context. It includes a focus on spiritual and personal formation and offers two ministry streams: Intercultural Ministries and Pastoral Ministries. All these aspects are part of the MDiv experience at Ambrose Seminary.

All MDiv students without professional ministry experience complete a (minimum) three-month full-time internship in a ministry context. Students with ministry experience may propose a ministry project with a mentor instead of an internship. Students may use a Clinical Psycho-spiritual Education experience as an internship.

All MDiv students are required to compile a Personal Growth Portfolio (PGP) during their program. The PGP assists them in tracking and integrating personal development in conversation with an academic advisor.

Master of Divinity Program Requirements (90 credits)

Biblical Languages (12 credits)

BL 511 The Language of the Old Testament
 BL 512 Introduction to Hebrew Exegesis
 BL 521 The Language of the New Testament
 BL 522 Introduction to Greek Exegesis

Biblical Studies (12 credits)

NT 502 Synoptic Gospels
 OT 502 Pentateuch
 New Testament elective
 Old Testament elective

Open Biblical Theology/Theology elective (3 credits)

One course in BT or THEO

Church History (6 credits)

CH 501 History of Global Christianity
 One CH elective: CH 601, CH 610, CH 611, CH 612, CH 613, CH 614, CH 615-CL, CH 620, CH 645, CH 665, CH 745, CH 750, THEO 669

Theological Studies (12 credits)

THEO 501 The Christian Confession
 One systematic and historical theology elective: THEO 611, 622, 640, 641, 650, 663, 669, 674, 702
 One constructive theology elective: THEO 610, 623, 624, 651, 667, 704, 708
 One open theology elective (THEO)

Personal and Professional Formation (12 credits)

PT 501 Personal Formation and Development
 MI 502 Intercultural Competence
 IND 501 Introduction to the Personal Growth Portfolio (1 credit)
 IND 740 The Personal Growth Portfolio (2 credits)
 PT 712/PT 720/MI 712/MI 720 Ministry Internship or Ministry Coaching or SPC 715 Clinical Education in Spiritual Care

Pastoral Ministry Focus (33 credits)

LE 503 Leadership and Leadership Formation

LE 505 Management for Churches and Non-Profit Organizations

PR 510 Introduction to Preaching & Communication

PT 601 Theology and Practice of Worship

PT 610 Theology and Practice of Pastoral Care OR SPC 501 Foundations of Spiritual Care

MI 503 Mission in Global Perspective

ED 506 Discipleship Practices for the Church

4 ministry electives – from CC, CS, ED, LE, MI, PT, PV, PR, or SPC

Intercultural Ministries Focus (33 credits)

MI 501 Personal and Corporate Outreach

MI 503 Mission in Global Perspective

MI 511 Cultural Anthropology for Intercultural Ministry

MI 613 Third Millennium Trends and Issues in Missions

MI 635 Establishing Communities of Faith in a Multicultural World

MI 705 Mentoring for Intercultural Effectiveness

LE 505 Management for Churches & Non-Profit Organizations

4 electives: from CC, CS, ED, LE, MI, PT, PV, PR, or SPC

General Requirements for Completion and Graduation:

- Completion of a total of 90 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.7

MASTER IN LEADERSHIP AND MINISTRY

The Master in Leadership and Ministry (MLM) program prepares student for leadership in professional ministries in a range of specialized areas. The flexibility of the program allows students to focus their studies on appropriate classes for their interests and vocational goals. This program is designed to enhance the ministries of experienced pastors and to prepare others for ministry roles such as education and discipleship, counselling or leadership, chaplaincy or community development. A list of recommended courses for a Poverty Studies or Spiritual Care specialization is given below; these courses may be taken as Specialized or Open electives.

All MLM students without professional ministry experience complete a (minimum) three-month full-time internship in a ministry context. Students with ministry experience may propose a ministry project with a mentor instead of an internship. Students may use a Clinical Psycho-spiritual Education experience as an internship.

All MLM students are required to compile a Personal Growth Portfolio (PGP) throughout the duration of their program. The PGP assists them in tracking and integrating their personal development in conversation with an academic advisor.

Master in Leadership and Ministry Program Requirements (60 credits)

Biblical and Theological Foundations (15 credits)

NT 502 Synoptic Gospels or OT 502 Pentateuch

THEO 501 The Christian Confession

9 credits in any of the following:

Biblical Theology (BT), Church History (CH), New Testament (NT), Old Testament (OT), Theology (THEO)

Leadership Development (9 credits)

LE 503 Leadership and Leadership Formation

6 credits Leadership (LE) electives

Personal Formation (15 credits)

MI 502 Intercultural Competence

PT 501 Personal Formation and Development

PT 710 Ministry Values and Practice

PT 712 Internship or PT 720 Ministry Coaching

IND 501 Introduction to the Personal Growth Portfolio (1 credit)

IND 740 The Personal Growth Portfolio (2 credits)

Specialization Electives (9 credits)

9 credits in any of the following:

Christian Counselling (CC), Education and Discipleship (ED), Leadership (LE), Mission/ Intercultural Studies (MI), Preaching and Communication (PR), Pastoral Theology (PT), Spiritual Care (SPC). Students have the option of specializing in one area of study.

Poverty Studies Specialization (recommended courses)

PV 501 Poverty in Western Society

PV 502 Poverty and Human Rights: Theory, Theology and Practice

LE 637 Collaborative Leadership for Social Change

SPC 507 Psychological Impacts of Poverty

BT 601 Biblical Theology of Justice

Spiritual Care Specialization (recommended courses)

SPC 501 Foundations of Spiritual Care or PT 610 Theology and Practice of Pastoral Care

SPC 625 Professional Ethics

SPC 610 The Ministry of the Chaplain

SPC 613 Introduction to Prison Ministry

SPC 615 Spiritual Care of the Dying

LE 503 Leadership and Leadership Formation

LE 633 Leadership and Resilience

CC 602 Crisis Counselling

BT 633 Biblical Theology of Suffering and Hope

THEO 651 Trauma and Theology

Note: Courses from other seminaries in Alberta are also applicable to the Spiritual Care specialization. See the list under the Graduate Certificate in Spiritual Care.

Open Electives (12 credits)

General Requirements for Completion and Graduation:

- Completion of a total of 60 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.7

MASTER IN INTERCULTURAL MINISTRIES

The Master in Intercultural Ministries (MIM) program provides preparation for professional ministry. Today's ministers need greater cultural fluency as they regularly are called upon to minister in an increasingly multicultural, diverse world. Matters of cultural fluency, religious and cultural pluralism are regularly integrated in an effort to provide the learner with the knowledge and skills to effectively engage in ministry both in Canada and around the world.

All MIM students without professional ministry experience complete a (minimum) three-month full-time internship in a ministry context. Student with ministry experience may propose a ministry project with a mentor instead of an internship.

All MIM students are required to compile a Personal Growth Portfolio (PGP) during their program. The PGP assists them in tracking and integrating their personal development in conversation with an academic advisor.

Master in Intercultural Ministries Program Requirements (60 credits)

Biblical Studies (12 credits)

NT 502 Synoptic Gospels

OT 502 Pentateuch

3 credits in New Testament (NT) or Biblical Theology (BT)

3 credits in Old Testament (OT) or Biblical Theology (BT)

Theological Studies (6 credits)

THEO 501 The Christian Confession

One of the following:

- THEO 622 Christianity and Culture
- THEO 623 Christian Ethics
- THEO 624 Theology and the Church Response to Residential Schools

Practical Theology Studies (9 credits)

LE 503 Leadership and Leadership Formation

PT 501 Personal Formation and Development

IND 501 Introduction to the Personal Growth Portfolio (1 credit)

IND 740 The Personal Growth Portfolio (2 credits)

Intercultural Ministries (18 credits)

MI 501 Personal and Corporate Outreach

MI 502 Intercultural Competence

MI 503 Mission in Global Perspective

MI 511 Cultural Anthropology for Intercultural Ministry

MI 613 Third Millennium Trends and Issues in Mission

One of the following:

- MI 712 Intercultural Internship
- MI 720 Intercultural Ministry Coaching

Electives (9 credits)

9 credits in any of the following:

Leadership (LE), Mission/Intercultural Studies (MI), Christian Counselling (CC), Education and Discipleship (ED), Preaching and Communication (PR), Pastoral Theology (PT), Spiritual Care (SPC)

Open Electives (6 credits)

General Requirements for Completion and Graduation:

- Completion of a total of 60 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.7

MASTER OF CHRISTIAN STUDIES

The Master of Christian Studies (MCS) is a flexible program focused on personal growth and formation. It is designed for students who want to grow in their knowledge of biblical and theological studies and other related fields to enhance their interests, giftedness, and careers. Students begin with initial foundational studies in Old Testament, New Testament, Theology, and Personal Formation and then build on these with course choices to develop their unique gifts and interests. This program is not intended to prepare persons for career ministry, but instead to promote growth in their knowledge and lives. All MCS students are required to complete the Personal Growth Portfolio (PGP). The PGP assists students in tracking and integrating personal development in conversation with an academic advisor.

The general seminary program outcomes are modified recognizing that the Master of Christian Studies is primarily an academic and professional program of study. Students in this program will:

- gain basic knowledge of biblical and theological studies rooted in the breadth of Christian tradition and explore how to interpret God's revelation in ways that lead to personal growth and direction.
- cultivate a heart after God, centered in a vision of the Triune God, and enacted in a life of communion with God and love of neighbour.
- discover more about who they are and what they are to do as they discern and engage their unique gifts, heart-desires, and personality.
- learn more about God's vision for their lives as it touches on the world around them through creative, redemptive action.

Master of Christian Studies Program Requirements (60 credits)

Biblical Studies (18 credits)

NT 502 Synoptic Gospels

OT 502 Pentateuch

12 credits in any of the following:

Biblical Theology (BT), New Testament (NT), Old Testament (OT)

Theological Studies (15 credits)

CH 501 History of Global Christianity

THEO 501 The Christian Confession

9 credits in Theology (THEO) or Christian History (CH)

Pastoral Theology Studies (3 credits)

ED 501 Teaching and Learning

Personal Formation Studies (6 credits)

PT 501 Personal Formation and Development

IND 501 Intro to the Personal Growth Portfolio (1 credit)

IND 740 The Personal Growth Portfolio (2 credits)

Electives (18 credits)

General Requirements for Completion and Graduation:

- Completion of a total of 60 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.7

MASTER OF THEOLOGICAL STUDIES

The Master of Theological Studies (MTS) program is an integrative theological degree designed to provide a foundation for researching and teaching Bible and Theology. This degree educates those who are pursuing the vocation of teaching Bible and Theology in academic institutions, as well as those who want focused graduate study in Bible (Old or New Testament) or Theology. Persons training for pastoral ministry may also benefit from this program.

The student in an MTS program specializes in either theology or biblical studies (Old or New Testament). This specialization is declared on application and expressed academically in a final thesis. The student is also required to do advanced studies in the other two disciplines. All students do advanced studies in both biblical languages. Although the thesis reflects a student's chosen specialization, the program is designed to ensure that the student understands the connectedness of the three disciplines.

Admission to the MTS program requires approval of the program faculty.

A student may apply to the MTS program without the required prerequisites and will be admitted as a Pre- MTS student until the prerequisites for the MTS are completed (with an average of GPA of 3.0 or higher).

Graduates of the MTS program are expected to:

- understand the content of Christian Scriptures and Theology;
- understand the historical development of key issues in the biblical and theological disciplines;
- understand and use the key resources for the academic study of the biblical and theological disciplines;
- articulate an informed and considered theological hermeneutic;
- exegete and translate biblical texts in the original languages;
- engage in theological scholarship in a critical and integrative fashion;
- research and write at the graduate level;
- articulate a personal philosophy of theological education and vocation;
- be able to construct and teach a course in one of the biblical or theological disciplines.

Master of Theological Studies Program Requirements (60 credits)

Prerequisite Studies

6 credits in Biblical Greek

6 credits in Biblical Hebrew

3 credits in New Testament

3 credits in Old Testament

6 credits in New Testament, Old Testament or Biblical Theology

6 credits in Theology

Specialization Studies (36 credits)

Students are required to take 36 credits in one of the following specializations: New Testament, Old Testament, Theology

Specialization studies must include:

- BT 700/ THEO 700 Advanced Hermeneutics
- 15 credits in advanced (600-700 level) electives in the chosen specialization:
 - Old Testament: 9 credits in OT of which 3 credits may be in BT, and 6 credits in Old Testament Hebrew (HB)
 - New Testament: 9 credits in NT of which 3 credits may be in BT, and 6 credits in New Testament Greek (GK)
 - Theology: 12 credits in THEO and RL 601
- NT 720/ OT 720/ THEO 720 Advanced Reading: Specialization Comprehensive Examination
- THEO 675 Theological Research Seminar
- NT 790/ OT 790/ THEO 790 Thesis (12 credits)

Cognate Studies (21 credits)

Students are required to pursue advanced (600-700) level course work in two program fields which are not in their area of specialization as follows:

Cognate A (10.5 credits)

- 6 credits in advanced (600-700 level) electives
- 1.5 credits in NT 705/ OT 705/ THEO 705 Advanced Reading: Cognate Field Comprehensive Examination
- 3 credits in New Testament Greek (GK) or Old Testament Hebrew (HB) or RL 601

Cognate B (10.5 credits)

- 6 credits in advanced (600-700 level) electives
- 1.5 credits in NT 705/ OT 705/ THEO 705 Advanced Reading: Cognate Field Comprehensive Examination
- 3 credits in New Testament Greek (GK) or Old Testament Hebrew (HB) or RL 601

Professional Development (3 credits)

ED 501 Teaching and Learning

General Requirements for Completion and Graduation

- Completion of a total of 60 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 3.0

GRADUATE DIPLOMA IN CHRISTIAN STUDIES

The Graduate Diploma in Christian Studies (DipCS) provides basic preparation for lay ministry. The diploma has been intentionally structured in a flexible way so that students can direct their studies as they desire. Classes taken as part of the DipCS may be applied to the requirements of the Master in Intercultural Ministries, Master in Leadership and Ministry, Master of Christian Studies or the Master of Divinity program.

A student can focus on Intercultural Ministries in the Graduate Diploma in Christian Studies. In particular cases, the diploma will meet the minimum standards for those appointed to missionary service. The one-year diploma can be applied fully to the Master in Intercultural Ministries program for those who qualify for the degree program.

A student can focus on Leadership and Ministry in the Graduate Diploma in Christian Studies. The one-year Graduate Diploma in Christian Studies can be applied fully to the Master in Leadership and Ministry program.

Graduate Diploma in Christian Studies Program Requirements (30 credits)

Biblical and Theological Studies (9 credits)

9 credits in any of the following:

Biblical Theology (BT), Christian History (CH), New Testament (NT), Old Testament (OT), Theology (THEO)

Leadership/Education Studies (3 credits)

One of the following:

- ED 501 Teaching and Learning
- LE 503 Leadership and Leadership Formation

Personal Formation Studies (6 credits)

MI 502 Intercultural Competence

PT 501 Personal Formation and Development

Open Electives (12 credits)

General Requirements for Completion and Graduation:

- Completion of a total of 30 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.7

GRADUATE CERTIFICATE IN CHRISTIAN STUDIES

The Graduate Certificate in Christian Studies provides basic preparation for lay ministry or professional ministry. It is designed for students who want to grow in their knowledge of biblical, theological and pastoral ministry studies with the flexibility of open electives to explore their own interests. The Graduate Certificate in Christian Studies may be fully applied to the requirements of the Graduate Diploma in Christian Studies or to the requirements of the Master in Intercultural Ministries, Master in Leadership and Ministry, Master of Christian Studies, or the Master of Divinity program.

Graduate Certificate in Christian Studies Program Requirements (15 credits)

Biblical and Theological Studies (6 credits)

Two of the following:

OT 502 Pentateuch

NT 502 Synoptic Gospels or BT 501 Introduction to the Bible*

THEO 501 The Christian Confession

**BT 501 is recommended for students with limited biblical knowledge upon entry. This course will not function as a prerequisite of 600 level BT/OT/NT courses as OT 502 Pentateuch and NT 502 Synoptic Gospels will, but it will provide a basic introduction to the Old and New Testament.*

Personal Formation and Leadership (3 credits)

PT 501 Personal Formation & Development

Open Electives (6 credits)

General Requirements for Completion and Graduation:

- Completion of a total of 15 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.0

GRADUATE CERTIFICATE IN INTERCULTURAL STUDIES

The Graduate Certificate in Intercultural Studies prepares students to work in a variety of intercultural professional vocations both domestically and internationally. The courses for the certificate may be completed online over a two-year interval. A completed Graduate Certificate in Intercultural Studies may be fully applied to the requirements of the Master in Intercultural Ministries or the Master of Divinity program.

Graduate Certificate in Intercultural Studies (21 credits)

Biblical and Theological Studies (6 credits)

THEO 501 The Christian Confession

One of the following:

OT 502 Pentateuch

NT 502 Synoptic Gospels

Personal Formation and Leadership (6 credits)

PT 501 Personal Formation & Development

LE 503 Leadership and Leadership Formation

Discipleship (3 credits)

One of the following:

ED 506 Discipleship Practices for the Church

MI 501 Personal & Corporate Outreach

Intercultural Studies (6 credits)

MI 502 Intercultural Competence

MI 503 Mission in Global Perspective

General Requirements for Completion and Graduation:

- Completion of a total of 21 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.7

GRADUATE CERTIFICATE IN LEADERSHIP

The Graduate Certificate in Leadership provides basic preparation for specialized ministries. It is an intentionally flexible program so that students can tailor the certificate to their own interests and vocation. The certificate can be applied fully to the requirements of the Graduate Diploma in Christian Studies or to the requirements of the Master in Intercultural Ministries, Master in Leadership and Ministry, Master of Christian Studies, or the Master of Divinity program. This program may be completed entirely online.

Graduate Certificate in Leadership Program Requirements (15 credits)

Biblical and Theological Studies (3 credits)

3 credits in one of the following areas:

- Biblical Theology (BT)
- Christian History (CH)
- New Testament (NT)
- Old Testament (OT)
- Theology (THEO)

Leadership Studies (3 credits)

LE 503 Leadership and Leadership Formation

Leadership and Ministry (9 credits)

9 credits in Christian Counselling (CC), Education and Discipleship (ED), Leadership (LE), Mission/Intercultural Studies (MI), Preaching and Communication (PR), Pastoral Theology (PT), Spiritual Care (SPC)

General Requirements for Completion and Graduation:

- Completion of a total of 15 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.0

GRADUATE CERTIFICATE IN SPIRITUAL CARE

A Graduate Program of Studies in Spiritual Care is offered in collaboration with other graduate theological colleges in Alberta. The other graduate colleges included in the agreement are:

- Canadian Southern Baptist Seminary & College (CSBSC) (Cochrane);
- Newman Theological College (Edmonton);
- St. Stephen's College at the University of Alberta (SSC)(Edmonton)

In commitment to creating competent, compassionate spiritual care providers to meet the needs of Albertans, the program of studies is intended to introduce skills for professional practice, disciplines for self-knowledge and self-care, leadership skills, and the ability to engage diverse sectors so that graduates are able to do spiritual care or chaplaincy work in a variety of contexts.

This collaboration agreement pre-authorizes the transferability of the courses listed below.

Given the flexibility of this Certificate, Ambrose will waive its residency requirement for completion and a passing grade is required for all courses transferred to Ambrose. This graduate certificate can be taken concurrently with a degree program or as an individual graduate certificate.

Graduate Certificate in Spiritual Care Program Requirements (21 credits)

Required Courses (12 Credits)

Basic Spiritual Care Skills

SPC 501 - Foundations of Spiritual Care (Ambrose) *or*
SSC 589 - Theological Reflection in Professional Practice (SSC)

Ethics

SPC 625 - Professional Ethics (Ambrose) *or*
PPSYC 583 - Professional Ethics in Psychotherapy and Spiritual Care (SSC), *or*
STP 576 - Bioethics: Moral Issues from Life Sciences (Newman)

Leadership

LE 503 - Leadership & Leadership Formation (Ambrose) *or*
2P3231 - Spiritual Leadership (CSBSC)

Diversity

MI 502 - Intercultural Competence (Ambrose) *or*
SSC 547 - Diversity in Faith and Culture (SSC), *or*
MI 620 - Gospel in Multi-Cultural/Faith World (Taylor)

Electives (6 credits)

Ambrose

SPC 610 - The Ministry of the Chaplain
SPC 613 - Introduction to Prison Chaplaincy
SPC 615 - Spiritual Care of the Dying
LE 633 - Leadership and Resilience
CC 602 - Crisis Counselling
PT 501 - Personal Formation & Development

CSBSC

2C1243 - Dealing with Conflict
2P3215 - Spiritual Formation (CSBSC)

Newman

STP 575 - Spiritual Direction
STP 586 - Introduction to Pastoral Counselling

SSC

INTD 577 - Spiritual Assessment in the Promotion of Health

Field Placement (3 credits)

PT 712/721 – Pastoral Internship or Mentoring (Ambrose) *or*
MI 712/720 – Intercultural Internship or Mentoring (Ambrose) *or*
2P2341/2P2342 - Capstone Ministry I & II (CSBSC) *or*
STP 470 - Theological Field Education (Newman)

Clinical Psycho-spiritual Education (CPE) (6 credits optional)

Students enrolled in the CPE program may have up to 6 credits of CPE applied towards completion of certificate (3 Field Placement credits and 3 elective credits)

SPC 715/716 - Clinical Psycho-spiritual Education (Ambrose) *or*
CPE 5889 - Supervised Pastoral Education (SSC)

General Requirements for Completion and Graduation:

- Completion of a total of 21 credits (as outlined above)
- A Cumulative Grade Point Average (CGPA) of at least 2.7

THE INTERNSHIP PROGRAM

Internship occurs in any ministry context: a church setting, a mission agency, para-church organizations or camps. The minimum duration for an internship is three months on a full-time basis. Part-time internships are permitted with the approval of the Coordinator of Field Education.

The Philosophy of Internship

Internship is an integral part of preparation for ministry. It provides you with an extended, in-depth practice of ministry and integrates field experience with your classroom learning. In addition to giving you an opportunity to practice Christian service, internship offers you a working relationship with another person in ministry. You'll experience many forms and facets of the ministry but the main point of this experience is to be a disciple in development, learning from a pastor-mentor.

The Objectives of Internship

By the end of Internship, you should be able to:

- explore and evaluate your personal identity as a ministering part of the Body of Christ;
- discern the areas of your greatest personal effectiveness within the ministry of the church;
- evaluate lifestyle issues and ways of relating to others as you affect personal growth and ministry;
- assess the attitudes and values you hold relating to people, ministry, culture and life in general;
- measure your ability to relate to your fellow workers and to the programs of the church or para-church organization;
- analyze a ministry situation to discover needs and set realistic goals and strategies to meet those needs;
- evaluate your ministry involvement in terms of personal growth, progress toward goals, effectiveness of methods, strengths and weaknesses, etc.;
- integrate more fully your theological and doctrinal points of view with practical experience.

Internship Prerequisites and Requirements

You must complete Internship or Ministry Coaching with the approval of the Field Education department if you are in the Master of Divinity, Master in Intercultural Ministries or the Master in Leadership and Ministry program. The Coordinator of Field Education will help you find an appropriate internship and must approve your selection.

The following prerequisites must be successfully completed before an Internship can be considered; students should have a cumulative GPA of 2.7 to be considered for internship.

Master of Divinity (Pastoral Ministries Focus)

- ED 506 Discipleship Practices for the Church
- LE 503 Leadership and Leadership Formation
- MI 502 Intercultural Competence
- NT 502 Synoptic Gospels or OT 502 Pentateuch
- PR 510 Introduction to Preaching and Communication
- PT 501 Personal Formation and Development
- PT 601 Theology and Practice of Worship
- PT 610 Theology and Practice of Pastoral Care or SPC 501 Foundations of Spiritual Care
- THEO 501 The Christian Confession

Master of Divinity (Intercultural Ministries Focus)

- MI 502 Intercultural Competence
- MI 503 Mission in Global Perspective
- NT 502 Synoptic Gospels or OT 502 Pentateuch
- PT 501 Personal Formation and Development
- THEO 501 The Christian Confession

Master in Leadership and Ministry

- PT 501 Personal Formation and Development
- PT 710 Ministry Values and Practice

Master in Intercultural Ministries

- MI 501 Personal and Corporate Outreach
- MI 502 Intercultural Competence
- PT 501 Personal Formation and Development

Internship Application Procedures

To prepare for Internship, you must apply to the Internship Program and attend a pre-Internship orientation meeting the September before the internship begins (i.e. MLM/MIM students must apply for Internship in their first year of full-time studies and MDiv students must apply for Internship in their second year of full-time studies). At the pre-internship orientation meeting you'll receive an assessment packet to help determine your readiness for Internship. In October, you will complete an interview with the Coordinator of Field Education to discuss and review the assessment packet.

Your internship field site will be approved, usually in February. In late spring you will attend a 3-day Internship Seminar for all ministry interns and mentors. This seminar prepares you and your mentor for an effective internship by equipping you to:

- build healthy relationships with each other and with the seminary;
- understand the importance of soul nurture;
- address ministry practice and theological reflection issues.

In order to make the most of the Internship experience, you'll meet weekly with your mentor for evaluation and feedback sessions. To ensure that you are actively involved in ministry, you and your mentor will sign an Internship Contract specifying the type and frequency of your ministry involvement before Internship begins.

You'll receive a monthly allowance, room and board, and a travel allowance while ministering.

Churches and ministries from various denominations participate in the Ambrose Seminary Internship program. The Seminary reserves the right to place students in participating churches.

MDiv Intercultural Internships

Intercultural Ministries students must complete all internship prerequisites before the end of the Winter semester. You'll complete Intercultural Internship alongside the course MI 705, Mentoring for Intercultural Effectiveness, and you can do so on a full-time (minimum of three months) or part-time basis. Because of the nature of Intercultural Internship, you aren't required to attend the three-day Internship Seminar. Instead, you'll follow this process to complete your internship:

1. Secure a field site and write a proposal for Internship, which must be approved by the Professor of Intercultural Ministries and the Coordinator of Field Education.
2. Fulfill course requirements for MI 705 and the assessments and learning contract from the Field Education Department for MI 712 (the Professor of Intercultural Ministries and Coordinator of Field Education will each meet with you to go over course requirements and the syllabus for MI 705 and MI 712 before Internship begins).
3. Make your financial and living arrangements with the field site.
4. Debrief with the Coordinator of Field Education and the Professor of the Intercultural Ministries after you've completed the internship.

CLINICAL PSYCHO-SPIRITUAL EDUCATION

Clinical Psycho-spiritual Education

Clinical Psycho-spiritual Education (CPE) is an experience-based approach to learning practical skills and competencies for ministry. It combines qualified supervision and group reflection with clinical learning about spiritual health care. Ambrose has an affiliation agreement with [Alberta Health Services](#). The CPE learning experience includes classroom instruction, peer group evaluation, intrapersonal reflection and guided spiritual caregiving. SPC 715 and SPC 716 are equivalent to the first two basic units of CPE; SPC 717 is the equivalent to the first advanced unit of CPE. Alberta Health Services retains the authority to admit students to this learning experience.

SPC 715 Clinical Psycho-spiritual Education (6 credits) is applied to the MDiv degree as:

- PT 712 (provided all internship prerequisites have been met) and one elective, *or*
- 6 credits Open Electives

SPC 715 Clinical Psycho-spiritual Education (6 credits) will be applied to the MLM degree as:

- PT 712 (provided all internship pre-requisites have been met) and 3 credits Elective *or*
- 6 credits Specialized Ministry or Open Electives.

SPC 716 Clinical Psycho-spiritual Education II (6 credits) will be applied to the MDiv degree as 6 credits Open Electives and to the MLM as 6 credits Specialized Ministry or Open Electives.

SPC 717 Clinical Psycho-spiritual Education III (6 credits) will be applied to the MDiv degree as 6 credits Open Electives and to the MLM as 6 credits Specialized Ministry or Open Electives.

SPC 715 Clinical Psycho-spiritual Education, SPC 716 Clinical Psycho-spiritual Education II, and SPC 717 Clinical Psycho-spiritual Education III will be graded on a Pass/Fail basis. A maximum of 12 credits may be earned towards any Ambrose Seminary degree by means of Clinical Psycho-spiritual Education.

MINISTRY COACHING

Ministry Coaching is an alternative to Internship for those who have at least two years of ministry experience. Apply for Ministry Coaching if you have recently been in or currently serve in full-time or significant part-time ministry, or if you completed an internship in an Ambrose undergraduate ministry program. The Coordinator of Field Education will assess whether your ministry experience qualifies for Ministry Coaching.

Ministry Coaching enables you to personally and theologically reflect on the practice of ministry through an intentional relationship with a mentor. You can do Ministry Coaching on a full-time or part-time basis with the approval of the Coordinator of Field Education.

The Objectives of Ministry Coaching

By the end of Ministry Coaching, you should be able to:

- theologically reflect on ministry;
- take on new professional responsibilities in ministry;
- integrate your beliefs about and theological reflection on ministry with your ministry practice;
- develop and maintain a relationship with a mentor;
- design a ministry project that deals with an issue in the local church or ministry context.

Qualifications for Ministry Coaching

1. Completion of Internship prerequisites.
2. Interview with the Coordinator of Field Education to assess ministry experience.

PERSONAL GROWTH PORTFOLIO (PGP)

Compiling a PGP is a degree requirement for all Master of Divinity (MDiv), Master in Intercultural Ministries (MIM), Master in Leadership and Ministry (MLM), and Master of Christian Studies (MCS) programs. The PGP is a touchstone for tracking your spiritual progress, your heart formation, and your character growth across your time in your program at Ambrose. The first credit (IND 501) is completed in the first 15 credits of your program and the second two credits (IND 740) is completed at the end of your program. Full statements of requirements are included on the course syllabi.

CONTINUING EDUCATION

NON-CREDIT STUDY

Foundations for Ministry Certificate (FMC)

The Foundations for Ministry Certificate (FMC) is relevant and practical instruction for Church workers and lay individuals involved in ministry across Canada. Courses are aimed at adult learners and are assessed on a pass/fail basis. Participants who wish to continue their studies at Ambrose, and who are accepted into one of its seminary programs, are eligible for a maximum of 3 credits towards a pastoral elective IF they successfully complete the FMC Certificate prior to starting their degree. See [Foundations for Ministry Certificate](#) for further information.

COURSE DESCRIPTIONS

Alternative Course Formats

Most Ambrose Seminary courses are offered in a semester-long class format, appropriate for the majority of full-time and part-time students. A limited number of classes are offered regularly in alternative formats. The following alternative course format opportunities are available and alternative course formats are indicated on the course schedule. All registration and payment deadlines are identical to regular semester classes.

Modular/Class

See [Definitions](#). A course that is offered in a compressed schedule. All class sessions are condensed into either a one-week period or spread over a number of weekends, with additional course work completed later. Fall and Winter module courses are offered in this format on campus during the semester break in November and February. Modular courses are also offered in the spring semester.

Online and Hybrid Courses

Online and hybrid courses are offered during the general time frame of regular semester classes. The start and finish dates may be outside the usual semester timetable.

Evening Courses

Evening courses are designed for the convenience of students from the Calgary region. Several courses are offered each semester during the time frame of regular semester classes, in three hour blocks of time, one evening each week. Evening courses are usually scheduled Monday to Thursday between 6:30 and 9:30 pm.

Remote Access Courses

A limited number of courses are offered during the regular semester in classrooms equipped with remote access technology.

General Course Information

The following pages contain brief descriptions of the courses currently taught at Ambrose Seminary. All courses offered at Ambrose Seminary are offered at the graduate level. Academic credit is indicated in terms of semester hours of credit. Not all courses are offered every academic year. Some courses cannot be taken unless certain prerequisites have been taken. These prerequisites are stated at the end of the course description. A passing grade will be required in order for a course to meet the requirements of a prerequisite. Students should consult the class schedule for the upcoming semester when selecting courses. Registration is completed through the Student Portal.

Antirequisites

Certain courses carry the notation "Students can only earn credit for one of the following: course number XXX or course number XXX." Students may take these courses if they wish, but credit for both courses will not be granted towards their degree. Cross-listed courses are antirequisites of each other.

Corequisites

Can be completed at the same time as this class.

May Be Repeated for Credit if the Topic is different

If this notation is present, students are allowed to take multiple topics belonging to one course number and normally receive credit for each topic taken.

Note

This contains any information that may be helpful regarding enrolment in the course.

Prerequisites

Courses that must be completed or currently registered in before a student may be able to register in this course.

Courses are numbered as follows:

- 500-series courses are foundational for the discipline. The learning objectives require the student to remember, understand, apply, and analyze the material presented.
- 600-series courses develop student learning within the discipline and may require prerequisites. The course objectives require the student to apply, analyze, and evaluate the material presented.
- 700-series courses require synthesis, articulation of perspective on the subject matter, and even demonstration of creativity within the discipline.
- Courses marked as CL indicate that the course is offered in Chinese language.
- Courses marked as GK indicate that the course requires a Greek language tutorial.
- Courses marked as HB indicate that the course requires a Hebrew language tutorial.

Course Credit

See [Definitions](#). The credit value for each course is listed in parentheses beside the course name and number, e.g., (3). Where a tutorial is required, a second number indicates the number of hours per week required in a tutorial setting beyond class hours. Thus, (3–1T) means a course requires three hours per week in class and one hour per week in tutorial. Such a course would still have a credit value of 3.

Course Frequency

The frequency of a course is indicated with a letter code listed after the credit value. Courses offered annually are indicated with an A, courses offered biennially (every other year) with a B, and occasional courses are indicated with an O. *Ambrose Seminary reserves the right to cancel or revise any of the courses listed or to withdraw for the semester any course for which there is insufficient demand.*

Cross-Levelled Courses

See [Definitions](#). Cross-levelled* courses are courses taught with both seminary and undergraduate students in the same classroom. These courses are listed in both the Undergraduate Academic Calendar and course listing, and in the Seminary Academic Calendar and course listing.

Cross-listed Courses

See [Definitions](#). These are courses listed within either the Undergraduate or the Seminary Calendar, but in more than one discipline within that Calendar. It is possible for a course to be both cross-levelled and cross-listed.

**It is possible for a course to be both cross-levelled and cross-listed.*

Educational Travel

See [Definitions](#). Educational travel study means any trip (e.g., a Travel Study or other similar trip) offered for educational credit at Ambrose or otherwise offered by an academic program or sanctioned by Ambrose, involving Ambrose students, and including at least one overnight stay. This policy applies both to international and domestic educational travel.

Educational Travel does not include:

- a) Travel related to Internship programs
- b) Research-related travel with a faculty member
- c) Athletic team travel and student leadership travel

Further information is available from the [Office of the Registrar](#).

Tutorial

See [Definitions](#). A course component in which students review and/or receive supplemental instruction relating to in-class learning, discussing and/or applying theories, methods, concepts, or data. Tutorials normally involve small groups of students and are normally between 60 and 90 minutes in length.

BIBLICAL AND RESEARCH LANGUAGES

BL 511 The Language of the Old Testament (3) B

BL 511-CL The Language of the Old Testament (3)

BL 511-SL The Language of the Old Testament (3)

An introductory course in the study of biblical Hebrew and its grammatical structure. Some attention is given to the oral reading of Hebrew. Students will be introduced to the hard copy and electronic resources available to assist their study of biblical Hebrew.

BL 512 Introduction to Hebrew Exegesis (3) B

BL 512-CL Introduction to Hebrew Exegesis (3)

BL 512-SL Introduction to Hebrew Exegesis (3)

In this course the student reads selected portions of prose and poetry from the Hebrew Old Testament. The grammatical structures learned in the first semester are reviewed and amplified. The basic principles of the exegesis of a Hebrew text are studied.

Prerequisite: BL 511

BL 521 The Language of the New Testament (3) B

BL 521-CL The Language of the New Testament (3)

BL 521-SL The Language of the New Testament (3)

This first course in New Testament Greek is designed to give students the knowledge of NT Greek that will enable them to proceed directly to courses in NT exegesis or to courses in NT Greek in which the aim is intensive and extensive reading of texts. The emphasis falls on differences between Greek and English grammar – the system of formal structural devices or “rules” which a language uses to indicate the relationships between words and arrangements of words. The student will study the grammar usually covered in a traditional first two semesters of Greek but without the memorization of vocabulary and forms. The grammatical structures are taught from “real” NT Greek as much as possible.

BL 522 Introduction to Greek Exegesis (3) B

BL 522-CL Introduction to Greek Exegesis (3)

BL 522-SL Introduction to Greek Exegesis (3)

A continuation of the study of the grammatical structures of Greek in conjunction with reading select texts of the Greek New Testament. The readings will provide opportunity to review grammatical structures as well as challenge the student to expand their understanding of how Greek uses grammatical structures to communicate meaning.

Prerequisite: BL 521

BL 645 Special Topics in Biblical Languages (3) O

A course in biblical languages on a topic of current interest or specialized study. May be repeated for credit as topics change.

BL 745 Biblical Language Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of biblical languages. Students will be expected to do research and present their findings to the class. May be repeated for credit as topics change.

BL 750 Biblical Language Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in the Old Testament. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

RL 601 Language for Theological Research (3) O

An intensive introduction to reading one of Latin, German or French as a research language for students pursuing doctoral studies in Theology or Bible (Subject to the availability of instructors). Greek as a prerequisite ensures that the student proceeds quickly without having to spend time learning basic grammatical categories.

Prerequisite: BL 521 and BL 522

BIBLICAL THEOLOGY

Biblical Theology courses can be taken for Old Testament or New Testament credit but not for Systematic, Constructive and Historical Theology credit.

BT 501 Introduction to the Bible (3) B

BT 501-CL Introduction to the Bible (3)

BT 501-SL Introduction to the Bible (3)

A survey of the history and literature of the Bible in light of its unifying themes and theological trajectories, with particular attention given to the variety of ideas and genres found in the Bible. Consideration will be given to its cultural significance and its impact upon individuals and communities who receive it as sacred and authoritative scripture.

BT 601 Biblical Theology of Justice (3) B

A scriptural exploration of the nature of justice and a Christian response to injustice. Both the Old and New Testaments will be studied to understand God's desire for justice and the call to action in our lives, in the Church and in the world.

BT 632 The Intertestamental Period (3) O

A study of Jewish religious and literary history from the Babylonian captivity to the beginnings of Christianity. This course includes an examination of the Apocrypha, the Pseudepigrapha, the writings of Philo of Alexandria and Josephus, the Dead Sea Scrolls, and the political, economic and social contexts of the period.

Prerequisite: One of the following: BT 501, NT 502, OT 502

BT 633 Biblical Theology of Suffering and Hope (3) O

Suffering is experienced both individually and in communities all over the world. How does Scripture help us to understand the nature of suffering and how to respond to suffering? How is the Christian hope understood in light of suffering? This course will explore how Scripture addresses these questions. Examining the powerful message of the Old and New Testaments will demonstrate the continuing impact of the Bible's picture of suffering and hope for the Church today, for our spiritual lives, and for the world.

BT 634 Jesus and the Old Testament (3) B

BT 634-GK Jesus and the Old Testament (3-1T)

BT 634-HB Jesus and the Old Testament (3-1T)

Throughout the New Testament, Jesus is described in terms of the Old Testament. Yet how the New Testament uses the Old Testament creates profound interpretive questions. This course will examine how the New Testament uses the Old Testament to describe key aspects of Jesus' life, death, and resurrection. Exploring the original contexts of these Old and New Testament passages will suggest new ways to understand the continuing impact of Jesus' depiction for the Church today, for our spiritual lives, and for the world.

Prerequisite: NT 502 or OT 502

Note: BL 522 is the prerequisite for Greek courses; BL 512 is the prerequisite for Hebrew courses.

BT 645 Special Topics in Biblical Theology (3) O

BT 645-CL Special Topics in Biblical Theology (3)

BT 645-SL Special Topics in Biblical Theology (3)

A course in Biblical Theology on a topic of current interest or specialized study. May be repeated for credit as topics change.

BT 700 Advanced Hermeneutics (3) B

BT 700-CL Advanced Hermeneutics (3)

BT 700-SL Advanced Hermeneutics (3)

This course provides an orientation to key issues in theological hermeneutics essential for the interpretation of the Bible and the study of theology. The course will describe ancient and contemporary reflection on hermeneutics as well as provide an opportunity for students to develop a hermeneutic appropriate for the study of Bible and theology within a confessional context.

Prerequisite: One of the following: NT 502, OT 502, THEO 501 or equivalent

Note: This course is cross-listed as THEO 700.

CHRISTIAN COUNSELLING

CC 501 Introduction to Counselling (3) B

CC 501-CL Introduction to Counselling (3)

An introduction to counselling theory and skills with emphasis on pastoral care and counselling settings and a major focus is on skill development. An integration of secular and Christian approaches will be presented and critiqued with a view to implications for Christian counselling. Application will be made to specific individual and family counselling issues encountered in Christian community as well as exploring appropriate referral processes and resources. Current and traditional therapy approaches and how they can be integrated into pastoral settings will be reviewed. As well, understanding the roles, ethics, cultural differences and counsellor self-care inherent in effective pastoral counselling and care will be emphasized.

Note: A supplementary fee may be assessed to cover additional costs associated with this course.

CC 602 Crisis Counselling (3) O

Principles of crisis intervention and their application in pastoral counselling are discussed. Topics include counselling those facing issues such as: death, bereavement, divorce, alcoholism, suicidal crisis, and sexual abuse.

Prerequisite: CC 501

CC 621 Marriage and Family Therapy (3) O

CC 621-CL Marriage and Family Therapy (3)

An introduction to systems theory and its application to Christian marriage counselling. The developmental stages of a family are examined in addition to didactic study of four to six major systems theorists. Approximately half of the course is devoted to utilizing the theoretical material in the context of Christian counselling both at a pastoral and professional counselling level.

Prerequisite: CC 501

CC 645 Special Topics in Christian Counselling (3) O

CC 645-CL Special Topics in Christian Counselling (3)

A course in Christian counselling on a topic of current interest or specialized study. May be repeated for credit as topics change.

Note: A supplementary fee may be assessed to cover additional costs associated with this course.

CC 745 Christian Counselling Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of Christian counselling. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

CC 750 Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize, and write on a subject of special interest in counselling. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

Prerequisite: Permission of the Dean

CHRISTIAN HISTORY

CH 501 History of Global Christianity (3) B

CH 501-CL History of Global Christianity (3)

CH 501-SL History of Global Christianity (3)

This course is an overview of the history of Christianity from the time of the early Church to the present. Considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have shaped and been shaped by the world around them.

CH 601 History of Missions (3) O

This course is a survey of the expansion of Christianity with emphasis on historical cultural strategy and programs. Missionary biography and the impact of individual missionaries upon their era and later history are considered.

Prerequisite: MI 503

CH 610 Alliance History and Thought (3) A

CH 610-CL Alliance History and Thought (3)

A survey of the origins of The Alliance Canada movement in its social/cultural context. The continuities and changes are then traced

historically as The Alliance Canada developed to the present. In this, an evaluation of Alliance “distinctives” will form a central theme.
Prerequisite: CH 501, THEO 501 or THEO 610. *Prerequisite will be waived for students who are in a denominational credentialing process.*

Note: This course is cross-listed as THEO 640 and is cross-leveled at the undergraduate level as HI 362/REL 362. For the online version of the course there is a class limit of 20 students and preference is given to those living outside of Calgary.

CH 611 Early Christianity (3) B

An examination of the major developments in the history of Christianity from its origins to the 7th century AD. Emphasis will be placed on doctrinal and theological developments and the social and political context of the Christian churches.

Prerequisite: CH 501

Note: This course is cross-leveled at the undergraduate level as HI 333

CH 612 The Protestant Reformation (3) B

An investigation of the transition from medieval to modern Christianity through the events of the Protestant Reformation. Attention will be given to the contexts of the Renaissance, the German and Swiss Reformation movements, and the diverse expressions of sixteenth-century Christianity throughout Europe.

Prerequisite: CH 501

Note: This course is cross-leveled at the undergraduate level as HI 323.

CH 613 Evangelicalism (3) O

A seminar course on the ways in which Evangelicals have shaped and have been shaped by the social, political, economic, and religious culture of Britain, Canada, and the United States. Attention will be given to subjects such as revival, social reform, missions, gender, secularization and the relationship between evangelicalism and capitalism.

Prerequisite: CH 501

Note: This course is cross-leveled at the undergraduate level as HI 363.

CH 614 Christianity in Canada (3) B

A seminar course exploring the history of Christianity in Canada from early missions to indigenous peoples to the present. Particular attention will be given to lived religious experience and historical-cultural factors relating to Canadian thought, politics, nationalism, Indian Residential Schools, and social action.

Prerequisite: CH 501

Note: This course is cross-leveled at the undergraduate level as HI 313.

CH 615-CL History and Theology of the Chinese Church (3)

This course is taught in Chinese. It is a survey of modern Chinese church history and theologians. The focus of this course is on how the Gospel was spread among the Chinese people in the period between 1800 and 2000. The course deals with the problems of social impact, church orders and the policy of foreign mission boards towards the establishment of the church. Students will learn how to respond biblically to the critical historical, theological, cultural and social issues of the Chinese Church.

CH 620 Wesleyan History and Thought (3) O

Through an exploration of the historical and social background of the eighteenth century and, more particularly, the lives, writing, and legacies of John and Charles Wesley, this course will investigate the implications of the Wesleyan theological heritage in respect to the nature of God and humanity, salvation and sanctification, spiritual growth, church life, worship and social witness.

Prerequisite: CH 501 or THEO 501

CH 645 Special Topics in Christian History (3) O

CH 645-CL Special Topics in Christian History (3)

A course in Christian history on a topic of current interest or specialized study. May be repeated for credit as topics change.

CH 665 Christian History Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its place in Christian History. Course may be repeated for credit as destinations change.

Prerequisite: Permission of the department and permission of the Dean

CH 745 Christian History Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue prominent in the field of history of the Christian

church. Participants will be expected to conduct research and present their findings to the class. Topics will be announced prior to the semester.

CH 750 Christian History Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in the history of Christianity. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative on the part of the student.

CHRISTIAN STUDIES

CST 620 Religion and Culture in Canada (3) B

This course explores the relationship between religion and culture in Canada from a sociological perspective. This examination will include a look at the past, present, and potential future relationship between religion and culture in Canada.

Note: This course is cross-leveled at the undergraduate level as SO 440.

CST 645 Special Topics in Christian Studies (3) O

CST 645-CL Special Topics in Christian Studies (3)

A course Christian Studies on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

CST 662 Prayer Paths to God (3) B

An advanced course which studies the historical theology and practice of Christian prayer as it pertains to understanding the role of prayer within the spiritual life. The course is taught from a broadly Christian perspective and includes practical opportunities to try different forms of prayer.

Note: This course is cross-leveled at the undergraduate level as REL 364.

Note: A supplementary fee may be assessed to cover additional costs associated with this course.

CST 665 Christian Studies Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its place in Christian Studies. Course may be repeated for credit as destinations change.

CST 790 Graduating Essay (non-credit) A

CST 790-CL Graduating Essay (non-credit)

In addition to the required courses in the Master of Christian Studies (MCS) degree, each MCS student completes a graduating essay which will be evaluated as pass/fail. This graduating essay will typically be a summative reflection on the integration of the student's biblical and theological studies and their chosen career and/or personal giftedness.

EDUCATION AND DISCIPLESHIP

ED 501 Teaching and Learning (3) B

ED 501-CL Teaching and Learning (3)

This course uses group and experiential learning to provide participants with growing confidence in their identity as communicators in diverse teaching situations, aware of the diversities in learners and instructional methodologies relevant to Christian educational ministry.

ED 506 Discipleship Practices for the Church (3) B

ED 506-CL Discipleship Practices for the Church (3)

An introduction to biblical foundations and historical models for the process of discipleship in diverse and changing cultures. The course will explore principles of spiritual formation, mentoring and also explore practices for forming and supervising small groups.

ED 606 Discipleship and Mentoring in the Church (3) O

This course will examine the biblical and historical models and principles for the lifelong process of making disciples in a changing culture. Built on the foundation of spiritual formation students will be challenged to grow as disciples. This course examines a holistic approach to strength-based mentoring, character development and application of Resiliency Assessment Inventories and how that applies to spiritually maturing devoted disciples of Christ and causes them to thrive in the world.

ED 611 Small Groups Ministry (3) O

ED 611-CL Small Groups Ministry (3)

A focused study of the dynamics of small group ministry. The course begins from a biblical and sociological rationale for working with people in small groups and includes an experience of small group life. Consideration is given to the stages of small group life, group types, and small group implementation skills.

Prerequisite: ED 501 or ED 506

ED 621 Teaching Children for Faith Formation (3) B

Students will develop skills in teaching children. This course includes attention to goals, methods, classroom management, audio-visual media and use of curriculum for the church's ministry to children and families. Strategies for training and empowering volunteer teams to teach children will be addressed.

Note: This course is cross-leveled at the undergraduate level as PST 321.

ED 622 Leadership Essentials for Children and Family Ministry (3) B

Practical leadership strategies for leading and implementing ministries to children and families in a church context.

Note: This course is cross-leveled at the undergraduate level as PST 322.

ED 623 Family Ministry Essentials (3) O

An exploration of the family ministry movement and strategies for church initiatives to strengthen marriage, nurture children's faith and keep teenagers in the church.

Note: This course is cross-leveled at the undergraduate level as PST 323.

ED 626 Volunteer Ministry (3) B

Designed to help the leader of volunteers increase their effectiveness in the local church and other non-profit organizations. Develops a theological rationale for ministry by nonprofessionals and examines voluntarism's contemporary contexts. Equips the learner to identify, recruit, place, train, equip, motivate, and support volunteers.

Note: This course is cross-leveled at the undergraduate level as PST 319.

ED 641 Strategies of Youth Ministry (3) B

This course is an intensive and comprehensive study of the principles and practices of local church youth ministry. Methodological framework will focus on three distinct skill levels: a) working with teens themselves, b) working with adult volunteers, and c) managing and supervising volunteers and/or interns, as well as working alongside other church staff members. Special attention will be given to growing a healthy youth group, and to the personal life of the youth worker.

Note: This course is cross-leveled at the undergraduate level as PST 341.

ED 643 Contemporary Issues for Youth Ministry (3) B

Foundational skills to understand and assess the constantly changing issues of youth culture for effective and relevant ministry with contemporary youth. Utilizing various resources, students will gain awareness and understanding of issues facing youth in order to build necessary skills to reflect critically on these issues, leading to the ability to evaluate, change, and/or create effective ministry methodologies and practices.

Note: This course is cross-leveled at the undergraduate level as PST 342.

ED 645 Special Topics in Education (3) O

A course in education, discipleship or leadership on a topic of current interest or specialized study. May be repeated for credit as topics change.

ED 647 Models of Cross-Cultural Education (3) O

An examination of the formal, non-formal and informal education patterns of the host culture. Develops skills to evaluate the educational structures and paradigms in select societies.

Prerequisite: ED 501

ED 745 Education, Discipleship and Leadership Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of discipleship or leadership. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

ED 750 Education Independent Study (3) O

For the advanced student (at least one-half through their program), this is an opportunity to research, organize and write on a subject of special interest in Christian Education. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

Prerequisite: Permission of the Dean

INTERDISCIPLINARY STUDIES

IND 501 Introduction to the Personal Growth Portfolio (1) A

IND 501-CL Introduction to the Personal Growth Portfolio (1)

An introduction to the four seminary program outcomes which identify the areas of personal growth expected of students during seminary education. The course assignments for this one credit requirement are completed independently for discussion with an academic advisor. This course is evaluated as a pass-fail course using the program-specific rubric.

Note: this course has pass/fail grading

Note: completed within first 15 credits of program

IND 740 The Personal Growth Portfolio (2) A

IND 740-CL The Personal Growth Portfolio (2)

A summative course for reflection on the four seminary program outcomes, identifying areas of personal growth across the student's time in their program, and exploring future avenues for continued growth. Two essays are prepared for discussion with an academic advisor: the first essay, with supporting artifacts (e.g. essays, assessment instruments) and descriptions of seminary experiences, discusses personal growth with respect to the four seminary outcomes; the second essay incorporates theological research on an ancient or modern figure who functions as a mentor for the student. This course is evaluated as a pass-fail course using the program-specific rubric.

Prerequisite: IND 501

Note: this course has pass/fail grading

Note: completed within your last two semesters of program

IND 750 MLM Integrative Course (3) A

An integrative capstone seminar exploring leadership, personal formation, theological foundations, and ministry practice. The course will integrate the methods, academic content, and pragmatic application of these fields of knowledge and explore the ways this can lead to vocation and service. Various methodologies will be considered.

Prerequisite: Restricted to students in the MLM program admitted before 2019 who have completed 42 credits. Permission of the Advisor required.

LEADERSHIP

LE 503 Leadership and Leadership Formation (3) A

LE 503-CL Leadership and Leadership Formation (3)

An exploration, analysis, and application of the field of leadership and personal leadership skills in adaptive leadership placed around the core issue of character development.

LE 505 Management for Churches and Non-Profit Organizations (3) B

An introduction to management practices for non-profit organizations. Attention is given to skills for working with boards, managing staff and volunteers, building teams, understanding budgets, navigating conflicts, strategic thinking, working with multi-cultural groups.

LE 507 Digital Ministry and Mission (3) O

A theological and methodological exploration of online ministry with particular attention to creating an online ministry strategy. It will examine how the internet and social media is profoundly changing culture and explore how the Church can effectively engage this new medium for the advancement of God's kingdom and mission.

LE 545 Special Topics in Leadership (1) A

An entry-level course in leadership on a topic of current interest or specialized study. This course may be repeated for credit as topics change.

LE 628-CL Marketplace Ministry (3)

As most of the people who attend Sunday service have spent 50 percent or more of their waking hours at work during the previous week, this course is intended to help pastors reclaim the church's role in supporting, training and commissioning the laity to be the salt and the light in their God-given calling at work. It will also help people view their daily work – no matter what field they work in – as their ministry and mission, and help them become powerful witnesses for our Lord Jesus in the secular workplace.

Note: Students can only earn credit for one of the following: LE 628-CL or ED 628-CL

LE 630 Leadership and Sense-Making (3) O

A study and application of the “lenses of the leader” so as to deepen insight into what is really going on in a leadership context. Sacred text and secular text case studies will serve as the core teaching tools for this course, serving to motivate students to become much better “seers” and “sensors” in their context of leadership.

LE 631 Leadership and Literature (3) O

A learning journey focused on rising above the tone and temper of our times in order to study and reflect on great leadership tests of the past. The course interaction will center on a number of classic works exploring the topic that has occupied great minds since the beginning of recorded history – the topic of leaders and followers.

LE 632 Leadership and Navigating Change (3) O

An exploration, analysis, and application of the art and science of proposing, planning, implementing, surviving, and then sustaining change. This course will give students a firm grasp on the most prevalent models for personal and organizational change, and attempt to shape a humble yet determined posture towards leading transformation in concert with others.

LE 633 Leadership and Resilience (3) O

A study of the biblical call to endurance in life and service, complemented by an examination of contemporary research on resilience. A variety of case studies will be explored and analyzed prompting students to create a personal resilience strengthening strategy.

LE 634 Leadership and Servanthood (3) O

An exploration of leading with a servant mindset in a world of power, position, and politics. Students will study and wrestle with the application of servant leadership rooted in the life and teaching of Jesus, centered around a commitment to serve, inspire, challenge, and life others to greater experience and effectiveness in the world.

LE 635 Leadership in Times of Rolling Crisis (3) O

An exploration of how to face the dilemma of multiple crises and then applying the skills inherent in crisis readiness, crisis management, and crisis resiliency. Students will master the model of secure base leadership – a way of building influence by providing a sense of protection and caring while also providing a source of inspiration that produces energy, exploration and growth in times of great change.

LE 636 Leadership and Organizational Culture (3) O

An exploration and analysis of the power of culture in churches, organizations, and communities. Students will take on the challenge of how to best diagnose, navigate and shape culture in a leadership setting.

LE 637 Collaborative Leadership for Social Change (3) O

An examination of the elements of transformative collaborative leadership in order to equip students in the practice of community organizing, teaching them to reflect on their leadership capacity by engaging in a social change project. These skills are important because leadership that unites communities to take shared action is critical for social change and for developing strong communities.

LE 638 Leadership and Innovation (3) O

An exploration of the principles and practices of innovation and creativity in leadership and ministry. The goal is to shape a body of work that can be utilized for the training and encouragement of others, specifically relating to innovating effectively in a ministry context.

Prerequisite: LE 503

LE 645 Special Topics in Leadership (3) O

LE 645-CL Special Topics in Leadership (3)

An exploration and analysis of leadership with respect to a topic of current interest. The course may be repeated as topics change.

MISSION/INTERCULTURAL STUDIES

MI 501 Personal and Corporate Outreach (3) B

MI 501-CL Personal and Corporate Outreach (3)

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical lifestyle conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be learned to enhance the participant's style of communicating the Gospel. Principles and approaches for developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship.

MI 502 Intercultural Competence (3) A

MI 502-CL Intercultural Competence (3)

This course is designed to equip individuals to become more intentional about engaging in intercultural interactions. In the ongoing quest to value "others" and their "otherness," worldview differences are explored and habits for assessing and reengineering long held values are examined. Approaches for adjusting to and working with individuals with different cultural perspectives are investigated. Since effective interaction with others requires the development of new skills, participants will explore basic elements related to effective intercultural communication both from a theoretical and practical perspective. Techniques for managing differences, resolving conflicts and applying problem solving in various contexts will be analyzed.

Note: A supplementary fee may be assessed to cover additional costs associated with this course.

MI 503 Mission in Global Perspective (3) A

MI 503-CL Mission in Global Perspective (3)

Theological, strategic and personal issues related to the contemporary expression of Christian mission are surveyed and examined in this course. It seeks to foster an understanding of the biblical basis and Christian motivation for mission, examine critical insights into forms and functions of various mission strategies, while introducing key issues facing the Christian missionary enterprise. Participants will be encouraged to examine their potential role in the mission of the church.

MI 504 Kairos – Directed Study (3) A

MI 504-CL Kairos – Directed Study (3)

Kairos is an interactive module course provided by The Alliance Canada that focuses on the biblical, historical, strategic, and cultural dimensions of God's mission. The Directed Study adds readings and assignments so that this teaching module can be taken for seminary credit.

MI 510 Biblical Theology of Mission (3) O

A comprehensive biblical study of the centrality of mission in the heart of God, as this theme progressively unfolds in the Old and New Testament Scriptures. The course focuses on the significance of mission for the church today.

Prerequisite: THEO 501 and MI 503

MI 511 Cultural Anthropology for Intercultural Ministry (3) B

This course is an introduction to the insights of cultural anthropology for intercultural ministry. It includes theories of culture and societies, religion and worldview, kinship and family structure, communication theory and the dynamics of change. Participants are encouraged to explore models useful in ministering to specific societies and cultures.

MI 530-CL Missions in Chinese Perspective (3)

The biblical and theological basis of missions will be examined. Insights into strategic and personal issues are emphasized. Key issues in historical (particularly The Alliance Canada), social, cultural and religious aspects will be surveyed. Participants will be motivated to examine their potential role in mission in and outside the local Chinese church, with emphasis on mission to Chinese communities worldwide.

MI 601 History of Missions (3) O

This course is a survey of the expansion of Christianity with emphasis on historical cultural strategy and programs. Missionary biography and the impact of individual missionaries upon their era and later history are considered.

Prerequisite: MI 503

MI 613 Third Millennium Trends and Issues in Missions (3) A

This seminar-oriented course is designed to interact on current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. The course combines individual research, faculty-student dialogue, and an integration of

subject material from various course offerings. The diversity of understanding of the church's worldwide mission as expounded in various traditions will be explored.

Prerequisite: MI 502

MI 635 Establishing Communities of Faith in a Multicultural World (3) O

Establishing Communities of Faith in Multicultural World is designed to introduce the learner to the exciting ministry of initiating vibrant communities of faith (the church) in context. Participants will discover culturally relevant ways of applying trans-cultural biblical principles associated with evangelism and the growth of dynamic communities of faith. A theological framework for establishing these communities in their local context is accompanied by relevant methodological and strategic research that informs the way in which these communities are developed in our multi-cultural world.

Prerequisite: MI 503

MI 641 Urban Mission and Ministry (3) O

A seminar that explores the rapid growth of two-thirds world cities and the challenges this presents for evangelism and church planting. Through a combination of directed reading and discussion, participants will develop a strategy of evangelism for a particular part of the world.

MI 645 Special Topics in the Church in Mission (3) O

A course in world mission on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

MI 705 Mentoring for Intercultural Effectiveness (3) A

This seminar style course integrates formal and non-formal learning experiences to intentionally prepare kingdom learners for a wide range of intercultural opportunities. This mentor-based, character-oriented learning experience encourages participants to develop a theological framework for understanding themes such as vocational direction, tolerance for risk and intercultural sensitivity. Working with an IM/MI faculty member and a local mentor, learners will explore a wide range of issues that stem from the lived experience of their mentors.

Note: Taught as a Directed Study. Normally taken in conjunction with MI 712 Intercultural Internship, or MI 720 Intercultural Ministry Coaching.

Prerequisite: Permission of the Department

MI 712 Intercultural Internship (3) A

MI 712-CL Intercultural Internship (3)

An internship provides the student with an extended and in-depth practice of ministry for the purpose of integrating classroom input with experiential learning in an intercultural setting, and to learn the art of theological reflection on experience in the context of building a working relationship with others in ministry. An intercultural internship is normally a three (3) month full-time experience. Alternative intercultural internships may be arranged.

Note: PASS/FAIL – not included in GPA.

MI 720 Intercultural Ministry Coaching (3) A

MI 720-CL Intercultural Ministry Coaching (3)

This course is designed as an alternative to Intercultural Internship for those who have ministry experience, who are presently or recently in full or significant part-time intercultural ministry. The course expects the student to be actively involved in a guided mentoring relationship with a colleague in ministry. This relationship will involve intentional theological reflection on ministry and mutual accountability. The student will engage in self and peer evaluation.

Prerequisite: Please refer to "Internship Program" for a list of the course prerequisites and program requirements.

Prerequisite/Corequisite: MI 705

Note: PASS/FAIL – not included in GPA.

MI 745 Mission/Intercultural Studies Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of intercultural ministry. Topics will vary and may include intercultural themes that revolve around worldview, religion, or philosophy. Potential projects may include ministries to a range of local-born and overseas-born new Canadians. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

MI 750 Independent Study (3) O

For the advanced student (at least one-half through their program). It is an opportunity to research, organize and write on a subject of

special interest in Intercultural Ministry. Potential projects may address concerns among the Chinese, Filipino, Vietnamese, First Nations, etc., that will enrich the learner's understanding of a particular people, culture or contemporary issue.

Prerequisite: Please refer to "Internship Program" for a list of the course prerequisites and program requirements

Prerequisite/Corequisite: MI 705

NEW TESTAMENT

NT 502 Synoptic Gospels (3) A

NT 502-CL Synoptic Gospels (3)

NT 502-SL Synoptic Gospels (3)

An introduction to New Testament studies and exegetical skills through the study of the Gospels of Matthew, Mark, and Luke.

NT 602 The Gospel of Matthew (3) O

NT 602-CL The Gospel of Matthew (3)

NT 602-SL The Gospel of Matthew (3)

NT 602-CL-GK The Gospel of Matthew (3-1T)

NT 602-GK The Gospel of Matthew (3-1T)

An expositional study of the Gospel of Matthew and an exploration of the literary, argumentative, historical context, and theological content of the Gospel. Particular attention is given to Matthew's theology of Christ, common and distinctive theological features of Matthew, parables, and various methods employed in the study of Matthew.

Prerequisite: OT 502 or NT 502.

Note: BL 522 is the prerequisite for Greek courses.

NT 603 The Gospel of Luke and the Acts of the Apostles (3) O

NT 603-CL The Gospel of Luke and the Acts of the Apostles (3) O

NT 603-SL The Gospel of Luke and the Acts of the Apostles (3) O

NT 603-GK The Gospel of Luke and the Acts of the Apostles (3-1T)

A detailed thematic and exegetical study of the Gospel of Luke and the Acts of the Apostles, with special attention given to Luke's theology of Christ, the Holy Spirit, and the life and mission of the church.

Prerequisite: OT 502 or NT 502

Note: BL 522 is the prerequisite for Greek courses.

NT 604 The Johannine Literature (3) O

NT 604-CL The Johannine Literature (3)

NT 604-SL The Johannine Literature (3)

NT 604-GK The Johannine Literature (3-1T)

A reading of and reflection upon the Gospel and Letters of John, noting their literary form, historical context, and theological content. Particular attention is given to those topics and themes that constitute a unique and profound contribution to the New Testament and to the Christian faith.

Prerequisite: OT 502 or NT 502

Note: BL 522 is the prerequisite for Greek courses.

NT 605 The Pauline Letters (3) O

NT 605-CL The Pauline Letters (3)

NT 605-SL The Pauline Letters (3)

An exploration of the thirteen Pauline letters investigating the life, ministry, and theology of Paul, based on an exposition of the letters in their argumentative, historical, and literary contexts. Attention will be given to practical concerns of application and hermeneutical issues raised in applying Paul's letters in the global world today.

Prerequisite: OT 502 or NT 502

NT 606 Romans (3) O
NT 606-CL Romans (3)
NT 606-SL Romans (3)
NT 606-CL-GK Romans (3-1T)
NT 606-GK Romans (3-1T)

This course explores the life, ministry, and theology of Paul as it comes to expression in his letters to the Romans. By means of expositional analysis, particular attention is given to Paul's Gospel, his theology of God, the cross, the law-free Gospel, the Holy Spirit, and ethics. Students develop skills in exegesis and capacity to critique theological systems commonly used to interpret Romans and Galatians.

Prerequisite: OT 502 or NT 502

Note: BL 522 is the prerequisite for Greek courses.

NT 607 The Corinthian Correspondence (3) O
NT 607-SL The Corinthian Correspondence (3) O
NT 607-GK The Corinthian Correspondence (3-1T)

An expositional study of 1-2 Corinthians and an exploration of the literary, argumentative, historical, and theological context of the letter. Particular attention is given to Paul's theology of Christ, his theology of ministry, leadership, and pastoral care. Practical and hermeneutical concerns that arise in applying 1-2 Corinthians today are addressed.

Prerequisite: OT 502 or NT 502

Note: BL 522 is the prerequisite for Greek courses.

NT 608 The Prison Epistles (3) O
NT 608-CL The Prison Epistles (3)
NT 608-SL The Prison Epistles (3)

An exploration of Paul's theology as it comes to expression in Philippians, Ephesians, Colossians, and Philemon. Attention is given to the historical, argumentative, and literary contexts of each letter. Particular attention is given to Paul's theology of Christ, his theology of ministry and the church, as well as pastoral and hermeneutical concerns that arise in applying these books today.

Prerequisite: OT 502 or NT 502

NT 609 The Book of Revelation (3) O
NT 609-CL The Book of Revelation (3)
NT 609-SL The Book of Revelation (3)
NT 609-CL-GK The Book of Revelation (3-1T)
NT 609-GK The Book of Revelation (3-1T)

This course reclaims the powerful message of the Book of Revelation for today. Special attention will be paid to Revelation as a work of early Christian literature deeply influenced by the prophetic witness of the Old Testament, by events and attitudes of the first century world, and by the early Christians' experience of Jesus himself. Students will be introduced to the insights offered by current scholarly engagement with Revelation, and will be given the opportunity to reflect together on the enduring significance of this book for society today.

Prerequisite: OT 502 or NT 502

Note: BL 522 is the prerequisite for Greek courses.

NT 615 The Gospel of Mark (3) O
NT 615-CL The Gospel of Mark (3)
NT 615-SL The Gospel of Mark (3)
NT 615-GK The Gospel of Mark (3-1T)

A detailed thematic and exegetical study of the Gospel of Mark, with special attention given to Mark's theology of God, his Christology, and his understanding of discipleship. Consideration will be given to literary, historical and theological characteristics of the gospel.

Prerequisite: OT 502 or NT 502

NT 621 Life of Jesus (3) O
NT 621-SL Life of Jesus (3)

An examination of the earliest sources on the life of Jesus (canonical and extra biblical) to understand his identity, mission, and impact. Historical methods in their application to the study of the life of Jesus (including Jesus' social context) will be put in dialogue with his followers' claims and devotion to him which formed the Christian Church.

Prerequisite: NT 502 or OT 502

NT 641 Ephesians (3) O

NT 641-GK Ephesians (3-1T)

NT 641-SL Ephesians (3)

An historical, literary, and theological investigation of Paul's letter to the Ephesians that seeks to illuminate its message, significance, and implications for the modern reader. The course will consist of an exegetical analysis of Ephesians, noting its unique contributions to Pauline theology and its connections to broader themes within Paul's writings.

Prerequisite: NT 502 or OT 502

NT 644 The General Epistles (3) O

NT 644-CL The General Epistles (3)

NT 644-SL The General Epistles (3)

A survey of the contents, literary form and historical context of the letter to the Hebrews, and the letters of James, Peter, and John. Particular attention will be given to the contribution of these books to the full witness of the New Testament to the person and work of Jesus.

Prerequisite: OT 502 or NT 502

NT 645 Special Topics in New Testament (3) O

NT 645-CL Special Topics in New Testament (3)

NT 645-SL Special Topics in New Testament (3)

A course in New Testament on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

NT 650 New Testament Book Study (3) O

NT 650-CL New Testament Book Study (3)

NT 650-SL New Testament Book Study (3)

A study of a particular book or books of the New Testament. Course may be repeated for credit as the books under consideration change.

NT 665 New Testament Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its connection to the New Testament. Course may be repeated for credit as destinations change.

Prerequisite: OT 502 or NT 502

NT 705 Advanced Reading: Cognate Field Comprehensive Examination (1.5) A

NT 705-SL Advanced Reading: Cognate Field Comprehensive Examination (1.5)

A Study in New Testament as a cognate field is required for those concentrating in Old Testament or Theology in the Master of Theological Studies program. This course involves a preliminary study of enduring and recent issues in the study of New Testament. Mastery of a set of relevant Greek texts may be required. This course is a supervised study and culminates in a final examination which is the New Testament Cognate comprehension examination.

Prerequisite: Restricted to MTS students

Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Note: PASS/FAIL – not included in GPA.

NT 720 Advanced Reading: Specialization Comprehensive Examination (3) A

NT 720-SL Advanced Reading: Specialization Comprehensive Examination (3)

A comprehensive study of enduring and recent issues in the study of the New Testament as well as mastery of set Greek biblical texts. This course is a supervised study and prepares students for the New Testament specialization comprehensive exam in the Master of Theological Studies program.

Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Prerequisite: Restricted to MTS students.

Note: PASS/FAIL – not included in GPA.

NT 745 New Testament Seminar (3) O

NT 745-SL New Testament Seminar (3)

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of New Testament studies. Participants will be expected to conduct research and present their findings to the class. Course may be repeated for credit as topics change.

NT 750 New Testament Independent Study (3) O

NT 750-SL New Testament Independent Study (3)

An opportunity for the advanced student (at least one-half through their program) to research, write, and report on an aspect of the New Testament of particular interest and significance. Under the guidance of the instructor, the student is expected to exercise the requisite skills and initiative in bringing the project to completion.

NT 790a Thesis (6) A

NT 790a-SL Thesis (6)

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of specialization under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semesters of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty.

Prerequisite: CGPA of 3.0 for course work in the program

Note: PASS/FAIL – not included in GPA.

NT 790b Thesis (6) A

NT 790b-SL Thesis (6)

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of specialization under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semesters of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty.

Prerequisite: CGPA of 3.0 for course work in the program

Note: PASS/FAIL – not included in GPA.

OLD TESTAMENT

OT 502 Pentateuch (3) A

OT 502-CL Pentateuch (3)

OT 502-SL Pentateuch (3)

An introduction to Old Testament studies and exegetical skills through the study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

OT 505 Old Testament Survey (3) O

This course explores the literature, history, and theology of the Old Testament. Students will study the big story of the Old Testament, its primary theological themes, and its relevance for Christian faith and life.

OT 602 The Historical Books/Former Prophets (3) O

OT 602-CL The Historical Books/Former Prophets (3)

OT 602-SL The Historical Books/Former Prophets (3)

A study of the books of Joshua through 2 Kings to understand their theological perspectives of the periods of the conquest, the judges, and the monarchy up to the exile. Issues of Israelite historiography, literary narrative techniques, Ancient Near Eastern background and culture will be considered.

Prerequisite: OT 502 or NT 502

OT 611 The Prophetic Literature (3) O

OT 611-CL The Prophetic Literature (3)

OT 611-SL The Prophetic Literature (3)

A study of prophetic literature in the Old Testament with an introduction to the prophetic movement, the prophetic corpus as a whole, and interpretation of prophecy. This course will include a major focus on a limited portion of the prophetic corpus with attention to its historical, literary and contemporary contexts. A working knowledge of Hebrew is required for those pursuing programs that require biblical languages.

Prerequisite: OT 502 or NT 502

OT 612 The Wisdom Literature (3) O

OT 612-CL The Wisdom Literature (3)

OT 612-SL The Wisdom Literature (3)

An exegetical study of the books of Job, Proverbs, Song of Songs, and Ecclesiastes. These books will be examined for their contents, theological messages, poetic styles, and settings within the wisdom literature genre in the Ancient Near East as well as their impact on

and relevance to contemporary issues.

Prerequisite: OT 502 or NT 502

OT 614 The Psalms (3) O

OT 614-CL The Psalms (3)

OT 614-HB The Psalms (3-1T)

OT 614-SL The Psalms (3)

An exegetical study of the Psalter with attention given to content, literary form, historical context and theological teaching. The students will be shown how the psalms can be used in the context of the church on both corporate and individual levels.

Prerequisite: OT 502 or NT 502

Note: BL 512 is the prerequisite for Hebrew courses.

OT 615 Isaiah (3) O

OT 615-CL Isaiah (3)

OT 615-CL-HB Isaiah (3-1T)

OT 615-HB Isaiah (3-1T)

OT 615-SL Isaiah (3)

An exegetical study of the book of Isaiah with attention given to content, literary form, historical background, structure, hermeneutics, and theological teaching. Students will explore significant themes in the book such as worship, the exalted king, the servant of the Lord, as well as the use of Islamic texts in the New Testament.

Prerequisite: OT 502 or NT 502

Note: BL 512 is the prerequisite for Hebrew courses.

OT 618 Ezekiel (3) O

OT 618-CL Ezekiel (3)

OT 618-CL-HB Ezekiel (3-1T)

OT 618-HB Ezekiel (3-1T)

OT 618-SL Ezekiel (3)

An exegetical study of the English text of the book of Ezekiel with attention given to content, literary form, historical background, structure, hermeneutics, and theological teaching.

Prerequisite: OT 502 or NT 502

Note: BL 512 is the prerequisite for Hebrew courses

OT 630 Old Testament Theology (3) O

OT 630-SL Old Testament Theology (3)

A study of the major theological themes of the Old Testament with a view to their fulfillment in the New Testament and impact on church and society today.

Prerequisite: OT 502 or NT 502

OT 645 Special Topics in Old Testament (3) O

OT 645-CL Special Topics in Old Testament (3) O

OT 645-SL Special Topics in Old Testament (3) O

A course in Old Testament on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

OT 650 Old Testament Book Study (3) O

OT 650-CL Old Testament Book Study (3)

OT 650-SL Old Testament Book Study (3)

A study of a particular book or books of the Old Testament. Course may be repeated for credit as the books under consideration change.

OT 665 Old Testament Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its connection to the Old Testament. Course may be repeated for credit as destinations change.

Prerequisite: 3 credits in OT

OT 705 Advanced Reading: Cognate Field Comprehensive Examination (1.5) A

OT 705-SL Advanced Reading: Cognate Field Comprehensive Examination (1.5)

Study in Old Testament as a cognate field is required for those concentrating in New Testament or Theology in the Master of Theological Studies program. This course involves a preliminary study of enduring and recent issues in the study of Old Testament. Mastery of a set of relevant Hebrew texts may be required. This course is a supervised study and culminates in a final examination which is the Old Testament Cognate comprehension examination.

Prerequisite: Restricted to MTS students

Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Note: PASS/FAIL – not included in GPA.

OT 720 Advanced Reading: Specialization Comprehensive Examination (3) A

OT 720-SL Advanced Reading: Specialization Comprehensive Examination (3)

A comprehensive study of enduring and recent issues in the study of the Old Testament as well as mastery of set Hebrew biblical texts. This course is a supervised study and prepares students for the Old Testament specialization comprehensive exam in the Master of Theological Studies program.

Prerequisite: Restricted to MTS students

Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Note: PASS/FAIL – not included in GPA.

OT 745 Old Testament Seminar (3) O

OT 745-SL Old Testament Seminar (3)

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of Old Testament studies. Students will be expected to do research and present their findings to the class. Course may be repeated for credit as topics change.

OT 750 Old Testament Independent Study (3) O

OT 750-SL Old Testament Independent Study (3)

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in Old Testament. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

OT 790a Thesis (6) A

OT 790a-SL Thesis (6)

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of specialization under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semester of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty.

Prerequisite: CGPA of 3.0 for course work in the program

Note: PASS/FAIL – not included in GPA.

OT 790b Thesis (6) A

OT 790b-SL Thesis (6)

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of specialization under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semester of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty.

Prerequisite: CGPA of 3.0 for course work in the program

Note: PASS/FAIL – not included in GPA.

PASTORAL THEOLOGY

PT 501 Personal Formation and Development (3) A

PT 501-CL Personal Formation and Development (3)

This course helps the student develop a rule of life that fits their personality, season of life, and unique situation. It explores the nature and goal of spiritual formation, as well examines our rich inheritance of spiritual practices from Scripture and church history. The student will also be asked to undertake an intensive study of one biblical or historical figure in light of that individual's spiritual formation (and, if warranted, deformation). Overall, the emphasis will be on the student cultivating increasing Christ-likeness expressed through their God-given personality.

Note: An additional fee for MBTI testing will apply. See Financial Information section for details. A supplementary fee will be assessed to

cover additional costs associated with this course.

Note: PASS/FAIL – not included in GPA.

PT 505 Vocation, Work, Career: From calling to engagement (3) O

A consideration of the theological, ethical, spiritual and practical dimensions of vocation and the meaning of work (in the church and in the world). The course is both theological and practical, providing participants reflection on the meaning of work and vocation as well as the skills to discern vocation through the transitions of life and work. We will also consider what it means to provide counsel and encouragement to others as they discern their vocations (e.g., as pastors, spiritual directors, and friends). Special attention is given to the calling into pastoral office in the life of the local congregation.

PT 530-CL Conflict Management in the North American Chinese Church (3)

This course is designed to help Chinese-speaking Christian leaders establish a basic understanding of conflict and conflict management in their church ministry. This course includes a basic understanding of conflict, a biblical view of conflict, and an analysis of each participant's personal conflict management style. The Chinese concept of "great harmony" and "great honour" are introduced and the relational pattern of thinking is reviewed. The effect of multiculturalism in the Canadian Chinese churches is examined. Guidelines are presented to enable leaders to be competent conflict managers.

PT 545 Special Topics (1) A

A course in pastoral theology or pastoral care on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

PT 601 Theology and Practice of Worship (3) B

PT 601-CL Theology and Practice of Worship (3)

This course will expose students to the various traditions of Christian worship; provide them with a biblical, theological, and philosophical framework for the evaluation of the theory and practice of these traditions; and thereby enable them to develop a clear understanding of the nature and practice of corporate worship. It will also give students experience in evaluating, planning, and leading services of worship.

PT 603 Human Sexuality (3) O

Exploration of the nature of human sexuality and related research. Gender, attraction, love, relationships, behavioural patterns and disorders will be explored from psychological and theological standpoints. The class will emphasize considerations of diversity, development of critical thinking, responsible decision-making, and sexual health. Lectures will include discussion and activities that are connected to the readings from the course text and assigned readings.

Prerequisite: PT 501

Note: This course is cross-leveled at the undergraduate level as PS 403

PT 605 He Makes Me Lie Down: Sabbath-Keeping & Other Practices of Renewal (3) O

A biblical and practical exploration of perspectives on and practices for personal and corporate rest and renewal, probing the theology, physiology, anthropology and sometimes mythology underneath such practices. The student will gain an appreciation for the importance of various forms of soul-renewal-especially Sabbath-keeping—that are rooted in biblical and historical orthodoxy, and will be able to engage these forms personally as well as encourage them corporately. All fruitful ministry comes out of overflow: the student will learn the art of keeping the wellspring fresh and abundant, for themselves and for those they serve.

PT 610 Theology and Practice of Pastoral Care (3) A

PT 610-CL Theology and Practice of Pastoral Care (3)

This course introduces the student to the ministry of "care of souls." Aspects of congregational care and ministry through ritual are explored. Students will begin to develop specific care giving skills.

Prerequisite: PT 501 or an undergraduate degree in Theology Note: this course cannot substitute for SPC 501.

Note: A supplementary fee may be assessed to cover additional costs associated with this course.

PT 611 Ministry and Practice of Reconciliation (3) B

PT 611-CL Ministry and Practice of Reconciliation (3)

A study of the theme of reconciliation, considering the topic biblically, theologically, and practically. The course will examine the meaning and application of reconciliation at personal, interpersonal, corporate, and societal levels.

Prerequisite: PT 501

PT 612 Life of David (3) B

PT 612-CL Life of David (3)

A literary and theological study of the story of David as found in 1 and 2 Samuel. The course focuses on the story of David's life as man and leader with all its tensions, contradictions, serendipities, and opportunities, and on David's relationship with God. The course is not oriented to leadership principles but to wisdom for the journey as Christian leaders.

Prerequisite: PT 501

PT 645 Special Topics in Pastoral Theology (3) O

PT 645-CL Special Topics in Pastoral Theology (3)

A course in pastoral theology or pastoral care on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

PT 650-CL Pastoral Ministry in the North American Chinese Church (3)

An exploration of key contemporary issues and challenges related to pastoral ministry in a Chinese church context. The course seeks to examine church practices and apply the student's theological understanding to the local church ministry. Since Chinese churches in North America are bi-cultural, pastors need to be sensitive to the language and the background of the congregation when leading church functions. Appropriate biblical responses and pastoral methodologies for ministering to the 21st Century Chinese churches in North America will be examined.

PT 710 Ministry Values and Practice (3) A

This course provides the opportunity for learners to examine their beliefs concerning ministry and the practice of ministry as reflective practitioners. The formation of a reflective practitioner in ministry includes: (1) the integration of spiritual formation and the working out of continual calling; (2) the practice of spiritual disciplines; (3) the development of skills and methods necessary for theological reflection and understanding professional values and practice in ministerial settings.

Prerequisite: PT 501 or THEO 501

Note: A supplementary fee may be assessed to cover additional costs associated with this course

PT 712 Ministry Internship (3) A

PT 712-CL Ministry Internship (3)

Internship provides the student with an extended and in-depth practice of ministry for the purpose of integrating classroom input with experiential learning, and to learn the art of theological reflection on experience in the context of building a working relationship with another person in ministry. Internship is normally a three month full-time experience. Alternative internships are arranged for those in full-time ministry or with extensive ministry experience (see PT 720 for description). In some cases, a Clinical Psycho-spiritual Education (CPE) experience may be substituted (see SPC 715 for description).

Prerequisite: Please refer to "Internship Program" for a list of the course prerequisites and program requirements.

Note: PASS/FAIL – not included in GPA.

PT 720 Ministry Coaching (3) A

PT 720-CL Ministry Coaching (3)

This course is designed as an alternative to Ministry Internship for those who have ministry experience, who are presently or recently in full or significant part-time ministry, or who have previously completed an internship. The course expects the student to be actively involved in a guided mentoring relationship with a colleague in ministry. This relationship will involve intentional theological reflection on ministry and mutual accountability. The student will engage in self and peer evaluation.

Prerequisite: Please refer to "Internship Program" for a list of the course prerequisites and program requirements.

Note: PASS/FAIL – not included in GPA.

PT 745 Pastoral Theology Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of pastoral ministry or spiritual care. Participants will be expected to conduct research and present their findings to the class. Course may be repeated for credit as topics change.

PT 750 Pastoral Theology Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in pastoral ministry and care. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

POVERTY STUDIES AND COMMUNITY DEVELOPMENT

PV 501 Poverty in Western Society (3) B

This course will provide an overview of the origins and understanding of poverty in western society from both a theoretical and theological standpoint. This will include a review of the sources of vulnerability that contribute to poverty and the psycho-social impacts of poverty on vulnerable populations and the broader society. Strategic approaches to poverty reduction will be explored along with the respective roles of the church, state and civil society in preventing, alleviating and reducing poverty.

Note: This course is cross-leveled at the Undergraduate Level as BHS/DVST 350.

PV 502 Poverty and Human Rights: Theory, Theology and Practice (3) B

This course will provide a sound understanding of poverty from a human rights perspective. The course will focus on the role of international human rights law in addressing the structural causes of poverty and how a human rights framework fits within a Judeo-Christian framework. A theological framework and critique of the human rights approach will be explored.

PREACHING AND COMMUNICATION

PR 501 Between Two Worlds: Scripture for Preaching and Teaching (3) A

An exploration of the principles and practices for navigating between the text of scripture and the world we live in. Students will take away theological insights, practical tools, and fresh inspiration for faithfully reading scripture and communicating its meaning and content effectively in their own setting.

Prerequisite: OT 502 or NT 502

Note: This course cannot be used for the MDiv Program.

PR 510 Introduction to Preaching and Communication (3) A

PR 510-CL Introduction to Preaching and Communication (3)

An introduction to the principles and practices of preparing and delivering messages in public contexts. Students will be introduced to various kinds of addresses and assisted to find a “voice” with which they can speak in public contexts.

PR 545 Special Topics in Preaching (1) A

An entry-level course in preaching on a topic of current interest or specialized study. This course may be repeated for credit as topics change.

PR 610 Biblical Preaching (3-1.5T) B

PR 610-CL Biblical Preaching (3)

An introduction to Biblical preaching. Students will learn deductive and inductive methods of sermon-making, moving from biblical exegesis to delivery. Opportunities will be given to practice the principles and skills taught.

Prerequisite: PR 501 or PR 510 and NT 502 or OT 502

PR 620 Preaching the Old Testament (3) O

PR 620-CL Preaching the Old Testament (3)

This course will explore the ongoing relevance and application of Old Testament teachings for contemporary Christians. Topics include the continuity between the Old and New Testaments, ethical and moral implications for how Christians live practically in light of the authority of the Old Testament, and ways to accurately transmit and creatively proclaim the Old Testament in contemporary culture.

Prerequisite: NT 502 or OT 502 and PR 501 or PR 610

PR 622 Preaching New Testament Genres (3) O

PR 622-CL Preaching New Testament Genres (3)

This integrative course bridges the gap between exegesis of the New Testament and homiletics. Students develop skills in exegeting passages from the different genres of the New Testament (Gospels and Acts, Epistles, Revelation) and sculpting sermons that are true to the biblical writers' argumentative designs, and persuasive and convincing to a contemporary audience.

Prerequisite: NT 502 or OT 502 and PR 501 or PR 610

PR 645 Special Topics in Preaching (3) O

A course in preaching or communication on a topic of current interest or specialized study. May be repeated for credit as topics change.

PR 702 Advanced Preaching (3) O

This course assumes the skills developed in PR 610. It presents additional approaches to preaching in contemporary, multicultural contexts. Narrative and topical preaching will be emphasized, along with techniques such as storytelling that bring the text to life. Students will examine audiovisual techniques in support of preaching.

Prerequisite: PR 610

PR 730 Preaching Clinic (3) B

This course provides opportunity for exploring special interest areas of homiletics, sermonizing, preaching and other types of oral communication. Students will design their own learning plans in consultation with their instructor.

Prerequisite: PR 610 or equivalent

PR 745 Preaching and Communication Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of preaching and/or communication. Participants will be expected to conduct research and present their findings to the class. Course may be repeated for credit as topics change.

PR 750 Preaching Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to develop specialized preaching skills and/or to research, organize and write on a subject of special interest in preaching. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

SPIRITUAL CARE

SPC 501 Foundations of Spiritual Care (3) B

An introduction to the scope and provision of spiritual care within various institutional settings. The course will integrate readings, spiritual assessments, theological reflection, verbatim/case reviews, and classroom presentations and discussions.

Note: this course cannot substitute for PT 610.

SPC 507 Psychological Impacts of Poverty (3) B

An exploration of the impacts of poverty on human psychological development. This course will examine the effects of poverty on the maturation of the brain; cognitive, social and emotional abilities; and health outcomes. Also considered will be the influence of living in poverty on the understanding of self and others and on how this influence contributes to risk and resilience. Instruction will consist of lectures, class activities and development of a targeted intervention strategy.

Note: This course is cross-leveled at the undergraduate level as PS 307.

SPC 610 The Ministry of the Chaplain (3) O

This interactive course will help students learn more about the skills and gifts necessary for institutional ministry, and explore the “art” of chaplaincy. Students will examine the challenges of ministry in multi-faith, multicultural settings, and reflect on their own styles of ministry.

SPC 613 Introduction to Prison Chaplaincy (3) O

An introduction to chaplaincy practices in a criminal justice context. Students develop knowledge of offenses and sentences, prison dynamics and security issues, and skills in pastoral interviewing, maintaining public presence, faith formation, worship and rituals, ecumenical and inter-faith accommodation, restorative justice, and reintegration initiatives.

SPC 615 Spiritual Care of the Dying (3) O

This course will address the theological issues and pastoral challenges presented in the care of dying persons and will provide useful clinical constructs to enhance the practice of spiritual care. It will explore suffering and death, the place of hope and faith, contemporary palliative care, ethical issues, the assessment of spiritual and religious needs, models of pastoral intervention, the use of prayer and ceremony, and planning for bereavement care.

SPC 625 Professional Ethics (3) B

Exploration of the ethical development of persons in the helping professions, particularly within the context of Christian ministry. We will explore professional ethics in situations involving informed consent, confidentiality, conflict of interest, honesty, whistleblowing, and public trust. The impact of accountability on individuals, employers, and professional ethical standards will be considered within the context of contemporary social issues.

SPC 645 Special Topics in Spiritual Care (3) O

A course in spiritual care on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

Prerequisite: PT 501

Note: A supplementary fee may be assessed to cover additional costs associated with this course.

SPC 715 Clinical Psycho-spiritual Education (6) A

The first basic unit of Clinical Psycho-spiritual Education (CPE). CPE fosters reflection on all relationships and invites students to consider how their personal story integrates with their professional life. Competencies are assessed using the standards of the Canadian Association for Spiritual Care (CASC/ACSS).

Note: this course has pass/fail grading. Admission is regulated by Alberta Health Services.

Prerequisite: Permission of the Department

SPC 716 Clinical Psycho-spiritual Education II (6) A

The second basic unit of Clinical Psycho-spiritual Education (CPE). CPE fosters reflection on all relationships and invites students to consider how their personal story integrates with their professional life. Competencies are assessed using the standards of the Canadian Association for Spiritual Care (CASC/ACSS).

Note: this course has pass/fail grading. Admission is regulated by Alberta Health Services.

Prerequisite: Permission of the Department

SPC 717 Clinical Psycho-spiritual Education Advanced Unit I (6) A

The first advanced unit of Clinical Psycho-spiritual Education (CPE) builds on the two basic units (SPC 715 and 716) and further develops clinical pastoral skills.

Note: this course has pass/fail grading. Admission is regulated by Alberta Health Services.

Prerequisite: Permission of the Department

SPC 718 Clinical Psycho-spiritual Education Advanced Unit II (6) A

The second advanced unit of Clinical Psycho-spiritual Education (CPE) builds on the two basic units (SPC 715 and 716) and the first advanced unit (SPC 717) further develops clinical pastoral skills.

Note: this course has pass/fail grading. Admission is regulated by Alberta Health Services.

Prerequisite: Permission of the Department

SPC 745 Chaplaincy and Spiritual Care Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of chaplaincy and spiritual care. Students will be expected to do research and present their findings to the class. Course may be repeated for credit as topics change.

SPC 750 Spiritual Care Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in chaplaincy and spiritual care. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

SPC 790 Graduating Essay (non-credit) A

Each student will complete a graduating essay which will be evaluated as pass/fail. This graduating essay will typically be a summative reflection on the integration of the student's biblical and theological studies and their chosen career and/or personal giftedness.

SYSTEMATIC, CONSTRUCTIVE AND HISTORICAL THEOLOGY

THEO 501 The Christian Confession (3) A

THEO 501-CL The Christian Confession (3)

THEO 501-SL The Christian Confession (3)

The introduction to the theology curriculum. This course is a robust exploration of the significance of the Nicene Creed for the ancient church and contemporary faithfulness.

THEO 610 Creation, Fall and Redemption (3) A

THEO 610-CL Creation, Fall and Redemption (3)

THEO 610-SL Creation, Fall and Redemption (3)

An in-depth examination of the Christian doctrines of creation, fall, and redemption as articulated over history and across cultures. Issues

considered include image of God, the infinite and the finite, conceptions of the fall, the existence of suffering, and the meaning of atonement and redemption.

Prerequisite: THEO 501

THEO 611 The Church and Its Witness (3) B

THEO 611-CL The Church and Its Witness (3) B

THEO 611-SL The Church and Its Witness (3) B

A continuation of the exploration of the core doctrine of the Christian church. This course focuses on the second and third articles of the historic creeds. Close attention is paid to the work of Jesus Christ, the atonement, the person and work of the Holy Spirit, sanctification, the marks of the Church, the sacraments, and the end of history.

Prerequisite: THEO 501

THEO 615-CL History and Theology of the Chinese Church (3)

The course is a study of the Christian teaching about the Church in its constitution, characteristics, and destiny. Topics include images of the Church in the Bible, its mission and ministries, and its place in the revelation of the Last Things. The treatment of the subject is biblical, historical, and theological. Beyond the Church, the course also considers the implications of the revelation of the Last Things for Israel, the church, and the nations.

Prerequisite: THEO 501 or THEO 610

THEO 621 Apologetics (3) O

THEO 621-OL Apologetics (3)

THEO 621-SL Apologetics (3)

This course is a survey and examination of the history of, and rationale for Christian apologetics. This includes an introduction to and exploration of the key questions and arguments that have risen in both the traditional and the contemporary context. The course also focuses on the relation between faith and reason, revelation and knowledge, belief and unbelief, and church and culture – all with the intent of more deeply learning what it means to be a faithful and thoughtful Christian witness.

Prerequisite: THEO 501

THEO 622 Christianity and Culture (3) A

THEO 622-CL Christianity and Culture (3)

THEO 622-SL Christianity and Culture (3)

The course is a critical examination of different attitudes toward culture adopted by the Church throughout history. The texts of representative theorists of culture such as Paul Tillich, Richard Niebuhr, Dietrich Bonhoeffer, Stanley Hauerwas, and Jacques Ellul are assessed in light of biblical patterns and the requirements of a postmodern paradigm. Practical questions such as the relationship between the sacred and the secular, the role of art, the place of work and leisure, and the significance of political engagement receive particular attention. The course also seeks to develop an integrated model of God, humanity and culture focusing on current debates and their bearing on Christian mission.

Prerequisite: THEO 501 or THEO 610

THEO 623 Christian Ethics (3) O

THEO 623-CL Christian Ethics (3)

THEO 623-SL Christian Ethics (3)

A study of influential ethical models current in contemporary moral philosophy. An evaluation of these models provides material for the construction of a Christian ethic based on the Scriptures and the moral teaching of the Church.

Prerequisite: THEO 501

THEO 624 Theology and the Church Response to Residential Schools (3) B

This course looks at the particular history of residential schools in Canada as lens through which to constructively examine Christian belief and practice. We will use church responses to Canadian residential schools (before, during, and after the residential school era) to foster a critical engagement with the way sources of knowledge (such as scripture, tradition, culture and history) inform theology. Theologians throughout history have observed that our values and beliefs translate into how we act and how we construct our societies. Theologians have also considered challenges to the church as crucial to the life of faith. Students will develop their own theological voice to contribute to the possibilities for transformation of church and world. This course utilizes off-site current events, archives, news, art, film, literature, guests, and traditional lecture format as pedagogy.

Prerequisite: THEO 501 or permission of department

THEO 627 All Things Now Living: Theology and Earth in Conversation (3) B

THEO 627-SL All Things Now Living: Theology and Earth in Conversation (3)

An exploration of human relations to the natural world from a Christian theological perspective. Through the examination of texts and place-based experiences, students will critically engage issues in ecology, creation care, land justice, and anthropocentrism.

Prerequisite: THEO 501

THEO 630 Theology of Mission (3) O

THEO 630-SL Theology of Mission (3)

A comprehensive biblical study of the centrality of mission in the heart of God, as this theme progressively unfolds in the Old and New Testament Scriptures. The course focuses on the significance of mission for the church today.

Prerequisite: THEO 501 and MI 503

THEO 640 Alliance History and Thought (3) A

THEO 640-CL Alliance History and Thought (3)

This course is a survey of the origins of The Alliance Canada movement in its social/cultural context. The continuities and changes are then traced historically as The Alliance Canada developed to the present. In this, an evaluation of Alliance “distinctives” will form a central theme.

Prerequisite: CH 501 or THEO 610. Prerequisite will be waived for students who are in a denominational credentialing process.

Note: This course is cross-listed as CH 610 and is cross-leveled at the undergraduate level as HI 362/REL 362.

Online course has a class limit of 20 students and preference is given to those living outside of Calgary.

THEO 641 History and Polity of the Church of the Nazarene (3) A

This course traces the formative influences that led to the American Holiness movement and the Church of the Nazarene. The polity of the Church, as well as her major figures and events, are explored. Attention will be given to the themes of holiness theology in the context of the growth of the Church of the Nazarene.

Note: This course is cross-leveled at the undergraduate level as REL 358.

Note: This course is taught as a hybrid course.

THEO 645 Special Topics in Theology (3) O

THEO 645-CL Special Topics in Theology (3)

THEO 645-SL Special Topics in Theology (3)

A course in theological studies on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

THEO 650 Contemplative Theologians (3) B

THEO 650-SL Contemplative Theologians (3)

A study of the writings of particular theological figures in Christianity who have emphasized the radical possibilities of contemplative practices for both church and world. These thinkers understand the correlation between belief and society with the result that their writing challenges the social and religious values of their day.

Prerequisite: THEO 501

THEO 651 Trauma and Theology (3) A

THEO 651-SL Trauma and Theology (3)

An interdisciplinary study of trauma and theology. The course addresses the unique challenges that the phenomenon of trauma poses to classical and contemporary Christian theology, and the insights of particular Canadian experiences of and research on trauma. These studies will deepen the student’s ability, as a theologian, to respond to the complex challenges confronting traumatized persons and communities.

Prerequisite: THEO 501

THEO 663 Theology in the Modern Era (3) B

THEO 663-CL Theology in the Modern Era (3)

THEO 663-SL Theology in the Modern Era (3)

A study of those late-nineteenth and twentieth century theological movements and thinkers who have significantly shaped contemporary theological trends and discussions.

Prerequisite: THEO 501

THEO 667 Theologies from the Margins (3) B

THEO 667-SL Theologies from the Margins (3)

A study of theological work that has come from groups on the social and historical sidelines, focusing on their historical developments and biblical/theology arguments. The course will centre on Latin American Liberation, Feminist, Indigenous, and Black theologies, but may also include Minjung, Dalit, and Woman theologies, as well as the exploration of theologies of sex and gender.

Prerequisite: THEO 501

Note: This course is cross-leveled at the undergraduate level as REL 367.

THEO 669 Trajectories in Reformation Theology (3) O

THEO 669-SL Trajectories in Reformation Theology (3)

A comparative analysis of continental Magisterial Protestant, Catholic, and Radical Reformations within the context of early modern European society. A broad spectrum of subjects will be covered including soteriological and ecclesiological themes, church/state relations, political/socioeconomic theories, structures of family life, and the relationship between the Reformation and Renaissance.

Prerequisite: THEO 501

Note: This course is cross-leveled at the undergraduate level as REL 369.

THEO 674 Theology of Holiness (3) B

THEO 674-SL Theology of Holiness (3)

This course consists of a study of the doctrine of Christian holiness, stressing its biblical basis and surveying the breadth of its historical interpretations. Particular attention will be given to the late nineteenth-century Holiness Movement, its context, participants, theological offspring and classic texts. The formative, experiential, and ethical aspects of this doctrine will be emphasized.

Prerequisite: THEO 501 or THEO 610

THEO 675 Theological Research Seminar (3) A

THEO 675-SL Theological Research Seminar (3)

An introduction to research tools and the efficient use of theological resources. Practical application is emphasized with attention to information access, information literacy, basic research (concepts, planning, and resources), and critical analysis and thinking. An introduction to the relationship between different theological disciplines and exploration of the vocation of a theologian within the Church. Functions as the basis for the development of a MTS thesis proposal. This course may not be used as an advanced substitute in Theology and Christian Thought. This course is restricted to MTS students.

Note: This course is taught as a directed study by the MTS student's thesis supervisor.

THEO 680 Political Theology (3) O

This course surveys ancient and modern political systems and moral philosophies and examines them theologically, setting them in conversation with a theological and pastoral ethics of forgiveness and reconciliation. It thus provides a framework which sheds light on ecological, economic, relational, and social justice concerns.

Prerequisite: THEO 501

Note: This course is cross-leveled as REL 380.

THEO 681 The Theology of Dietrich Bonhoeffer (3) O

THEO 681-SL The Theology of Dietrich Bonhoeffer (3)

A study of the life and thought of twentieth century theologian Dietrich Bonhoeffer. Through lectures and text discussions students will learn from his historical context, ecclesial activism, and theological ethics.

Prerequisite: THEO 501

Note: This course is cross-leveled as REL 381.

THEO 700 Advanced Hermeneutics (3) B

THEO 700-CL Advanced Hermeneutics (3)

THEO 700-SL Advanced Hermeneutics (3)

This course provides an orientation to key issues in theological hermeneutics essential to the interpretation of the Bible and the study of theology. The course will describe ancient and contemporary reflection on hermeneutics as well as provide an opportunity for students to develop a hermeneutic appropriate for the study of Bible and theology within a confessional context.

Prerequisite: One of the following: NT 502, OT 502, THEO 501

Note: This course is cross-listed as BT 700.

THEO 702 Trinitarian Theology (3) O**THEO 702-SL Trinitarian Theology (3)**

The uniqueness of Christian faith is that it worships God as one in three persons. The course, which is predicated on the conviction that the Trinity is a highly practical doctrine, investigates its origin and development. On the one hand, the inquiry, which is exegetical, historical, and philosophical, examines the particular contribution of Church councils such as Nicea and Constantinople as well as the particular contribution of individuals such as Augustine, the Cappadocian Fathers, and Thomas Aquinas in the formulation of Christian doctrine of the Trinity. On the other hand, the course critically examines the more recent proposals of Trinitarian theologies. A particular effort is made to demonstrate the implications of the Trinitarian faith for Christian worship and praxis.

Prerequisite: THEO 501

THEO 704 Narrative Theology (3) O**THEO 704-SL Narrative Theology (3)**

The course is designed to develop an understanding and appreciation of the category of “story” for theological reflection. From a historical perspective, the course examines the rise of narrative theology, its division in two schools (Yale and Chicago), and the efforts presently underway to unify the two schools. Beyond the current historical interest, the course seeks to identify the weaknesses and the strengths of the narrative approach to the practice of theology in a postmodern context. Some suggestions will also be made as to how the positive insights of narrative theology can be applied to evangelical preaching.

Prerequisite: THEO 501

THEO 705 Advanced Reading: Cognate Field Comprehensive Examination (1.5) A**THEO 705-SL Advanced Reading: Cognate Field Comprehensive Examination (1.5)**

Study in Theology as a cognate field is required for those concentrating in Old Testament or New Testament in the Master of Theological Studies program. This course involves a preliminary study of enduring and recent issues in the study of Theology.

Note: This course is a supervised study and culminates in a final examination which is the Theology Cognate comprehension examination.

Prerequisite: Restricted to MTS students. This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Note: PASS/FAIL – not included in GPA.

THEO 708 Postcolonial Theologies (3) O**THEO 708-SL Postcolonial Theologies (3)**

This course seeks to achieve two objectives. First, it seeks to investigate the theologies emergent from the postmodern critique of modernity. Second, by focusing on postcolonial theologies, it seeks to pay attention to theological expressions from the global South. This course takes the colonial phenomenon as a foil to identify trends and strategies in these theologies that are at the same time theologies of identity and theologies of otherness.

Prerequisite: THEO 501

THEO 710 Readings in Postmodern Theologies (3) O**THEO 710-SL Readings in Postmodern Theologies (3)**

An in-depth study of selected currents and/ or selected individual theologians who have made a significant contribution to the development of theology in recent years. These currents and/or individuals are considered within the context of the postmodern epistemological approaches to theology.

Prerequisite: Permission of instructor

THEO 720 Advanced Reading: Specialization Comprehensive Examination (3) A**THEO 720-SL Advanced Reading: Specialization Comprehensive Examination (3)**

A comprehensive study of enduring and recent issues in the study of theology and mastery of a set of primary texts in theology. This course is a supervised study and prepares students for the Theology specialization comprehensive exam in the Master of Theological Studies program. *Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.*

Prerequisite: Restricted to MTS students

Note: PASS/FAIL – not included in GPA.

THEO 745 Theological Studies Seminar (3) B**THEO 745-SL Theological Studies Seminar (3)**

An advanced seminar addressing a particular theme, group of themes, figure of interest, or critical issue prominent in theology and Christian thought. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as

topics change.

Prerequisite: THEO 501 and 3 credits in THEO at the 600 level

THEO 750 Theology Independent Study (3) O

THEO 750-SL Theology Independent Study (3)

An opportunity for the advanced (at least one-half through their program) student to research, write, and report on an aspect of theology of particular interest and significance. Under the guidance of the instructor, the student is expected to exercise the requisite skills and initiative in bringing the project to completion.

THEO 790a Thesis (6) A

THEO 790a-SL Thesis (6)

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of specialization under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semester of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty.

Prerequisite: CGPA of 3.0 for course work in the program. This course is restricted to students in the MTS Program.

Note: PASS/FAIL – not included in GPA.

THEO 790b Thesis (6) A

THEO 790b-SL Thesis (6)

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of specialization under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semester of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty.

Prerequisite: CGPA of 3.0 for course work in the program. This course is restricted to students in the MTS Program.

Note: PASS/FAIL – not included in GPA.

FACULTY LIST

President

Ashlin-Mayo, Bryce
BTh, MDiv, DMin

Provost and Senior Vice President Academic

Nordstrom, Pam
RN, BN, MSA, PhD

Dean of Theology

Snow, Robert
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Vice Dean of Theology

Williams, Stuart
BRE, MA, DMin

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Director, Jaffray Centre for Global Initiatives
BTh, MDiv, PhD

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Lecturer, Biblical Studies
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Kung, Alice

Lecturer, Children and Family Ministries
MALM

Lo, Jonathan

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BRE, MA

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Dip CS, MDiv, DMin

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Executive Director, Enrolment Management & Registrar

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Librarian

Neufeld, Patty

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Dan Esau

Karis Le

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Ashwin Ramani

Joyse Rees

Kyle Trigg

Theological School in Chinese

Genghis Chan

Matthew Chiu

Albert Mak

Aaron Tang

Henry Tseung

Ivan Wong

SUMMARY OF CHANGES FOR 2024 – 2025 SEMINARY ACADEMIC CALENDAR

Ambrose Regulations: section added

- Personal Information Protection Act (PIPA) Policy moved to this section
- Student Community Life Standards Policy added
- Copyright information added
- Gender-based and Sexual Violence Response and Awareness moved to this section
- Communication Policies moved to this section

Admission

- Application Supporting Documents: information updated
- Application Deferral: information updated
- English Language Requirements: information updated

General Admission Requirements: information updated

Admission Status: information updated

Admission Types: information added

Program Specific Admission Requirements: information updated

Financial Information: Tuition deposit clarified (August 2024)

Academic Information and Policies

- Definitions: information updated

Categories of Experiential Learning Experiences: section added

Recognition of Prior Learning

- Transfer Credit: information updated
- Letters of Permission: information updated
- Conditions of Transfer Credit and Letters of Permission: information updated
- Recognition of Prior Learning: Unaccredited Institutions: information updated

Academic Standing: section added

Academic Records: information updated

Academic Accommodations: section added

Academic Appeals: information updated

Graduation:

- North American Indigenous Students and Commencement: information added

Programs of Study:

- Master in Leadership and Ministry: Chinese Language version added

Clinical Pastoral Education renamed Clinical Psycho-Spiritual Education

Course Changes:

- Course name revised: SPC 715, SPC 716, SPC 717, SPC 718
- New Course: OT 505 (approved August 2024)
- New Course: THEO 680, cross-leveled with REL 380
- THEO 681 cross-leveled with REL 381



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